



Catalog Addendum

October 22, 2015

P. 20 - Transfer Credit: Change last two sentences in the last paragraph on the page, should read:

Graduate students receiving transfer credit must meet all admission requirements or approved equivalents and must complete a minimum of one-third of the total credit hours needed for graduation at Cabarrus College. Undergraduate students receiving transfer credit must meet all admission requirements or approved equivalents and must complete a minimum of 25% of the total credit hours needed for graduation at Cabarrus College. The minimum must include at least 50% of the credit hours in the major completed in residency at Cabarrus College; with the exception of a diploma to associate degree completion program in which students must complete a minimum of 25% of the total credit hours.

November 19, 2015

P. 79 - Under Fall I, should read:

ENG 315 Creative Writing 3

P. 136 and 137 – Prerequisites and/or Co-requisites should read:

NSG 302 - Coping with Loss and Grief

This course focuses on the integration of patient centered holistic practice. The emphasis is to explore best practices across the continuum of growth and development and psychosocial nursing to improve the healthcare outcomes of patients, and families coping with loss, death, grief and chronic illness. Prerequisite and/or Co-requisites: NSG300. Credit: 3 hours. *This course is offered in an online format.*

NSG 313 - Nursing Informatics

This course explores the utilization of informatics in nursing practice and its role in delivering safe and quality care. The course integrates nursing science with computer technology and information science to identify, gather, process and manage information. Prerequisites: ENG302, NSG300. Credit: 3 hours. *This course is offered in an online format.*

NSG 406 - Quality and Safety Issues in Nursing

This course focuses on the knowledge, skills, and attitudes needed to assure quality patient-centered care provided through interdisciplinary collaborative care. The course will explore the impact of national patient quality and safety initiatives from regulatory agencies and organizations and examine current contemporary issues in professional nursing and healthcare. Prerequisites: BUS 310, NSG 313. Credit: 3 hours. *This course is offered in an online format.* Summer I.

December 2, 2015

P. 131 – Changes to MED 125 credit hours. Should read:

Credit: 8 hours (6 hours theory, 2 hours lab)

January 6, 2016

P. 7 – Changes to Accreditation and Approval, The Master of Occupational Therapy Program.

Should read:

The Master of Occupational Therapy program is accredited by the: Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449 (301) 652-AOTA (2682), www.acoteonline.org

P. 88 – Changes to Accreditation and Certification.

Should read:

Accreditation and Certification

The entry-level Occupational Therapy master's degree program has been granted accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652- AOTA and its Web address is www.acoteonline.org.

Graduates of the program will be eligible to sit for the national certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the individual will be credentialed as an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice. State licenses are usually based on the results of the NBCOT Certification Examination, as well as character references and criminal record checks. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

P. 129 – Course Description of IHS 301 – Yoga I. Should read:

IHS 301 - Yoga I

Yoga I is the first in a sequence of yoga courses. Students will be introduced to the holistic benefits of yoga as a lifelong practice. Topics will include an introduction to yoga history and philosophy, introduction of the eight limb path of yoga, introduction to Sanskrit terminology yoga etiquette, and ethics related to yoga instruction. Safe anatomical alignment, pose modifications, and sequencing of postures will be emphasized. Upon completion of this course, students will be able to perform and lead a Sun Salutation sequence using emphasis on breath and skillful movement using modifications. This course meets 48 of the 200 contact hours required to become a Registered Yoga Teacher (RYT200) through Yoga Alliance. Pre-requisite: None. Co-requisite: None. Credits: 3 hours. Fall and Spring.

Pg. 129 – Add the following new IHS course descriptions:

IHS 302 Yoga II

Yoga II is the second in a sequence of yoga courses. This course builds on the basic yoga practice attained in Yoga I. Topics include an expanded asana, pranayama, and meditation practice; Sanskrit terminology; an in-depth study of Patanjali's eight-limb path (yogic philosophy); therapeutic approach to sequencing a Vinyasa yoga class; and basic physical assists. Upon course completion, students should

be able to plan, organize, and implement a 45 minute Vinyasa yoga class. This course, combined with 48 hours from Yoga I, meets 96 of the 200 cumulative contact hours required to become a Registered Yoga Teacher (RYT 200) through Yoga Alliance. Pre-requisite: IHS 301. Co-requisite: None
Credits: 3 hours. Fall and Spring.

IHS 310 Infant Massage

Infant Massage will include an introduction to the history of massage and human growth and development related to infant massage instruction. The skillful developmental sequencing of infant massage strokes and modifications for the growing child will be emphasized. Upon completion of this course, students will be eligible to obtain their certification as a Certified Educator of Infant Massage (CEIM) and will have the basic information to be able to organize, plan, and implement a Parent Infant massage class, including the ability to market, and promote a business. Pre-requisite: None. Co-requisite: None. Credits: 3 hours. This course is offered in a hybrid format.

IHS 320 Healing Touch

Upon completion of this course students will receive a Certificate of Completion for a Level 1 through Level 3 certification course and may refer to themselves as a “Student of Healing Touch”. Students will be provided with the opportunity to explore concepts and gain specific skill sets necessary to practice Level 1, Level 2, and Level 3 energy based therapy, known as Healing Touch. Healing Touch topics include basic energy principles related to sequences; classification of interventions related to client healthcare challenges; ethics, documentation, and self-care. Pre-requisite: None. Co-requisite: None. Credits: 3 hours.

P. 137 – Change to prerequisites in Course Description of NSG 406 – Quality and Safety Issues in Nursing.

Should read:

NSG 406 - Quality and Safety Issues in Nursing

This course focuses on the knowledge, skills, and attitudes needed to assure quality patient-centered care provided through interdisciplinary collaborative care. The course will explore the impact of national patient quality and safety initiatives from regulatory agencies and organizations and examine current contemporary issues in professional nursing and healthcare. Prerequisites: BUS 310, NSG 300, NSG313. Credit: 3 hours. *This course is offered in an online format.* Summer I.