

CABARRUS
COLLEGE
of
HEALTH SCIENCES

Fact Book
2015-2016



CABARRUS COLLEGE OF HEALTH SCIENCES

Office of Institutional Effectiveness

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SECTION I: GENERAL INFORMATION



HISTORY

Cabarrus College of Health Sciences had its beginnings in 1935 when a bill to establish and maintain a public hospital as well as a training school for nurses in Cabarrus County was introduced to the General Assembly of North Carolina. The bill passed and in 1937, Cabarrus County General Hospital opened along with a residence for the nurses, who at that time, were living and working at the hospital. By 1941, patient occupancy at the hospital had grown and the nation was in the midst of World War II with nurses being recruited for military service. Faced with an impending shortage of nurses to provide day-to-day patient care at the hospital, Miss Louise Harkey, the then administrator, designed a three-year training program for nurses which met the requirements of the North Carolina Board of Nursing Examiners. On January 24, 1942, the program was certified by the North Carolina Nurse's Association. Sixteen young women reported to the nurses' residence on Monday, February 2, 1942, to begin training and marking the official start of Cabarrus County General Hospital School of Nursing.

The School of Nursing's first graduation exercise was held on June 12, 1944. Ten of the original sixteen members of the class received their diplomas and school pins. Graduates wore starched white uniforms instead of their blue student uniforms and each received a bouquet of red roses the original class flower-given by the medical staff.

Throughout the 1940's and 50's the School of Nursing's enrollment continued to grow. Twice during this time period, the nursing residence was expanded by the addition of a second and third story to provide more dormitory rooms, recreational space, an auditorium and more classrooms.

By 1963, the School of Nursing became fully accredited by the National League for Nursing. Ten years later, a major revision of the nursing curriculum resulted in shortening the School of Nursing's program term from three years to two. With the approval of the hospital board of trustees and the North Carolina Board of Nursing, the school became the first 24-month hospital based diploma program in North Carolina. Later in 1988, the North Carolina General Assembly granted the School of Nursing the authority to award graduates an Associate in Science degree in addition to the diploma in nursing.

In 1992, the School of Nursing celebrated its 50th anniversary. To mark this historic occasion and to honor its founder, the school was officially renamed the Louise Harkey School of Nursing. Three years later faced with an aging facility, the School of Nursing was demolished and relocated on Copperfield Boulevard.

From 1995 through 2000, the Louise Harkey School of Nursing expanded from nursing to include allied health program offerings. This expansion began in January 1995 when the School of Nursing received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges. In January 1996, the Louise Harkey School of Nursing became the cornerstone of the newly named Cabarrus College of Health Sciences. By 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees and regional accreditation at this higher level was affirmed in December 2000. Early allied health programs included Medical Assistant, Occupational Therapy Assistant, Surgical Technology, and nurse aide training. The first baccalaureate degrees offered were in Nursing and Health Services Leadership and Management.

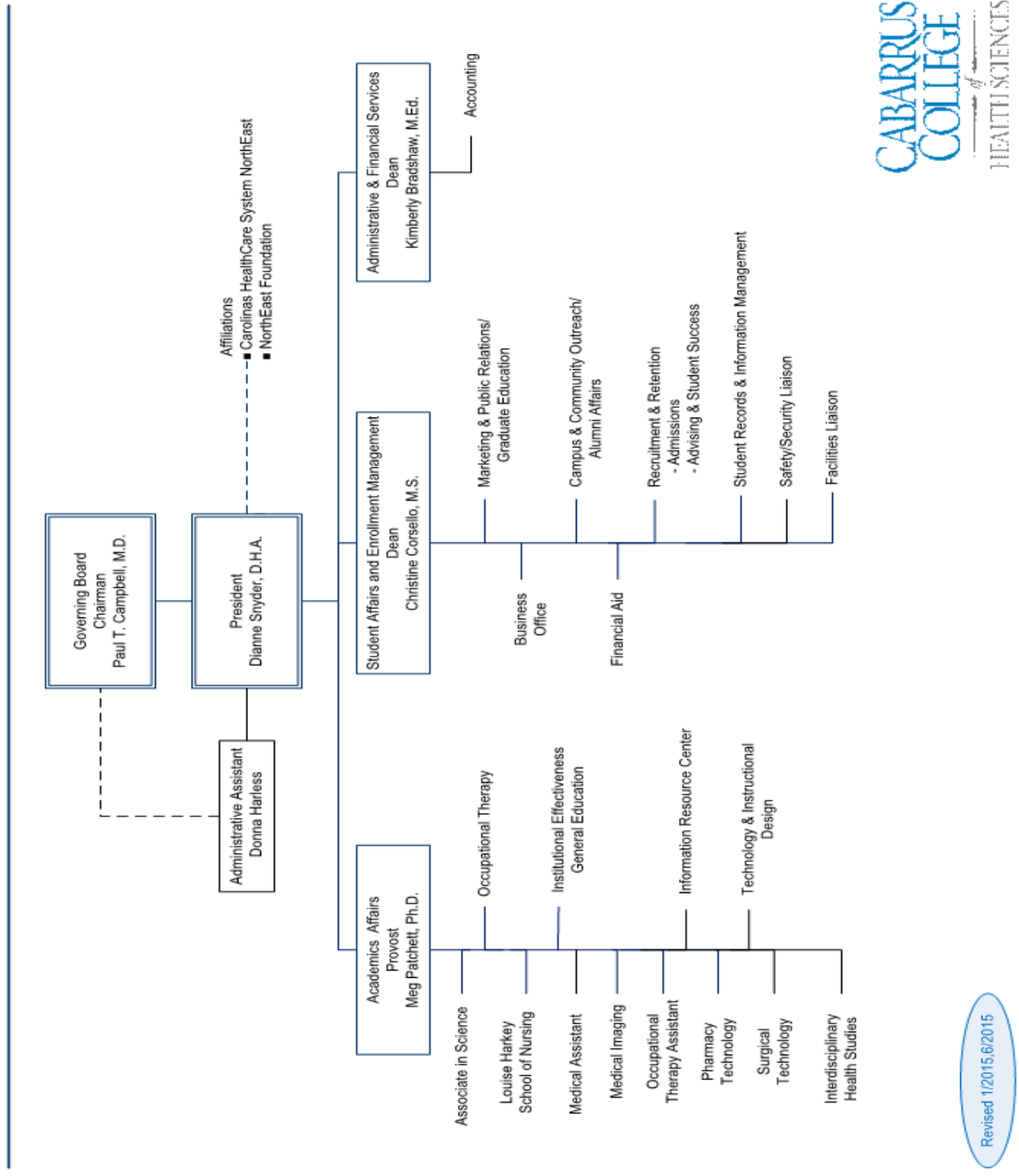
On January 11, 2004, after operating more than eight years in facilities off of Copperfield Boulevard, the College moved to its current location where the original School of Nursing began in 1942. With a cost of approximately \$10.6 million, the new 68,000 square foot building on Medical Park Drive featured spacious classrooms and fully equipped laboratories. It was also in 2004 that the North Carolina General Assembly granted Cabarrus College the authority to award advanced degrees to graduates of the nursing and allied health science programs.

Over the next ten years, the College experienced a marked period of growth in academic programs. In January 2005 the certificate program in Computed Tomography was offered, which later expanded to include a certificate in MRI and in 2006 a Bachelor of Science degree in Medical Imaging. The College's first online program started with the

Section I: General Information

spring 2011 semester as the RN-BSN program received approval from the Southern Association of Colleges and Schools Commission on Colleges and transitioned from a traditional classroom format to online. The year 2011 also saw the opening of a simulation learning laboratory and the first Pharmacy Technology Associate degree program in the region. By 2013 the College had added a baccalaureate degree in Interdisciplinary Health Studies and in the fall of 2014, the first cohort of students was admitted into the hybrid master's degree program in Occupational Therapy. This cohort graduated in 2016.

Organizational Chart



Revised 1/2015,6/2015



Vision, Mission and Values

Vision

To be a premier leader of innovative healthcare education.

Mission and Goals

Cabarrus College of Health Sciences' mission is to create progressive educational experiences that inspire and prepare our students to be exemplary healthcare professionals.

The College fulfills its mission by striving to:

- Enhance the student learning environment through the delivery of innovative programs and services.
- Provide high quality academic and support services that foster student persistence and achievement.
- Attract, engage, and retain faculty and staff by sustaining an environment of collegiality and professionalism.
- Sustain a culture of accountability through continuous assessment, evaluation, and improvement.
- Secure financial viability by capitalizing on opportunities to achieve superior operating performance.

Core Values

The College's commitment to its vision and mission is guided by the following core values:

Caring *which is demonstrated in the College by:*

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

Commitment *which is demonstrated in the College by:*

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

Teamwork *which is demonstrated in the College by:*

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help out our colleagues.

Integrity *which is demonstrated in the College by:*

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

Strategic Priorities

Source: Cabarrus College of Health Sciences Strategic Plan 2013-2018

Priority 1: Strategic Enrollment Management

Achieve and maintain the optimum recruitment, attainment, and retention of students where optimum is determined within the academic context of the institution.

Outcome 1.1: Enhance recruiting efforts.

- ◆ Implement a three year Strategic Enrollment Plan.
- ◆ Expand recruiting activities.
- ◆ Expand outreach programs for targeted student populations and academic programs.
- ◆ Analyze the principal catchment region to tailor recruiting programs to maximize yield.

Outcome 1.2: Enhance retention efforts.

- ◆ Enhance quality of instruction, learning resources, and support services available to students.
- ◆ Encourage student engagement in clubs, activities, and special events.
- ◆ Restructure student support services to more comprehensively support teaching and learning environments for students and improve student learning outcomes.

Outcome 1.3: Enhance visibility of College.

- ◆ Enhance communication to publicize academic success and faculty achievement.
- ◆ Implement a three year Marketing Plan in conjunction with the Strategic Enrollment Plan.
- ◆ Implement an integrated communication approach to ensure quality and consistency in telling the College's story to prospective students, their parents, families, and others who influence them.

Priority 2: Academic Program Development and Refinement

Position the academic programs of the College to meet the needs of a changing healthcare environment, taking into consideration student, employer, and CHS organizational goals.

Outcome 2.1: Revise or expand undergraduate programs in response to industry and student needs.

- ◆ Identify existing programs to be updated.
- ◆ Collaborate with CHS and community partners to identify potential new programs.
- ◆ Assess need for and feasibility of implementing new or revised programs.
- ◆ Design curriculum around best practices and current trends.

Outcome 2.2: Develop graduate programs in response to industry and student needs.

- ◆ Collaborate with CHS and community partners to identify potential new programs.
- ◆ Establish Steering Committee to assess needs and feasibility of graduate level program.
- ◆ Design curriculum around best practices and current trends.
- ◆ Obtain SACS approval to offer Level III (Master's degree) programs.
- ◆ Obtain program specific accreditation approval.
- ◆ Strengthen institutional structures that support teaching with technology.

Outcome 2.3: Support new and expanding programs by partnering with Student Affairs, CHS departments, and community institutions to create innovative solutions to resource needs.

- ◆ Collaborate with Carolinas College, Cabarrus Family Medicine, and Student Affairs to establish a virtual or online Writing Center.

Priority 3: Financial Resources Enhancement

Ensure adequate financial resources are available to sustain the College and enable it to achieve its mission.

Outcome 3.1: Strengthen external fundraising efforts.

- ◆ Establish an organizational infrastructure to direct the College's fundraising activities.
- ◆ Develop and implement an annual fundraising plan.

Outcome 3.2: Widen the College's funding base for programs and activities through grants.

- ◆ Develop an infrastructure to support the application and management of grants.
- ◆ Identify programs and activities that have the potential to be grant funded.
- ◆ Seek and pursue opportunities for grant funding.

Outcome 3.3: Continue the development of alumni initiatives that encourage alumni engagement with the College.

- ◆ Restructure Alumni Board.
- ◆ Encourage alumni engagement in membership, activities, and special events.
- ◆ Pursue opportunities for alumni giving.

Outcome 3.4: Maximize tuition revenue in concert with the Strategic Enrollment Management Plan.

- ◆ Analyze internal and external tuition structures by May 2016.
- ◆ Identify and recommend a long-range tuition structure by December 2016.
- ◆ Begin implementation of long-range tuition restructuring in 2017

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 (www.sacscoc.org) for questions about the accreditation of Cabarrus College of Health Sciences.

In addition, to institutional accreditation, the following programs are professionally accredited and/or approved.

The Baccalaureate Degree in Nursing Program is accredited by the:

Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

The Associate Degree in Nursing Program is accredited by the:

Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326 (404) 975-5000

The Associate Degree and Bachelor Degree in Nursing Programs are approved by

The North Carolina Board of Nursing
4516 Lake Boone Trail, Raleigh, NC 27607 (919) 782-3211

Bachelor of Science in Interdisciplinary Health Studies

There are no required additional accreditations for this program.

The Medical Assistant Diploma program is accredited by the:

Commission on Accreditation of Allied Health Education Programs upon the recommendation of the
Medical Assisting Education Review Board (MAERB)
Commission on Accreditation of Allied Health Education (CAAHEP)
25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763 (727) 210-2350, www.caahep.org

The Master of Occupational Therapy program is accredited by the:

Accreditation Council for Occupational Therapy Education (ACOTE) of the
American Occupational Therapy Association (AOTA), located at
4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449 (301) 652-AOTA (2682), www.acoteonline.org

The Occupational Therapy Assistant program is accredited by the:

Accreditation Council for Occupational Therapy Education (ACOTE) of the
American Occupational Therapy Association (AOTA), located at
4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449 (301) 652-AOTA (2682), www.acoteonline.org

The Pharmacy Technology program is accredited by the:

American Society of Health-System Pharmacists (ASHP) and Accreditation Council on Pharmacy Education (ACPE)
7272 Wisconsin Avenue, Bethesda, MD 20814 (301) 657-3000

The Surgical Technology program is accredited by the:

Commission on Accreditation of Allied Health Education Programs upon the recommendation of the
Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
25400 U.S. Highway 19 North, Suite 158, Clearwater FL 33763 (727) 210-2350, www.caahep.org
The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
6 West Dry Creek Circle, Suite 110, Littleton, CO 80120-8031 (303) 694-9262

SECTION II: ADMISSIONS



CABARRUS COLLEGE OF HEALTH SCIENCES



future student

CABARRUS COLLEGE OF HEALTH SCIENCES



future student

ADMISSIONS, FALL*Source: Office of Student Records & Information Management***Fall Semester**

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|-------------------|-----------|-----------|-----------|-----------|-----------|
| Applicants | 434 | 441 | 362 | 319 | 301 |
| Accepted | 372 | 362 | 225 | 253 | 266 |
| Enrolled | 171 | 172 | 158 | 166 | 134 |
| Yield | 46% | 48% | 70% | 66% | 50% |

ADMISSIONS YIELD RATE BY CREDENTIAL*Source: Office of Student Records & Information Management***Fall Semester 2015**

