

Fact Book 2012

Carolinas College of Health Sciences



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The Rankin Education Center
1200 Blythe Boulevard
P.O. Box 32861
Charlotte, NC 28232
(704) 355-5043

Web address for Institutional Data:

<http://www.carolinascollege.org/data.cfm>

Fact Book 2012

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General Information

A Brief History: Carolinas College of Health Science's roots date back to the early 1940's when hospital-based education was offered at Charlotte Memorial Hospital. In 1990, the college opened as an institution of higher education and was incorporated as an owned subsidiary of the Charlotte Memorial Hospital Authority, a quasi-public entity. Today it operates as a multi-program, regionally accredited college supporting the nursing and allied health workforce needs of the greater Charlotte-Mecklenburg area.

Carolinas College of Health Sciences is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate of applied science degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679 4500 for questions about the accreditation of Carolinas College of Health Sciences.

Academic Programs:

- Associate of Applied Science degree in Nursing, Radiologic Technology and Surgical Technology
- Associate of Science degree in General Studies
- Diploma in Surgical Technology
- Certificates in Histotechnology, Medical Laboratory Science and Radiation Therapy
- Single course offerings in general studies

Non-Credit Continuing Education (including, but not limited to):

- Phlebotomy and Nurse Aide I and II certificates
- Anesthesia Technician Program
- Healing Touch Courses
- IV Therapy
- Basic and Advanced Life Support Training
- Phlebotomy Skills Update

Program and Center-Specific Accreditation:

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
- National League for Nursing Accrediting Commission (NLNAC)

Student population:

- Recent high school graduates
- College graduates
- Adults in career transition

Alumni: Carolinas College of Health Sciences recognizes alumni from each of the programs that are or have been part of the College including Medical Laboratory Science, Nursing, Emergency Medical Sciences, Radiologic Technology, Radiation Therapy and Surgical Technology. There are over 5,000 alumni in the College's rich history with more than 2,000 in active contact with the college.

Technology: The extensive wireless network on campus allows for access throughout the College. There are two open-access computer labs available for student use with extended hours in the evenings and on weekends. In addition, the availability of courses with distance education components offers a variety of learning environments. Students can complete coursework using technology such as e-mail, multimedia access, chat rooms and discussion forums, and can access course information (syllabi, handouts, grades) through the College's Information Portal.

Library: The Area Health Education Center (AHEC) Library located on the campus of Carolinas Medical Center provides comprehensive information and library services to students and faculty from the Carolinas College of Health Sciences. The library's collection includes over 6,000 books, 800 current print journal titles and 1,500 audiovisual materials. Current textbooks are kept in the library for students. The library is wireless and provides a computer lab, AV viewing rooms, study rooms, and a conference room for use by students and faculty. All students and faculty of the College are provided access to the AHEC Digital Library (ADL). This provides access to 1,000+ full text e-journals, more than 100 e-books, and databases such as Medline, Cinahl, Cochrane, and Stat-Ref. The ADL is available from any computer with internet access, either on or off campus.

Simulation: The College has three rooms for scenario-based education and a procedural suite dedicated to medical simulation. The Simulation Center is one of only 60 institutions worldwide to receive ACS accreditation as a Level 1 Comprehensive Educational Institute and one of only 19 worldwide to receive SSH accreditation -- making Carolinas Simulation Center the only dually accredited center in the region. A nursing skills lab also provides six low-fidelity mannequins in a simulated hospital environment.

2012 College Quick Facts

ENROLLMENT (as of Fall 2012)

Total Headcount Enrollment	440
Total Full Time Equivalent (FTE)	320.67
Percent of students who were enrolled part time	87%
Total number of individuals in 2012 completing continuing education courses	1859
Average age of new students	28
Percent of new students who were ethnic minorities	18.4%
Percent of new students who were men	15.9%

OUTCOMES

Percent of students who graduated within 150% of program length	85.1%
Percent of graduates employed full-time in field of training within 6 months of graduation	80.8%
Percent of those graduates employed full-time in field of training within 6 months of graduation who are employed at a Carolinas Healthcare System facility.	91.5%
Percent of graduates who passed required licensure/certificate exams in 2011 on first attempt	96.7%

PERSONNEL (as of Fall 2012)

Total Employees:	79	Total Faculty:	47
Full Time:	56	Full Time:	27
Part Time:	15	Part Time:	12
PRN:	8	PRN:	4
Federal Work Study:	5	Adjunct	4
Percent of employees who were ethnic minorities:			17.7%
Percent of employees who were men:			8.6%

COSTS AND STUDENT FINANCIAL RESOURCES

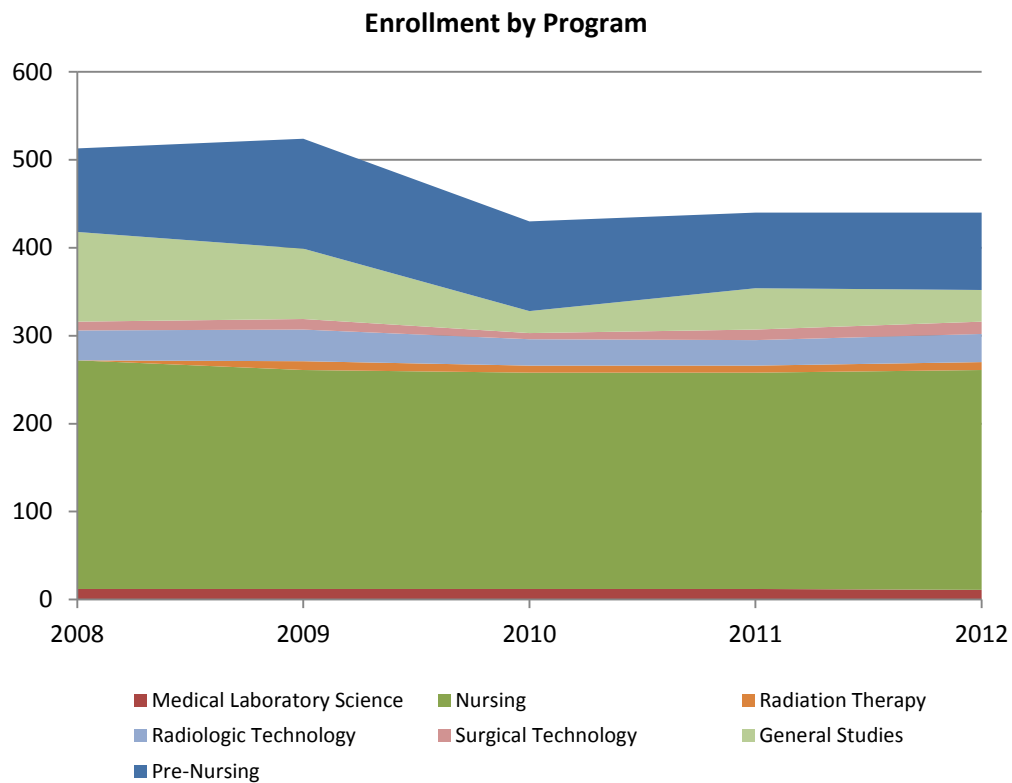
Tuition (per credit hour) for Health Care program courses:	\$297
Tuition (per credit hour) for General Education and Health Services courses	\$243
Activity fees (per semester):	\$25
Technology fee (per semester):	\$125
Awards in financial aid in the form of grants, loans, scholarships, and work study opportunities.	\$3,593,240

Student Enrollment Trends

Enrollment by Program

The total number of students enrolled in each of the College's programs as of October 15th, 2012. College enrollment was stable from 2010 to 2012 but down 20% from 2008 and 2009.

<i>Source: Fall Snapshot Month Census Report</i>	2008	2009	2010	2011	2012	'11-'12 %
Medical Laboratory Science	12	12	12	12	11	-8.33%
Nursing	260	249	246	246	250	1.63%
Radiation Therapy	--	10	8	8	9	12.50%
Radiologic Technology	34	36	30	29	32	10.34%
Surgical Technology	10	12	7	12	14	16.67%
General Studies	102	80	25	47	36	-23.40%
Pre-Nursing	95	125	102	86	88	2.33%
College Summary	513	524	430	440	440	0.00%

