



Catalog Addendum

November 3, 2014

P. 26: Replace 3rd Bullet under William D Ford Direct Federal Loans with the following:

New students apply on-line at www.studentloans.gov and you will use your PIN number from the FAFSA to sign the Master Promissory Note electronically. New students must also complete "Entrance Counseling" and "Financial Awareness Counseling" session to receive a Direct Loan. The required counseling may be found at www.studentloans.gov. Students or parents who wish to receive a direct loan must have a valid master promissory note on record.

P. 27: Remove the following under Fees & Rates Associated with Direct Loans:

2013-14 Interest Rates: *Interest rates on federal student loans are set by Congress.*

- Subsidized/Unsubsidized (Undergraduate): 3.86 % Fixed
- Unsubsidized (Graduate): 5.41 % Fixed
- Direct PLUS loans for parents of undergraduate dependent students: 6.41 % Fixed

Loan Origination Fees: *Most federal student loans have loan fees that are deducted proportionately from each loan disbursement you receive. This means the money you receive will be less than the amount you actually borrow.*

- Subsidized/Unsubsidized fee is 1.072%
- PLUS Loan fee is 4.288 %

Replace it with the following:

Congress has passed and the President has signed the Bipartisan Student Loan Certainty Act of 2013, which ties ***federal student loan interest*** rates to financial markets. Under this Act, interest rates will be determined each June for new loans being made for the upcoming ***award year***, which runs from July 1 to the following June 30. Each loan will have a fixed ***interest rate*** for the life of the loan.

The William D. Ford Federal Direct Loan Program provides loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education rather than a bank or other financial institution.

For information on current interest rates and origination fees associated with these federal loans please visit www.studentloans.gov .

P. 27: New Under Local and Endowed Scholarships. Add the following sentence to the end of the paragraph:

The endowed scholarship application is emailed to currently enrolled students.

P. 29: Under NC Grants, North Carolina Need Based Scholarship program:

Revise paragraph to say:

Eligibility for this program is based on financial need as determined by a current FAFSA form. Students must be North Carolina residents as determined by the financial aid office. Students who already have a previous Bachelor's degree will not be eligible for this funding. Students must be enrolled in nine or more program required course hours. This grant is not available for summer terms and has a lifetime limit of nine full academic semesters.

P. 34: New under Academic Information and Policies:

STUDENT RESEARCH

Proposed research involving human subjects must be approved by a sponsoring faculty member, the Provost, and the Carolinas HealthCare System Institutional Review Board (IRB) before actual research can begin. The IRB meets monthly. The IRB Policy and Procedure Manual and some of the accompanying forms are available on the CHS intranet. IRB policies and forms are made available to students through faculty members responsible for supervising the research project.

P. 76: Replace current BSN Completion Degree Curriculum Plan, with the following:

The Bachelor of Science in Nursing degree will be awarded to students who successfully complete a minimum of (122) hours of course work. In this baccalaureate completion program, sixty- one (61) credit hours are awarded for successful completion of an associate degree or diploma program in nursing which includes courses in the nursing major and general education. The completion program requires an additional 27 credit hours in general education and 34 credit hours in upper level nursing courses for a minimum of 122 credit hours.

Curriculum Plan

Pre-requisites to 300 level nursing courses:

- BUS 310 Introduction to Financial Management
- MAT 201 Introductory Statistics*
- ENG 302 Professional Research and Reporting*

- SOC 313 Diversity*/HUM or Social Science Elective Upon completion of the above pre-requisite courses students may enroll in the following course sequences. All nursing courses are designed to be completed in a five week period.