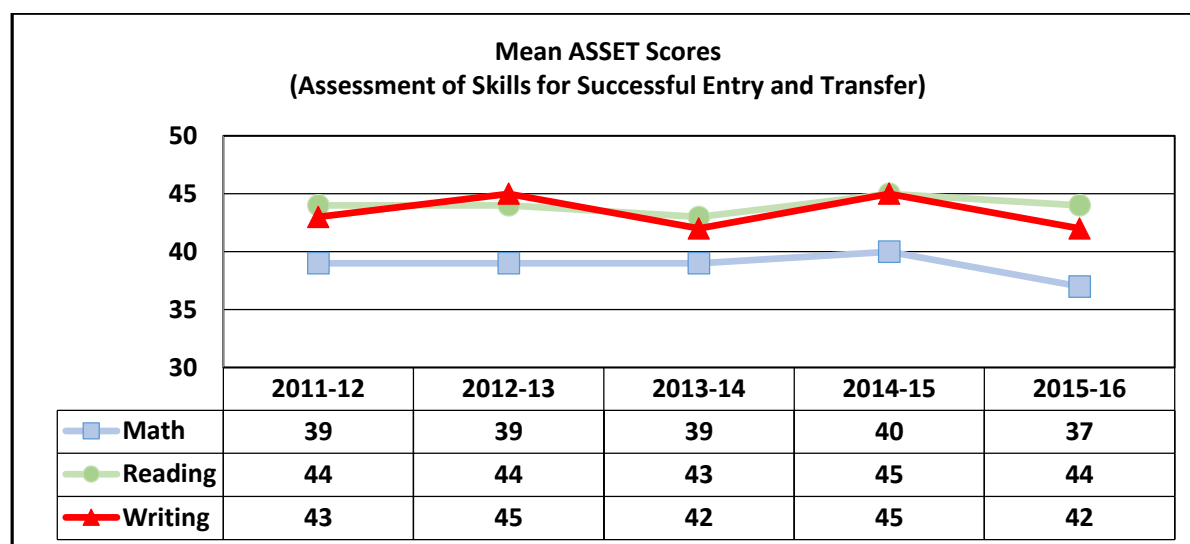
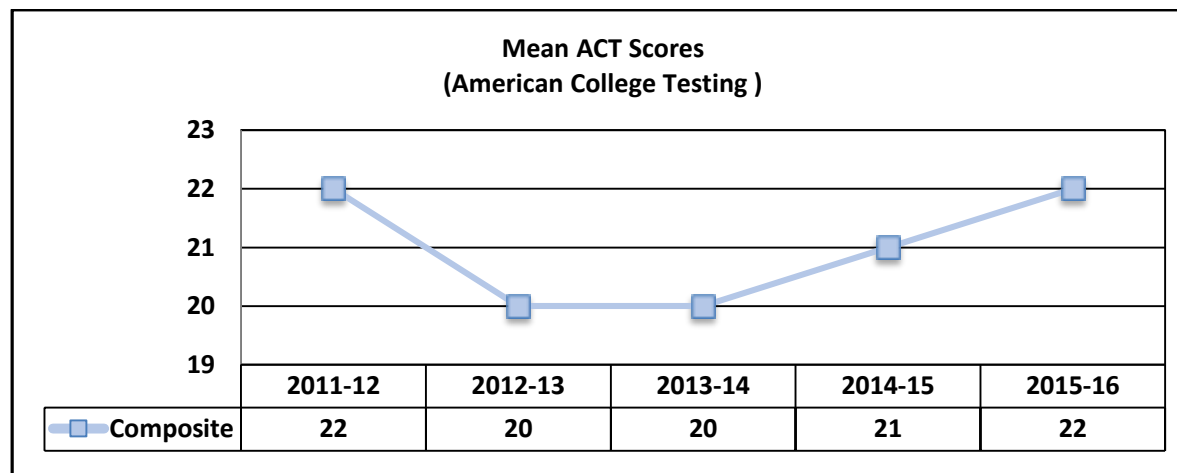
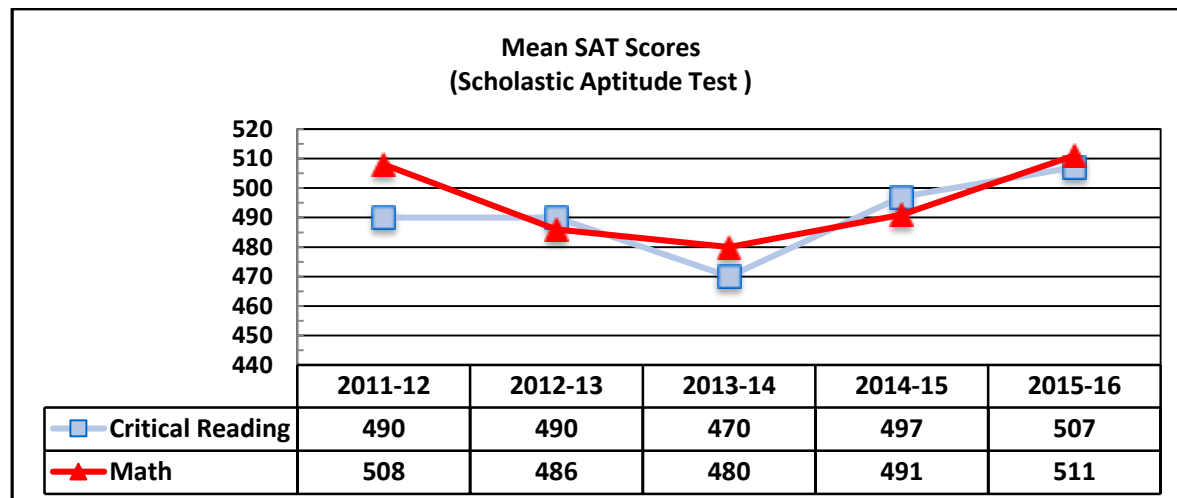
| | Certificate | Diploma | Associate | Bachelor | Master | Total |
|-------------------|-------------|---------|-----------|----------|--------|-------|
| Applicants | 12 | 12 | 210 | 53 | 14 | 301 |
| Accepted | 11 | 10 | 191 | 46 | 8 | 266 |
| Enrolled | 8 | 5 | 91 | 24 | 6 | 134 |
| Yield | 73% | 50% | 48% | 52% | 75% | 50% |

TRANSFER STUDENTS*Source: Office of Student Records & Information Management***Transfer Information (Fall and Spring)**

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|--------------------------------|---------|---------|---------|---------|---------|
| Students | 205 | 184 | 159 | 164 | 135 |
| Unduplicated Headcount | 574 | 564 | 524 | 533 | 527 |
| % of Student Enrollment | 36% | 33% | 30% | 31% | 26% |

ADMISSION TEST SCORES (Undergraduate)

Source: Office of Student Records & Information Management



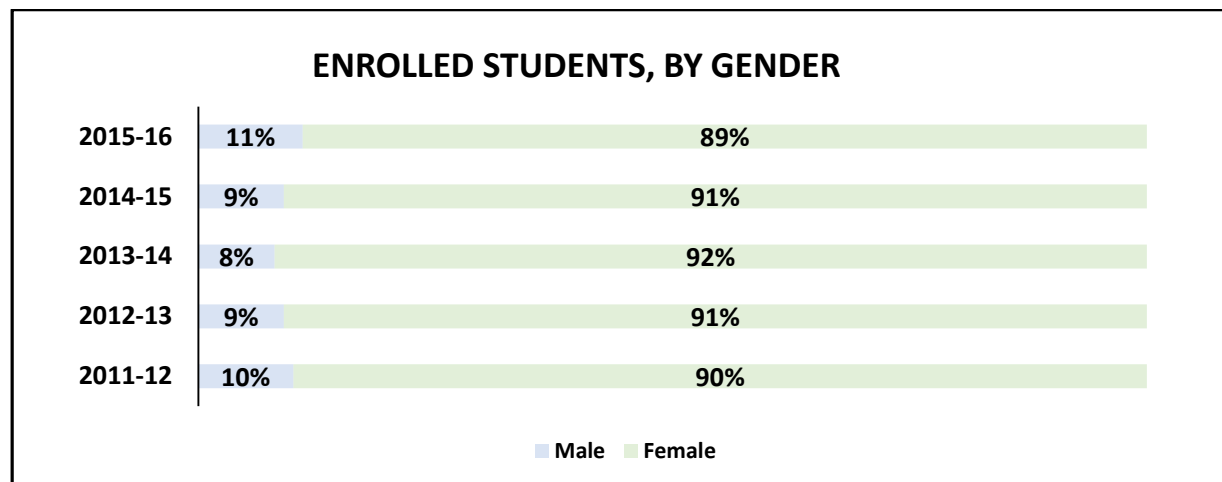
SECTION III: STUDENT DEMOGRAPHICS



ENROLLED STUDENTS, BY AGE

| Age Range | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | N | Pct | N | Pct | N | Pct | N | Pct | N | Pct |
| 18 and below | 19 | 3% | 19 | 4% | 17 | 3% | 25 | 5% | 17 | 3% |
| 19-24 | 213 | 37% | 233 | 41% | 229 | 44% | 227 | 43% | 230 | 44% |
| 25-30 | 133 | 23% | 125 | 22% | 112 | 21% | 118 | 22% | 121 | 23% |
| 31-40 | 112 | 20% | 107 | 19% | 93 | 18% | 86 | 16% | 92 | 17% |
| 41-50 | 73 | 13% | 54 | 9% | 57 | 11% | 60 | 11% | 48 | 9% |
| 51+ | 24 | 4% | 26 | 5% | 16 | 3% | 17 | 3% | 19 | 4% |
| Total | 574 | 100% | 564 | 100% | 524 | 100% | 533 | 100% | 527 | 100% |

Unduplicated Headcount



Unduplicated Headcount

ETHNICITY

| | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|----------------------------------|------------|------------|------------|------------|------------|
| White | 473 | 474 | 449 | 448 | 458 |
| Black/African American | 57 | 52 | 45 | 53 | 46 |
| Hispanic | 19 | 18 | 17 | 16 | 11 |
| Asian | 10 | 8 | 5 | 6 | 4 |
| Native Hawaiian/Pacific Islander | 2 | 2 | 1 | 0 | 1 |
| American Indian/Alaska Native | 1 | 0 | 0 | 0 | 1 |
| Two or More | 9 | 8 | 7 | 10 | 6 |
| Other | 3 | 2 | 0 | 0 | 0 |
| Total | 574 | 564 | 524 | 533 | 527 |

Unduplicated Headcount

COUNTY OF RESIDENCE, ALL STUDENTS

| COUNTY OF RESIDENCE | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|---------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | <i>N</i> | <i>Pct.</i> | <i>N</i> | <i>Pct.</i> | <i>N</i> | <i>Pct.</i> | <i>N</i> | <i>Pct.</i> | <i>N</i> | <i>Pct.</i> |
| ANSON | 1 | 0% | 0 | 0% | 1 | 0% | 1 | 0% | 1 | 0% |
| CABARRUS | 187 | 36% | 186 | 33% | 188 | 36% | 201 | 38% | 176 | 33% |
| CATAWBA | 5 | 1% | 5 | 1% | 3 | 1% | 1 | 0% | 3 | 1% |
| DAVIDSON | 7 | 1% | 5 | 1% | 3 | 1% | 5 | 1% | 6 | 1% |
| FORSYTH | 7 | 0% | 7 | 1% | 7 | 1% | 6 | 1% | 5 | 1% |
| GASTON | 7 | 2% | 9 | 2% | 6 | 1% | 8 | 2% | 8 | 2% |
| IREDELL | 31 | 5% | 27 | 5% | 25 | 5% | 27 | 5% | 26 | 5% |
| LINCOLN | 4 | 1% | 3 | 1% | 2 | 0% | 2 | 0% | 5 | 1% |
| MECKLENBURG | 168 | 23% | 176 | 32% | 128 | 24% | 112 | 21% | 110 | 21% |
| ROWAN | 82 | 21% | 80 | 14% | 91 | 18% | 96 | 18% | 103 | 20% |
| STANLY | 25 | 4% | 24 | 4% | 22 | 4% | 21 | 4% | 21 | 4% |
| UNION | 15 | 3% | 12 | 2% | 14 | 3% | 18 | 3% | 18 | 3% |
| YORK | 7 | 1% | 6 | 1% | 3 | 1% | 1 | 0% | 0 | 0% |
| OTHER | 22 | 1% | 21 | 3% | 29 | 5% | 26 | 5% | 32 | 6% |
| OUT OF STATE | 6 | 0% | 3 | 0% | 2 | 0% | 8 | 2% | 13 | 2% |
| TOTAL | 574 | 100% | 564 | 100% | 524 | 100% | 533 | 100% | 527 | 100% |

Unduplicated Headcount

ENROLLMENT BY PROGRAM: FALL

(CENSUS DATE OCT. 15)

| PROGRAM | FALL 2011 | FALL 2012 | FALL 2013 | FALL 2014 | FALL 2015 |
|--|------------|------------|------------|------------|------------|
| BACHELOR OF SCIENCE IN NURSING | 43 | 49 | 40 | 39 | 50 |
| ASSOCIATE DEGREE NURSING | 182 | 181 | 176 | 181 | 190 |
| HEALTH SERVICES LEADERSHIP & MANAGEMENT | 10 | 5 | 2 | 1 | d/c** |
| BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES | n/a | n/a | 11 | 19 | 15 |
| MASTER OF OCCUPATIONAL THERAPY | n/a | n/a | n/a | 10 | 21 |
| OCCUPATIONAL THERAPY ASSISTANT | 62 | 69 | 65 | 62 | 63 |
| MEDICAL ASSISTANT ASSOCIATE DEGREE | *29 | 15 | 15 | 12 | 9 |
| MEDICAL ASSISTANT DIPLOMA | | 11 | 2 | 6 | 2 |
| MEDICAL IMAGING BACHELOR OF SCIENCE | *32 | 18 | 17 | 11 | 12 |
| MEDICAL IMAGING CT CERTIFICATE | | 7 | 4 | 2 | 4 |
| MEDICAL IMAGING MRI CERTIFICATE | | 1 | 0 | 0 | 3 |
| PHARMACY TECHNOLOGY | 5 | 9 | 10 | 10 | 6 |
| SURGICAL TECHNOLOGY ASSOCIATE DEGREE | *26 | 19 | 15 | 14 | 7 |
| SURGICAL TECHNOLOGY DIPLOMA | | 4 | 7 | 5 | 4 |
| ASSOCIATE DEGREE IN SCIENCE | 81 | 89 | 76 | 72 | 58 |
| NON-DEGREE | 7 | 11 | 11 | 4 | 8 |
| TOTAL | 477 | 488 | 451 | 448 | 452 |

*Note: Beginning in 2012-13, enrollment data for Medical Assistant, Medical Imaging and Surgical Technology is broken down by degree level.

**d/c discontinued

ENROLLMENT BY PROGRAM: SPRING*(CENSUS DATE FEB. 15)*

| PROGRAM | Spring 2012 | Spring 2013 | Spring 2014 | Spring 2015 | Spring 2016 |
|---|-------------|-------------|-------------|-------------|-------------|
| BACHELOR OF SCIENCE IN NURSING | 51 | 48 | 40 | 50 | 45 |
| ASSOCIATE DEGREE NURSING | 185 | 182 | 182 | 190 | 172 |
| HEALTH SERVICES LEADERSHIP & MANAGEMENT | 10 | 3 | 2 | 0 | d/c** |
| BACHELOR OF SCIENCE IN INTERDISCIPLINARY HEALTH STUDIES | n/a | n/a | 12 | 19 | 18 |
| MASTER OF OCCUPATIONAL THERAPY | n/a | n/a | n/a | 10 | 20 |
| OCCUPATIONAL THERAPY ASSISTANT | 64 | 63 | 61 | 60 | 63 |
| MEDICAL ASSISTANT ASSOCIATE DEGREE | *27 | 14 | 13 | 10 | 10 |
| MEDICAL ASSISTANT DIPLOMA | | 10 | 2 | 6 | 2 |
| MEDICAL IMAGING BACHELOR OF SCIENCE | *22 | 11 | 13 | 13 | 14 |
| MEDICAL IMAGING CT CERTIFICATE | | 1 | 0 | 0 | 0 |
| MEDICAL IMAGING MRI CERTIFICATE | | 9 | 4 | 1 | 3 |
| PHARMACY TECHNOLOGY | 5 | 8 | 9 | 9 | 5 |
| SURGICAL TECHNOLOGY ASSOCIATE DEGREE | *19 | 16 | 13 | 7 | 11 |
| SURGICAL TECHNOLOGY DIPLOMA | | 3 | 7 | 4 | 2 |
| ASSOCIATE IN SCIENCE | 57 | 72 | 75 | 72 | 49 |
| NON-DEGREE | 7 | 7 | 4 | 3 | 15 |
| TOTAL | 447 | 447 | 437 | 454 | 429 |

*Note: Beginning in 2012-13, enrollment data for Medical Assistant, Medical Imaging and Surgical Technology is broken down by degree level.

