



Carolinan College of Health Sciences

Fact Book 2024-2025

Office of Institutional Research & Effectiveness

915 Pearl Park Way - Charlotte, NC 28204

Phone 704-355-5043

www.carolinancollege.edu

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About the College

Carolinas College admits qualified applicants without regard to race, color, age, religion, gender, sexual orientation, gender identity, national origin, veteran status, disability, genetic information, or any other basis prohibited by law. Concerns or inquiries regarding the application of Title IX regulations may be directed to Ta’Kia Howze, Director of Student Records and Information Management, and Title IX coordinator at 704-486-2129. The college does not discriminate in the administration of educational policies, admission policies, financial aid policies and other college administered programs.

Carolinas College is in compliance with the Clery Act of 1990. The campus safety policies and safety and security reports are available on the college’s website. The college is in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act and students or applicants with a qualified disability may contact a student coordinator for more information.

Mission

The mission of Carolinas College of Health Sciences is to transform lives by educating, engaging, and empowering professionals for an evolving healthcare environment.

Vision

Carolinas College of Health Sciences will be recognized as the first and best choice for healthcare education.

History of the College

Early Years

The roots of Carolinas College of Health Sciences date back to the early 1940s when Charlotte Memorial Hospital, now Atrium Health’s Carolinas Medical Center, provided hospital-based nursing and allied health training. Anchoring the college’s history was the Charlotte Memorial Hospital School of Nursing and the Charlotte Memorial Hospital School of Medical Technology, which has been in continuous existence since 1942. During these early years, the Charlotte-Mecklenburg Hospital Authority (CMHA) responded to the growing healthcare industry and the need for a highly skilled workforce by opening the School of Radiologic Technology in 1955 followed by the School of Surgical Technology.

Responding to the emergence of community colleges and the increasing number of nursing programs, the Charlotte Memorial Hospital School of Nursing closed in 1967. However, 20 years later, realizing the need for registered nurses would exceed the number being educated in the community, the Charlotte-Mecklenburg Hospital Authority (CMHA), now Atrium Health, re-established the School of Nursing in the late 1980s.

Foundation for a New College

The application to establish a new nursing program was submitted to the North Carolina Board of Nursing in 1990. Initial approval status was granted in May of 1990 and the first students were admitted in the fall of the same year. The college was originally located on

Morehead Street on the Carolinas Medical Center campus. Full approval status was granted, and the first class graduated in 1992. In December of 1993, the Charlotte-Mecklenburg Hospital Authority (CMHA) Board of Commissioners passed a resolution to incorporate the CMHA School of Nursing and to appoint a separate board of directors. Degree-granting authority was provided by the Hospital Authority Act [NC General Statute 113E-23 (a) (31)] and was delegated to the college by the CMHA Board of Commissioners. In May of 1994, the college moved into the newly renovated Rankin Education Center on Blythe Boulevard on the campus of Carolinas Medical Center.

Seeking to become more than a school of nursing, the foundation for a new college was set when, in 1995, the CMHA School of Nursing received initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to offer associate degrees. This regional accreditation was reaffirmed in 2020 and will be reviewed again in 2030. In 1995, there were 146 students enrolled at the CMHA School of Nursing.

Expanding the College

In July of 1996, the CMHA School of Nursing Board of Directors changed the name of the school to Carolinas College of Health Sciences and approved plans to incorporate other healthcare programs. The existing hospital-based programs in Radiologic Technology and Surgical Technology joined the college in August of 1996 and the Medical Technology program joined in January of 1997. In 1999, the college began offering Nurse Aide I and Phlebotomy training; Nurse Aide II was offered for the first time in 2006. These three programs formed the original core of the continuing education department, opened in 2007. In 2007, there were 511 students enrolled at Carolinas College.

To increase access to nursing education, Carolinas College expanded the role of general education and created the General Studies Pre-Nursing program in 2002. Originally a certificate program designed to provide a pathway into nursing, in 2011, the college developed a degree program in General Studies with a pre-nursing pathway. A Pre-Radiologic Technology pathway was added in August of 2014.

In a partnership with Carolinas Medical Center's Pre-Hospital Medicine department, the Emergency Medical Sciences program was started in 2003 offering paramedic education. This program was discontinued in 2008. In that same year, the board of directors approved the expansion of radiologic sciences by creating a program in Radiation Therapy. The first radiation therapy students were admitted in August 2009. In 2011, the Medical Technology program became the Medical Laboratory Science program.

Also, in 2011, the College added Anesthesia Technology and a degree program in Surgical Technology. In 2013, the first Histotechnology students were accepted and in 2014, the college received approval to offer fully online distance education programs. In 2011, there were 424 students enrolled at Carolinas College. In 2015, as space on the college campus

became more challenging, the Histotechnology program moved into vacant space on the campus of Atrium Health-Mercy.

