



# Carolina Neurological Clinic

## PEDIATRIC NEUROLOGY

Dear Parents,

Pediatric Neurology new patient evaluations are quite detailed and require information from other related professionals. It is essential that prior evaluations from Neurosurgery, Ophthalmology, Psychology, school educational testing, and other Neurologists be PRESENT at the time of your new patient visit.

Although you may have signed a release for such information to be mailed to our office, there is often a lag between your scheduled new patient visit and the time that this information arrives. This significantly reduces the accuracy and value of your first visit with our Pediatric Neurologists or Pediatric Nurse Practitioner.

**Parents, therefore, must take responsibility to have this information present.**

Many families have waited long periods for new patient evaluations, but if the proper information is not PRESENT at the time of your first visit, your provider may choose to have you reschedule your appointment until the appropriate information is available.

Thank you for your cooperation.

Yours truly,

Teresita Y. Nelson, MD

Usha Dayal, MD

- 3541 Randolph Road / Suite 101 / Charlotte, North Carolina 28211 / 704-377-9323 / Fax 704-331-4030
- 12311 Copper Way / Suite 200 / Charlotte, North Carolina 28277 / 704-377-9323 / Fax 704-541-1069
- 10320 Mallard Creek Road / Suite 260 / Charlotte, North Carolina 28262 / 704-377-9323 / Fax 704-595-9501



# Carolinus Physicians Network

## **PAYMENT POLICY & PATIENT STATEMENT OF RESPONSIBILITY**

### **TO OUR VALUED PATIENTS:**

**THANK YOU** for choosing Carolinus Physicians Network for your healthcare services. We strive to provide the highest quality of care yet keep your healthcare costs as low as possible. These policies reflect our efforts to reduce healthcare costs. We appreciate your full cooperation.

**FOR YOUR CONVENIENCE** we accept any debit or credit card with the MasterCard, Visa, Discover, or American Express logo, as well as your personal check or cash.

**PAYMENT (such as co-pays, deductibles & co-insurance)** is required at the time of service. We request that you do not ask to be billed. Patients repeatedly asking for exceptions will be directed to a supervisor or practice manager.

**INSURANCE CARDS must be presented at each visit.** You may feel this is unnecessary, but insurance plans are becoming more complicated, and cards, policy numbers, and renewal dates are constantly changing. In order for us to file your claims with the appropriate plan, we must have the most recent card presented. **If you arrive without your card,** you will be responsible for all charges until the billing office has received complete, current, and accurate insurance information. Most plans require we file your claim within 90 days from the date of service. If we have not received your information within that time, you will remain responsible for all charges incurred up to the date you provide us with your insurance information and we receive payment from the insurance plan. Any balance you owe should be paid within thirty days.

**MEDICARE PLANS** are more numerous and complicated. Carolinus HealthCare System and Carolinus Physicians Network participate with **Traditional Medicare (Part A & Part B)** and a limited number of Private Fee-for-Service (PFFS) Medicare Advantage Plans. We do not accept any Non Private Fee-for-Service Plans except for emergency situations. Please notify the front office immediately if you have recently changed Medicare plans. Medicare deductibles and co-insurance are expected at the time of service. As a participating provider with Medicare and a limited number of PFFS, we will file your claim to Medicare and if applicable, to your secondary insurance carrier.

**MANAGED CARE PLANS** have a network of participating providers. We participate with most major plans, but please contact your plan or check their website or call our office for confirmation before your visit. Applicable co-pays, co-insurance and deductibles are expected at time of service. You will also be billed for any non-covered services for which you are liable after your insurance pays their share. If you have a managed care plan that we do not participate with, you will be expected to pay the bill in full at the time of service.

**OTHER INSURANCES** are those plans we do not participate in. You may be responsible for payment in full at the time of service. As a courtesy, we will file your claim.

**WORKER'S COMPENSATION** may or may not be accepted by your provider. Please check with your provider before making an appointment. If your provider accepts Worker's Compensation, you will be seen upon approval and authorization by your employer with the proper documentation.