**d/c discontinued

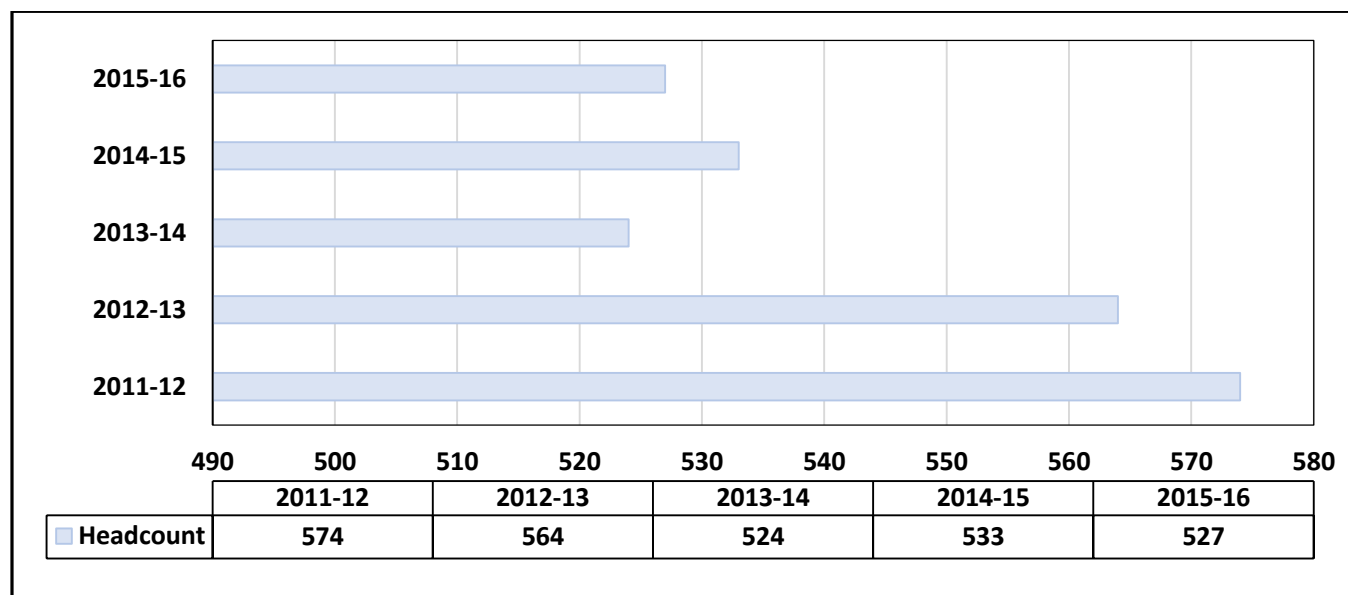
Enrollment by Program: Summer*(Census Aug. 15)*

| PROGRAM | Summer 2012 | Summer 2013 | Summer 2014 | Summer 2015 | Summer 2016 |
|---|-------------|-------------|-------------|-------------|-------------|
| BACHELOR OF SCIENCE IN NURSING | 29 | 25 | 21 | 30 | 31 |
| ASSOCIATE DEGREE IN NURSING | 85 | 98 | 83 | 100 | 73 |
| HEALTH SERVICES LEADERSHIP AND MANAGEMENT | 7 | 3 | 1 | d/c | d/c** |
| BACHELOR OF SCIENCE IN INTERDISCIPLINARY HEALTH STUDIES | n/a | n/a | 6 | 5 | 4 |
| MASTER OF OCCUPATIONAL THERAPY | n/a | n/a | 0 | 15 | 29 |
| OCCUPATIONAL THERAPY ASSISTANT | 29 | 33 | 29 | 30 | 30 |
| MEDICAL ASSISTANT ASSOCIATE DEGREE | *15 | 15 | 8 | 6 | 2 |
| MEDICAL ASSISTANT DIPLOMA | | 4 | 6 | 8 | 6 |
| MEDICAL IMAGING BACHELOR OF SCIENCE | *12 | 7 | 4 | 5 | 5 |
| MEDICAL IMAGING CT CERTIFICATE | | 0 | 0 | 0 | 0 |
| MEDICAL IMAGING MRI CERTIFICATE | | 1 | 0 | 0 | 0 |
| PHARMACY TECHNOLOGY | 3 | 1 | 0 | 1 | 1 |
| SURGICAL TECHNOLOGY ASSOCIATE DEGREE | *12 | 12 | 10 | 5 | 5 |
| SURGICAL TECHNOLOGY DIPLOMA | | 2 | 5 | 6 | 1 |
| ASSOCIATE DEGREE IN SCIENCE | 17 | 11 | 6 | 16 | 9 |
| NON-DEGREE | 8 | 2 | 3 | 2 | 6 |
| TOTAL | 217 | 214 | 182 | 229 | 202 |

*Note: Beginning in 2012-13, enrollment data for Medical Assistant, Medical Imaging and Surgical Technology is broken down by degree level.

**d/c discontinued

UNDUPLICATED HEADCOUNT



Source: IPEDS, 12-month Enrollment Survey

Source: IPEDS, 12-month Enrollment Survey

UNDUPLICATED HEADCOUNT BY PROGRAM

| Program | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---|------------|------------|------------|------------|------------|
| Bachelor of Science in Nursing | 62 | 56 | 46 | 58 | 56 |
| Associate Degree Nursing | 231 | 211 | 209 | 210 | 216 |
| Health Services Leadership & Management | 9 | 5 | 2 | 1 | d/c* |
| Bachelor of Science in Interdisciplinary Health Studies | n/a | n/a | 13 | 19 | 18 |
| Master of Occupational Therapy | n/a | n/a | n/a | 10 | 21 |
| Occupational Therapy Assistant | 64 | 68 | 65 | 64 | 65 |
| Medical Assistant Associate Degree & Diploma | 28 | 28 | 18 | 19 | 14 |
| Medical Imaging Bachelor of Science, CT Certificate & MRI Certificate | 38 | 36 | 25 | 17 | 23 |
| Pharmacy Technology | 6 | 9 | 10 | 10 | 6 |
| Surgical Technology Associate Degree & Diploma | 21 | 25 | 23 | 19 | 14 |
| Associate in Science | 95 | 108 | 97 | 98 | 70 |
| Non-Degree | 20 | 18 | 16 | 8 | 24 |
| Total | 574 | 564 | 524 | 533 | 527 |

Source: IPEDS, 12-month Enrollment Survey

*d/c discontinued

**ACADEMIC YEAR
HEADCOUNT, CREDIT HRS**

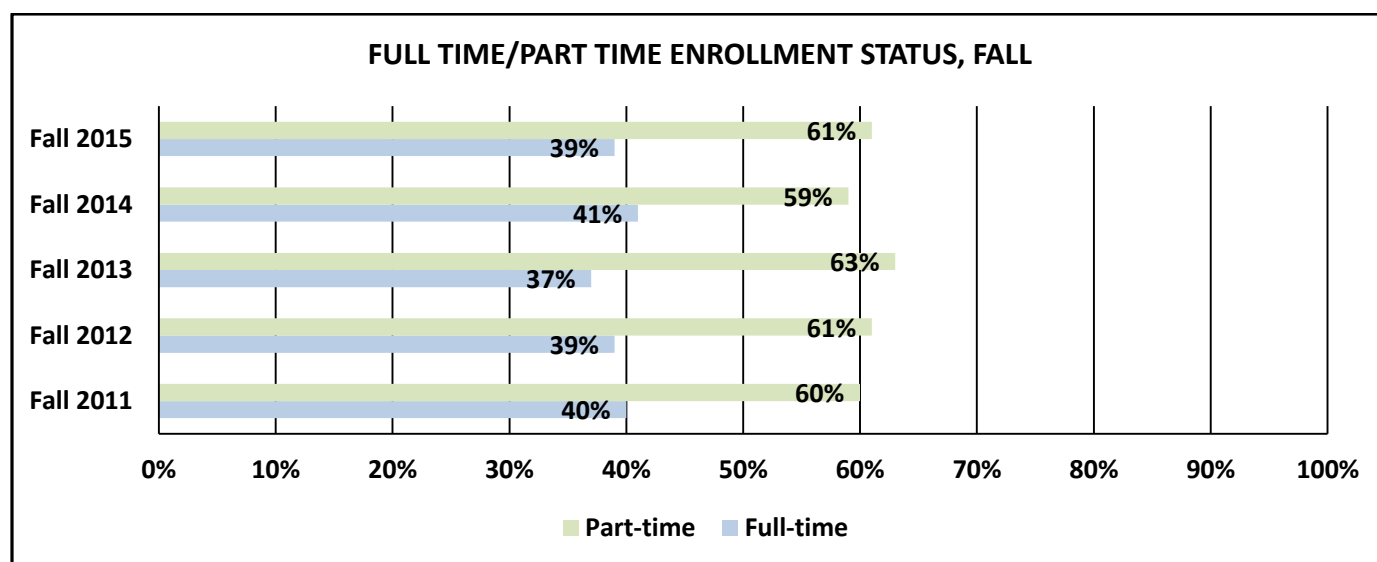
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|------------------------------|---------|---------|---------|---------|---------|
| TOTAL HEADCOUNT | 574 | 564 | 524 | 533 | 527 |
| TOTAL FTE ENROLLMENT | 379 | 386 | 370 | 390 | 381 |
| TOTAL CREDIT HOURS | 9,094 | 9,266 | 8,887 | 9,272 | 8,979 |
| UNDERGRADUATE HEADCOUNT | 574 | 564 | 524 | 523 | 506 |
| UNDERGRADUATE FTE ENROLLMENT | 379 | 386 | 370 | 376 | 354 |
| UNDERGRADUATE CREDIT HOURS | 9,094 | 9,266 | 8,887 | 9,032 | 8,499 |
| GRADUATE HEADCOUNT | n/a | n/a | n/a | 10 | 21 |
| GRADUATE FTE HEADCOUNT | n/a | n/a | n/a | 13 | 27 |
| GRADUATE CREDIT HOURS | n/a | n/a | n/a | 240 | 480 |

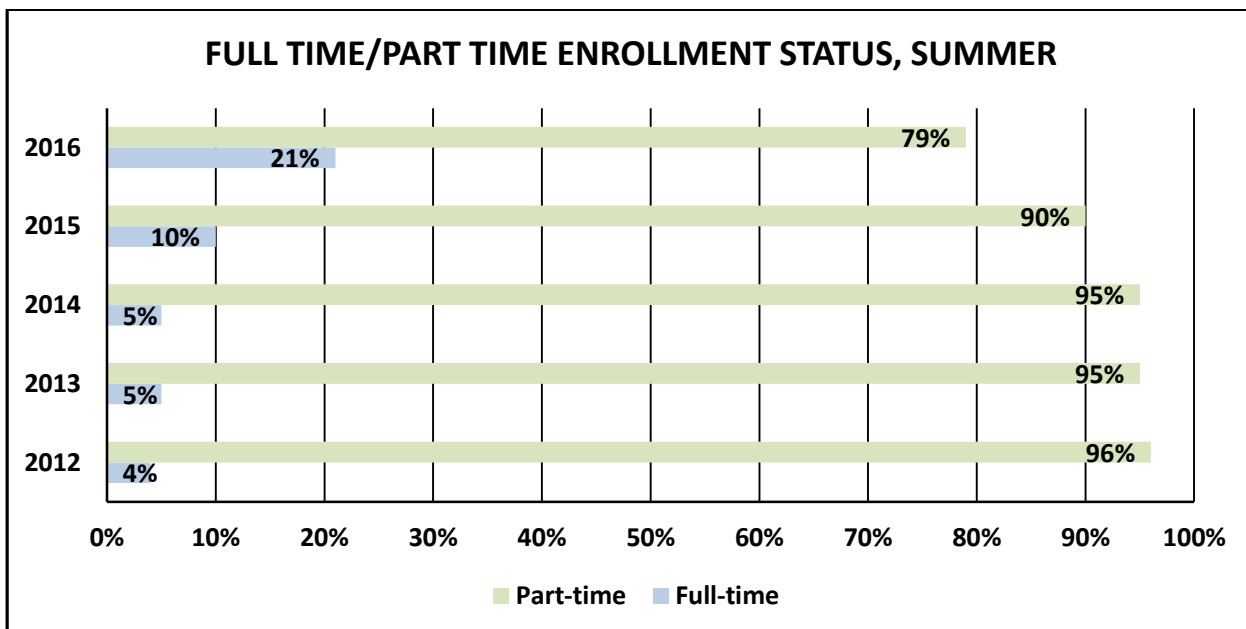
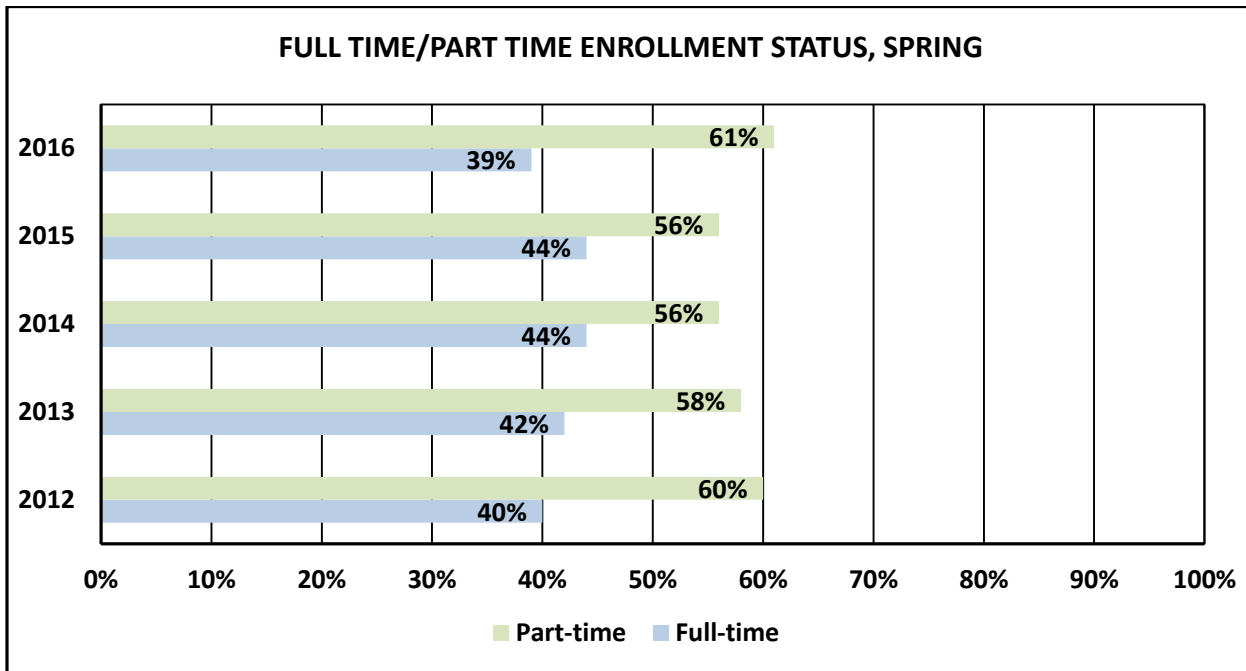
Source: IPEDS, 12-month Enrollment Survey

First-Time, Full-Time Students

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|------------------------|---------|---------|---------|---------|---------|
| UNDUPLICATED HEADCOUNT | 22 | 32 | 27 | 26 | 20 |
| % OF ALL STUDENTS | 4% | 6% | 5% | 5% | 4% |

Source: IPEDS, 12-month Enrollment Survey





SECTION IV: STUDENT SUCCESS



GRADUATION RATES, BY ENTERING COHORTS

Diploma Programs: Fall Admits

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------------|------|------|------|------|------|
| Graduated On-Time ¹ | 67% | 59% | 58% | 77% | 79% |
| Graduated | 89% | 71% | 75% | 92% | 79% |
| Number of Graduates | 8 | 12 | 10 | 12 | 11 |
| Total Students | 9 | 17 | 12 | 13 | 14 |

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

Associate Degree Programs: Fall Admits

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------------|------|------|------|------|------|
| Graduated On-Time ¹ | 65% | 66% | 60% | 66% | 40% |
| Graduated | 69% | 71% | 60% | 66% | 40% |
| Number of Graduates | 77 | 83 | 78 | 76 | 44 |
| Total Students | 111 | 117 | 129 | 116 | 110 |

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

Bachelor Degree Programs: Fall Admits

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|--------------------------------|------|------|------|------|------|
| Graduated On-Time ¹ | 69% | 47% | 84% | 63% | 41% |
| Graduated | 73% | 63% | 84% | 63% | 41% |
| Number of Graduates | 19 | 12 | 16 | 15 | 11 |
| Total Students | 26 | 19 | 19 | 24 | 27 |

