

# EVALUATION FORM ORAL PRESENTATION

STUDENT: \_\_\_\_\_ EXAMINER: \_\_\_\_\_ DATE: \_\_\_\_\_

TOPIC: \_\_\_\_\_

OVERALL EVALUATION: \_\_\_\_\_ Honors (4) \_\_\_\_\_ High Pass (3) \_\_\_\_\_ Pass (2) \_\_\_\_\_ Borderline Fail (1) \_\_\_\_\_ Fail (0)

(1) Uses medical literature and other available resources					
•	•	•	•	•	•
Fail = 0	Low Pass = 1	Pass = 2	High Pass = 3	Honors = 4	N/A
Failed to read study or investigate,	Missed important clinical reference information; used inappropriate resources	Looked up clinical data appropriately; adequately presented on topic selected	Read more broadly than expected; actively sought ancillary clinical data to work into topic presentation	Read extensively; communicated findings and actively taught throughout presentation	Insufficient observation/data
(2) Demonstrates knowledge of pathophysiology of disease and treatment					
•	•	•	•	•	•
Fail = 0	Low Pass = 1	Pass = 2	High Pass = 3	Honors = 4	N/A
Presentation disorganized, inadequate knowledge base to present on selected topic	Notable gaps in clarity, organization, completeness, of presentation	Topic presentation is satisfactory; is adequately accurate, complete, and organized	Presentation is thorough, well organized. Above average	Presentation is extremely clear, organized, accurate, complete, and polished. Well above average.	Insufficient observation/data
(3) Completes presentation and handles questions in timely, focused fashion					
•	•	•	•	•	•
Fail = 0	Low Pass = 1	Pass = 2	High Pass = 3	Honors = 4	N/A
Presentation was excessively short or long	Presentation as directed regarding time	Presentation as directed regarding time	Presentation as directed regarding time	Presentation well timed with excellent attention to flow of time during presentation and questions	Insufficient observation/data

COMMENTS: (use back if necessary)