In 2017, Carolinas College received approval from SACSCOC to confer Baccalaureate degrees. Approval was also received to offer the first Baccalaureate degree program, the Bachelor of Science in Nursing designed for licensed nurses (RN-to-BSN), which was the college's first fully online degree program. The program first enrolled students in August of 2018 and the first cohort of students graduated in May of 2020.

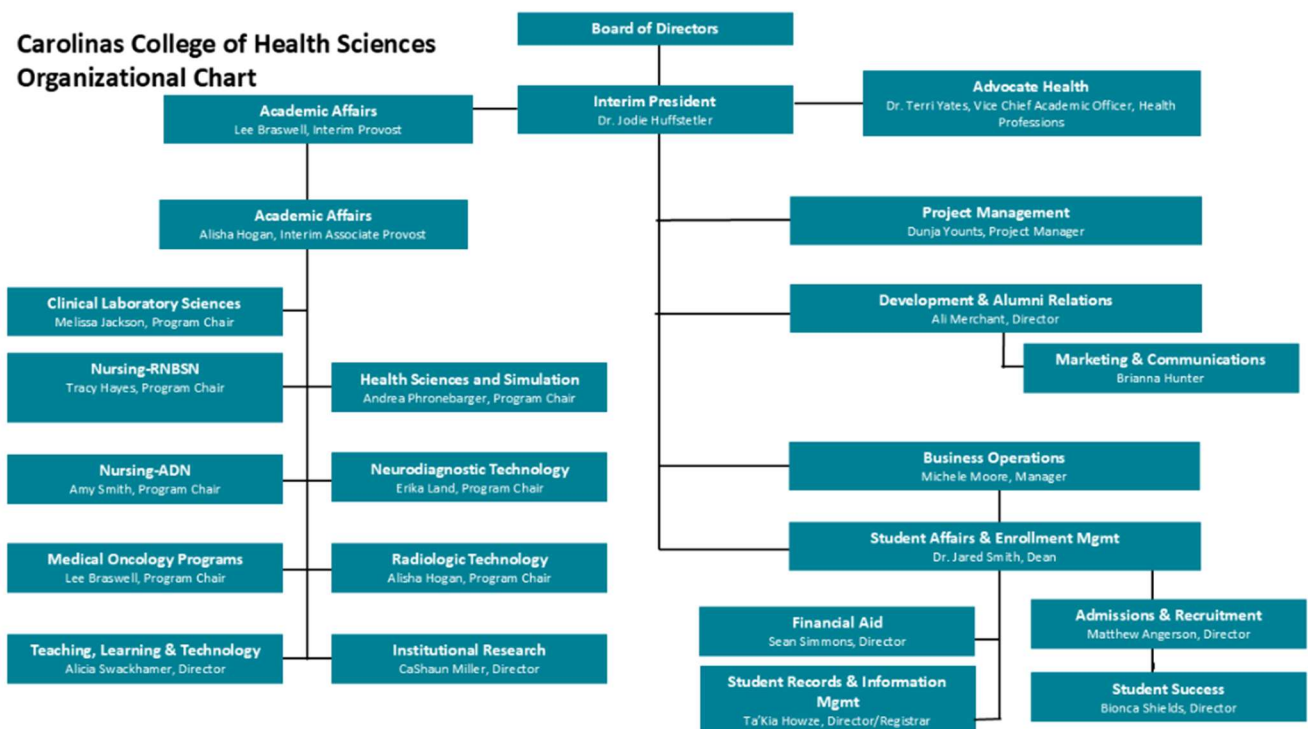
Looking to place more emphasis on programs and services focused on the future workforce needs of Atrium Health and the greater healthcare community, the college closed the Surgical Technology program and graduated the last class of surgical technologists in May of 2018. In 2018, the college also closed the continuing education department, including the Nurse Aide I and II programs, and transitioned the Phlebotomy program to Clinical Laboratory Sciences. The remaining continuing education programs were transferred to the Charlotte Area Health Education Center (AHEC).

In 2019, there were over 600 students enrolled at Carolinas College. It was also a year for much change; the college moved all programs into one building at the end of 2019.

Carolinas College also created a Neurodiagnostic Technology (NDT) program, a Bachelor of Science in Medical Imaging (BSMI), a Bachelor of Science in Health Sciences (BSHS), and a Healthcare Simulation (SIM) program. In 2020, the first NDT students were enrolled, and the Nurse Aide program returned to the college. In 2021, the first BSMI, BSHS, and SIM students were enrolled.