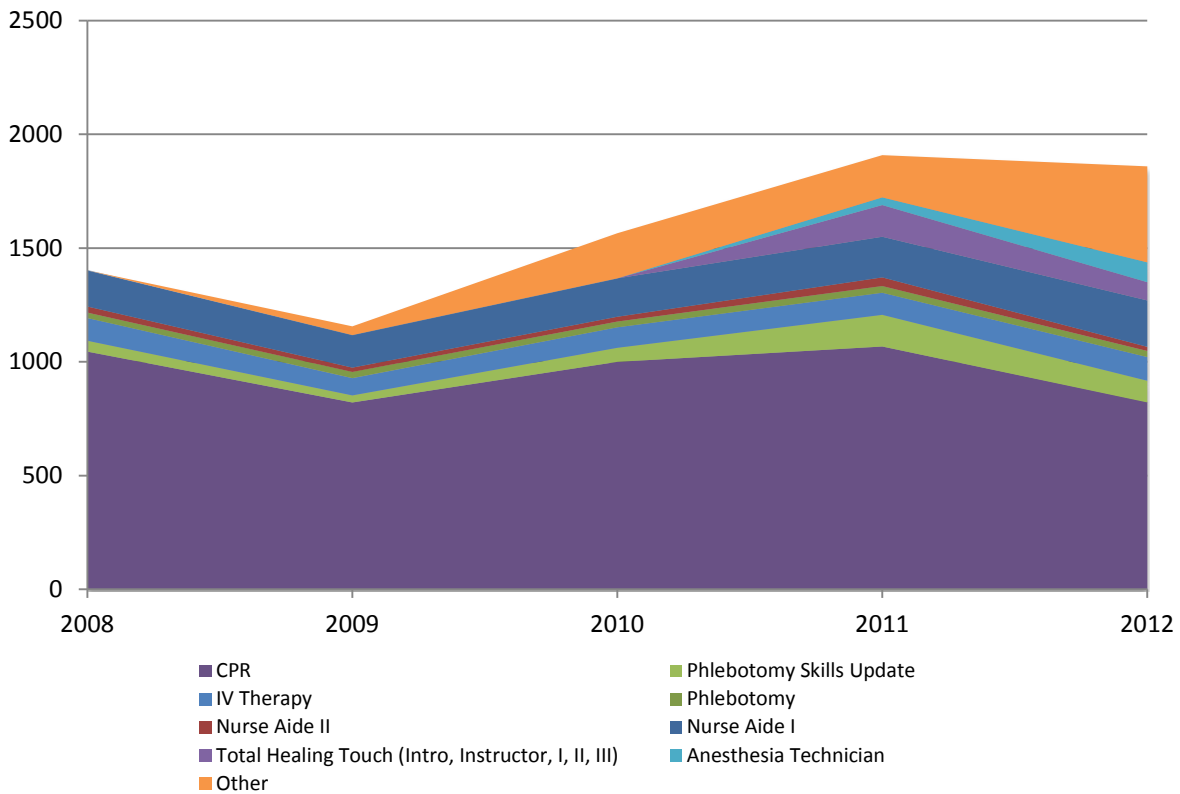


Continuing Education Completes

The total number of students completing courses in Continuing Education at the College. The total number of students completing continuing education courses decreased slightly from 2011 to 2012.

<i>Source: Lifelong Learning/ CE Record</i>	2008	2009	2010	2011	2012	'11-'12%
Nurse Aide I	159	143	169	179	204	13.97%
Nurse Aide II	26	19	21	38	19	-50.00%
Phlebotomy	24	27	26	29	27	-6.90%
Anesthesia Technician	--	--	--	34	88	158.82%
IV Therapy	100	76	90	97	103	6.19%
Phlebotomy Skills Update	48	31	62	139	94	-32.37%
Total Healing Touch (Intro, Instructor, I, II, III)	--	--	--	139	79	-43.17%
CPR	1045	822	1000	1068	824	-22.85%
Other	--	38	198	186	421	126.34%
College Summary	1427	1178	1566	1909	1859	-2.62%

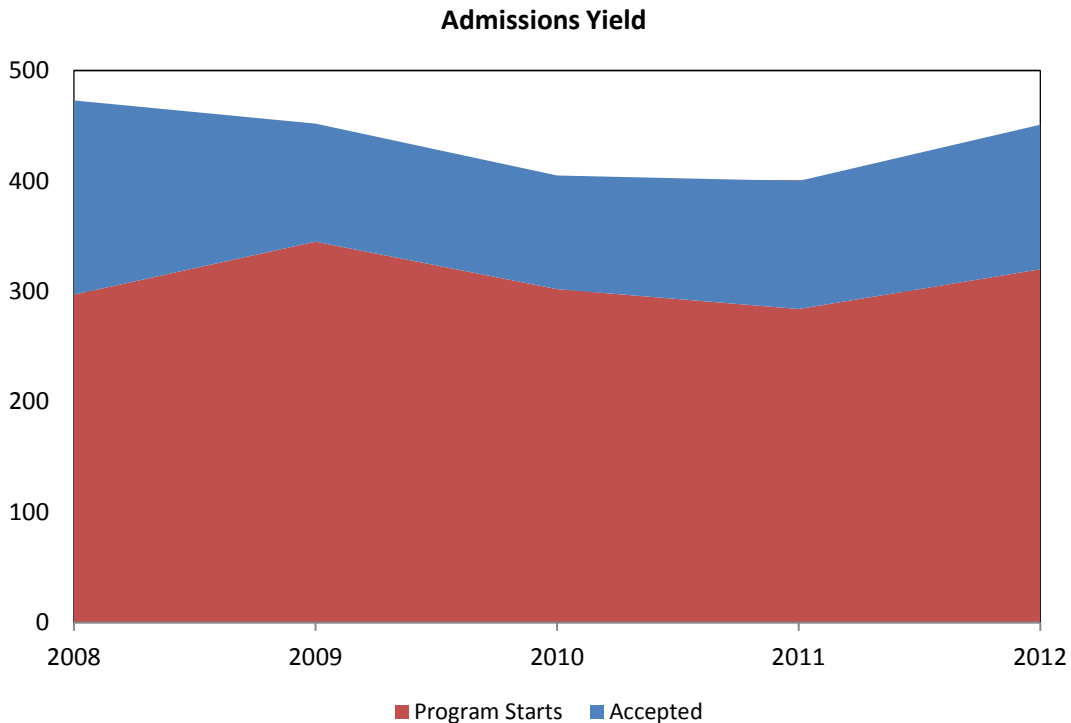
Continuing Education Completes



Admissions Yield

Admissions yield refers to the number of applicants who start a program compared to the number of students that were accepted. Over the last several years, the majority of students that have been accepted have enrolled in a program at the College. Selectivity is a measure of how many students applied to the College compared to how many were accepted. Competitive institutions have low selectivity rates. The selectivity rates of the College have remained low (below 30%) over the last several years.

<i>Source: Student Demographic Report</i>	2008	2009	2010	2011	2012	'11-'12 %Change
Applications	1280	1446	1832	1830	1613	-11.86%
Complete Applications	881	950	1088	1313	1342	2.21%
Accepted	473	452	405	400	451	12.75%
Program Starts	297	345	302	284	320	12.68%
Selectivity	36.95%	31.26%	22.11%	21.86%	27.96%	27.92%

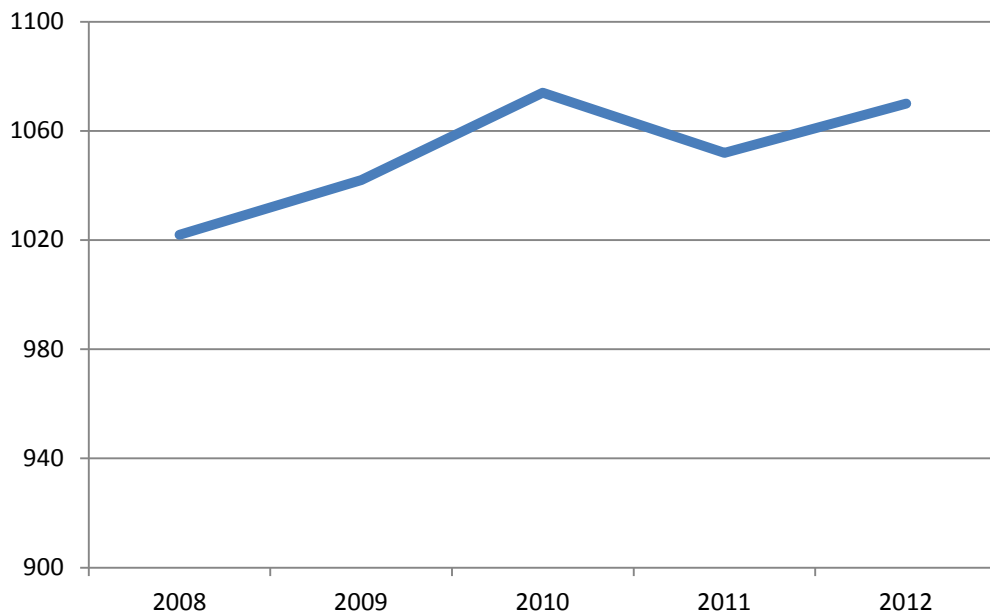


New Student Profile

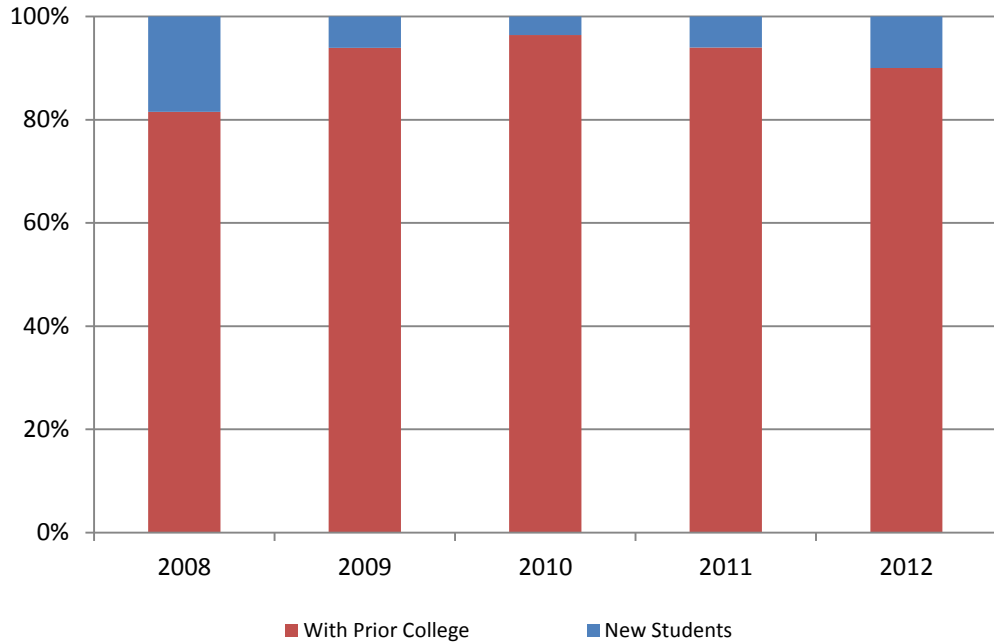
A snapshot of the qualifications of incoming students. The mean High School GPA has continued to increase steadily since 2008. The mean College GPA and SAT scores have remained steady since 2008. However, the percentage of new students with prior college credits increased from 81.5% in 2008 to 94% in 2011 and remained at 90% in 2012.

