

CREDIT FOR LIFE EXPERIENCE EVALUATOR RESPONSE FORM

Student's Name:			me: Student ID Number:		
Cou	rse N	Numb	per and Name:		
Course Description (from Cabarrus College Catalog):					
you Reg	r eva istrai	aluati r. Or	Please review the Credit for Life Experience Application instructions and this form in its entirety prior to beginning on. Your decision should be rendered within 10-14 business days upon receipt of the applicant's materials from the nce your decision has been made, return this completed form, the application, all applicant materials, and any formation you may have added to the Registrar.		
	eral No	Orga	nnization and Presentation		
			Were all documents included in the submission? (Application, Autobiographical Letter, Significant Learning Crosswalk, Supporting Documentation, Reflective Essay, Current Resume, and Two Letters of Verification)		
		2. '	Was information presented clearly and in an organized manner?		
	ımer	nts (II	f "no" was marked above, an explanation should be provided. Additional pages may be attached.):		
Learning Assessment					
Yes	No				
			Was each student learning outcome/competency addressed in the crosswalk, documentation, and reflective essay?		
		2.	Did the applicant adequately describe how each student learning outcome/competency was learned?		
		3. 1	Did the applicant correctly utilize terminology in the Autobiographical Letter and Reflective Essay?		
		4. 1	Did the applicant apply course concepts and theory to real world examples in the Reflective Essay?		
		5. \	Was there a balance between theory and application in the Reflective Essay that was appropriate to the course?		
		6. 1	Did the applicant use college-level writing skills?		
			Did the applicant demonstrate a level of knowledge and application in the Reflective Essay equivalent to that which would have been attained by taking the course?		
Con	nmer	nts (II	f "no" was marked above, an explanation should be provided. Additional pages may be attached.):		

Jupp	וטוטע	ng bocumentation
Yes	No	
		1. Did the applicant provide supporting documentation for each student learning outcome or competency?
		2. Was the supporting documentation sufficient to demonstrate learning of each student learning outcome/competency?
		3. Was supporting documentation credible?
		4. Was there sufficient validation of the learning from the two letters of verification?
Com	men	its (If "no" was marked above, an explanation should be provided. Additional pages may be attached.):
Deci	sion	
☐ Cr	edit	Awarded Credit Denied
If cred	lit is c	denied, please explain using your evaluation above to guide your discussion.
Prog	ram	Chair Name

Program Chair Signature_____