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

Master Degree Programs: Fall Admits

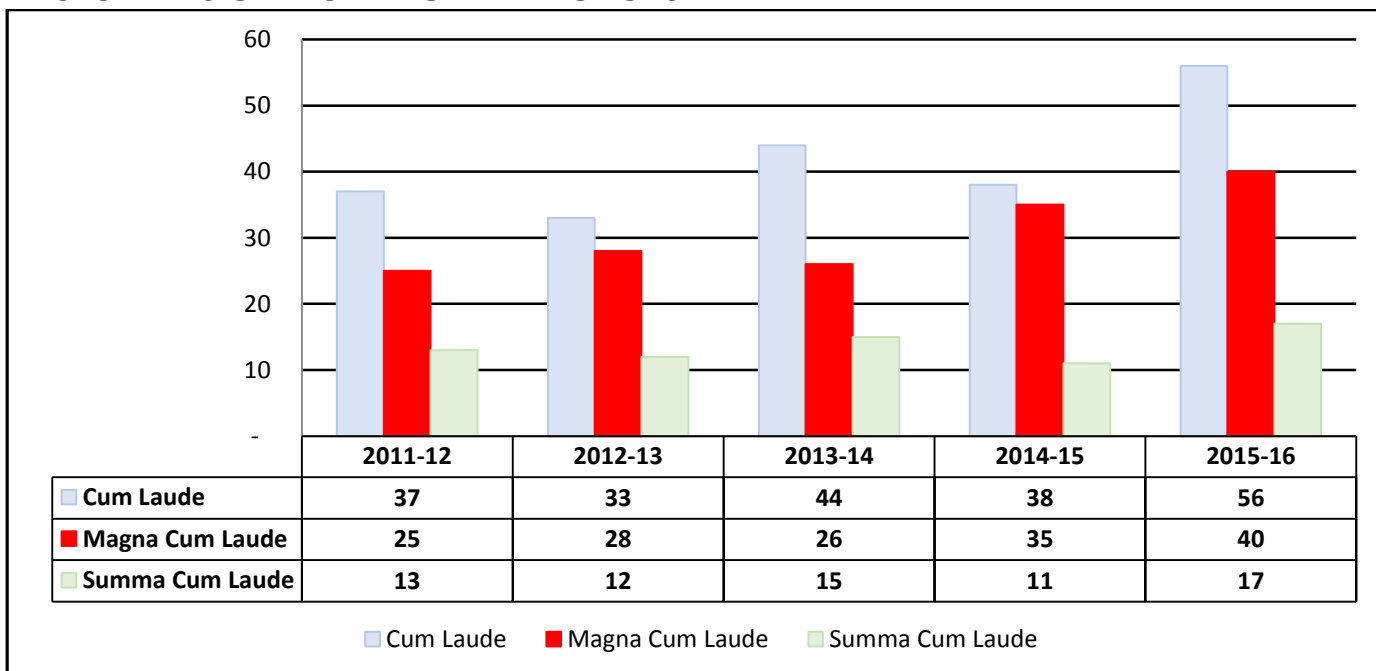
| | 2014 |
|--------------------------------|------|
| Graduated On-Time ¹ | 90% |
| Graduated | 90% |
| Number of Graduates | 9 |
| Total Students | 10 |

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

DIPLOMAS, DEGREES, AND CERTIFICATES AWARDED BY PROGRAM

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|--|------------|------------|------------|------------|------------|
| MASTERS | | | | | |
| Occupational Therapy | n/a | n/a | n/a | n/a | 14 |
| BACHELOR COMPLETION | | | | | |
| Nursing | 12 | 21 | 19 | 12 | 15 |
| Health Leadership & Mgmt. Interdisciplinary Health Studies | 3 | 3 | 1 | 1 | n/a |
| Medical Imaging | n/a | n/a | 1 | 5 | 8 |
| Medical Imaging | 8 | 6 | 7 | 3 | 6 |
| Associate Degree | | | | | |
| Nursing | 75 | 78 | 74 | 62 | 89 |
| Medical Assistant | 4 | 10 | 8 | 8 | 6 |
| Occupational Therapy Assistant | 26 | 28 | 31 | 27 | 32 |
| Pharmacy Technology | n/a | 5 | 2 | 5 | 3 |
| Surgical Technology | 9 | 8 | 8 | 5 | 5 |
| Certificate | | | | | |
| Medical Imaging | 24 | 11 | 4 | 6 | 7 |
| Diploma | | | | | |
| Medical Assistant | 6 | 12 | 6 | 6 | 3 |
| Surgical Technology | 5 | 3 | 5 | 6 | 1 |
| Total | 172 | 185 | 166 | 146 | 189 |

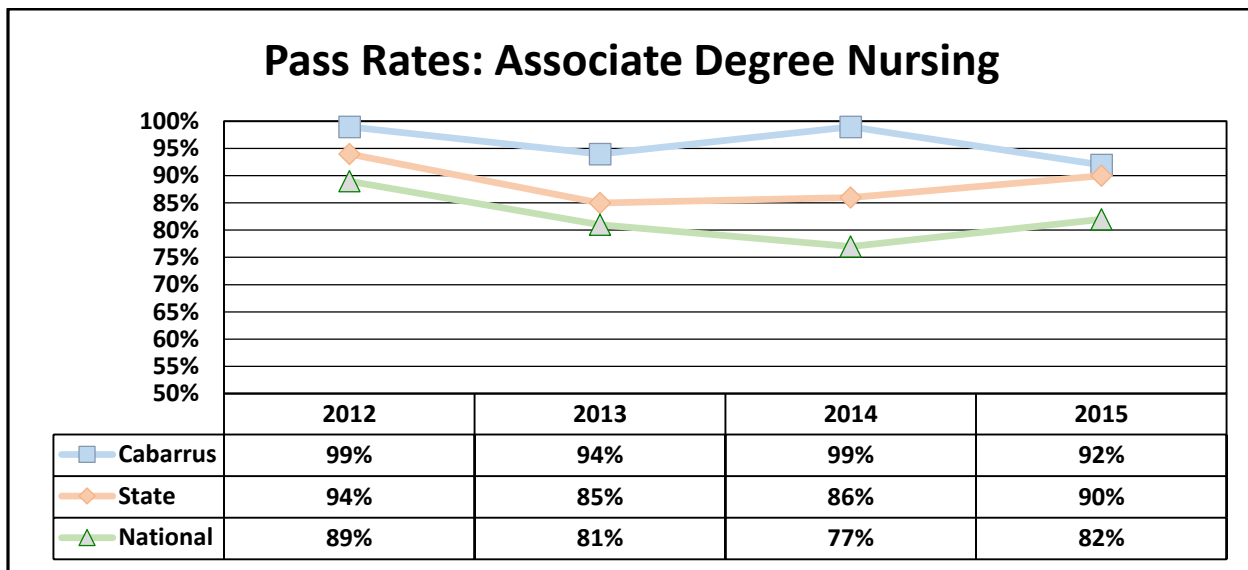
STUDENTS GRADUATING WITH HONORS



RETENTION RATES BY ENTERING COHORT

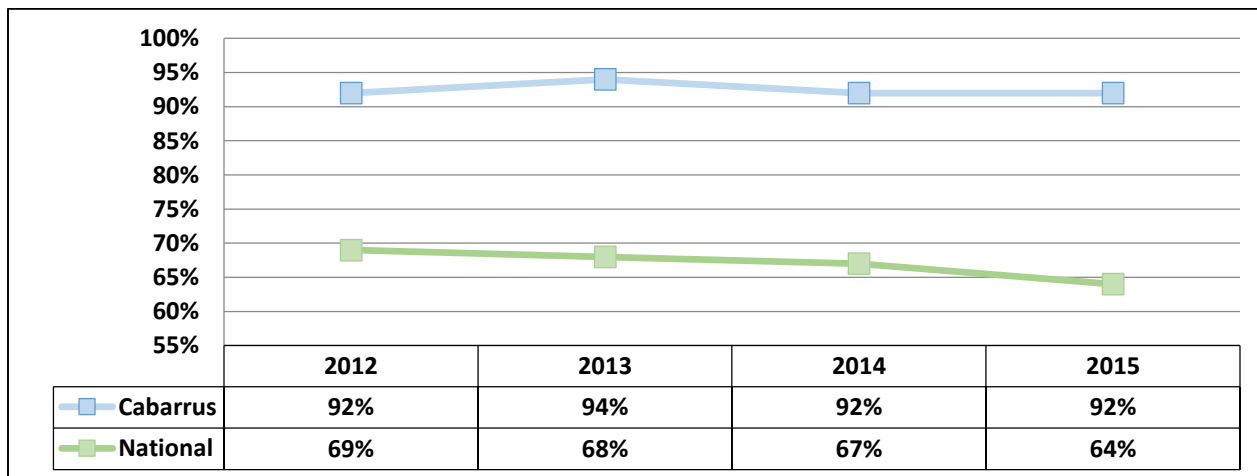
| Cohort entered fall of year: | Retained by fall of year: | Cabarrus College Percent Remained | National Average Percent Remained |
|------------------------------|---------------------------|-----------------------------------|-----------------------------------|
| 2010 | 2011 | 80% | 58% |
| 2011 | 2012 | 78% | 56% |
| 2012 | 2013 | 79% | 58% |
| 2013 | 2014 | 83% | 64% |
| 2014 | 2015 | 83% | 63% |

ASSOCIATE DEGREE NURSING LICENSURE FIRST TIME PASS RATES



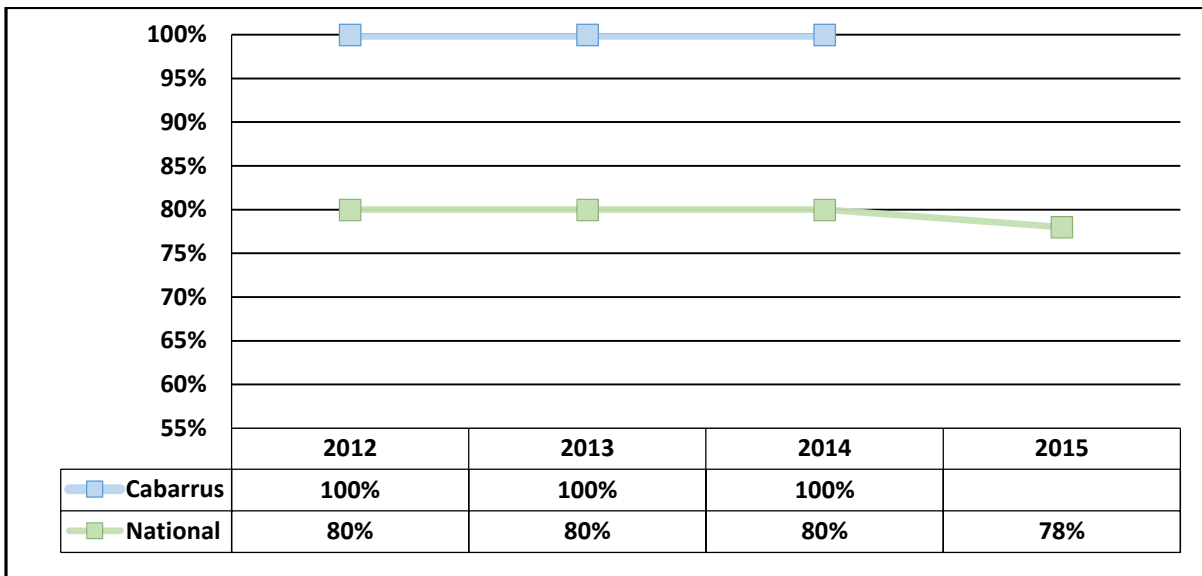
Source: NC State Board of Nursing

MEDICAL ASSISTANT CERTIFICATION FIRST TIME PASS RATES



Source: American Association of Medical Assistants

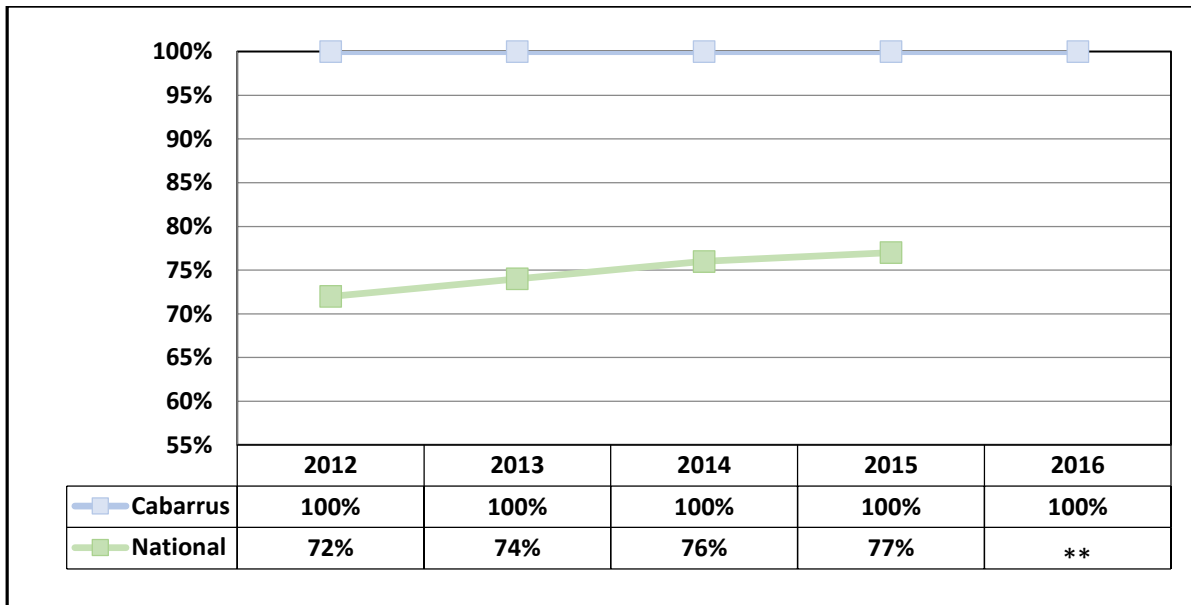
MEDICAL IMAGING-CT CERTIFICATION PASS RATE



Source: The American Registry of Radiologic Technologists

**No test takers

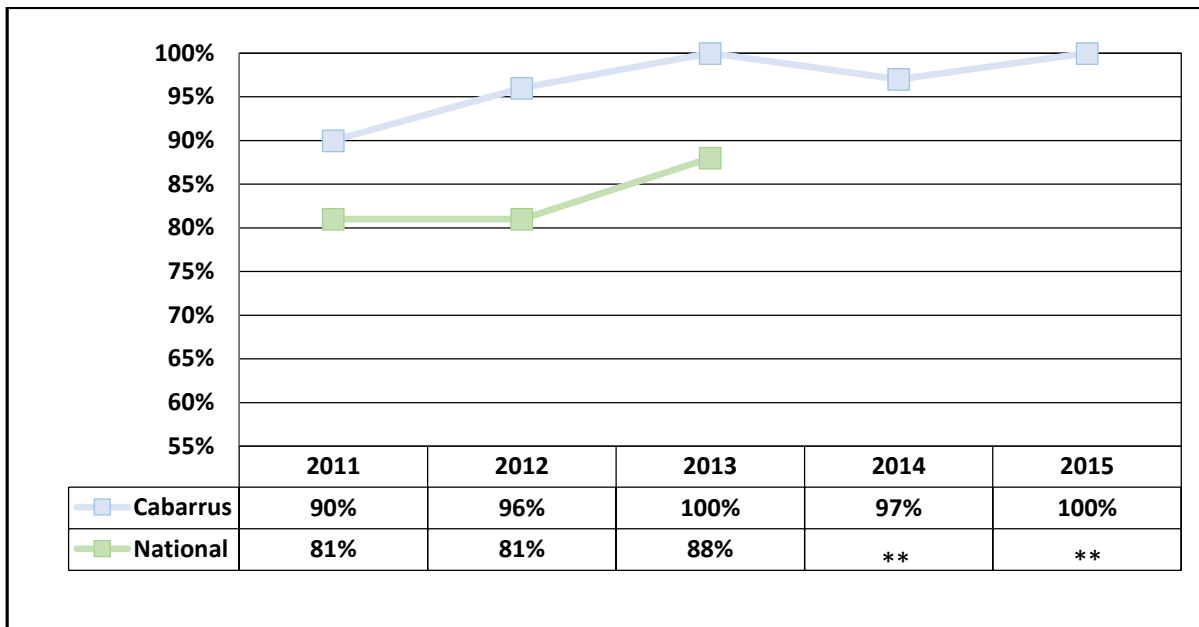
MEDICAL IMAGING-MRI CERTIFICATION PASS RATE