<i>Source: Student Demographic Report</i>	2008	2009	2010	2011	2012	'11-'12 % Change
New Students	297	345	302	284	320	12.68%
Mean SAT Scores	1022	1042	1074	1052	1070	1.71%
Mean High School GPA	3.24	3.35	3.39	3.43	3.50	2.04%
Mean College GPA	3.11	3.15	3.22	3.20	3.21	0.31%
Prior College	81.5%	93.9%	96.4%	94.0%	90.0%	-4.26%

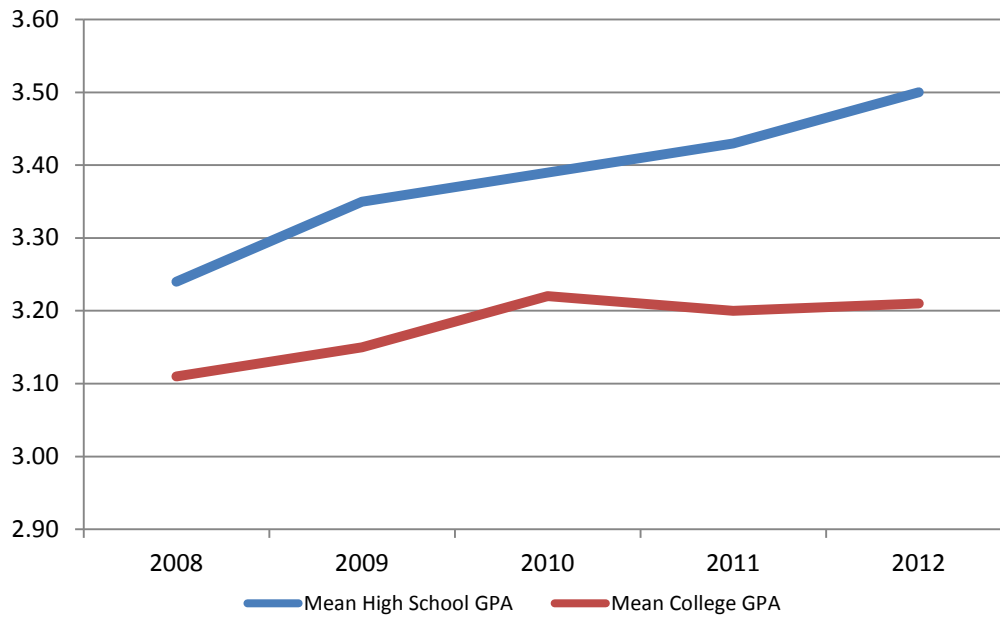
Mean Scholastic Aptitude Test Scores



Educational History



Mean High School and College GPA



New Student Demographics

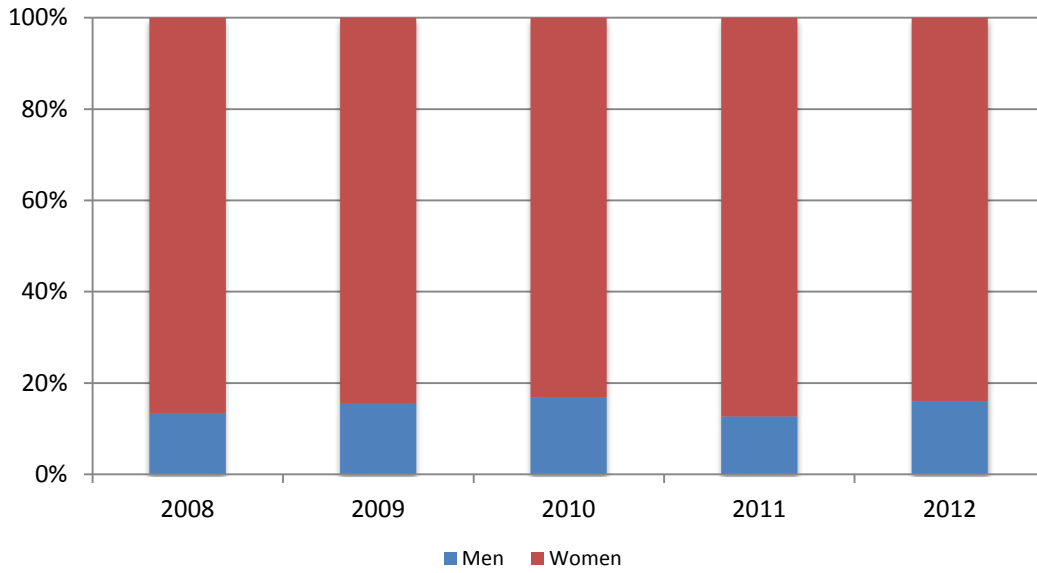
A profile of the College's newly enrolled students. Categories included are gender, age, minority status, and race/ethnicity. The percentage of male students increased over 25% from 2011 to 2012, reaching the highest percentage in the last five years. The percentage of minorities decreased over 20% from 2011 to 2012. Over time, the average age of newly admitted students has increased from 26 in 2007 to 28 in 2011 and 2012.

<i>Source: Student Demographic Report</i>	2008	2009	2010	2011	2012	'11-'12 %Change
Total New Students	297	345	302	284	320	12.7%
Men	13.5%	15.7%	16.9%	12.7%	15.9%	25.3%
Women	86.5%	84.3%	83.1%	87.3%	84.1%	-3.6%
Minority	19.9%	16.2%	20.9%	23.9%	18.4%	-23.2%
Nonminority	80.1%	79.4%	74.8%	71.8%	81.6%	13.6%
White	80.1%	79.4%	74.8%	71.8%	78.1%	8.7%
African American	10.4%	10.1%	10.6%	12.3%	7.8%	-36.7%
Hispanic	2.4%	2.6%	4.0%	4.2%	3.4%	-19.5%
Asian/Pacific Islander¹	3.4%	2.9%	--	--	--	--
Asian²	--	--	3.0%	2.8%	2.5%	-11.3%
Hawaiian/Pacific Islander²	--	--	0.3%	0.7%	0.6%	-14.8%
American Indian or Alaskan²	0.7%	0.6%	1.7%	0.7%	0.3%	-57.4%
Two or more races²	--	--	1.3%	3.2%	3.4%	7.3%
Other/Not reported	3.0%	4.3%	4.3%	4.2%	3.8%	-10.1%
17-19	17.8%	20.0%	5.0%	4.6%	7.8%	70.4%
20-25	50.8%	45.2%	37.4%	43.7%	46.3%	6.0%
26-30	14.8%	16.2%	24.5%	17.3%	15.3%	-11.3%
31-35	6.7%	7.0%	10.6%	12.3%	12.2%	-1.0%
36-40	3.7%	4.3%	9.3%	10.2%	8.8%	-13.8%
41+	3.7%	7.2%	11.3%	9.2%	9.4%	2.7%
Age Not Reported	2.4%	--	2.0%	2.8%	0.3%	-89.4%
Mean Age	26	26	28	28	28	0%