**MEDICAID** may not be accepted by your provider. Please check with your provider's office before making an appointment. If your provider does accept Medicaid, **you will need to bring your current Medicaid Identification Card to each visit.** Failure to bring the current card may result in your appointment being rescheduled. If there is a co-pay with your plan, you will be expected to pay it at the time of service.

**HEALTH SAVINGS ACCOUNTS/HEALTH REIMBURSEMENT ACCOUNTS** are being promoted so that patients can have more control over managing their health care spending. These accounts will be patient specific so it is important you are aware of all benefits, deductibles, and co-payments. The deductible and co-payment will be expected at the time of service.

**SELF PAY PATIENTS** are those patients who **do not have insurance coverage.** Self pay patients will be given a 25% discount off the charges for services provided and are expected to pay a minimum of \$50.00 at the time of service. This discount also does not apply to those patients who may have insurance, but we do not participate with their plan.

**MEDICAL FORMS/MEDICAL LEAVE/DISABILITY FORMS** will be completed within 7 to 10 business days upon receiving the form in the office. Please make sure you allow plenty of time for completion of these forms. Emergencies will be handled on a case by case basis. There may also be a fee for completion of these forms.

We thank you for taking time to read and understand our policies. Please let us know if you have any questions. Again, our office should be notified immediately of any changes in insurance coverage or primary care assignment.

**I understand my responsibilities as outlined above and will abide by them.**

Patient/Guardian Name \_\_\_\_\_

Patient/Guardian  
Signature \_\_\_\_\_ Date \_\_\_\_\_



## Carolina Neurological Clinic

Dear Parents of Patient,

Please send all forms completely filled out, back to the clinic for review by the doctor before an appointment will be scheduled.

If available, include.....School report cards  
Reports from teachers  
IEP's  
Psychoeducational evaluations

Thank you for your cooperation.

Pediatric Staff.

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# CAROLINA NEUROLOGICAL CLINIC CONFIDENTIAL MEDICAL HISTORY - PARENTS

CHILD'S FULL NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

AGE (Years & Months): \_\_\_\_\_ BIRTHDATE: \_\_\_\_\_

REFERRED BY:(name & address) \_\_\_\_\_

FAMILY DOCTOR or PEDIATRICIAN: \_\_\_\_\_

HOME TELEPHONE: \_\_\_\_\_ BUSINESS PHONE: \_\_\_\_\_

DESCRIBE NATURE OF PROBLEM: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

MEDICATIONS AND DOSAGE CHILD RECEIVING: \_\_\_\_\_  
\_\_\_\_\_

### REVIEW OF SYSTEMS

Does patient complain of, or indicate presence of:

Headaches:      Frequent    Severe      Yes      No      (circle)

a. How often? Daily Weekly Monthly Other: \_\_\_\_\_

b. How long does it last? \_\_\_\_\_

c. Major pain: Front Back One side All over Other: \_\_\_\_\_

d. When did they first ever begin? \_\_\_\_\_

e. How have they changed? \_\_\_\_\_

f. Do they wake child from sleep? Never Sometimes Often

g. With headache does child have: Nausea Vomiting Blurred Vision  
Lost Vision Spots before eyes

h. Have headaches caused school absences? Yes No How many days? \_\_\_\_\_

If the patient has spells or seizures, is there: (circle)

a warning or aura	dizziness	numbness	a stare
look to one side	a fall	walk around dazed	
jerk or twitch, where _____			

Has child recently:

lost weight	been nervous	been depressed
had fever	had crying spells	had night sweats

Learning or school problems? Yes No

Repeated grades _____	Clumsiness
Short attention span	Difficulty making friends
Can't sit still	Difficulty with reading, writing, math
Fights with schoolmates	Expelled (when) _____

School grade: \_\_\_\_\_ School name: \_\_\_\_\_

Address of school: \_\_\_\_\_

Teachers: \_\_\_\_\_

Principal: \_\_\_\_\_

Previous learning evaluations (with whom, address, dates, telephone): \_\_\_\_\_  
\_\_\_\_\_