Looking to the future, Carolinas College is positioned to grow strategically with the needs of Atrium Health, particularly in the areas of clinical laboratory sciences, health sciences, nursing and diagnostic and imaging sciences.

Organizational Chart



Strategic Plan: Priorities and Metrics

Student and Alumni Engagement

Student Success: Define success measures and establish benchmarks (i.e., persistence rate, graduation rate, first-time licensure pass rate, melt rates)

Metric: Define success measures and establish benchmarks (i.e., persistence rate, graduation rate, first-time licensure pass rates, melt rates)

Target: By 12/1/2025

Stretch: By 10/1/2025

Student Support

Career and Financial Literacy Services: Needs assessment, identify areas for improvement, budget for additional resources, and create direct assessment metrics

Metric: Needs assessment, identify areas for improvement, budget for additional resources, and create direct assessment metrics

Target: By 12/1/2025

Stretch: By 10/1/2025

Health Services: Needs assessment and budget for additional resources or partner with internal/external resources

Metric: Needs assessment and budget for additional resources or partner with internal/external resources

Target: By 12/1/2025

Stretch: By 10/1/2025

Alumni Engagement: Needs assessment

Metric: Needs assessment

Target: By 12/1/2025

Stretch: By 10/1/2025

Operational Sustainability

Financial

Pursue Grant Funding: Identify grant opportunities

Metric: Identify grant opportunities

Target: By 12/1/2025

Stretch: By 10/1/2025

Revamp Tuition Structure and Discounts: Evaluate and make tuition structure and discount recommendations

Metric: Evaluate and make tuition structure and discount recommendations

Target: By 12/1/2025

Stretch: By 10/1/2025

Business Continuity

Mitigate Risk through advanced planning

Metric: Identify areas of risk (e.g., AI, Cybersecurity, Emergency Management, Compliance) and partner with system/external resources to audit and identify areas for improvement

Target: By 12/1/2025

Stretch: By 10/1/2025

Succession Planning

Metric: Within each division, document operational processes and establish a succession plan to identify and track current operational process

Target: By 12/1/2025

Stretch: By 10/1/2025

Data Management

Metric: Ensure data integrity

Target: Review and clean up institutional data by end of Q4

Stretch: Review and clean up institutional data by end of Q3

Brand Awareness

Metric: Establish value proposition and evaluate current marketing and recruiting strategies

Target: By 12/1/2025

Stretch: By 10/1/2025

Academic Excellence

Diversified Academic Portfolio

Curriculum Evaluation and Redesign

Metric: Evaluate current curricula and explore future options (micro-credentials, rural and national expansion, offerings to accommodate working students, non-clinical programs), staffing, and scheduling

Target: By 12/1/2025

Stretch: By 10/1/2025

Diversified Academic Portfolio

Curriculum Evaluation and Redesign

Metric: Evaluate current curricula and explore future options (micro-credentials, rural and national expansion, offerings to accommodate working students, non-clinical programs), staffing, and scheduling

Target: By 12/1/2025

Stretch: By 10/1/2025

Faculty Development

Start Allied Health Faculty Mentoring Program

Metric: Create plan

Target: By 12/1/2025

Stretch: By 10/1/2025

Implement Best Practices in Teaching (including online)

Metric: Complete TLT 101 and TLT 201 Course Development

Target: By 12/1/2025

Stretch: By 10/1/2025

Source: Carolinas College of Health Sciences Strategic Plan 2025-2027

Accreditation

Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by visiting www.sacscoc.org

In addition to institutional accreditation, Carolinas College maintains programmatic accreditation with several U.S. Department of Education-recognized agencies, including:

The Histotechnology, Medical Laboratory Science, and Phlebotomy programs are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119, 773-714-8880 naacls.org.

The Neurodiagnostic Technology program is formally recognized by the American Board of Registration of Electroencephalographic and Evoked Potential Technologists (ABRET) and will pursue accreditation through the Commission of the Accreditation of Allied Health Education.

ABRET Executive Office 111 E. University Dr. #105-355 Denton, TX 76209 Phone/Fax: (217) 726-7980 Abret.org

The Associate Degree Nursing (ADN) program is approved by the North Carolina Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN). 3390 Peachtree Rd. NE, Suite 1400, Atlanta, GA 30326 404-975-5000 Acenursing.org

The baccalaureate degree program in nursing at Carolinas College of Health Sciences is accredited by the Commission on Collegiate Nursing Education (<https://www.ccneaaccreditation.org>)

The Radiologic Technology, Radiation Therapy, and Medical Dosimetry programs are accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). 20 N. Wacker Dr., Suite 2850, Chicago, IL 60606 312-704-5300 JRCERT.org

Admissions

Unduplicated Headcount

	2020-21	2021-22	2022-23	2023-24	2024-25
Credit	674	610	553	623	829
Non-Credit	77	172	203	273	303
Grand Total	751	782	756	896	1132

Fall Admissions

New Students

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Applied	1364	1805	650	568	416	401
Accepted	560	724	363	281	214	234
Program Starts	365	390	283	173	179	217
Selectivity	41.1%	40.1%	55.8%	49.5%	51.4%	58.4%
Yield	65.2%	53.9%	78.0%	61.6%	83.6%	92.7%

Source: SONIS Executive Dashboard

Transfer Students

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Transfer Students	101	110	97	108	143	185
% of New Students	28%	28%	34%	62%	80%	85%

Source: SONIS: IPEDS Unduplicated Headcount

Learner Types

	2020-21	2021-22	2022-23	2023-24	2024-25
Non-Degree Seeking	6	3	18	7	5
Transfer Student	642	583	523	543	538
First-Time Degree	26	14	14	75	179
Early College	*	*	*	*	98
Continuing/Returning	*	7	19	17	11
Grand Total	674	607	574	642	831

Source: SONIS: IPEDS Unduplicated Headcount

Enrollment by

Enrollment by Program: Fall
(Census date Oct. 15)

Program	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Histotechnology	2	4	4	3	4	4
Medical Laboratory Sciences	15	19	23	24	20	22
Phlebotomy	6	10	8	9	12	11
Specialist in Blood Bank Technology	7	10	4	6	7	6
Neurodiagnostic Technology-AAS	7	5	7	9	13	13
Neurodiagnostic Technology-C	3	4	0	3	2	5
Medical Dosimetry	0	0	0	4	3	6
Radiation Therapy	11	12	14	12	13	13
Radiologic Technology	25	30	30	37	37	44
Medical Imaging	7	8	11	13	10	6
Computed Tomography	1	1	1	1	0	0
Mammography	2	3	4	1	0	0
General Studies	21	8	3	5	34	47
Health Sciences	0	2	3	4	2	1
Leadership	0	0	1	1	5	9
Simulation	0	3	1	0	0	0
Associate Degree Nursing	219	230	211	223	289	336
RN-BSN	140	116	72	57	42	34
Nurse Aide	0	45	57	69	80	83
Early College	0	0	0	0	0	28
No Program	44	13	6	4	1	3
Pre Neurodiagnostic Technology	0	0	0	0	0	1
Pre Nursing	12	10	2	3	48	45
Pre Radiologic Technology	1	2	3	0	11	7
Project Management	0	0	14	0	0	0
Total	523	535	479	488	633	724

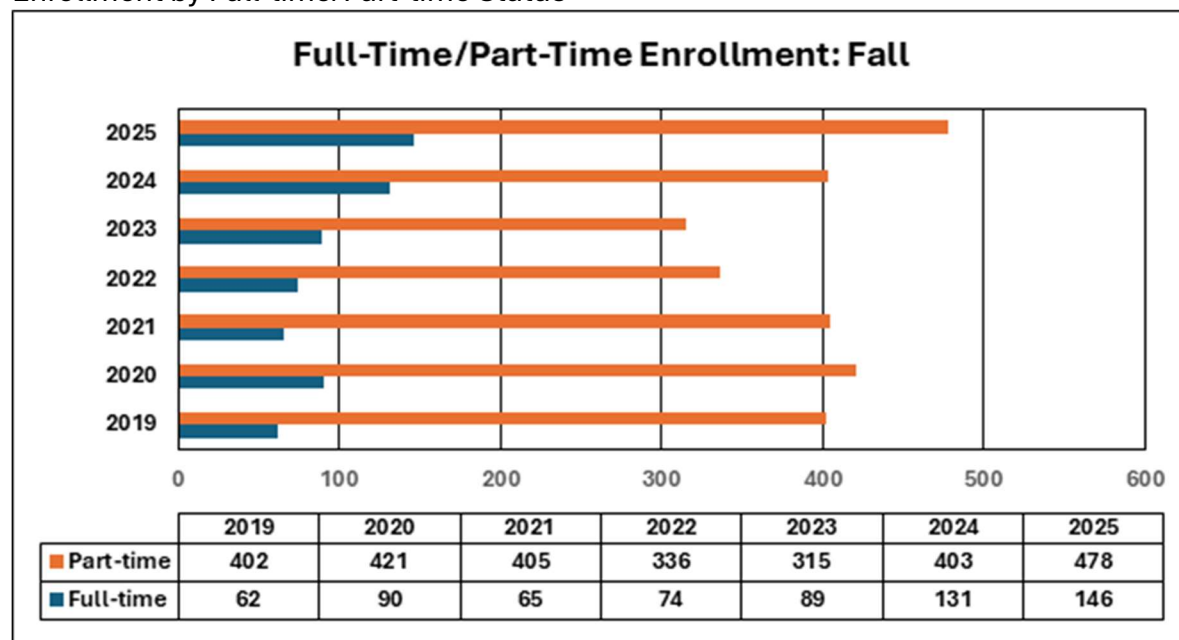
Enrollment by Program: Spring
(Census date Feb. 15)