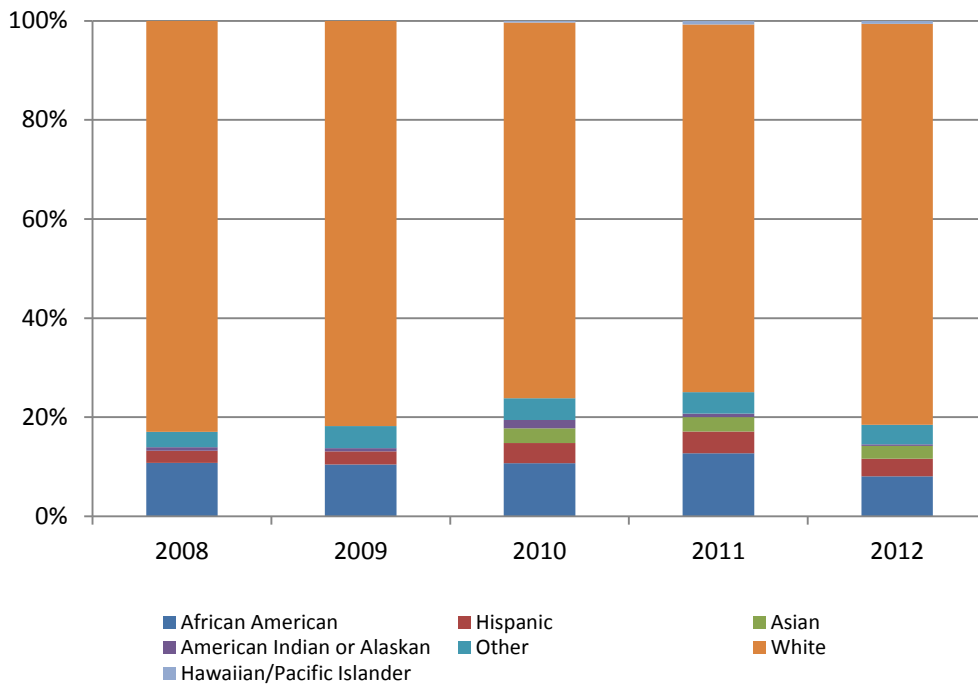
¹ Category discontinued

² New category

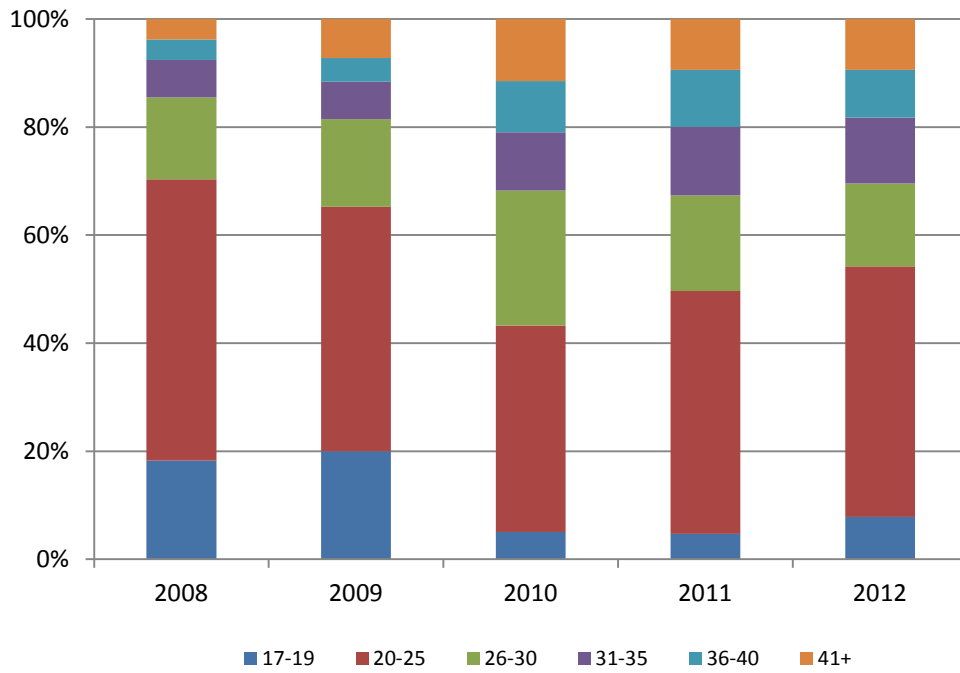
Gender of New Students



Ethnicity of New Students



Age of New Students

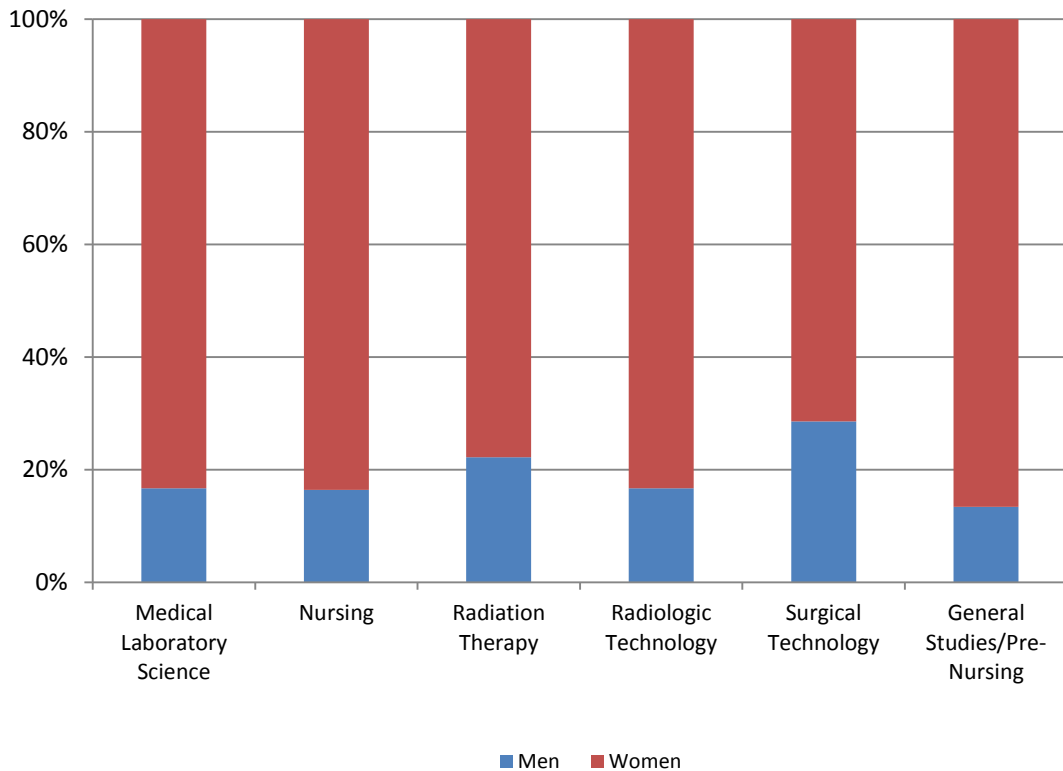


New Student Gender and Age by Program

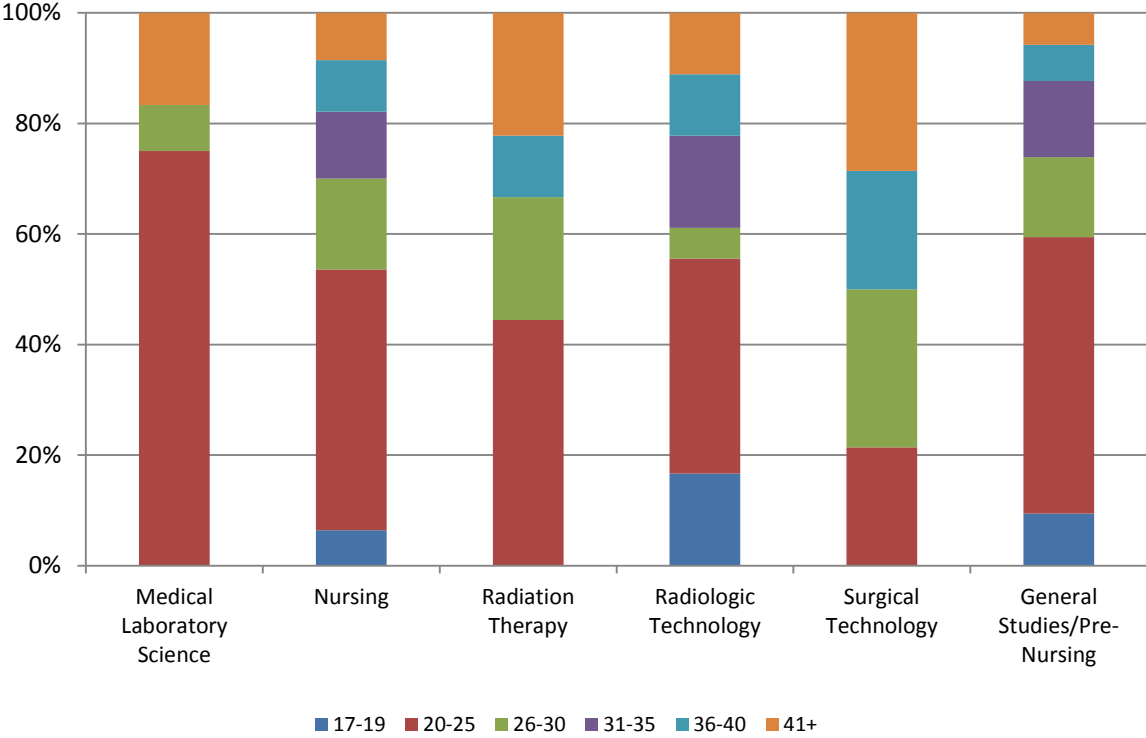
Gender and age of newly enrolled students for each the College’s programs in 2012. The Surgical Technology program had the highest percentage of male students in 2012 while the General Studies programs had the lowest percentage. Almost 48% of new students were 20 to 25 years old.

<i>Source: Student Demographic Report</i>	Men	Women	% Men	17-19	20-25	26-30	31-35	36-40	41+	Not Reported
Medical Laboratory Science	2	10	16.67%	0	9	1	0	0	2	0
Nursing	23	117	16.43%	9	66	23	17	13	12	0
Radiation Therapy	2	7	22.22%	0	4	2	0	1	2	0
Radiologic Technology	3	15	16.67%	3	7	1	3	2	2	0
Surgical Technology	4	10	28.57%	0	3	4	0	3	4	0
General Studies/Pre-Nursing	17	110	13.39%	13	69	20	19	9	8	1
College Summary	51	269	15.94%	25	158	51	39	28	30	1

2012 New Student Gender by Program



2012 New Student Age by Program

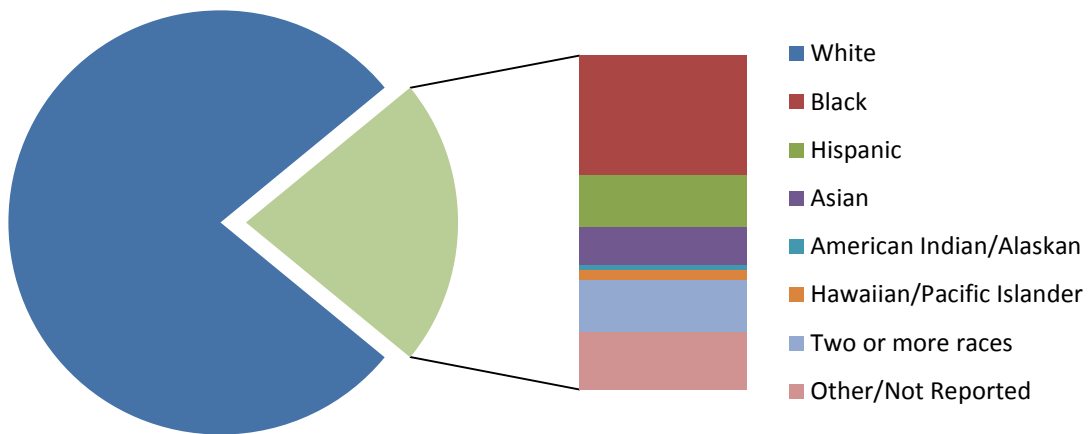


New Student Race/Ethnicity by Program

The race/ethnicity for newly enrolled students in each of the College's programs in 2012.

<i>Source: Student Demographic Report</i>	White	Black	Hispanic	Asian	American Indian/ Alaskan	Hawaiian/ Pacific Islander	Two or More Races	Other/Not Reported	Total
Medical Laboratory Science	8	2	0	2	0	0	0	0	12
Nursing	113	10	6	3	0	1	3	4	140
Radiation Therapy	8	0	1	0	0	0	0	0	9
Radiologic Technology	14	2	0	1	0	0	0	1	18
Surgical Technology	8	2	1	0	1	0	1	1	14
General Studies/Pre-Nursing	99	9	3	2	0	1	7	6	127
College Summary	250	25	11	8	1	2	11	12	320

2012 Student Race/Ethnicity Distribution

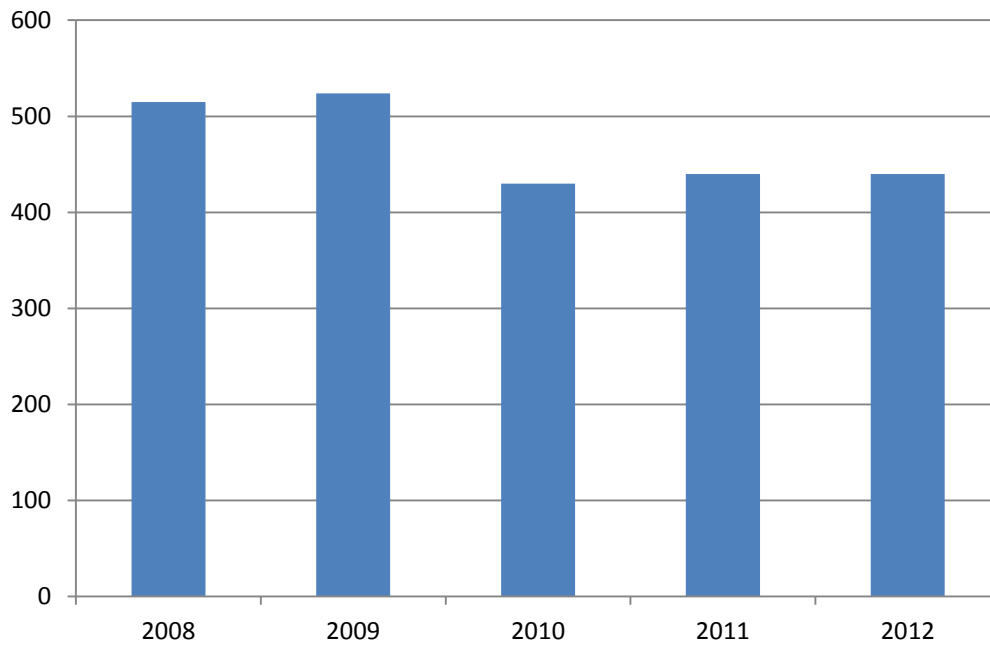


Enrollment and Full-time Equivalent (FTE) Totals

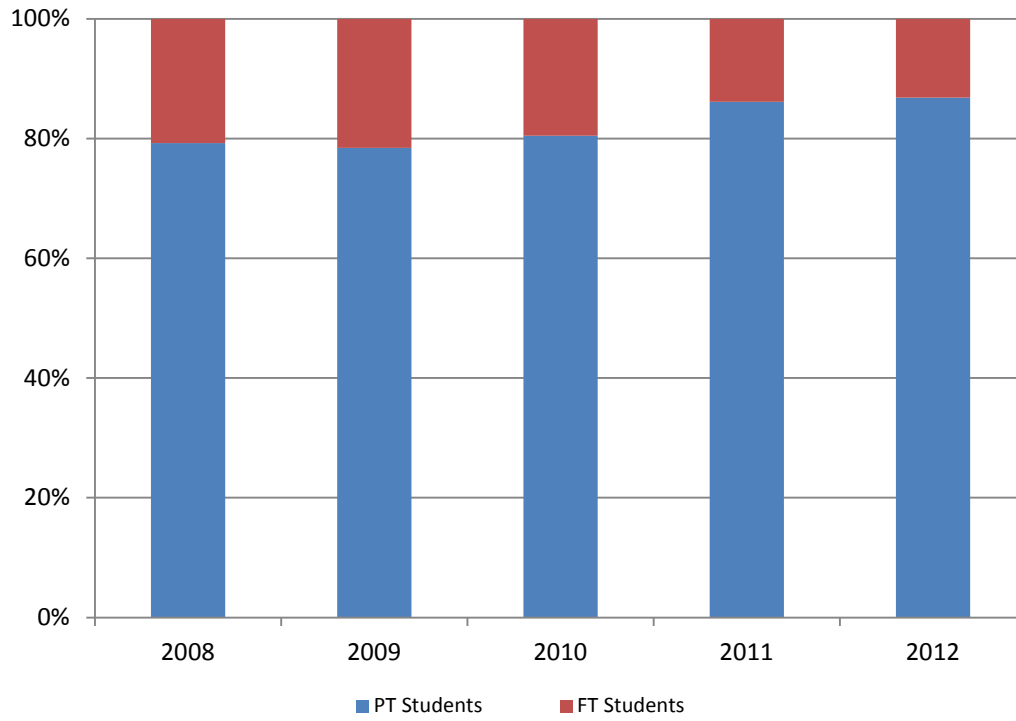
Enrollment and Full-time equivalent (FTE) totals for the College during Fall semesters. Total headcount remained at 440 from Fall 2011 to Fall 2012. From 2011 to 2012, the number of part-time (PT) students increased slightly while the number of full-time (FT) students decreased slightly. Full-time equivalent (FTE) calculations are based on 12 credit hours.

<i>Source: FTE Report</i>	Year	Sum of Credits	PT Students	FTE PT	FT Students	Headcount	FTE Total	'11-'12 % Change
	2003	3165	266	152.67	99	365	251.67	--
	2004	3695	280	167.33	131	411	298.33	18.5%
	2005	3413	331	182.58	94	425	276.58	-7.3%
	2006	3382	366	205.58	72	438	277.58	0.4%
	2007	3854	379	228.67	89	468	317.67	14.4%
	2008	4060	408	216.58	107	515	323.58	1.9%
	2009	4352	411	253.00	113	524	366.00	13.1%
	2010	3930	346	243.50	84	430	327.50	-10.5%
	2011	3789	379	254.75	61	440	315.75	-3.6%
	2012	3848	382	262.66	58	440	320.67	1.6%

Headcount



Enrollment by Full- or Part-Time Status

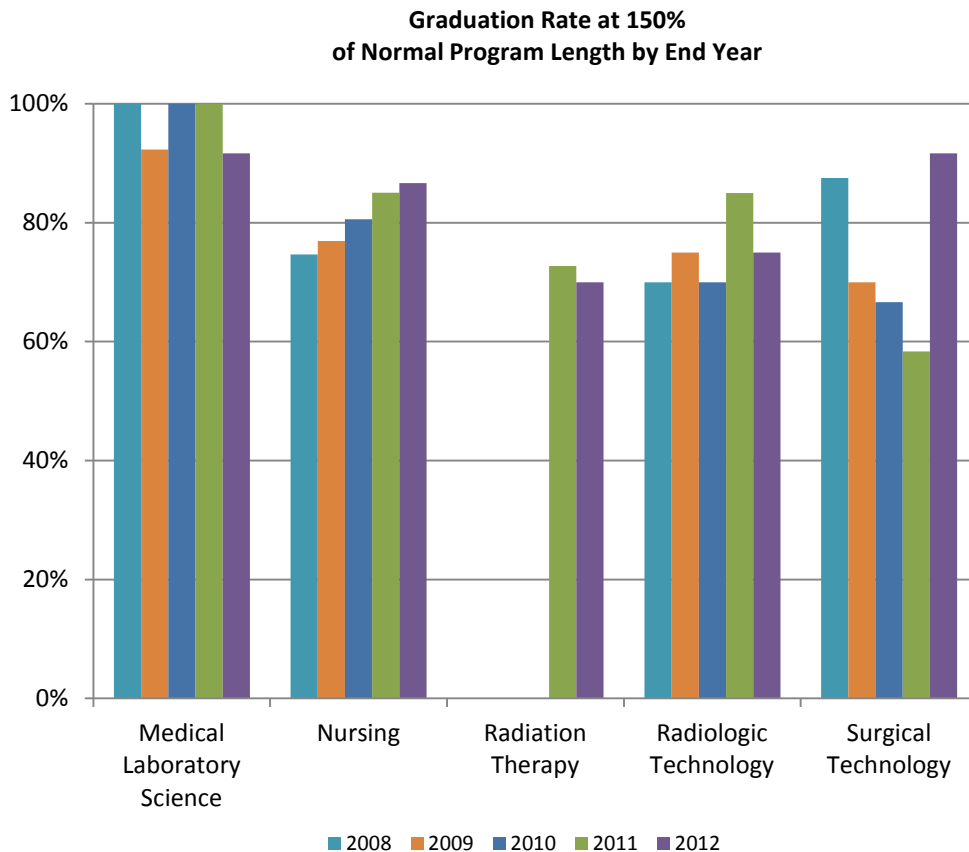


Graduation Rates at 150% by Program

Graduation rates for all students who graduated by 150% of their program length. The 150% graduation rate for all programs in 2012 was 85.1%, the highest in recent years. From 2011 to 2012, the graduation rate for the Surgical Technology program increased by 57.1%, to 91.7%. The graduation rates for the Nursing and Radiation Therapy programs remained fairly stable from 2011 to 2012, while the rates for the Medical Laboratory Science and Radiologic Technology programs decreased slightly.

Source: Graduation Rate Data

Ending Cohort	2007	2008	2009	2010	2011	2012	'11-'12 % Change
Medical Laboratory Science	90.9%	100.0%	92.3%	100.0%	100.0%	91.7%	-8.3%
Nursing	72.2%	74.7%	76.9%	80.6%	85.0%	86.7%	1.9%
Radiation Therapy	--	--	--	--	72.7%	70.0%	-3.8%
Radiologic Technology	60.0%	70.0%	75.0%	70.0%	85.0%	75.0%	-11.8%
Surgical Technology	91.7%	87.5%	70.0%	66.7%	58.3%	91.7%	57.1%
College Summary	72.2%	74.7%	77.5%	79.8%	83.5%	85.1%	1.8%

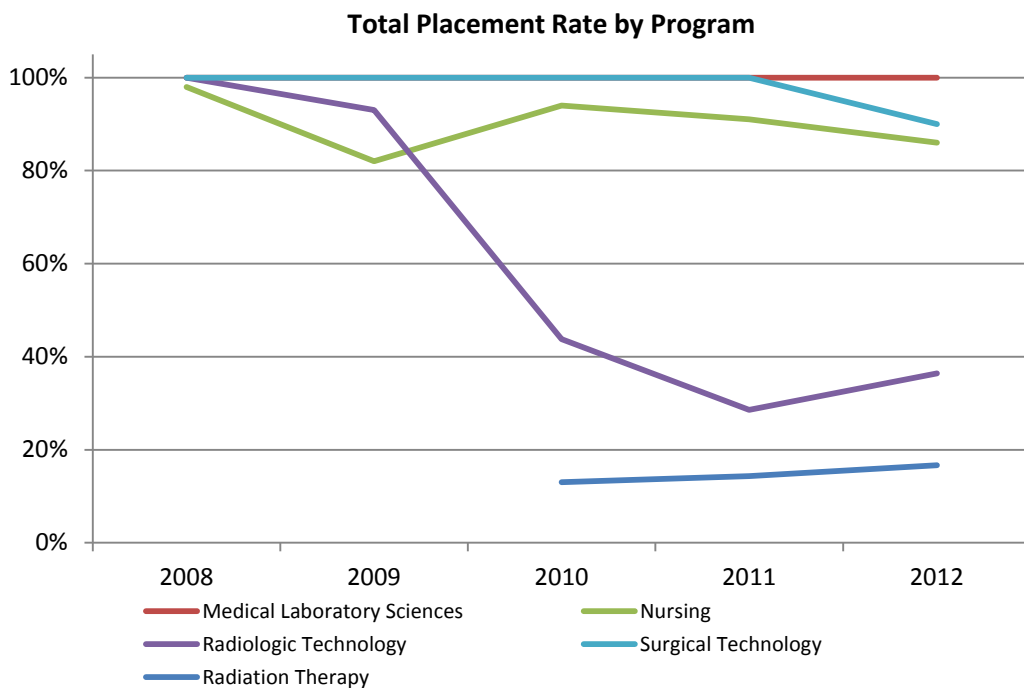


Placement Rates by Program

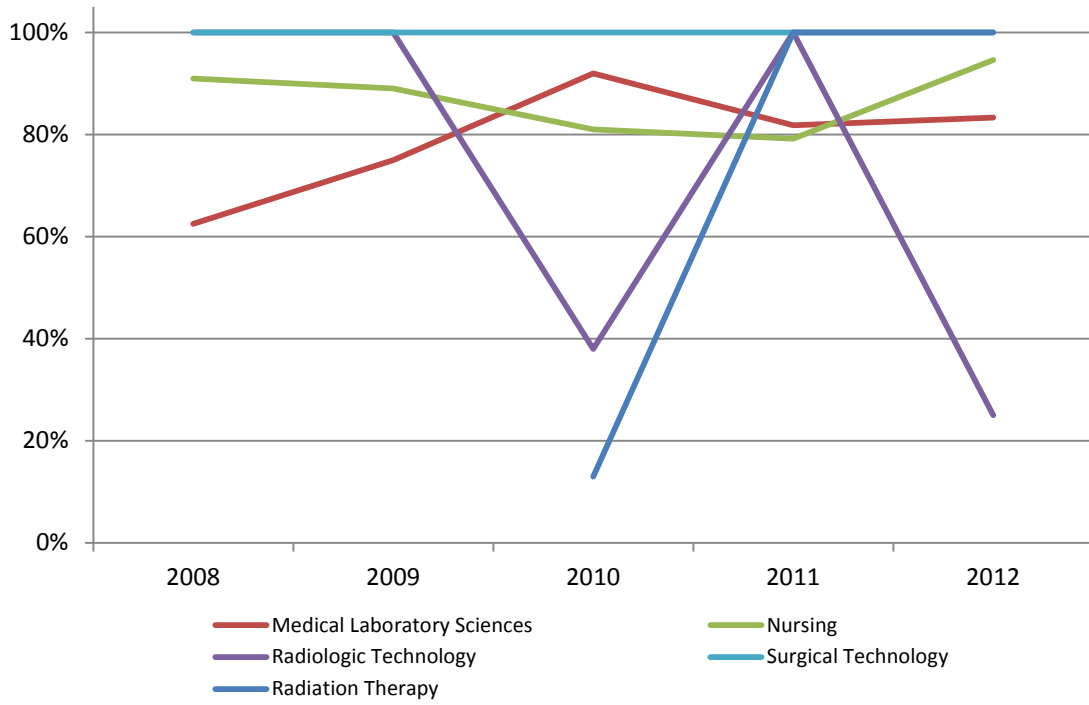
Graduate placement rates for each of the College's programs. Total placement includes graduates who were placed in a full-time position related to their degree or certificate within six months of graduation. From total placement, the number of students placed at a Carolinas Healthcare System (CHS) facility was calculated. The overall placement rate was 80.8 % for all programs. Nursing, Medical Laboratory Science, and Surgical Technology achieved overall placement rates above 85%. The overall rate of placement at CHS facilities for all programs was 91.5%.

Source: Placement Lists

Year of Graduation	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
	Total Percentage of Placements					Percentage of Placements at CHS				
Medical Laboratory Science	100.0%	100.0%	100.0%	100.0%	100.0%	62.5%	75.0%	92.0%	81.8%	83.3%
Nursing	98.0%	82.0%	94.0%	91.0%	86.0%	91.0%	89.0%	81.0%	79.2%	94.6%
Radiation Therapy			13.0%	14.3%	16.7%			13.0%	100.0%	100.0%
Radiologic Technology	100.0%	93.0%	43.8%	28.6%	36.4%	100.0%	100.0%	38.0%	100.0%	25.0%
Surgical Technology	100.0%	100.0%	100.0%	100.0%	90.0%	100.0%	100.0%	100.0%	100.0%	100.0%
College Summary			83.0%	82.6%	80.8%			88.0%	81.3%	91.5%