FAMILY HISTORY

Father's name: \_\_\_\_\_ Age: \_\_\_\_\_  
 Highest academic level reached: \_\_\_\_\_  
 Mother's name: \_\_\_\_\_ Age at time of pregnancy: \_\_\_\_\_  
 Highest academic level reached: \_\_\_\_\_  
 Number of pregnancies: \_\_\_\_\_ Number of living children: \_\_\_\_\_  
 With whom does child live: \_\_\_\_\_

If any of the child's relatives have had any of the following conditions, please check the condition and write next to it the relationship to the child (brother, sister, parents, grandparent, uncle, aunt, cousin).

(relationship to child)

_____ convulsions, spells, seizures	_____
_____ cerebral palsy	_____
_____ hearing loss	_____
_____ mental retardation	_____
_____ speech problems	_____
_____ school difficulties	_____
_____ muscular weakness	_____
_____ deformities	_____
_____ severe visual impairment	_____
_____ alcoholism	_____
_____ emotional problems	_____
_____ headaches	_____

Has either parent had a serious illness?      Yes      No      Specify: \_\_\_\_\_

PREGNANCY HISTORY

Do you plan to have other children?      Yes      No

During the pregnancy with this child, did the mother:

	Yes	No	When	Complications and/or Medications
have excessive nausea & vomiting	_____	_____	_____	_____
gain more than 25 pounds or less than 10 pounds	_____	_____	_____	_____
have RH incompatibility	_____	_____	_____	_____
drink alcoholic beverages (indicate how much)	_____	_____	_____	_____
take medications or drugs other than vitamins and iron	_____	_____	_____	_____
have high blood pressure	_____	_____	_____	_____
have toxemia	_____	_____	_____	_____
have severe headaches	_____	_____	_____	_____
have spotting or bleeding	_____	_____	_____	_____
have any sever accidents	_____	_____	_____	_____
have German measles	_____	_____	_____	_____
have any x-rays taken	_____	_____	_____	_____
have false labor	_____	_____	_____	_____
have a special diet	_____	_____	_____	_____
have unusual physical strain	_____	_____	_____	_____
have unusual emotional strain	_____	_____	_____	_____
have other illnesses or medical problems	_____	_____	_____	_____
If yes, specify: _____				

BIRTH HISTORY

Hospital & city where baby was born (Complete address): \_\_\_\_\_

Length of pregnancy: \_\_\_\_\_ How long was labor? \_\_\_\_\_ Was labor induced? \_\_\_\_\_

Anesthesia given: Yes No Type of anesthesia: \_\_\_\_\_

Birth was: Normal \_\_\_\_\_ Caesarian \_\_\_\_\_ Breech \_\_\_\_\_ Twins or more: \_\_\_\_\_

Were forceps used? \_\_\_\_\_ Did mother have complications? Yes No If yes, specify below: \_\_\_\_\_

NEWBORN HISTORY

Birth weight: \_\_\_\_\_ Was baby in incubator? Yes No If so, how long? \_\_\_\_\_

Check any of the following which baby had in the first month of life: (circle)

Cyanosis (blue)  
Jaundice (yellow)  
Injury

Convulsions  
Infection  
Feeding difficulty

Skin rash  
Deformity  
Excessive crying

DEVELOPMENT

Language:

Do you feel your child hears: well \_\_\_\_\_ poorly \_\_\_\_\_ not at all \_\_\_\_\_  
inconsistently \_\_\_\_\_ uncertain \_\_\_\_\_

Does your child communicate mostly by: gestures \_\_\_\_\_ words \_\_\_\_\_ crying \_\_\_\_\_

Specify age child (use "not yet" where appropriate):

made single sounds \_\_\_\_\_ used words \_\_\_\_\_ combined words in short sentences \_\_\_\_\_

Estimate present vocabulary size (circle)

0 words 1 - 15 words 25 - 50 words  
50 - 75 words 75 - 100 words over 100 words

Is your child's speech understandable by you? Yes No Others? Yes No

Did your child begin to use words and then stop? Yes No

Motor Skills:

Specify age at which child (use "not yet" where appropriate):

smiled \_\_\_\_\_ followed with eyes \_\_\_\_\_ reached for objects \_\_\_\_\_  
rolled over \_\_\_\_\_ sat without support \_\_\_\_\_ crawled \_\_\_\_\_  
pulled to standing \_\_\_\_\_ stood without support \_\_\_\_\_ walked alone \_\_\_\_\_  
bladder trained \_\_\_\_\_ bowel trained \_\_\_\_\_ went to bathroom alone \_\_\_\_\_  
undressed himself \_\_\_\_\_ dressed himself \_\_\_\_\_ buttoned clothes \_\_\_\_\_  
tied shoelaces \_\_\_\_\_ rode tricycle \_\_\_\_\_ drew a circle \_\_\_\_\_

Emotional Growth:

Check any of the following which have been or are problems with this child and indicate age:  
(age)

- \_\_\_\_\_ Difficult to discipline
- \_\_\_\_\_ Gets upset easily
- \_\_\_\_\_ Difficulty paying attention in school
- \_\_\_\_\_ Temper tantrums
- \_\_\_\_\_ Thumb sucking
- \_\_\_\_\_ Difficulty sleeping
- \_\_\_\_\_ Nightmares
- \_\_\_\_\_ Bed wetting
- \_\_\_\_\_ Destructiveness
- \_\_\_\_\_ Preferring to be alone
- \_\_\_\_\_ Unusually active
- \_\_\_\_\_ Unusually inactive
- \_\_\_\_\_ Unusual difficulty in getting along with other children

MEDICAL HISTORY

Check any of the following pertaining to child with age and any complications:

<input type="checkbox"/>	Convulsions	<input type="checkbox"/>	_____
<input type="checkbox"/>	Meningitis	<input type="checkbox"/>	_____
<input type="checkbox"/>	Encephalitis	<input type="checkbox"/>	_____
<input type="checkbox"/>	Injury to head	<input type="checkbox"/>	_____
<input type="checkbox"/>	Fainting spells	<input type="checkbox"/>	_____
<input type="checkbox"/>	Measles	<input type="checkbox"/>	_____
<input type="checkbox"/>	Ear infections	<input type="checkbox"/>	_____
<input type="checkbox"/>	Other infections	<input type="checkbox"/>	_____
<input type="checkbox"/>	Allergies	<input type="checkbox"/>	_____
<input type="checkbox"/>	Heart disorders	<input type="checkbox"/>	_____
<input type="checkbox"/>	Hospitalizations (give details)	<input type="checkbox"/>	_____
<input type="checkbox"/>	Reactions to immunizations (specify)	<input type="checkbox"/>	_____

Has the child ever been hospitalized?    Yes    No    If yes, give the names of hospitals and dates of hospitalization:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If there is any specific information which has not been requested on this form but which you think would help us in understanding your child's problem, please add below:



**CAROLINA NEUROLOGICAL CLINIC**

NEW \_\_\_\_\_ UPDATE \_\_\_\_\_

**CHART#** \_\_\_\_\_ **CNC DOCTOR** \_\_\_\_\_ **DATE** \_\_\_\_\_

PATIENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MI. \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

SOC. SEC.# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ MARITAL STATUS: S M W D BIRTHDATE \_\_\_\_\_  
MONTH DAY YEAR

SEX: M F HOME PHONE (\_\_\_\_\_) \_\_\_\_\_ WORK PHONE (\_\_\_\_\_) \_\_\_\_\_

EMERGENCY CONTACT \_\_\_\_\_ PHONE (\_\_\_\_\_) \_\_\_\_\_

**PRIMARY CARE PHYSICIAN** \_\_\_\_\_ **REFERRING PHYSICIAN** \_\_\_\_\_

**PARENT/LEGAL GUARDIAN**

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MI. \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