Source: The American Registry of Radiologic Technologists

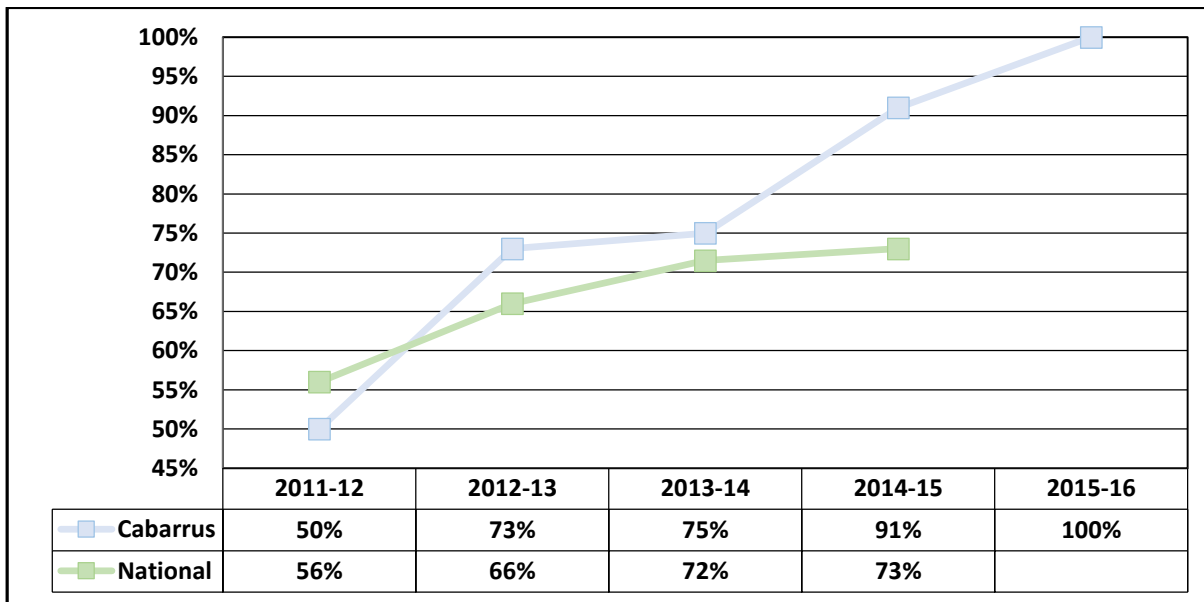
**No data available

OCCUPATIONAL THERAPY ASSISTANT CERTIFICATION PASS RATE



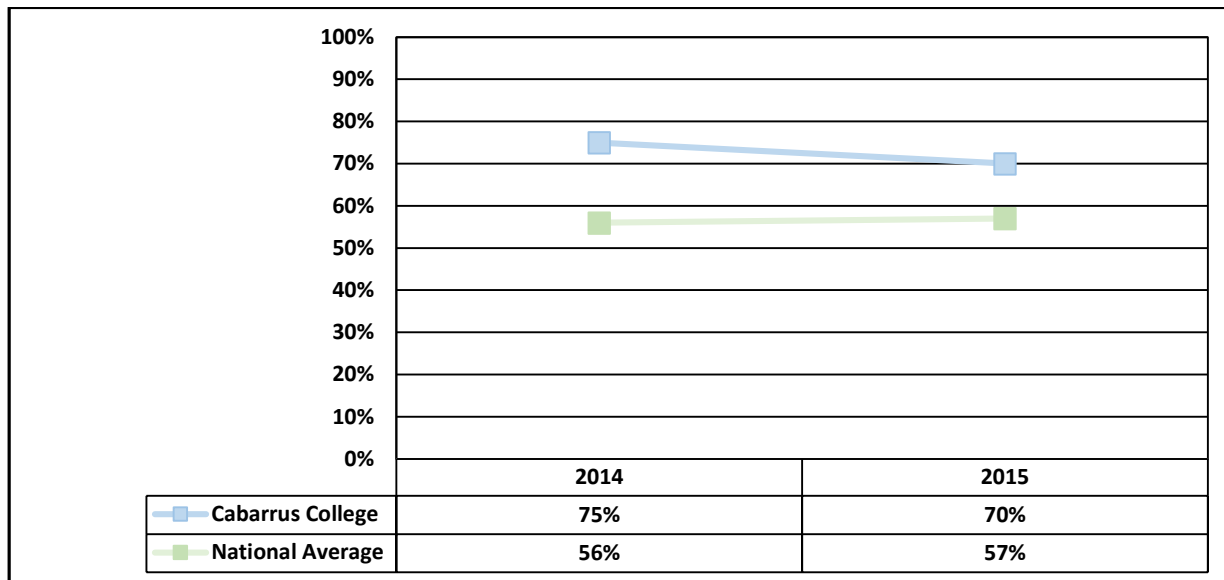
Source: National Board for Certification in Occupational Therapy
 **No longer available

SURGICAL TECHNOLOGY CERTIFICATION PASS RATE



Source: National Board of Surgical Technology & Surgical Assisting via Applied Measurement Professionals
 **Data not available at time of

PHARMACY TECHNOLOGY CERTIFICATON PASS RATE

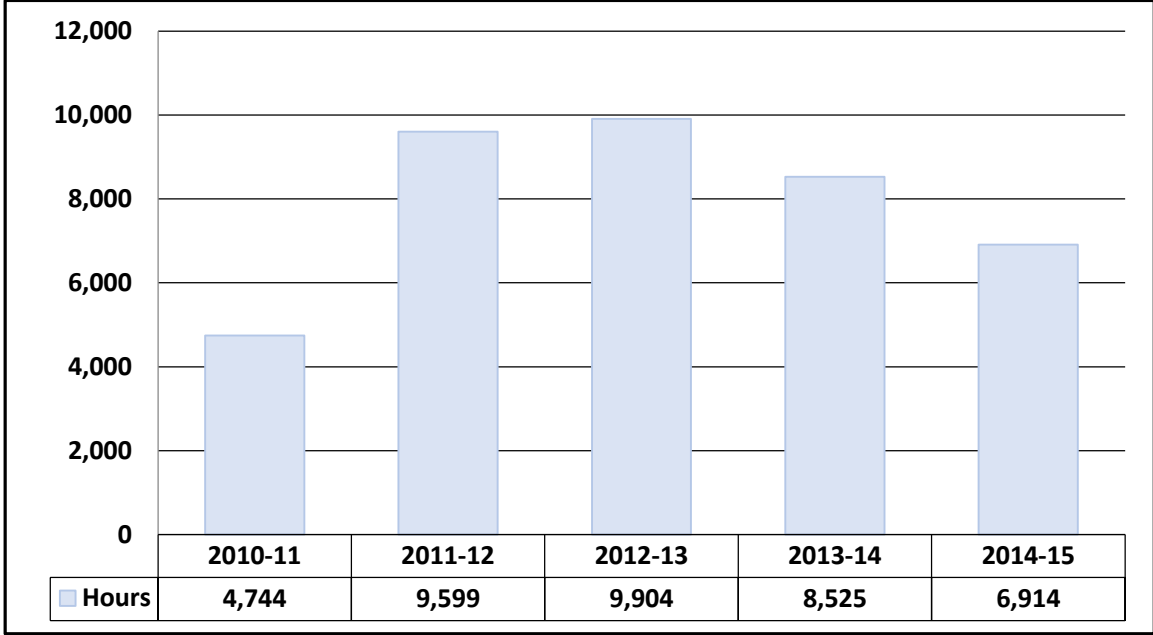


Source: Pharmacy Technician Certification Board

NURSE AID I PASS RATES

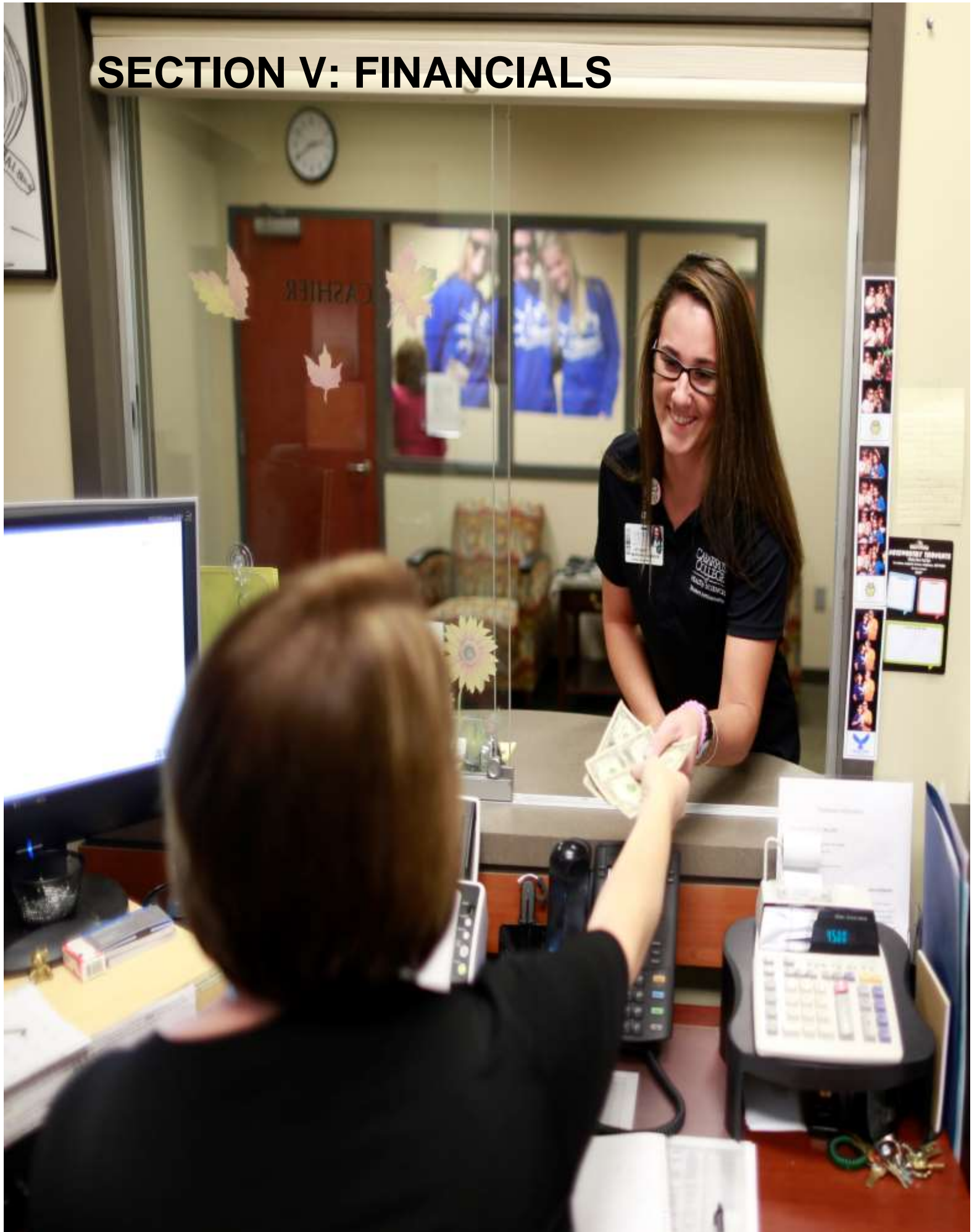
| | 2011 | 2012 | 2013 | 2014 | 2015 |
|---------------------------|------|------|------|------|------|
| Written Exam | | | | | |
| Number of Students Tested | 70 | 42 | 21 | 22 | 40 |
| Cabarrus College % Pass | 92 | 97 | 96 | 100 | 100 |
| State % Pass | 92 | 92 | 93 | 93 | 92 |
| Skills Test | | | | | |
| Number of Students Tested | 84 | 48 | 27 | 28 | 45 |
| Cabarrus College % Pass | 76 | 76 | 62 | 93 | 88 |
| State % Pass | 72 | 73 | 55 | 61 | 62 |

STUDENT COMMUNITY SERVICE HOURS



Source: Sonis (Data is one year behind)
Timeframe is July 1 to the following June 30

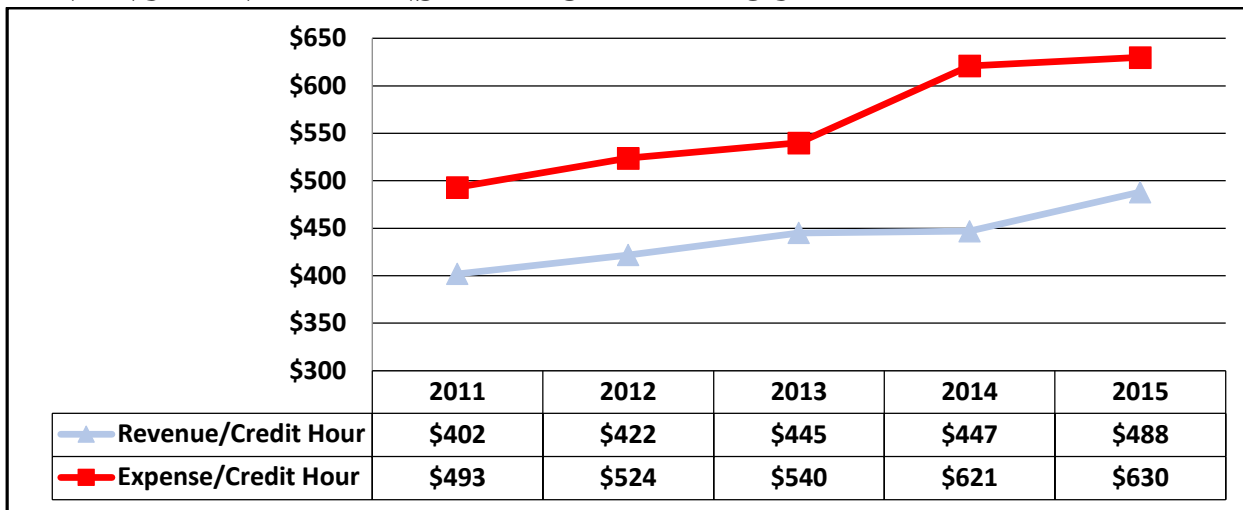
SECTION V: FINANCIALS



REVENUE AND EXPENSES

| Reporting Period Ending | 12/31/2011 | 12/31/2012 | 12/31/2013 | 12/31/2014 | 12/31/2015 |
|--|------------------|------------------|------------------|------------------|------------------|
| Educational & General Revenue | | | | | |
| Net Tuition | 3,848,295 | 3,994,550 | 4,156,698 | 4,314,830 | 4,779,865 |
| Bookstore | 115,567 | 108,240 | 43,567 | 121,320 | 113,267 |
| Other | 279,085 | 303,245 | 381,583 | 409,953 | 412,212 |
| Direct Revenue Subtotal | 4,242,947 | 4,406,035 | 4,581,848 | 4,846,103 | 5,305,344 |
| Medicare Pass-Through | 2,115,120 | 2,589,070 | 2,787,689 | 2,446,960 | 2,554,474 |
| Total Revenue | 6,358,067 | 6,995,105 | 7,369,537 | 7,293,063 | 7,859,818 |
| Operating Expenses | | | | | |
| Student Services | 523,520 | 650,269 | 687,753 | 711,993 | 728,931 |
| Institutional Support | 1,517,595 | 1,665,772 | 1,673,317 | 2,111,981 | 2,078,704 |
| Instruction | 2,372,620 | 2,466,056 | 2,483,895 | 2,634,820 | 3,047,302 |
| Academic Support | 378,282 | 356,840 | 442,584 | 504,265 | 578,543 |
| Other | 412,037 | 331,504 | 276,224 | 352,571 | 416,257 |
| Total Operating Expenses | 5,204,054 | 5,470,441 | 5,563,773 | 6,315,630 | 6,849,737 |
| Income from Operations | 1,154,013 | 1,524,664 | 1,805,764 | 977,433 | 1,010,081 |
| Direct Operating Margin | 82% | 81% | 82% | 77% | 77% |
| Other Information | | | | | |
| Institutional Support/Total Expenses | 29% | 30% | 30% | 33% | 30% |
| Instruction Expense/FTE Student | \$6,877 | \$6,356 | \$6,659 | \$6,756 | \$7,794 |
| Salaries and Wages Expense | 3,653,807 | 3,808,162 | 3,840,843 | 4,071,496 | 4,229,436 |
| Benefits Expense | 975,624 | 1,046,596 | 1,099,386 | 1,174,158 | 1,198,475 |