Program	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026
Histotechnology	5	7	8	6	7	8
Medical Laboratory Sciences	19	20	26	22	22	23
Medical Laboratory Sciences-BS	0	0	0	0	0	5
Phlebotomy	11	9	9	11	11	15
Specialist in Blood Bank Technology	6	10	4	6	5	3
Neurodiagnostic Technology-AAS	3	3	6	13	10	12
Neurodiagnostic Technology-C	0	3	0	3	2	4
Medical Dosimetry	0	0	0	4	3	5
Radiation Therapy	10	12	14	10	13	11
Radiologic Technology	25	30	27	37	33	42
Medical Imaging	6	10	14	15	4	9
Computed Tomography	0	1	1	1	1	0
Mammography	2	2	1	0	0	0
General Studies	18	4	5	7	40	34
Health Sciences	0	2	5	3	2	1
Leadership	0	0	1	1	4	9
Simulation	0	3	1	0	0	0
Associate Degree Nursing	212	204	196	269	312	358
RN-BSN	127	98	81	58	43	31
Nurse Aide	0	39	52	85	98	86
Early College	0	0	0	0	19	76
No Program	18	10	6	6	2	1
Pre Neurodiagnostic Technology	0	0	0	0	0	1
Pre Nursing	9	5	0	11	35	42
Pre Radiologic Technology	0	1	2	0	9	7
Project Management	0	0	1	0	0	0
Total	471	466	452	568	675	783

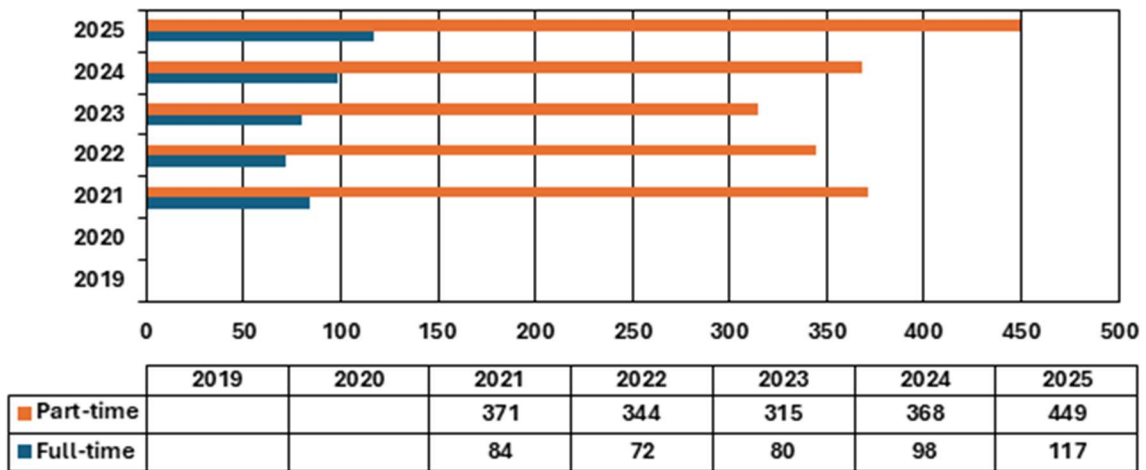
Enrollment by Program: Summer
(Census date Aug. 15)

Program	Summer 2021	Summer 2022	Summer 2023	Summer 2024	Summer 2025
Histotechnology	4	3	4	3	3
Medical Laboratory Sciences	18	19	25	20	22
Phlebotomy	10	10	14	12	38
Specialist in Blood Bank Technology	0	1	0	0	2
Neurodiagnostic Technology-AAS	2	2	6	13	11
Neurodiagnostic Technology-C	0	3	0	3	1
Medical Dosimetry	0	0	3	6	7
Radiation Therapy	10	8	14	7	12
Radiologic Technology	14	18	20	21	21
Medical Imaging	5	9	15	11	10
Computed Tomography	2	1	1	1	1
Mammography	1	1	2	1	0
General Studies	6	2	3	20	39
Health Sciences	0	2	5	3	2
Leadership	0	0	1	1	8
Simulation	0	3	1	0	0
Associate Degree Nursing	200	184	173	241	286
RN-BSN	112	80	67	41	32
Nurse Aide	39	40	67	83	264
Early College	0	0	0	0	96
No Program	16	5	3	4	6
Pre Neurodiagnostic Technology	0	0	0	0	0
Pre Nursing	8	2	0	3	21
Pre Radiologic Technology	0	0	1	0	1
Total	447	393	425	494	883