RELATIONSHIP TO PATIENT \_\_\_\_\_ HOME PHONE (\_\_\_\_\_) \_\_\_\_\_

IS THIS VISIT THE RESULT OF AN ACCIDENT OR INJURY?  YES  NO

ARE YOU CONSIDERING LITIGATION REGARDING THIS ACCIDENT OR INJURY?  YES  NO

**INSURANCE (PRIMARY)** \_\_\_\_\_ (IF APPLICABLE) CO-PAYS \$ \_\_\_\_\_

CLAIMS ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

POLICY ID# \_\_\_\_\_ GROUP ID# \_\_\_\_\_

PHONE (\_\_\_\_\_) \_\_\_\_\_ SUBSCRIBER'S SOC. SEC.# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

SUBSCRIBER'S LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MI. \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

SUBSCRIBER'S HOME PHONE (\_\_\_\_\_) \_\_\_\_\_ RELATIONSHIP TO PATIENT \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_ SUBSCRIBER'S PLACE OF EMPLOYMENT \_\_\_\_\_  
MONTH DAY YEAR

WORK ADDRESS \_\_\_\_\_ WORK PHONE (\_\_\_\_\_) \_\_\_\_\_

**INSURANCE (SECONDARY)** \_\_\_\_\_ (IF APPLICABLE) CO-PAYS \$ \_\_\_\_\_

CLAIMS ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

POLICY ID# \_\_\_\_\_ GROUP ID# \_\_\_\_\_

PHONE (\_\_\_\_\_) \_\_\_\_\_ SUBSCRIBER'S SOC. SEC.# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

SUBSCRIBER'S LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MI. \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_ SUBSCRIBER'S PLACE OF EMPLOYMENT \_\_\_\_\_  
MONTH DAY YEAR

WORK ADDRESS \_\_\_\_\_ WORK PHONE (\_\_\_\_\_) \_\_\_\_\_

**ACCEPTANCE OF FINANCIAL RESPONSIBILITY:** I understand that I am responsible for all medical expenses regardless of insurance coverage and whether or not there is an accident with another person at fault.

**AUTHORIZATION TO RELEASE INFORMATION:** I hereby authorize Carolina Neurological Clinic to release any information acquired in the course of my examination or treatment to insurance carriers, attorneys or agencies involved in the payment of my account. We will file for all hospital related charges and diagnostic testing. Office visits will be filed for patients covered by HMO, PPO, NC Blue Cross/Blue Shield, and Medicare insurance claims only.

**PERMISSION TO TREAT A MINOR (UNDER AGE OF 18):** In the event of an emergency, and I cannot be contacted, I give my permission to the doctors, or the persons under their instruction, to treat my child in their office or hospital as required by the events of that emergency situation.

**ASSIGNMENT OF BENEFITS:** I hereby authorize payment directly to Carolina Neurological Clinic for medical benefits.

✓

\_\_\_\_\_  
SIGNATURE OF PATIENT, PARENT OR GUARDIAN

\_\_\_\_\_  
DATE

# NICHQ Vanderbilt Assessment Scale – PARENT Informant\*

Today's Date: \_\_\_\_\_ Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Parent's Phone Number: \_\_\_\_\_

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child  was on medication  was not on medication  not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (i.e. "cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3

# NICHQ Vanderbilt Assessment Scale – PARENT Informant\*

Today's Date: \_\_\_\_\_ Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Parent's Phone Number: \_\_\_\_\_

Symptoms	Never	Occasionally	Often	Very Often
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (e.g. teams)	1	2	3	4	5

Comments: \_\_\_\_\_

**For Office Use Only**

Total number of questions scored 2 or 3 in questions 1-9: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 10-18: \_\_\_\_\_

Total Symptom Score for questions 1-18: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 19-26: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 27-40: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 41-47: \_\_\_\_\_

Total number of questions scored 4 or 5 in questions 48-55: \_\_\_\_\_

Average Performance Score: \_\_\_\_\_

## NICHQ Vanderbilt Assessment Scale—TEACHER Informant

Teacher's Name: \_\_\_\_\_ Class Time: \_\_\_\_\_ Class Name/Period: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Child's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