Fall Nursing Course Sequence

Semester		Credit Hours
Fall I		
ENG 315*	Creative Writing	3
NSG 300	Nursing in Society	3
NSG 301	Health Assessment	3
NSG 303	Nursing Leadership	3
	TOTAL	12
Spring I		
Elective*	HUM Elective or Social Science Elective	3
NSG 305	Health Policy	3
NSG 313	Nursing Informatics	3
NSG 302	Coping with Grief and Loss	3
	TOTAL	12
Summer I		
Elective*	General Education Elective 300 Level	3
NSG 406	Quality and Safety in Nursing	3
	TOTAL	6
Summer II		
HSL 410	Legal and Ethical Issues in Contemporary Society	3
NSG 407	Nursing Research	3
	TOTAL	6
Fall II		
COM 301	Communication, Culture and Community	3
NSG 410	Health and Population Service	4
NSG 402	Current Issues and Trends	3
NSG 411	Transitions in Care	3
	TOTAL	13
	Associate Degree Block Credit	61
	Pre-requisite Coursework	12
	BSN Completion Program (34 Major; 15 Gen Ed)	49
	TOTAL	122

Spring Nursing Course Sequence

Semester		Credit Hours
Spring		
ENG 315*	Creative Writing	3
NSG 300	Nursing in Society	3
NSG 301	Health Assessment	3
NSG 303	Nursing Leadership	3
	TOTAL	12
Summer I		
Elective*	HUM Elective or Social Science Elective	3
NSG 305	Health Policy	3
Summer II		
NSG 313	Nursing Informatics	3
NSG 302	Coping with Grief and Loss	3
	TOTAL	12
Fall		
Elective*	General Education Elective 300 Level	3
NSG 406	Quality and Safety in Nursing	3
COM 301	Communication, Culture and Community	3
NSG 410	Health and Population Service	4
Spring II		
NSG 407	Nursing Research	
NSG 402	Current Issues and Trends	3
NSG 411	Transitions in Care	3
	TOTAL	13
	Associate Degree Block Credit	61
	Pre-requisite Coursework	12
	BSN Completion Program (34 Major; 15 Gen Ed)	49
	TOTAL	122

*General Education Electives

Humanities/Fine Arts	Natural Sciences
COM 301 Communications, Culture, and the Community	BIO 410 Advanced Applications of Human Anatomy and Physiology
HUM 310 Art	BIO 420 Functional Kinesiology
HUM 315 Women in Art	BIO 430 Fundamentals in Neuroscience
	BIO 440 Pathophysiology

Math

IHS 401 Applied Statistics and Research Methods

Social Sciences

ENV 301 Environmental Health

SOC 320 Sociology of Health and Illness

BSN general education completion requirements include 15 hours, one course from each of the following categories: HUM/Fine Arts, Math and Social Sciences.

P. 77: Under Admission, Replace 4th bullet with the following:

Two reference letters *utilizing the College form* from persons familiar with your capabilities:

- Applicants enrolled in or currently graduating from an associate degree nursing program must provide two letters from current nursing faculty.
- Nurses who currently are employed and hold an unencumbered license must provide two professional letters (e.g., supervisor, co-workers, recent instructor).

P. 77: New, after Admission: CHS Teammate & CHS College Scholarship Program Admission Requirements

Cabarrus College of Health Science offers a scholarship program for current CHS employees, and graduates from Cabarrus College of Health Sciences, Carolinas College of Health Sciences or Mercy School of Nursing who enroll within one year of graduation to the BSN program.

Eligibility requirements for the scholarship program requires the submission of a current unencumbered and active license to practice as a Registered Nurse (if recent graduate, you must submit this prior to classes beginning).