REVENUE AND EXPENSE PER CREDIT HOUR



Source: Financial Services

UNDERGRADUATE TUITION AND FEE SCHEDULE

| Tuition/Semester | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---|---|---------|---------|---------|---------|
| 12-16 Credit Hours | \$5,225 | \$5,360 | \$5,520 | \$5,658 | \$5,828 |
| 7-11 Credit Hours | 3,640 | 3,735 | 3,850 | 3,946 | 4,065 |
| Per Credit Hour | 330 | 345 | 355 | 364 | 375 |
| Fees/Semester | | | | | |
| Technology >3 hours | \$85 | \$85 | \$85 | \$100 | \$100 |
| Technology ≤ 3 hours | 60 | 60 | 60 | 25 | 25 |
| Student (includes summer) | 60 | 60 | 60 | 60 | 60 |
| Application | 50 | 50 | 50 | 50 | 50 |
| Background Check | 40 | 40 | 40 | 40 | 40 |
| Orientation | 50 | 50 | 50 | 45 | 45 |
| Credit by Examination: Lab course | 150 | 150 | 150 | 150 | 150 |
| Credit by Examination: Non-lab course | 100 | 100 | 100 | 100 | 100 |
| Credit by Experiential Learning: Per course | 150 | 150 | 150 | 150 | 150 |
| Intent to Graduate | 85 | 85 | 85 | 100 | 100 |
| Late Payment | 100 | 100 | 100 | 100 | 100 |
| Late Registration | 50 | 50 | 50 | 50 | 50 |
| Lost Badge/Parking Sticker | 10 | 10 | 10 | 10 | 10 |
| Payment Plan | 50 | 50 | 50 | 50 | 50 |
| Course Audit | Variable - based on Tuition | | | | |
| Returned Check | 25 | 25 | 25 | 25 | 25 |
| Transcript | 5 | 5 | 5 | 5 | 5 |
| Other allowable student records | 5 | 5 | 5 | 5 | 5 |
| Tuition Deposit | 200 | 200 | 200 | 200 | 200 |
| Curriculum Leave | 100 | 100 | 100 | 100 | 100 |
| Course | Variable - based materials specific to course | | | | |

Source: Financial Services

GRADUATE TUITION AND FEE SCHEDULE

| Tuition/Semester or Session | 2014-15 | 2015-16 |
|---|---|----------------|
| Graduate Tuition | \$7,828 | \$8,063 |
| Fees/Semester or Session | | |
| Technology > 3 hours | \$100 | \$100 |
| Technology ≤ 3 | \$25 | \$25 |
| Application | \$50 | \$50 |
| Background Check | \$40 | \$40 |
| Credit by Examination: Lab course | \$150 | \$150 |
| Credit by Examination: Non-lab course | \$100 | \$100 |
| Credit by Experiential Learning: Each course | \$150 | \$150 |
| Intent to Graduate | \$100 | \$100 |
| Late Payment | \$100 | \$100 |
| Late Registration | \$50 | \$50 |
| Lost Badge/Parking Sticker | \$10 | \$10 |
| Payment Plan | \$50 | \$50 |
| Course Audit | Variable based on Tuition | |
| Returned Check | \$25 | \$25 |
| Transcript | \$5 | \$5 |
| Other allowable student records | \$5 | \$5 |
| Tuition Deposit | \$200 | \$200 |
| Curriculum Leave | \$100 | \$100 |
| Course | Variable - based materials specific to course | |

Source: Financial Services

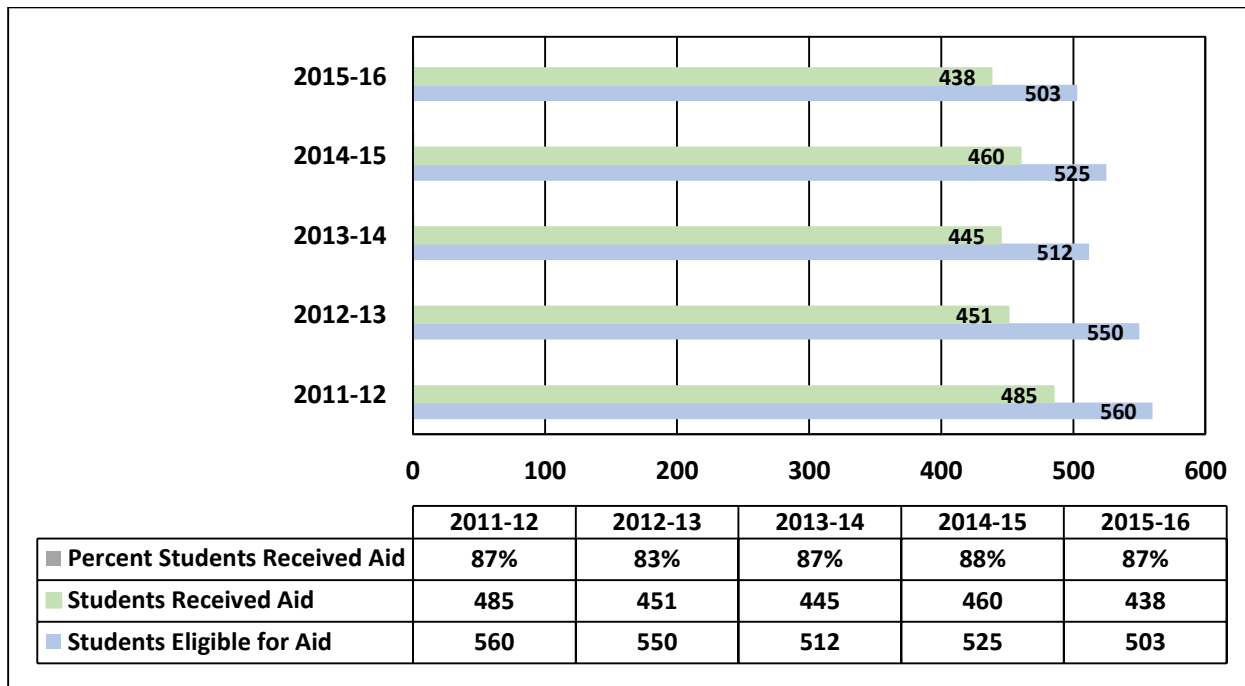
SECTION VI: FINANCIAL AID



NET PRICE AND COST OF ATTENDANCE

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|----------------------------------|-----------------|-----------------|-----------------|---------------|
| Tuition and fees | \$10,740 | \$11,010 | \$11,330 | \$11,636 |
| Books | 1,300 | 1,300 | 1,300 | 1,300 |
| Room & Board | 0 | 0 | 0 | 0 |
| Weighted Avg Cost - room & board | 9,333 | 7,378 | 8,343 | 7,520 |
| Total Cost of Attendance | \$21,373 | \$19,688 | \$20,973 | 20,456 |
| Average grants and scholarships | 5,816 | 6,692 | 7,644 | 8,030 |
| Net Price | \$15,557 | \$12,996 | \$13,329 | 12,426 |
| Costs Cabarrus College controls | 50% | 56% | 54% | 54% |
| Total Students | 477 | 488 | 451 | 438 |
| First Time, Full time Students | 22 | 32 | 26 | 20 |
| % FTFT students | 4% | 6% | 5% | 4% |
| Unknown | 4 | 3 | 4 | 3 |

STUDENTS RECEIVING FINANCIAL AID



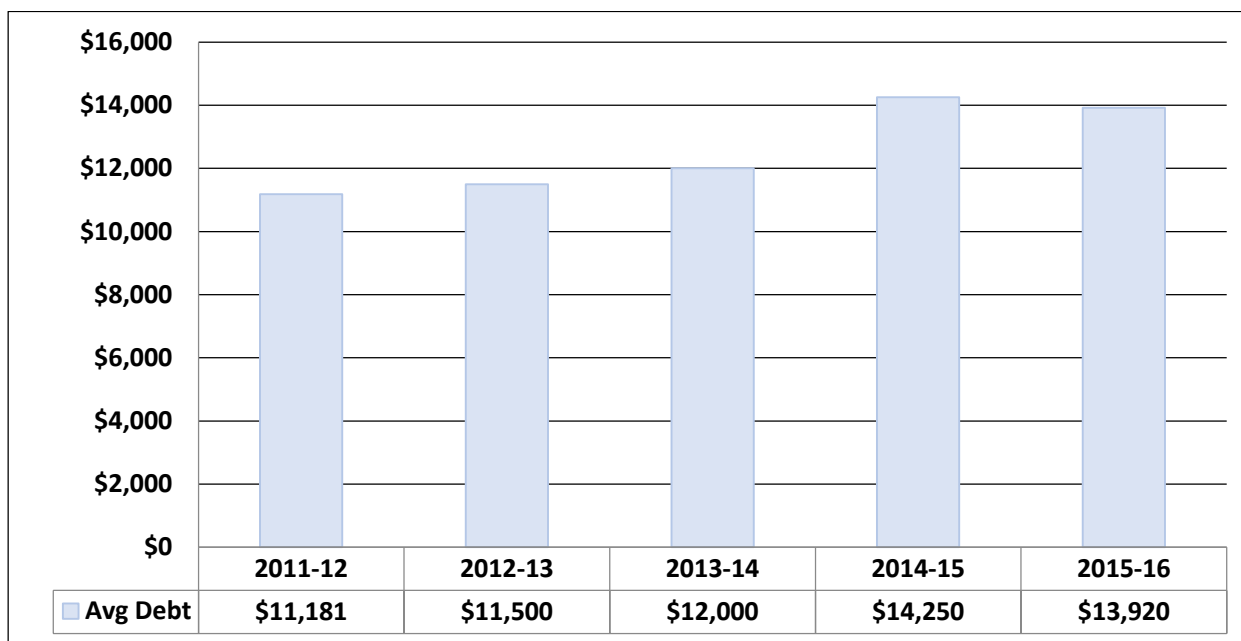
Source: Financial Services

FINANCIAL AID SUMMARY

| Financial Aid Summary | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | 2015-16 | |
|---|--------------|---------------------|--------------|---------------------|--------------|---------------------|--------------|---------------------|--------------|---------------------|
| | Recipients | Amount | Recipients | Amount | Recipients | Amount | Recipients | Amount | Recipients | Amount |
| Scholarships/Grants | | | | | | | | | | |
| Cabarrus College | | | | | | | | | | |
| Endowed Scholarships | 49 | \$ 27,297 | 53 | \$ 33,231 | 38 | \$ 36,600 | 41 | \$ 42,145.00 | 59 | \$ 46,700.00 |
| Lettie Pate Whitehead | 225 | 105,000 | 278 | 110,000 | 269 | 120,000 | 269 | 140,000 | 266 | 155,000 |
| UPS | 1 | 2,700 | 1 | 2,400 | 1 | \$2,400 | 1 | 2,400 | 1 | 2,425 |
| Rotary & Medical Society | 2 | 5,000 | 2 | 5,000 | 2 | 5,000 | 2 | 5,000 | 2 | 5,000 |
| Golden Leaf | 1 | 3,000 | 1 | 3,000 | 2 | 3,000 | - | 0 | - | 0 |
| Other Scholarships | 16 | 18,595 | 18 | 22,500 | 17 | 23,699 | 17 | 25,000 | 10 | 10,083 |
| Bright Futures Merit | na | na | na | na | 18 | 16,000 | 24 | 21,500 | 34 | 35,000 |
| Employee & Dependent | 1 | 6,790 | 2 | 20,015 | 2 | 19,720 | 4 | 8,104 | 11 | 10,875 |
| Textbook Scholarship | na | na | na | na | 10 | 3,000 | 10 | 3,000 | 10 | 3,000 |
| Wells Fargo Health Sciences Scholarship | na | na | na | na | na | na | 15 | 35,000 | 16 | 46,000 |
| MBS Direct Scholarship | na | na | na | na | na | na | 18 | 12,365 | 18 | 9,811 |
| Cabarrus College Total | 295 | \$ 168,382 | 355 | \$ 196,146 | 359 | \$ 229,419 | 401 | \$ 294,514 | 427 | \$ 323,894 |
| State | | | | | | | | | | |
| Nurse Scholars | 5 | \$ 12,000 | 3 | \$ 6,000 | 1 | \$ 1,500 | Retired | \$ - | Retired | \$ - |
| NC Vocational Rehab | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 8,998 | 0 | 0 |
| NC National Guard/NCTAP | 1 | 5,435 | 0 | 0 | 1 | 7,786 | 0 | 0 | 1 | 6,000 |
| NC Veterans State Scholarship | 2 | 7,570 | 0 | 0 | 1 | 4,500 | 1 | 4,500 | 0 | 0 |
| NC WIA | 11 | 18,178 | 11 | 27,077 | 7 | 17,445 | 0 | 0 | 0 | 0 |
| NC Need Based Scholarship | n/a | n/a | 218 | 640,625 | 234 | 716,800 | 231 | 629,725 | 199 | 569,787 |
| NC Forgivable Education Loan for Ser. | n/a | n/a | 17 | 36,250 | 17 | 36,250 | 14 | 29,500 | 39 | 177,750 |
| State Total | 19 | \$ 43,183 | 249 | \$ 709,952 | 261 | \$ 784,281 | 248 | \$ 672,723 | 239 | \$ 753,537 |
| Federal | | | | | | | | | | |
| Pell Grants | 193 | \$ 563,423 | 193 | \$ 636,038 | 197 | \$ 647,837 | 198 | \$ 620,466 | 167 | \$ 506,243 |
| FSEOG | 62 | 20,230 | 58 | 15,304 | 48 | 17,651 | 58 | 20,202 | 34 | 15,108 |
| VA Benefits | 4 | 31,683 | 6 | 42,112 | 4 | 22,315 | 7 | 43,885 | 9 | 69,833 |
| WAA/TAA | 1 | 6,384 | 1 | 9,725 | 0 | 0 | 1 | 4,000 | 0 | 0 |
| Federal Work Study | 17 | 12,788 | 13 | 15,019 | 8 | 12,734 | 11 | 16,140 | 12 | 15,149 |
| Federal Total | 277 | \$ 634,508 | 271 | \$ 718,198 | 257 | \$ 700,537 | 275 | \$ 704,693 | 222 | \$ 606,333 |
| Total Scholarships/Grants | 591 | \$ 846,073 | 875 | \$ 1,624,296 | 877 | \$ 1,714,237 | 924 | \$ 1,671,930 | 888 | \$ 1,683,764 |
| Loans | | | | | | | | | | |
| Stafford Subsidized | 368 | \$ 1,283,529 | 383 | \$ 1,389,432 | 386 | \$ 1,407,647 | 42 | \$1,514,396 | 357 | \$1,304,143 |
| Stafford Unsubsidized | 422 | 2,021,004 | 437 | 2,011,495 | 431 | 1,938,506 | 439 | 1,980,928 | 406 | 182,435 |
| PLUS (Parent) Loans | 3 | 23,500 | 0 | - | 3 | 18,300 | 4 | 38,500 | 8 | 60,592 |
| Federal Direct Unsubsidized Graduate | 0 | | 0 | | 0 | | 15 | 239,165 | 28 | 471,490 |
| Loan Total | 793 | \$ 3,328,033 | 820 | \$ 3,400,927 | 820 | \$ 3,364,453 | 500 | \$ 3,772,989 | 799 | \$ 2,018,660 |
| Total Financial Aid | 1,384 | \$ 4,174,106 | 1,695 | \$ 5,025,223 | 1,697 | \$ 5,078,690 | 1,424 | \$ 5,444,919 | 1,687 | \$ 3,702,424 |