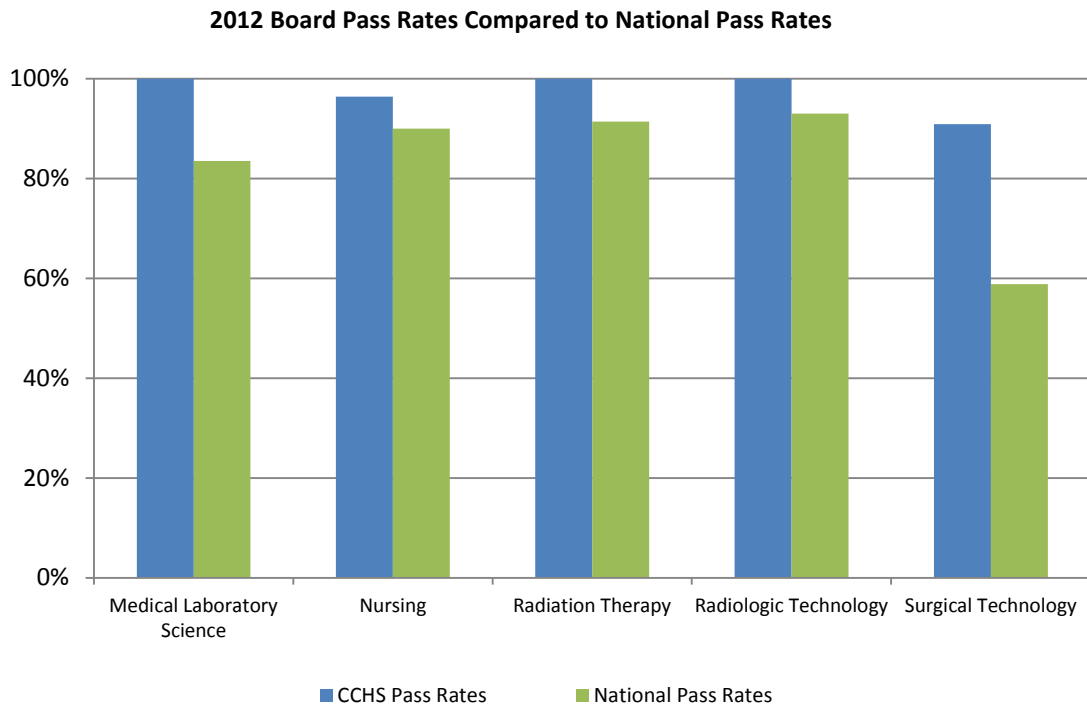
CHS Placement Rate by Program



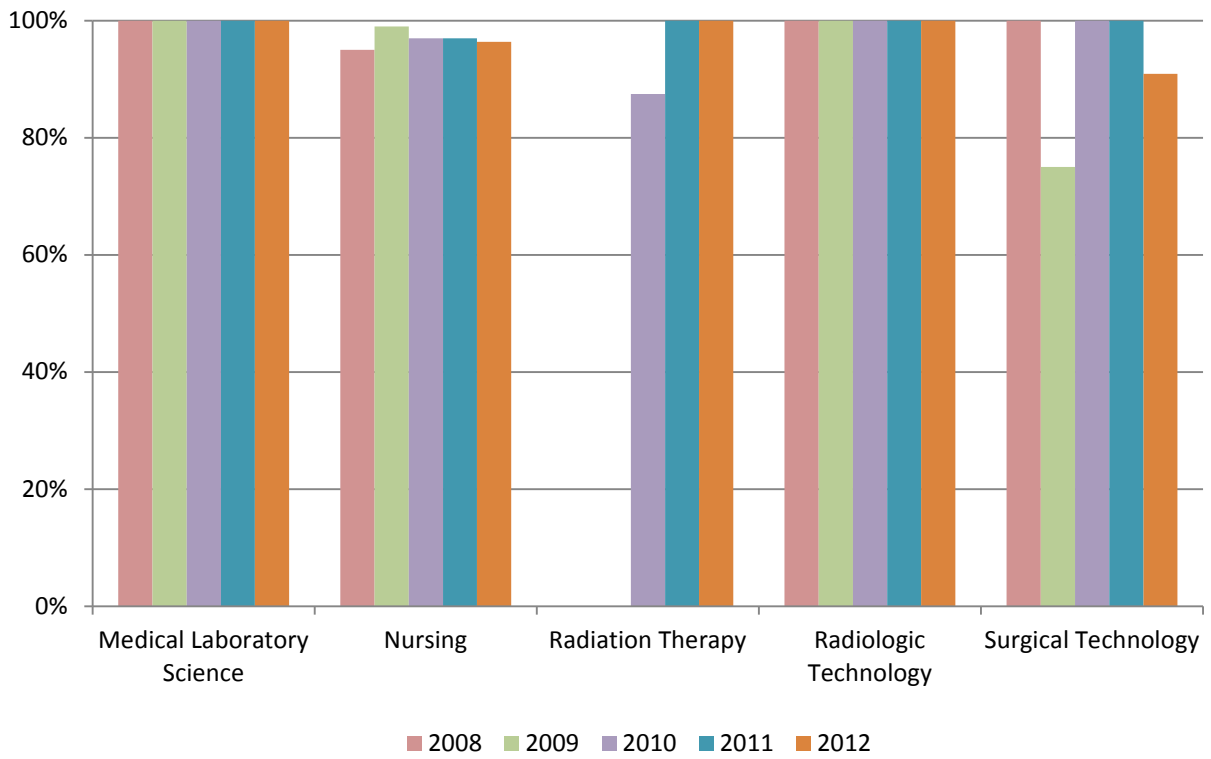
Board, Licensure, and Certification Pass Rates by Program

First time pass rates for licensure, certification, and board exams for all the College’s program graduates. In 2012, the overall pass rate for all college programs was 96.7%. In addition, pass rates for all programs exceeded the national average. The Medical Laboratory Science, Radiation Therapy and Radiologic Technology programs all had pass rates of 100% for 2012.

<i>Source: Board Results</i>	2008	2009	2010	2011	2012	'11-'12 % Change	2012 National
Medical Laboratory Science	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	83.5%
Nursing	95.0%	99.0%	97.0%	97.0%	96.4%	-0.6%	90.0%
Radiation Therapy	--	--	87.5%	100.0%	100.0%	0.0%	91.4%
Radiologic Technology	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	93.0%
Surgical Technology	100.0%	75.0%	100.0%	100.0%	90.9%	-9.1%	58.8%
College Summary				98.0%	96.7%	-1.4%	



Board Pass Rates by Program



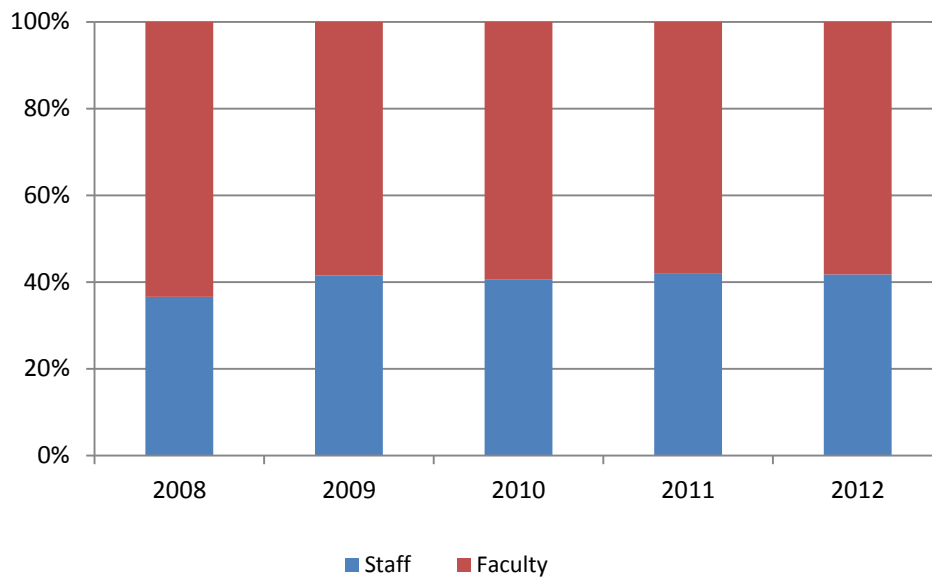
Employee Trends

Number and Status of Employees

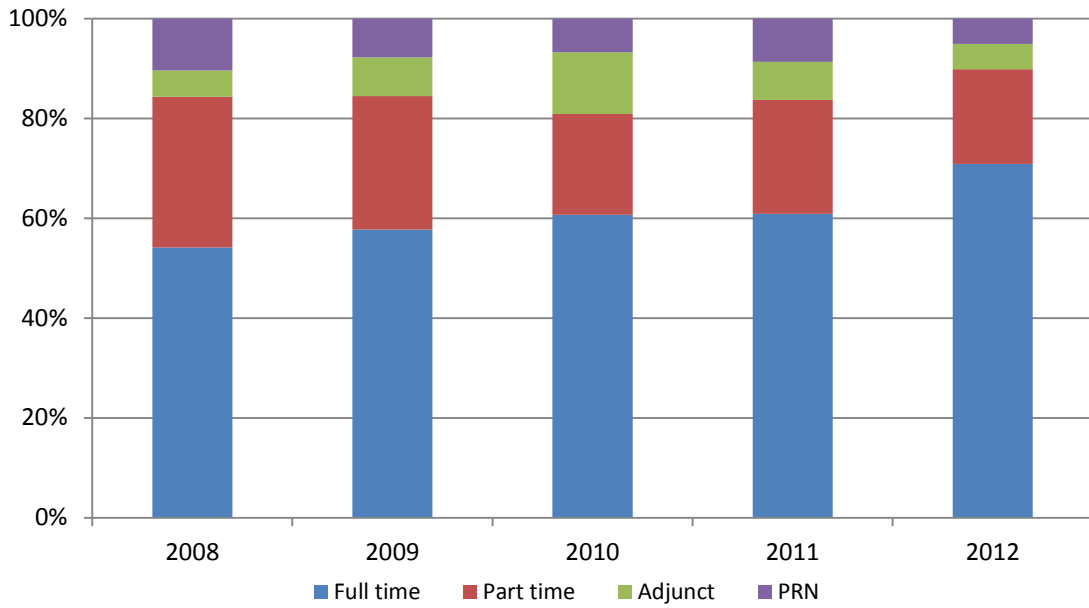
The number of College employees by employee type as of November 1st. The total number of employees decreased from 95 to 79, primarily due to a reduction in the number of PRN and adjunct faculty. There was also a 20% decrease in the number of staff at the College, primarily due to a change in the reporting structure of the Carolinas Simulation Center, which had been included in the College totals in previous years.