Admission requirements include:

- The submission of a Letter of Intent to the Admissions office at Cabarrus College.
- A minimum GPA of 2.5 in all post-secondary coursework.
- Student must stay continuously enrolled until program completion (either part-time or full-time).
- Maintain a 3.0 GPA

P. 144: New course description:**NSG 301 - Health Assessment**

This course examines holistic health assessment of culturally diverse clients across the lifespan. This course includes comprehensive health assessment and communication of health assessment findings. The course engages students in clinical reasoning to safely and accurately perform a health assessment. Pre and/or Corequisite: NSG300. Credit: 3 hours. (2 hours theory, 1 hour lab). *This course is offered in an online format.*

P. 145: New course description:

NSG 410 - Health and Populations and Service Learning Project

This course focuses on nursing management of culturally diverse individuals, families, and aggregates within communities. There is an emphasis on health-promotion, risk reduction, population-based care and epidemiology. The practicum experience in the course provides the student the opportunity to gain additional theoretical knowledge and to apply community health nursing concepts and principles. Learning experiences are individualized and guided by selected preceptor and course faculty. Prerequisites: NSG313. Credit: 4 hours. (3 hours theory, 1 hour clinical). *This course is web-based and clinical.* Spring.

P. 145: New course description:

NSG 406 - Quality and Safety Issues in Healthcare

This course focuses on the knowledge, skills, and attitudes needed to assure quality patient-centered care provided through interdisciplinary collaborative care. The course will explore the impact of national patient quality and safety initiatives from regulatory agencies and organizations and examine current contemporary issues in professional nursing and healthcare. Prerequisites: NSG 313 Credit: 3 hours. *This course is offered in an online format.* Summer I.

P. 146: New course description:

NSG 411 – Transitions in Care

This course builds on the recognition that the patient or designee is the source of control and full partner in providing compassionate and coordinated care. The focus is to provide the opportunity to collaborate with case managers, navigators, and the interprofessional team across the continuum of care. Prerequisites: NSG301, NSG305, NSG 313. Credit: 3 hours. *This course is offered in an online format.* Fall.

December 11, 2014

P. 76: Add HSL 410 to the Spring Nursing Course Sequence in the BSN Completion Degree Curriculum Plan:

Spring Nursing Course Sequence

Semester		Credit Hours
Spring		
ENG 315*	Creative Writing	3
NSG 300	Nursing in Society	3
NSG 301	Health Assessment	3
NSG 303	Nursing Leadership	3

	TOTAL	12
Summer I		
NSG 313	Nursing Informatics	3
NSG 305	Health Policy	3
	Total	6
Summer II		
HSL 410	Legal and Ethical Issues in Contemporary Society	3
NSG 302	Coping with Grief and Loss	3
	TOTAL	6
Fall		
Elective*	General Education Elective 300 Level	3
NSG 406	Quality and Safety in Nursing	3
COM 301	Communication, Culture and Community	3
NSG 410	Health and Population Service	4
	Total	13
Spring II		
NSG 402	Current Issues and Trends	3
NSG 411	Transitions in Care	3
NSG 407	Nursing Research	3
Elective*	HUM Elective or Social Science Elective	3
	TOTAL	12
	Associate Degree Block Credit	61
	Pre-requisite Coursework	12
	BSN Completion Program (34 Major; 15 Gen Ed)	49
	TOTAL	122

***General Education Electives**

Humanities/Fine Arts	Natural Sciences
COM 301 Communications, Culture, and the Community	BIO 410 Advanced Applications of Human Anatomy and Physiology
HUM 310 Art	BIO 420 Functional Kinesiology
HUM 315 Women in Art	BIO 430 Fundamentals in Neuroscience
	BIO 440 Pathophysiology

Math

**IHS 401 Applied Statistics and Research
Methods**

Social Sciences

ENV 301 Environmental Health

SOC 320 Sociology of Health and Illness

BSN general education completion requirements include 15 hours, one course from each of the following categories; HUM/Fine Arts, Math and Social Sciences.

January 14, 2015

P. 135: Changed “though” to “through” in the following course description:

ENG 210 – World Literature

This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from their literary beginnings through the seventeenth century. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze and respond to selected works.

Prerequisite: ENG101. Credit: 3 hours. Spring.

P. 154: Added “Spring” at end of the following course description:

SOC 313 - Issues in Diversity

This course examines comparisons of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students will be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance. Credit: 3 hours. This course may be offered in a hybrid and/or on-line format. Fall. Spring.