Đ	NICHQ Vanderbilt Assessment Scale—F	PARENT	Informant		a and advanced by the street of the street o		
Today's Date: Child's Name:			Date of Birth:				
Parei	nt's Name: Parent's	s Phone ?	Number:				
Dire	ctions: Each rating should be considered in the context of what is ap	propriat	e for the age of y	our child	*		
***************************************	When completing this form, please think about your child's b	ehavior:	s in the past <u>6 mo</u>	onths.			
ls th	is evaluation based on a time when the child 💢 was on medication	on 🗌 w	as not on medica	ition 🗌 r	not sure?		
Sy	mptoms	Never	Occasionally	Often	Very Often		
june .	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3		
2.	Has difficulty keeping attention to what needs to be done	0	A second	2	3		
3.	Does not seem to listen when spoken to directly	0	¥	2	3		
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	s 0	Î	2	3		
5.	Has difficulty organizing tasks and activities	0	basing .	2	3		
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	r e	2	3		
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	proced	2	3		
8.	Is easily distracted by noises or other stimuli	0	I	2	3		
9.	Is forgetful in daily activities	0	1	2	3		
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3		
11.	Leaves seat when remaining seated is expected	0	based	. 2	3		
12.	Runs about or climbs too much when remaining seated is expected	0	I	2	3		
13.	Has difficulty playing or beginning quiet play activities	0	News Company	2	3		
	Is "on the go" or often acts as if "driven by a motor"	0	games.	2	3		
15.	Talks too much	()	de estado.	2	3		
16.	Blurts out answers before questions have been completed	0	g-periods.	2	3		
	Has difficulty waiting his or her turn	0	, plant	2	3		
18.	Interrupts or intrudes in on others' conversations and/or activities	0	graced.	2	3		
19.	Argues with adults	0	poved	2	3		
	Loses temper	0	No.	2	3		
21.	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3		
22.	Deliberately annoys people	0	(transaction)	2	3		
	Blames others for his or her mistakes or misbehaviors	0	1	2	3		
	Is touchy or easily annoyed by others	0	7000	2	3		
	Is angry or resentful	0	Person	2	3		
	Is spiteful and wants to get even	0	No.	2	3		
	Bullies, threatens, or intimidates others	0	1	2	3		

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

30. Is truant from school (skips school) without permission

Copyright #2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

American Academy of Pediatrics

28. Starts physical fights

31. Is physically cruel to people

32. Has stolen things that have value



29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)



0

0

0



3

3

NICHQ Vanderbilt Assessment Scale—PARENT Informant, continued Today's Date: _____ Date of Birth: _____ Parent's Name: _____ Parent's Phone Number: _____

Symptoms (continued) No		Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	Process	2	3
37. Has broken into someone else's home, business, or car	0	***************************************	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	denovik	2	3
40. Has forced someone into sexual activity	0	The second secon	2	3
41. Is fearful, anxious, or worried	0	Person	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	
43. Feels worthless or inferior	0	garante de la constante de la	2	3
44. Blames self for problems, feels guilty	0	Power	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her	r" 0	(heeself)	2	
46. Is sad, unhappy, or depressed	0	***	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

			Somewhat			
	on 68 -	Above		of a	Po. 1.1	
Performance	Excellent	Average	Average	Problem	Problematic	
48. Overall school performance	****	2	3	4	5	
49. Reading	Name of the state	2	3	4		
50. Writing	Second .	2	3	4	5	
51. Mathematics	1	2	3	4	5	
52. Relationship with parents	Appropri	2	3	4	5	
53. Relationship with siblings	1	2	3	4	5	
54. Relationship with peers	g g g g g g g g g g g g g g g g g g g	2	3	4	5	
55. Participation in organized activities (eg, teams)		2	3	4	5	

Comments:

For Office Use Only
Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–26:
Total number of questions scored 2 or 3 in questions 27–40:
Total number of questions scored 2 or 3 in questions 41–47:
Total number of questions scored 4 or 5 in questions 48–55:
Average Performance Score:







