

ADDENDUM

2007-2008 Catalog

Last Update: 7/08

The approving agencies (page 5) are revised as printed below:

North Carolina Division of Facility Services changes to Division of Health Service Regulation (DHSR). This change is also made on page 57.

The Emergency Medical Sciences (page 9) conditional admission requirements are updated with the following changes:

- Recommendation to enter the program by Medic supervisory personnel or interview with program faculty
- Current EMT-Basic certification in North Carolina or National Registry EMT card
- Successful completion of an entrance exam assessing basic reading comprehension and English language writing skills and math skills at a high school level or proficiency in writing and math skills as documented via approved coursework.
- Successful completion of the Emergency Readiness Exam (ERE)
- Official transcripts from graduating high school or equivalent.

Final Admission Requirements (page 11) are updated with the following changes:

High school level biology is required for Emergency Medical Sciences, Pre-Nursing, and Surgical Technology (second bullet).

Student Employment (page 20) is updated with the following change:

...and students are not considered employees of the facility and must not be substituted for regular staff.

Master Curriculum Plan for the Certificate in Medical Technology (page 37) is updated as follows:

MDT 004 changes from 152 to 127 contact hours and the total contact hours of the program changes from 1643 to 1618.

School of Emergency Medical Sciences 2008 Academic Calendar (page 38) is updated as follows:

Remove the following holidays and breaks: January 21, March 10-14, and October 20-21.

School of Nursing Clinical/Lab Attendance (page 45) is updated as follows:

“No call/no show” is defined as absence without appropriate communication to the assigned clinical instructor. Students will be placed on an action plan after one occurrence. A second occurrence is grounds for dismissal from the program.

Radiologic Technology Curriculum (page 52) is updated with the following changes:

Spring Semester: Change name of RAD 112 to Radiation Physics/Math (also on page 69); Replace HUM 201 with ENG 201

Summer Semester: RAD 113 increases to 6 credit hours (also on page 69); change name of RAD 114 to Imaging I and reduce to 3 credit hours (also on page 69); Eliminate SOC 101

Fall Semester, Second Year: Change name of RAD 212 to Imaging II (also on page 70)

Spring Semester, Second Year: RAD 213 decreases to 4 credit hours (also on page 70); Add IDS 100

Community Training Center (page 57) is updated as printed below:

Courses available through the CTC now include ECG for ACLS: Determining Lethal Cardiac Rhythms.

EMS 110 (page 61) is updated with the following prerequisite requirements:

Proficiency in writing and math skills as documented via testing or approved coursework

GEN 101 & 101a (page 64) is added as follows:

GEN 101: Experiential Leadership

Credits: 2/3 (2/3 Class) This course is designed to provide students with an intensive exploration of leadership and the skills necessary to be an effective leader. Through an interactive learning experience, students will develop basic leadership skills focused on self awareness, effective communication, community building, diversity, and personal wellness. Topics of critical thinking, personal growth, and interpersonal relationships are explored within the context of leadership development. Students will be encouraged to put personal leadership discoveries into practice.

GEN 101a: Experiential Leadership

Credits: 1 (1 Lab) This course involves activities of applied learning that require various degrees of teamwork, trust, cooperation, and communication. This course is designed around the principles of experiential education and applied learning. Students will be given information about developing a leadership project and will be expected to take what they learn and apply it in a real world setting to gain a deeper understanding of leadership development.

NUR 100 Course Description (page 67) is replaced with the description below:

Nursing Medical Terminology is designed to provide a basis for understanding of medical terms, abbreviations, and symptomatic, diagnostic, procedural, and operative terms utilized in nursing practice. These terms are used by the Associate Degree Nurse in all areas of practice including professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care.