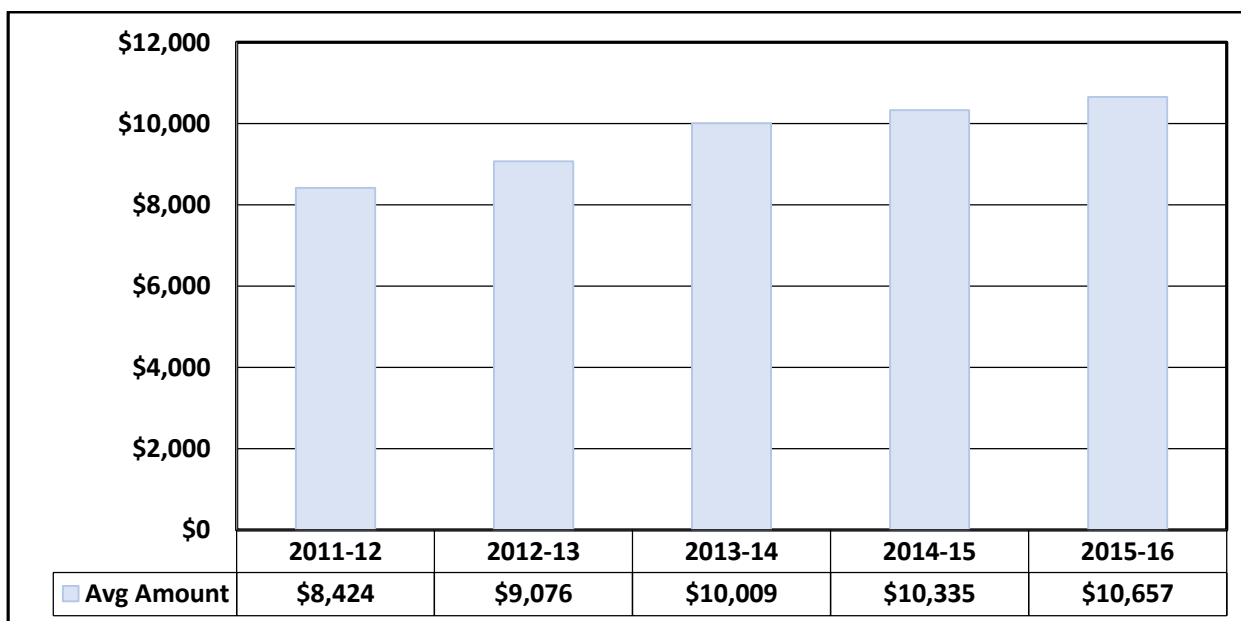
Source: Financial Services

AVERAGE CUMULATIVE LOAN DEBT, GRADUATES



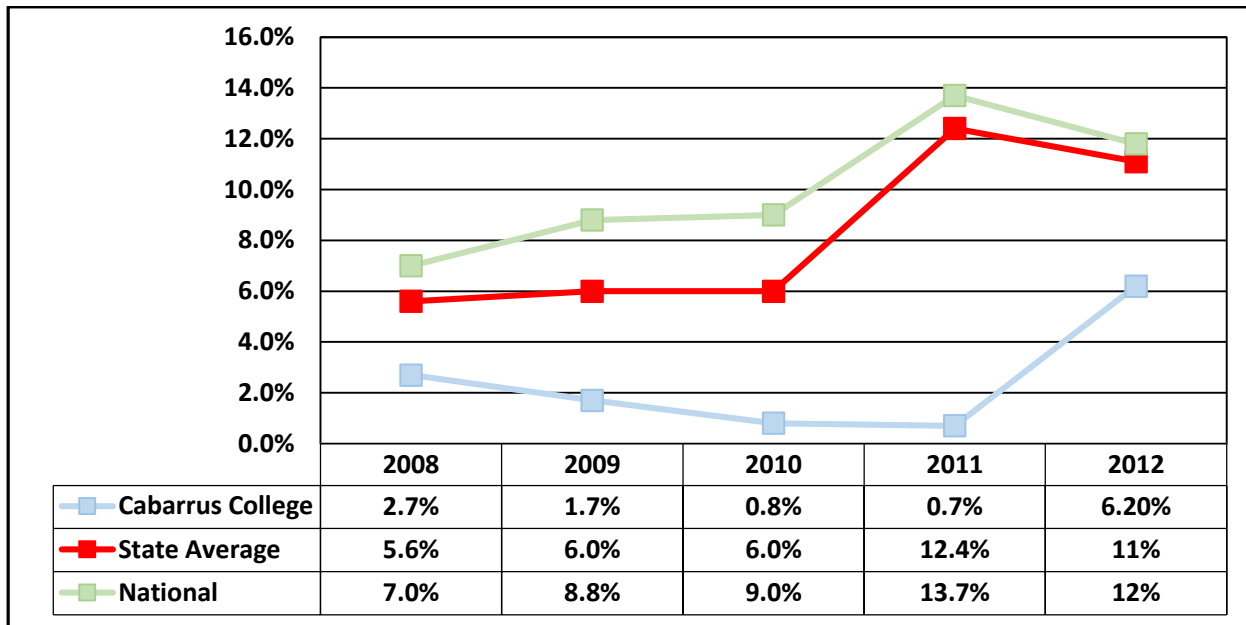
Source: Financial Services

AVERAGE AMOUNT OF AID AWARDED PER STUDENT



Source: Financial Services

DEFAULT RATE

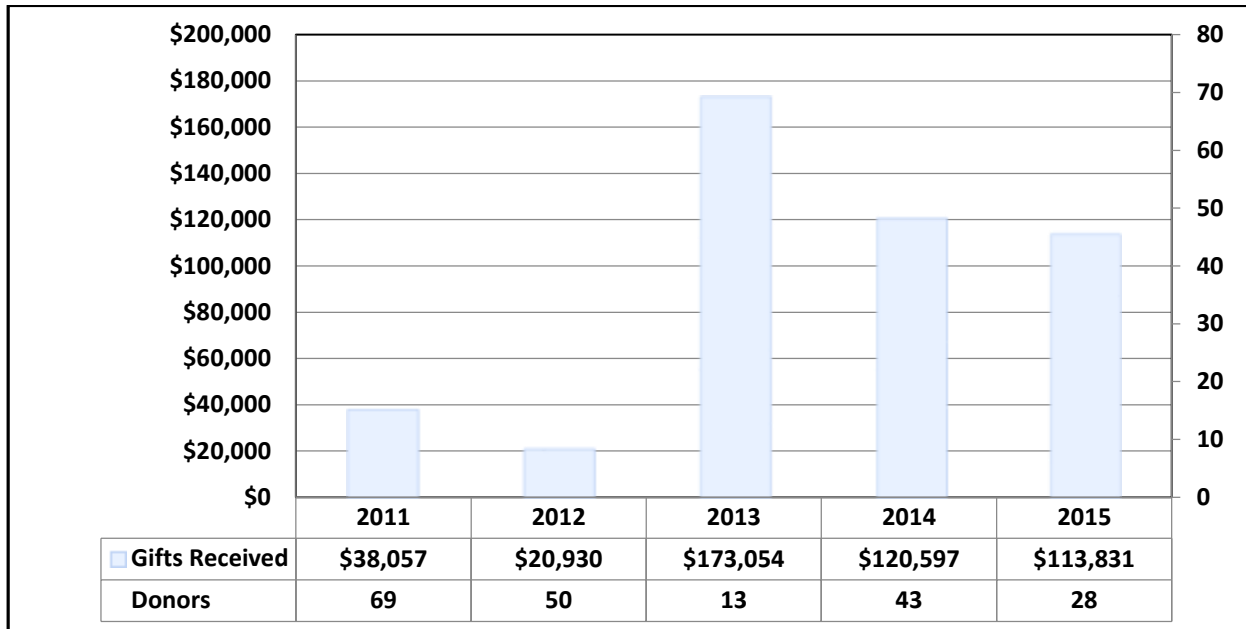


Source: Financial Services

SECTION VII: DEVELOPMENT

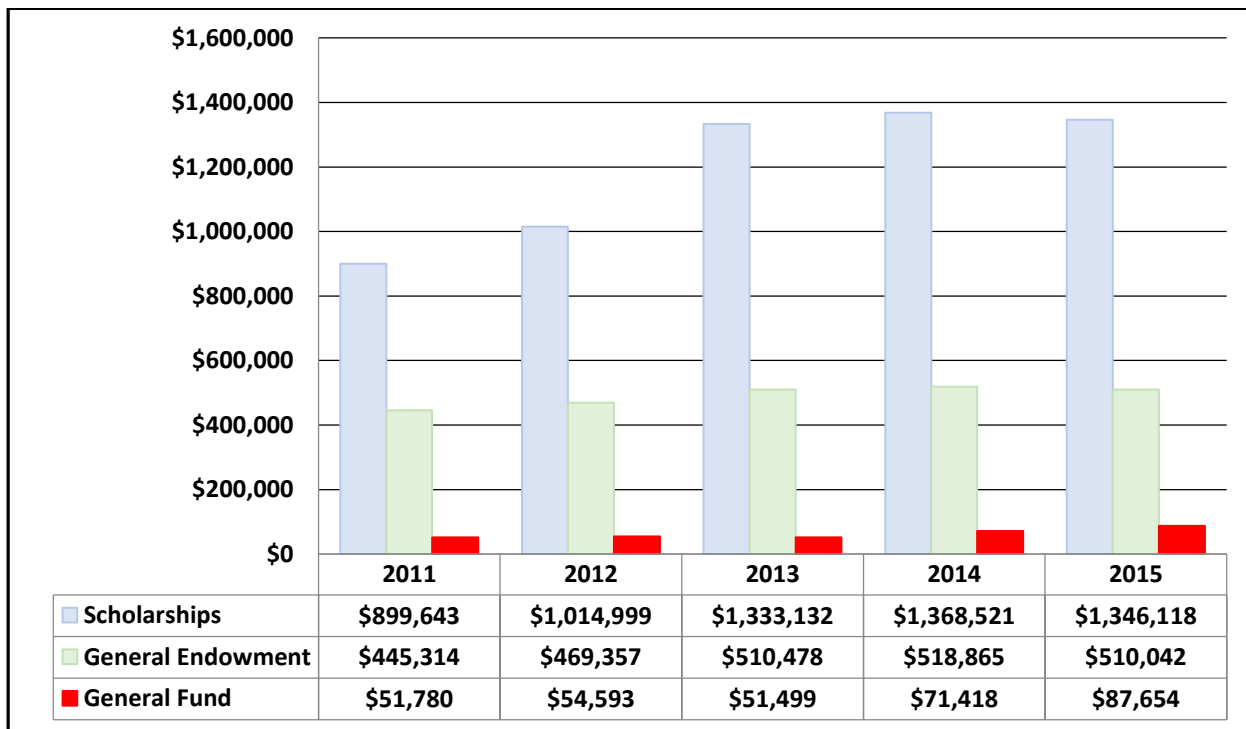


GIFTS RECEIVED AND DONORS



Source: Financial Services

FUND BALANCES



Source: Financial Services

SECTION VIII: FACULTY AND STAFF

Teaching Techniques (cont.)

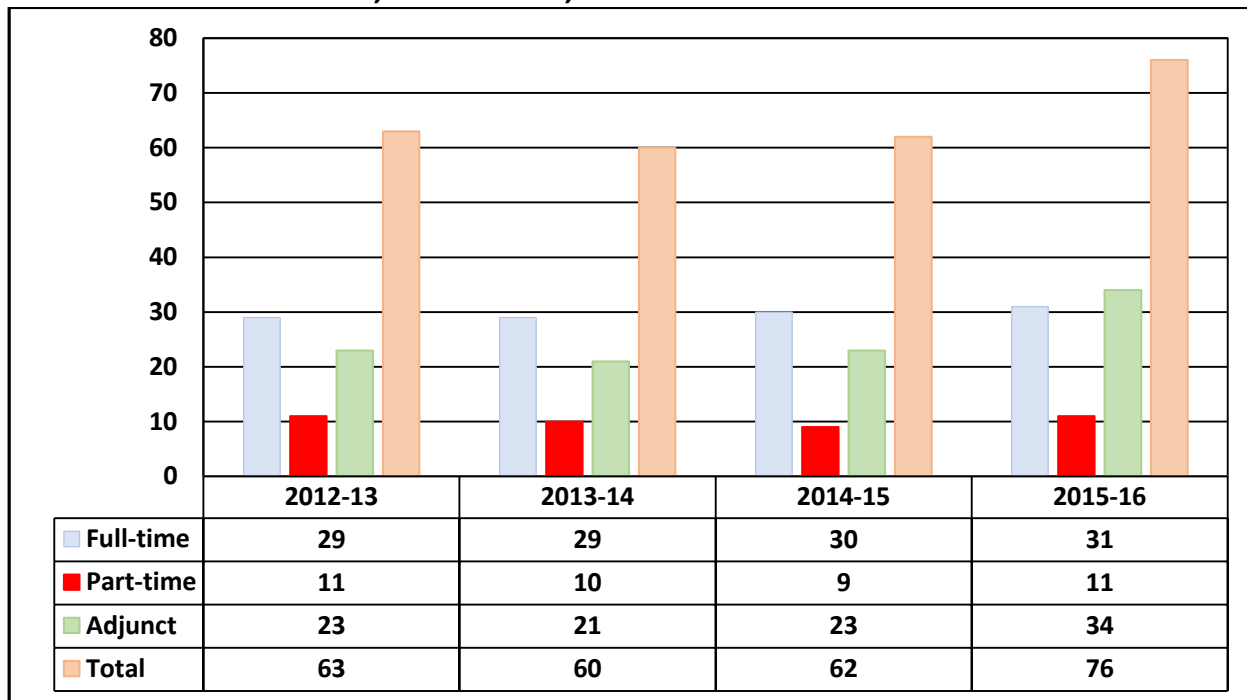
- **Factual Teaching**
 - Provides details
 - Supported by written materials



- **Sensory Teaching**
 - Physical sensations they may
 - All five senses may be involved

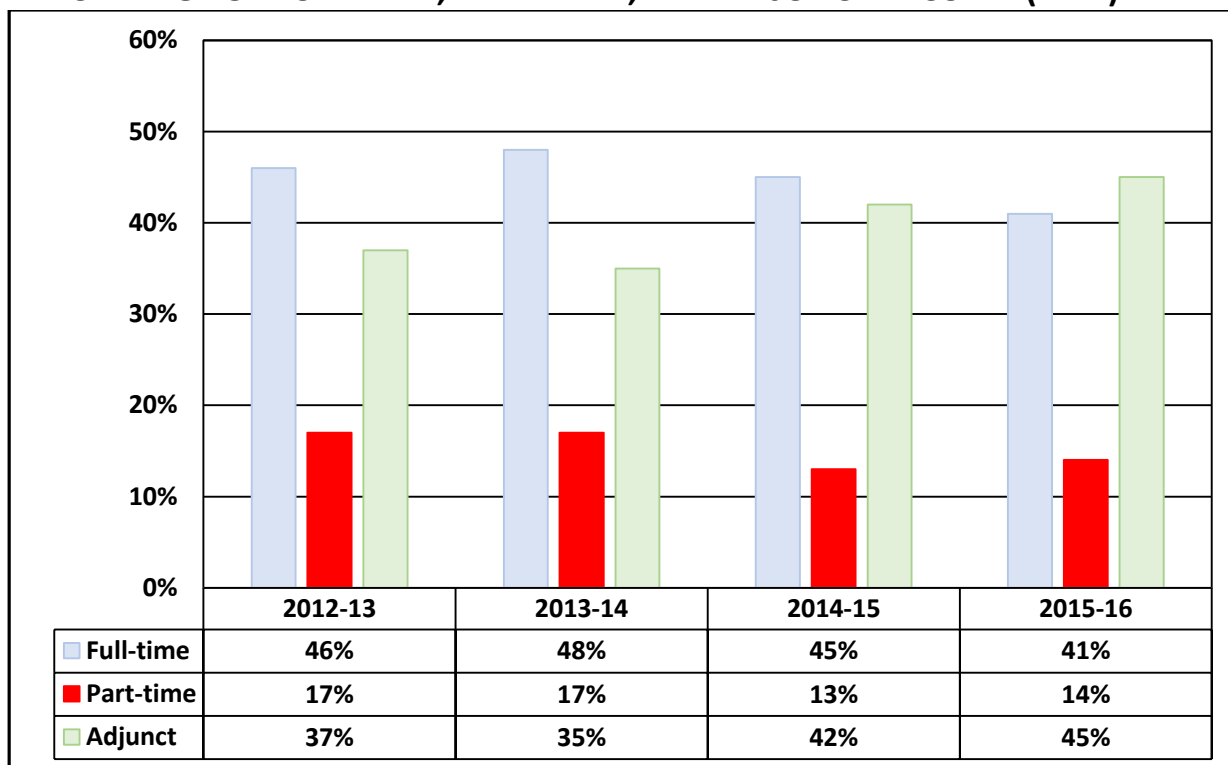


NUMBER OF FULL-TIME, PART-TIME, AND ADJUNCT FACULTY



Source: Office of the Provost

PERCENTAGE OF FULL-TIME, PART-TIME, AND ADJUNCT FACULTY (FALL)



Source: Office of the Provost

FACULTY BY HIGHEST DEGREE EARNED

| | 2012-13 | | | 2013-14 | | | 2014-15 | | | 2015-16 | | |
|--------------|-------------------|-------------------|-----------------|-------------------|-------------------|-----------------|-------------------|-------------------|-----------------|-------------------|-------------------|-----------------|
| | Full-time Faculty | Part-time Faculty | Adjunct Faculty | Full-time Faculty | Part-time Faculty | Adjunct Faculty | Full-time Faculty | Part-time Faculty | Adjunct Faculty | Full-time Faculty | Part-time Faculty | Adjunct Faculty |
| Doctorate | 3 | 0 | 7 | 4 | 0 | 7 | 4 | 0 | 8 | 5 | 0 | 6 |
| Master | 20 | 5 | 12 | 21 | 6 | 10 | 22 | 6 | 15 | 21 | 7 | 19 |
| Bachelor | 5 | 4 | 2 | 4 | 2 | 2 | 4 | 2 | 2 | 5 | 2 | 5 |
| Associate | 1 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 3 |
| Diploma | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 2 | 1 |
| Total | 29 | 11 | 23 | 29 | 10 | 21 | 30 | 9 | 28 | 31 | 11 | 34 |

Source: Office of Provost (August)

FACULTY BY RANK

| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 |
|-----------------------------|-----------|-----------|-----------|-----------|
| Professor | 0 | 0 | 1 | 1 |
| Associate Professor | 8 | 9 | 8 | 7 |
| Assistant Professor | 11 | 8 | 9 | 8 |
| Instructor | 10 | 11 | 12 | 15 |
| Part-time Faculty (no rank) | 11 | 11 | 9 | 11 |
| Total | 40 | 39 | 39 | 42 |