**Directions:** Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: \_\_\_\_\_.

Is this evaluation based on a time when the child  was on medication  was not on medication  not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

Revised - 1102

American Academy  
of Pediatrics



NICHQ

National Initiative for Children's Healthcare Quality



DEDICATED TO THE HEALTH OF ALL CHILDREN™

## NICHQ Vanderbilt Assessment Scale—TEACHER Informant

Teacher's Name: \_\_\_\_\_ Class Time: \_\_\_\_\_ Class Name/Period: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Child's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Symptoms (continued)	Never	Occasionally	Often	Very Often
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

Performance	Excellent	Average	Above Average	Somewhat of a Problem	Problematic
<b>Academic Performance</b>					
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5

Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

**Comments:**

Please return this form to: \_\_\_\_\_

Mailing address: \_\_\_\_\_

\_\_\_\_\_

Fax number: \_\_\_\_\_

**For Office Use Only**

Total number of questions scored 2 or 3 in questions 1–9: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 10–18: \_\_\_\_\_

Total Symptom Score for questions 1–18: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 19–28: \_\_\_\_\_

Total number of questions scored 2 or 3 in questions 29–35: \_\_\_\_\_

Total number of questions scored 4 or 5 in questions 36–43: \_\_\_\_\_

Average Performance Score: \_\_\_\_\_





## Carolina Neurological Clinic

### **Directions to our Randolph Road location**

From the north

Depart I-77 South / US-21 South

At exit 9, take ramp right and follow signs for I-277 North / US-74 East / W John Belk Freeway

At exit 2A, take ramp right for Kenilworth Ave toward Third Street / Fourth Street

Keep straight into Charlottetown Avenue

Turn right onto E 4<sup>th</sup> Street

Road name changes to Randolph Road

Arrive at 3541 Randolph Road Ste 101

*(If you reach Meadowbrook Road, you have gone too far)*

From the south

Depart I-77 North / US-21 North

At exit 9, take ramp right and follow signs for I-277 North / US-74 East / W John Belk Freeway

At exit 2A, take ramp right for Kenilworth Ave toward Third Street / Fourth Street

Keep straight into Charlottetown Avenue

Turn right onto E 4<sup>th</sup> Street

Road name changes to Randolph Road

Arrive at 3541 Randolph Road Ste 101

*(If you reach Meadowbrook Road, you have gone too far)*

### **Directions to our Ballantyne location**

From I-77

Take I-485 east traveling towards Pineville-Matthews area

Take exit 61, Johnston Road

Make a left onto Johnston Road

At 2<sup>nd</sup> traffic light North Community House Rd., make a left into our business complex (The Streets of Torrington)

Arrive at 12311 Copper Way, Ste 200 (Share parking lot with Stickey Fingers)

From I-85 East

Take I-485 to exit 61A, Johnston Road (this exit bears you off to the right onto Johnston Rd.)

Immediately merge into the far left turning lane

At the next stoplight North Community House Rd., make a left into our business complex (The Streets of Torrington)

Arrive at 12311 Copper Way, Ste 200 (Share parking lot with Stickey Fingers)

### **Directions to our Mallard Creek/University location**

From the north

Depart I-85 South

At exit 46, take ramp right and follow signs for Mallard Creek Church Road

Turn right onto West Mallard Creek Church Road (*Jack In The Box on the corner*)

Turn right onto Cinnamon Teal Drive and then immediately turn right onto Driwood Court

Turn left onto Mallard Creek Road

Arrive at 10320 Mallard Creek Road Ste 260

*(The last intersection in Driwood Court - If you reach Prosperity Church Rd, you have gone too far)*

From the south

Depart I-85 North

At exit 45B, take ramp right and follow signs for SR-24 West / W WT Harris Blvd

Turn right onto Mallard Creek Road

Arrive at 10320 Mallard Creek Road Ste 260

*(The last intersection in Driwood Court - If you reach Prosperity Church Rd, you have gone too far)*