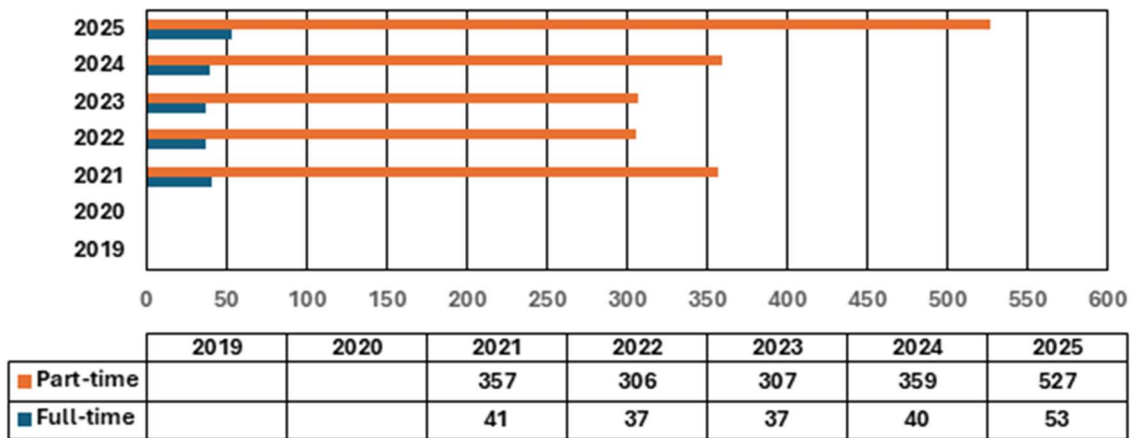
Enrollment by Full-time/Part-time Status



Full-Time /Part-Time Enrollment: Spring



Full-Time/Part-Time Enrollment: Summer



Enrollment by Credit Hours

	Total Credit Headcount	Total Credit FTE	Total Credit Hours
Fall 2024	534	454	4933
Spring 2025	566	506	5073
Summer 2025	580	415	3868