Source: Office of the Provost (August)

STUDENT-FACULTY RATIO*

| Fall 2013 | Fall 2014 | Fall 2015 |
|-----------|-----------|-----------|
| 7:1 | 6:1 | 7:1 |

*Common Data set Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)

2013: Faculty=39.33 FTE; Students=262FTE

2014: Faculty=42.33 FTE; Students=272 FTE

2015: Faculty=46.33 FTE; Students=335 FTE

FACULTY DIVERSITY, RACE/ETHNICITY

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16* | |
|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | FT | FT | FT | FT | FT | PT |
| White | 34 | 28 | 36 | 38 | 32 | 35 |
| Black or African-American | 2 | 0 | 3 | 1 | 1 | 5 |
| Hispanic of Any Race | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 37 | 28 | 39 | 39 | 33 | 40 |

Source: IPEDS

*First year including Part-time

FACULTY DIVERSITY, GENDER

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16* | |
|--------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | FT | FT | FT | FT | FT | PT |
| Female | 35 | 26 | 37 | 37 | 30 | 35 |
| Male | 2 | 2 | 2 | 2 | 3 | 5 |
| Total | 37 | 28 | 39 | 39 | 33 | 40 |

Source: IPEDS

*First year including Part-time

STAFF DIVERSITY, RACE/ETHNICITY

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16* | |
|---------------------------|-----------|-----------|-----------|-----------|-----------|----------|
| | FT | FT | FT | FT | FT | PT |
| White | 20 | 21 | 23 | 22 | 18 | 3 |
| Black or African-American | 1 | 3 | 3 | 4 | 5 | 0 |
| Hispanic of Any Race | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 21 | 24 | 26 | 26 | 23 | 3 |

Source: IPEDS

*First year including Part-time

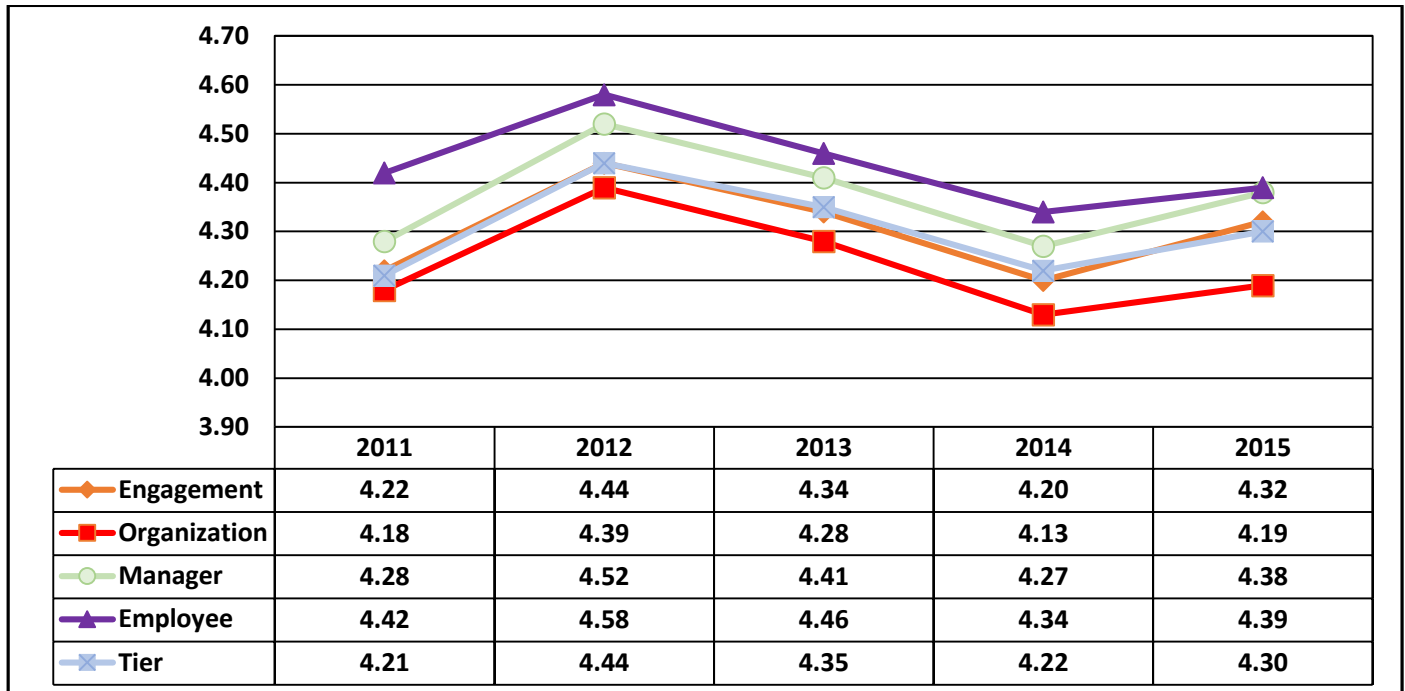
STAFF DIVERSITY, GENDER

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16* | |
|--------------|-----------|-----------|-----------|-----------|-----------|----------|
| | FT | FT | FT | FT | FT | PT |
| Female | 17 | 21 | 23 | 24 | 22 | 3 |
| Male | 4 | 3 | 3 | 2 | 1 | 0 |
| Total | 21 | 24 | 26 | 26 | 23 | 3 |

Source: IPEDS

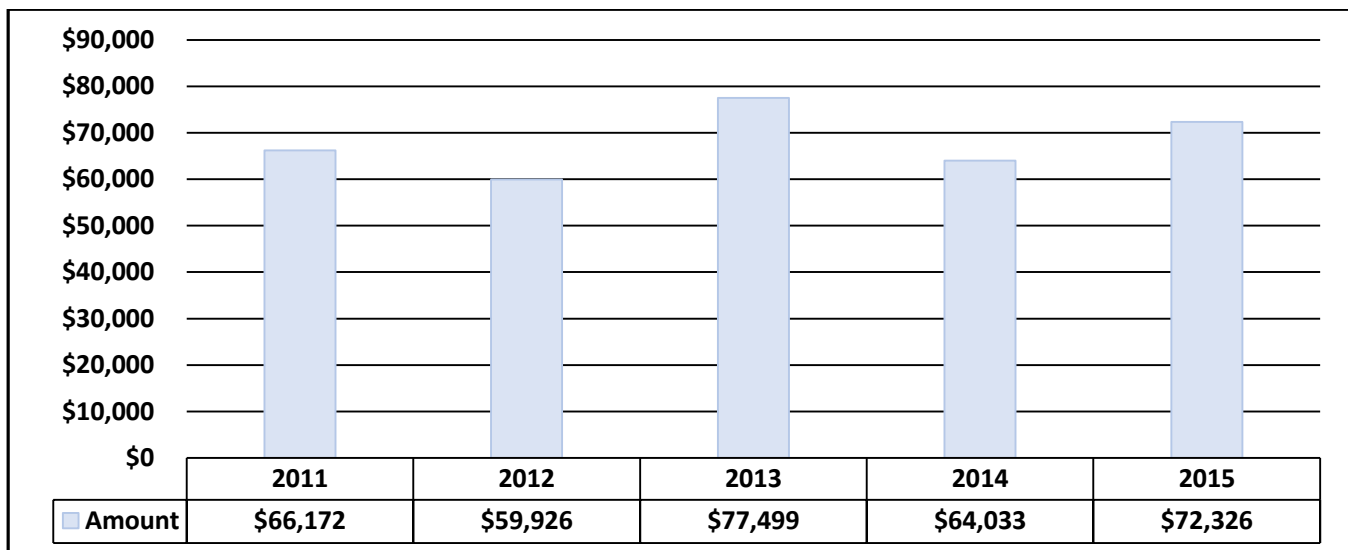
*First year including Part-time

EMPLOYEE ENGAGEMENT



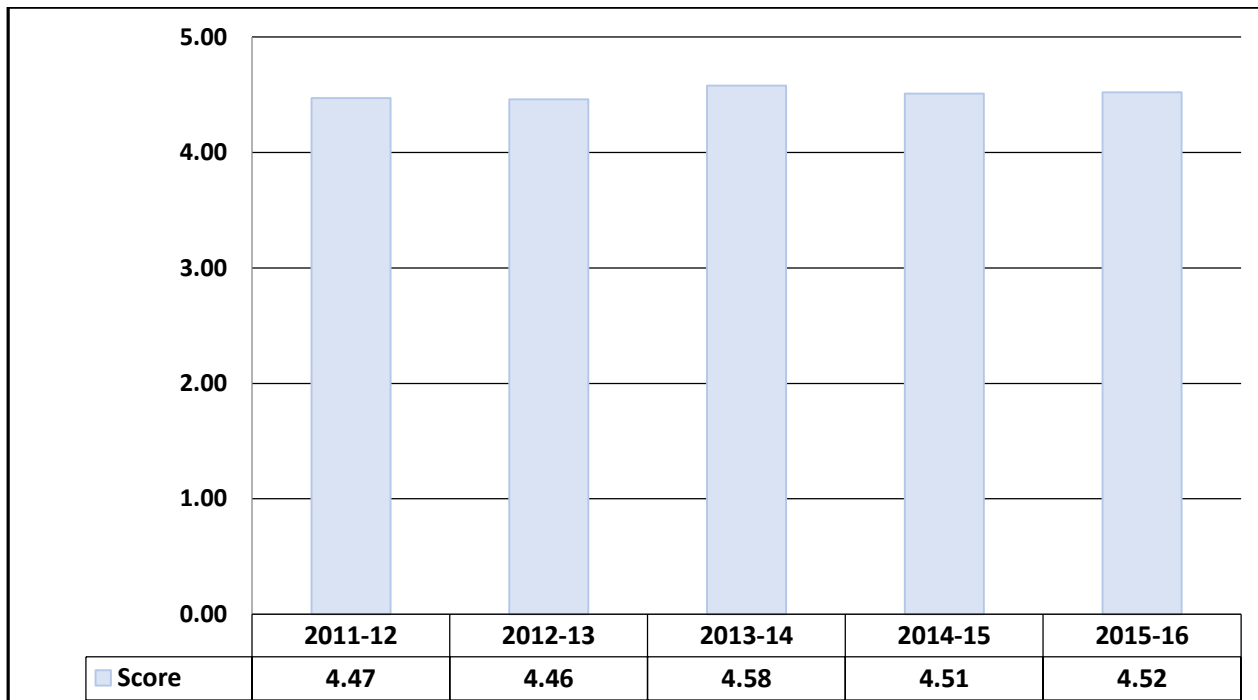
Source: Morehead Survey

PROFESSIONAL DEVELOPMENT EXPENDITURES



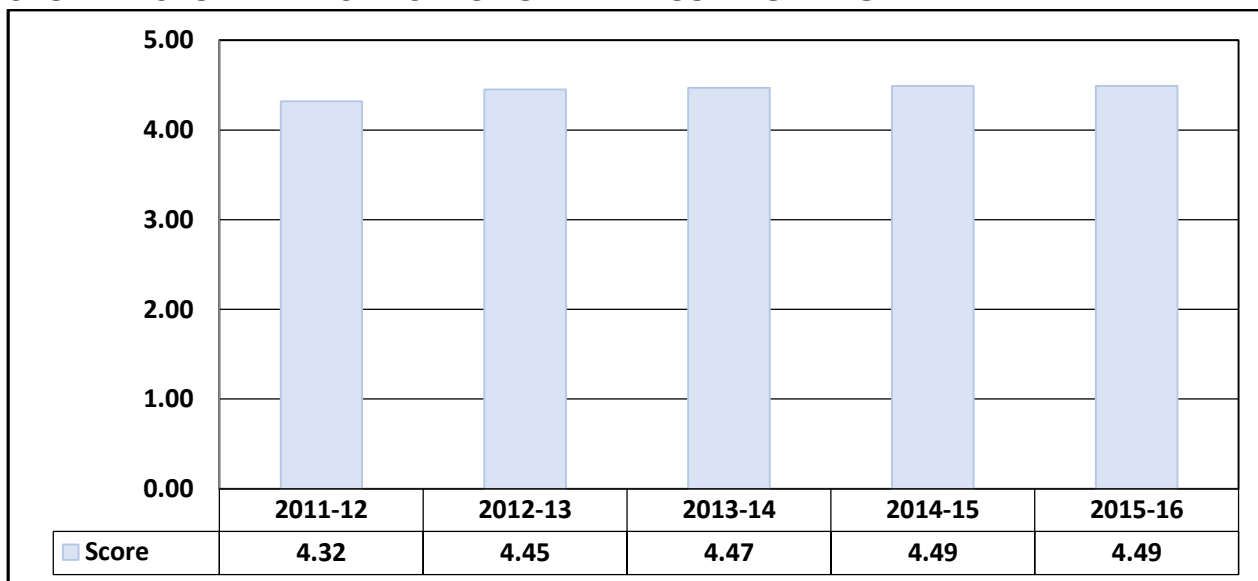
Source: Financial Services

STUDENT'S PERCEPTION OF QUALITY EDUCATION



Source: ACT Student Opinion Survey

STUDENTS' OVERALL SATISFACTION WITH COLLEGE IN GENERAL



Source: ACT Student Opinion Survey

SECTION IX: DISTANCE EDUCATION



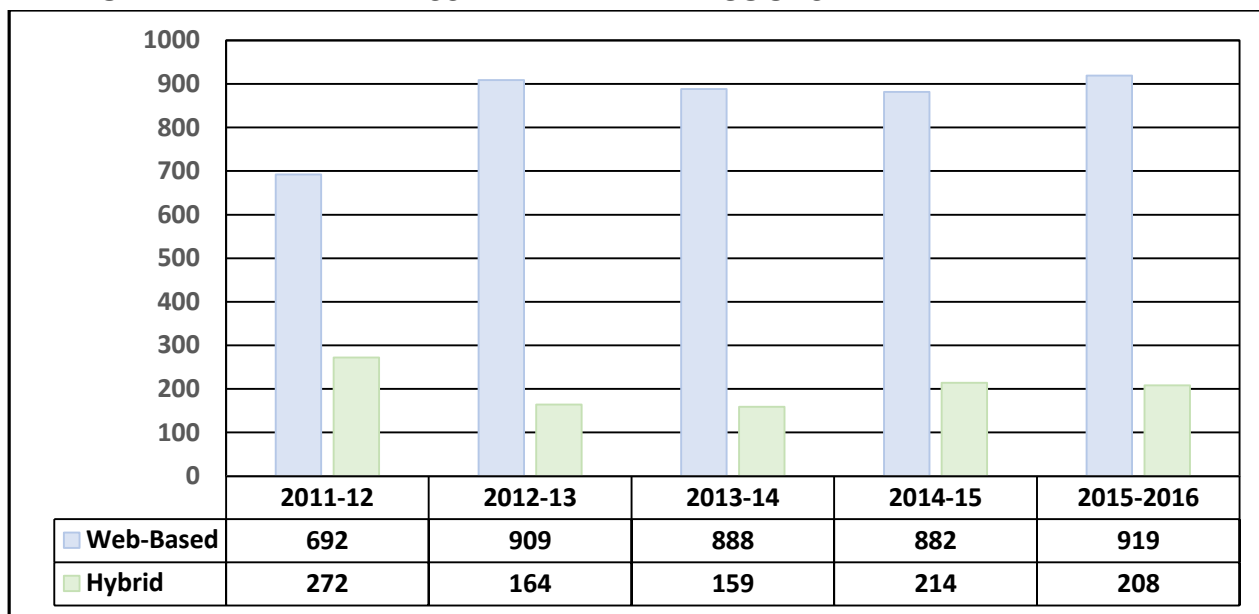
CABARRUS COLLEGE
of HEALTH SCIENCES

DISTANCE EDUCATION COURSE OFFERINGS

| Course Offerings | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-------------------|---------|---------|---------|---------|---------|
| Total Courses | 158 | 133 | 133 | 156 | 175 |
| Total Web-Based | 42 | 56 | 59 | 70 | 85 |
| Percent Web-Based | 26.5% | 42.1% | 44.4% | 44.8% | 49.0% |
| Total Hybrid | 25 | 12 | 13 | 25 | 21 |
| Percent Hybrid | 15.8% | 9.0% | 9.8% | 16.0% | 12.00% |

Source: Office of Student Records and Information Management

ENROLLMENT IN WEB-BASED AND HYBRID COURSE*



Source: Office of Student Records and Information Management

*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.