COMMUNICATION

1. When you ask your child to point to her nose, eyes, hair, feet, ears, and so forth, does she correctly point to at least seven body parts? (She can point to parts of herself, you, or a doll. Mark “sometimes” if she correctly points to at least three different body parts.)

<table>
<thead>
<tr>
<th>YES</th>
<th>SOMETIMES</th>
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2. Does your child make sentences that are three or four words long? Please give an example:

3. Without giving your child help by pointing or using gestures, ask him to “put the book on the table” and “put the shoe under the chair.” Does your child carry out both of these directions correctly?

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4. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture (for example, “barking,” “running,” “eating,” or “crying”)? You may ask, “What is the dog (or boy) doing?”

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5. Show your child how a zipper on a coat moves up and down, and say, “See, this goes up and down.” Put the zipper to the middle and ask your child to move the zipper down. Return the zipper to the middle and ask your child to move the zipper up. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say “up” and down when you say “down”?

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6. When you ask, “What is your name?” does your child say both her first and last names?

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### GROSS MOTOR

1. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?  
   - YES:  
   - SOMETIMES:  
   - NOT YET:  

2. Does your child jump with both feet leaving the floor at the same time?  
   - YES:  
   - SOMETIMES:  
   - NOT YET:  

3. Does your child walk up stairs, using only one foot on each stair? *(The left foot is on one step, and the right foot is on the next.)* She may hold onto the railing or wall. *(You can look for this at a store, on a playground, or at home.)*  
   - YES:  
   - SOMETIMES:  
   - NOT YET:  

4. Does your child stand on one foot for about 1 second without holding onto anything?  
   - YES:  
   - SOMETIMES:  
   - NOT YET:  

5. While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward? *(Dropping the ball or throwing the ball underhand should be scored as "not yet.")*  
   - YES:  
   - SOMETIMES:  
   - NOT YET:  

6. Does your child jump forward at least 6 inches with both feet leaving the ground at the same time?  
   - YES:  
   - SOMETIMES:  
   - NOT YET:  

**GROSS MOTOR TOTAL**  

### FINE MOTOR

1. After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction?  
   - Count as "yes":  
   - Count as "not yet":  

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### FINE MOTOR (continued)

**2.** Can your child string small items such as beads, macaroni, or pasta "wagon wheels" onto a string or shoelace?  
<table>
<thead>
<tr>
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Count as "yes"  
Count as "not yet"

**3.** After your child watches you draw a single circle, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle?  
<table>
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Count as "yes"  
Count as "not yet"

**4.** After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction?  
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Count as "yes"  
Count as "not yet"

**5.** Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand. (You may show your child how to use scissors. Carefully watch your child's use of scissors for safety reasons.)  
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**6.** When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does?  
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**FINE MOTOR TOTAL**  

### PROBLEM SOLVING

**1.** While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools of thread, small boxes, or other toys.)  
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**2.** If your child warts something he cannot reach, does he find a chair or box to stand on to reach it (for example, to get a toy on a counter or to "help" you in the kitchen)?  
<table>
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PROBLEM SOLVING  (continued)

3. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person or something similar? (Mark "yes" for responses like "snowman," "boy," "man," "girl," "Daddy," "spaceman," and "monkey.") Please write your child's response here:

4. When you say, "Say 'seven three,'" does your child repeat just the two numbers in the same order? Do not repeat the numbers. If necessary, try another pair of numbers and say, "Say 'eight two.'" Your child must repeat just one series of two numbers for you to answer "yes" to this question.

5. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it?

6. When you say, "Say 'five eight three,'" does your child repeat just the three numbers in the same order? Do not repeat the numbers. If necessary, try another series of numbers and say, "Say 'six nine two.'" (Your child must repeat just one series of three numbers for you to answer "yes" to this question.)

PROBLEM SOLVING TOTAL

PERSONAL-SOCIAL

1. Does your child use a spoon to feed herself with little spilling?

2. Does your child push a little wagon, stroller, or toy on wheels, steering it around objects and backing out of corners if he cannot turn?

3. When your child is looking in a mirror and you ask, "Who is in the mirror?" does she say either "me" or her own name?

4. Does your child put on a coat, jacket, or shirt by himself?

5. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly?

6. Does your child take turns by waiting while another child or adult takes a turn?

PERSONAL-SOCIAL TOTAL
OVERALL

Parents and providers may use the space below for additional comments.

1. Do you think your child hears well? If no, explain:
   □ YES  □ NO

2. Do you think your child talks like other children her age? If no, explain:
   □ YES  □ NO

3. Can you understand most of what your child says? If no, explain:
   □ YES  □ NO

4. Can other people understand most of what your child says? If no, explain:
   □ YES  □ NO

5. Do you think your child walks, runs, and climbs like other children his age? If no, explain:
   □ YES  □ NO

6. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:
   □ YES  □ NO
OVERALL (continued)

7. Do you have any concerns about your child’s vision? If yes, explain:
   ○ YES  ○ NO
   
8. Has your child had any medical problems in the last several months? If yes, explain:
   ○ YES  ○ NO
   
9. Do you have any concerns about your child’s behavior? If yes, explain:
   ○ YES  ○ NO
   
10. Does anything about your child worry you? If yes, explain:
    ○ YES  ○ NO
    
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Risk Assessment 12 months to 6 years

TB risk
Was your child born in Africa/Asia/Latin America/Caribbean/Eastern Europe?  YES  NO

Has your child traveled to Africa/Asia/Latin America/Caribbean/Eastern Europe?  YES  NO

Has a family member or contact had tuberculosis or a positive tuberculin skin test?  YES  NO

Is your child infected with HIV?  YES  NO

Has your child spent time with anyone during the past year who has been in jail or a shelter, uses illegal drugs, or has HIV?  YES  NO

Lead
Does your child live in or frequently visit a house/building built before 1950?  YES  NO

Does your child live in or frequently visit a house/building built before 1978 with recent or ongoing renovations within the last 6 months?  YES  NO

Does your child have any siblings/housemates/playmates that are being treated for lead poisoning?  YES  NO

Fluoride
Do you have well water?  YES  NO

Does your family use bottled water exclusively?  YES  NO

Anemia
Does your child consume more than 24 ounces of milk per day?  YES  NO

Is your child on a vegetarian or vegan diet?  YES  NO

Has your child ever been treated for anemia?  YES  NO

If your child is 18 months of age or older, is his or her diet lacking in iron-rich foods such as meat, eggs, beans, leafy green vegetables, or iron-fortified cereals?  YES  NO

Cholesterol
Does your child have a parent or grandparent who had a stroke or heart problem before age 55?  YES  NO

Does your child have a parent with elevated blood cholesterol (240 or higher) or who is taking cholesterol medication?  YES  NO