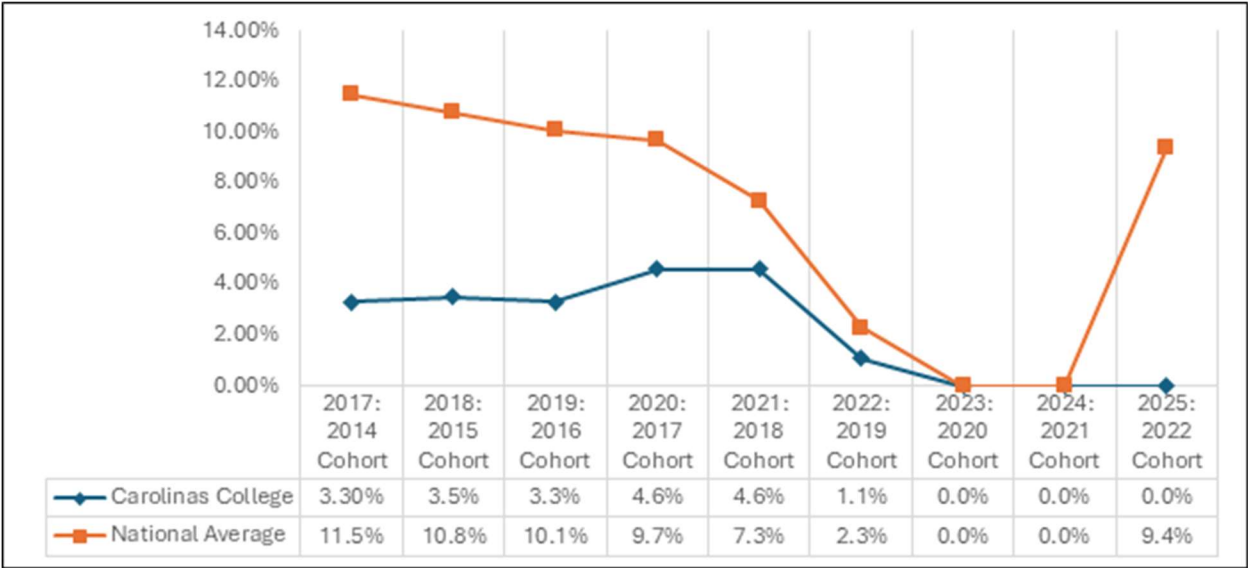
Financial Aid

Financial Aid Summary 2024-2025

Financial Aid Category	Recipients	Amount
Scholarships and Grants		
Carolinas College Total	511	\$1,666,224
State Total	194	\$811,566
Federal Total	273	\$1,030,448
Total Scholarships and Grants	1,086	\$3,245,435
Loans		
Federal Direct Subsidized	386	\$775,260
Federal Direct Unsubsidized	426	\$1,224,900
Private Alternative Loan	34	\$482,100
Loan Total	846	\$2,482,260
Total Financial Aid	1,932	\$5,727,695

Source: Office of Financial Aid

Default Rate

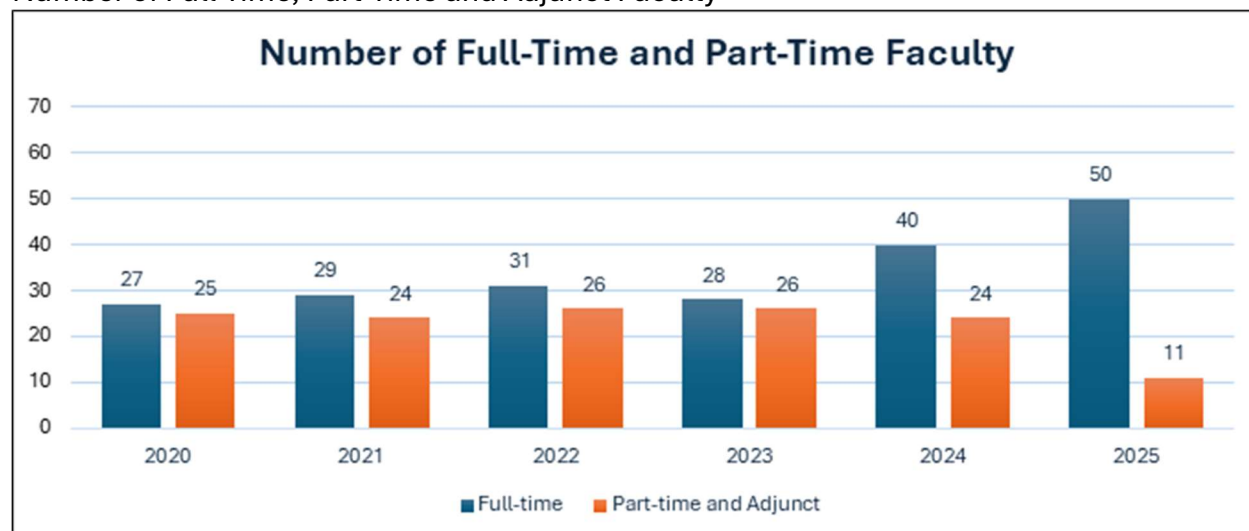


Gifts Received

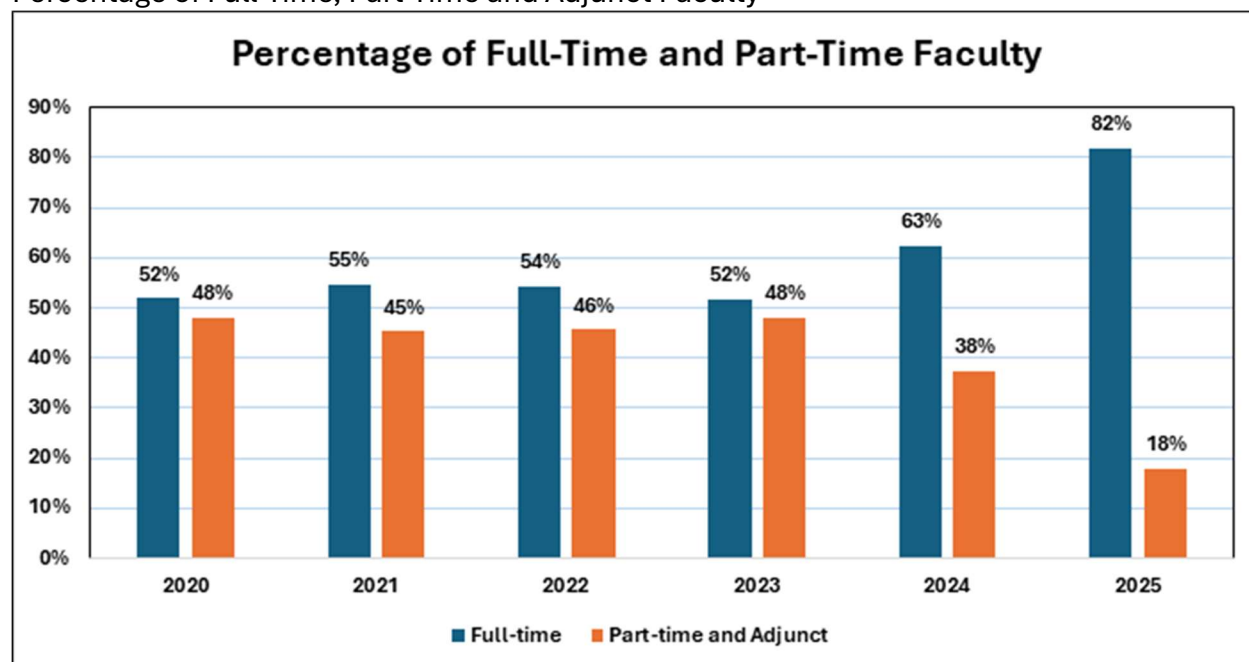


Source: Office of Advancement and Alumni Affairs

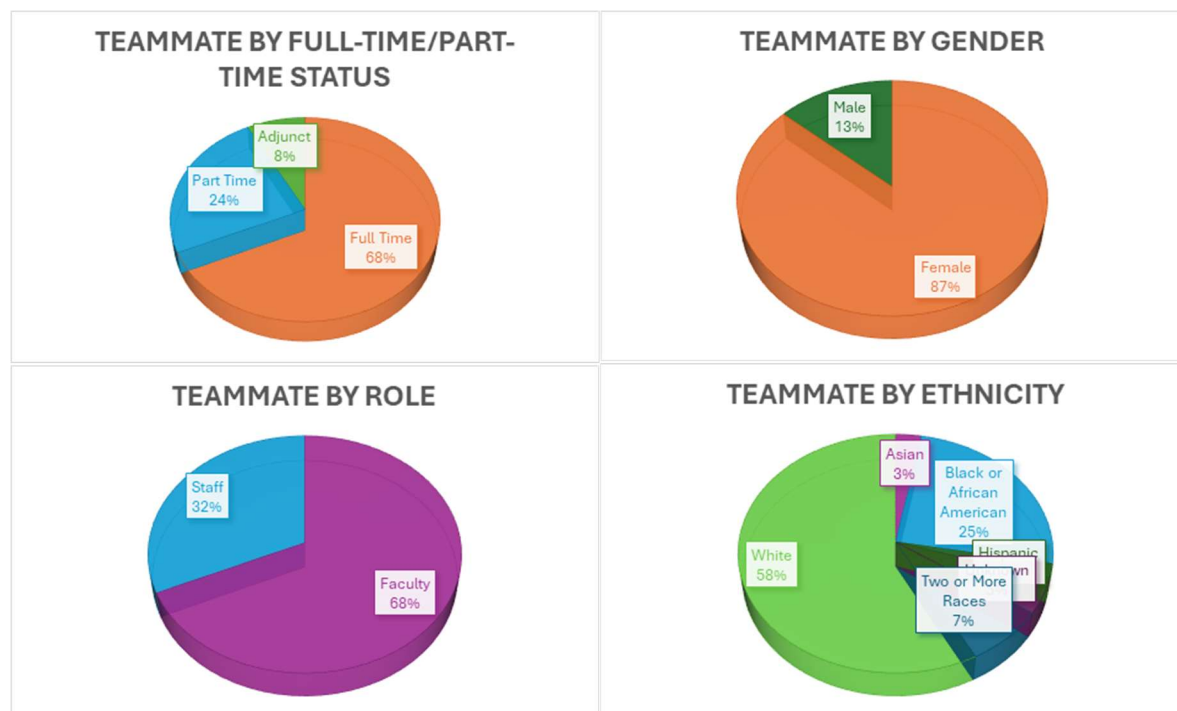
Number of Full-Time, Part-Time and Adjunct Faculty



Percentage of Full-Time, Part-Time and Adjunct Faculty



Source: IPEDS



Student-Faculty Ratio*

Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
7:1	7:1	7:1	8:1	11:1	6:1

*IPEDS Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent

Closing Note

This Fact Book is intended to provide a clear, consistent snapshot of Carolinas College of Health Sciences for the 2024-2025 academic year. The data presented throughout the document supports institutional planning, accreditation, assessment, and continuous improvement by highlighting key trends across enrollment, financial aid, development, and faculty and staff measures.

As Carolinas College grows and responds to workforce and community needs, these measures provide a foundation for informed decision-making and future reporting.