<i>Source: FTE Personnel Reports</i>	2008	2009	2010	2011	2012	'11-'12 % Change
Total FTE	68.09	65.60	67.11	70.91	65.50	-7.63%
Total full-time employees (FTE = 1.0)	52	52	54	56	56	0.00%
Total part-time employees	29	24	18	21	15	-28.57%
Total Federal Work Study	5	4	2	3	5	66.67%
Total PRN/adjunct employees	15	9	6	15	8	-46.67%
Total Head Count	101	89	91	95	79	-16.84%
Total full-time faculty (FTE = 1.0)	25	24	23	26	27	3.85%
Total part-time faculty	24	14	14	14	12	-14.29%
Total adjunct faculty	5	7	11	7	4	-42.86%
Total PRN faculty	10	7	6	8	4	-50.00%
Total Faculty Head Count	64	52	54	55	47	-14.55%
Total Staff Head Count	37	37	37	40	32	-20.00%

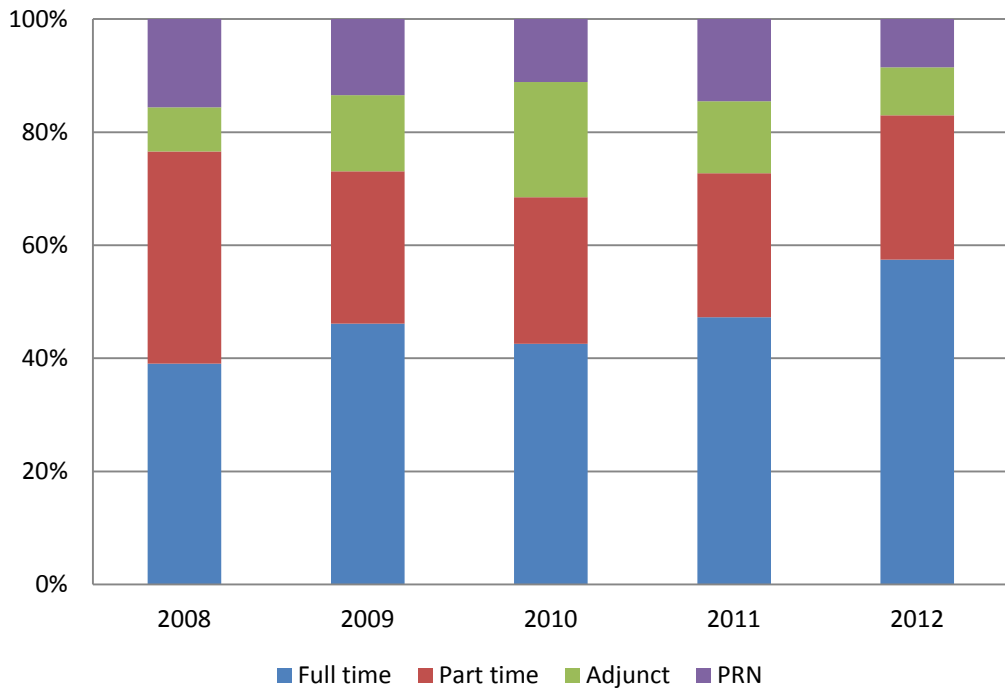
Employees by Position Type



All Employees by Status



Faculty by Status

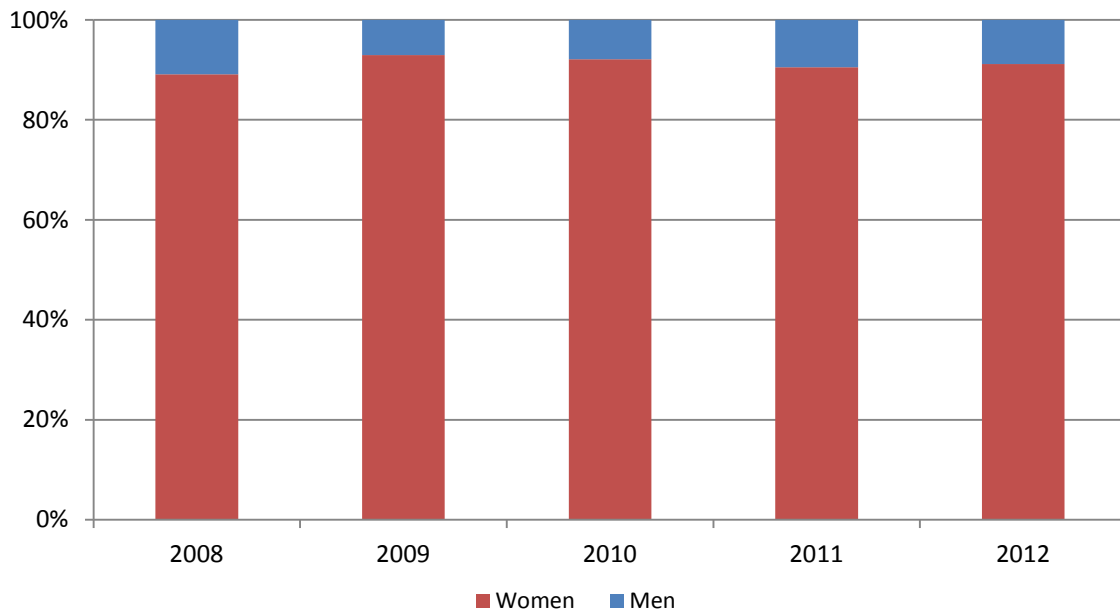


Employee Demographics

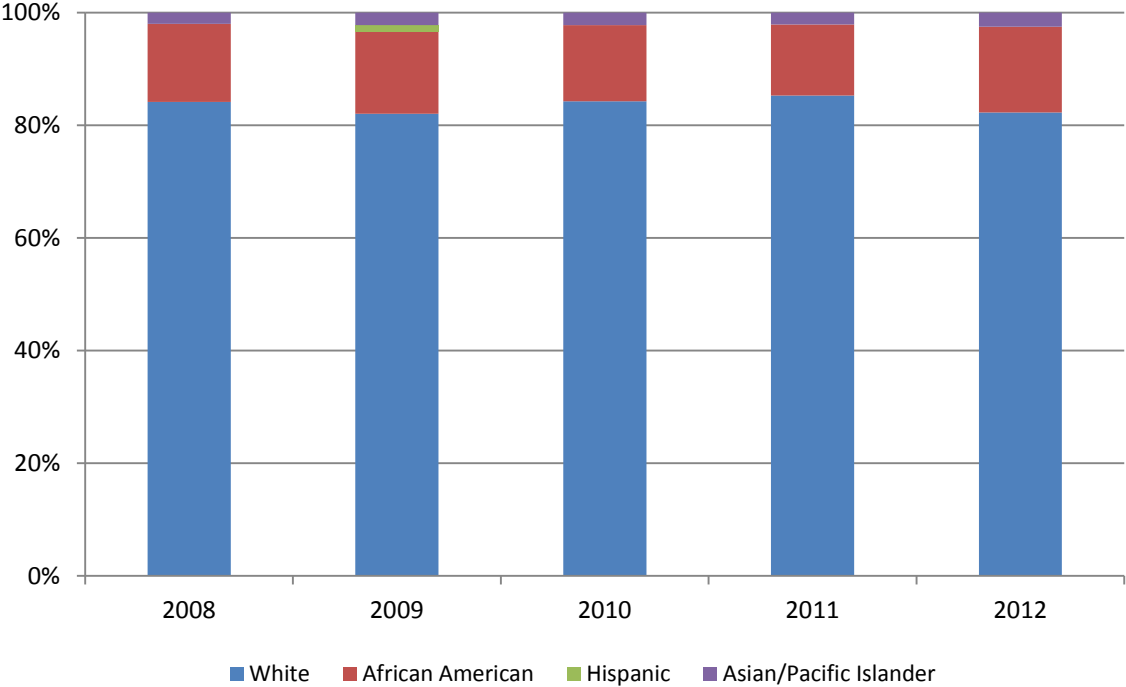
The gender, minority status, and race/ethnicity for the College's employees as of November 1st. The total percentage of men employed at the college decreased 8% from 2011 to 2012.. The number of non-minorities employed at the college decreased almost 20% from 2011 to 2012 while the number of minorities employed at the college remained the same.

<i>Source: FTE Personnel Report</i>	2008	2009	2010	2011	2012	'11-'12 % Change
Men	11	6	7	9	7	-22.22%
Women	90	79	82	86	72	-16.28%
% Men	10.89%	7.06%	7.87%	9.47%	8.64%	-8.80%
Minority	16	16	14	14	14	0.00%
Nonminority	85	73	75	81	65	-19.75%
White	85	73	75	81	65	-19.75%
African American	14	13	12	12	12	0.00%
Hispanic	0	1	0	0	0	0.00%
Asian/Pacific Islander	2	2	2	2	2	0.00%
American Indian	0	0	0	0	0	0.00%
Other	0	0	0	0	0	0.00%

Employee Gender



Employee Race/Ethnicity

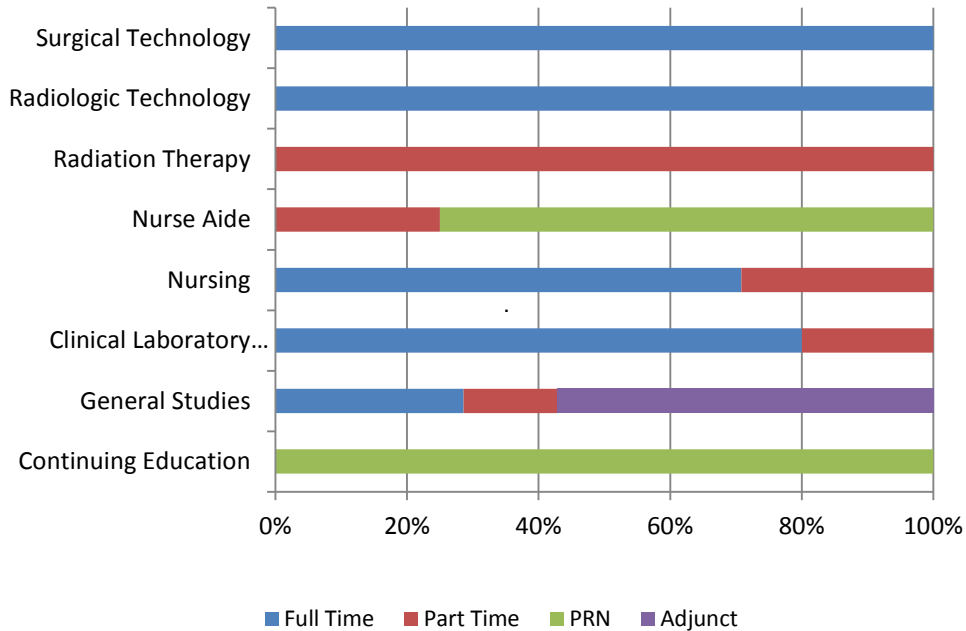


Faculty Status and Service by Program

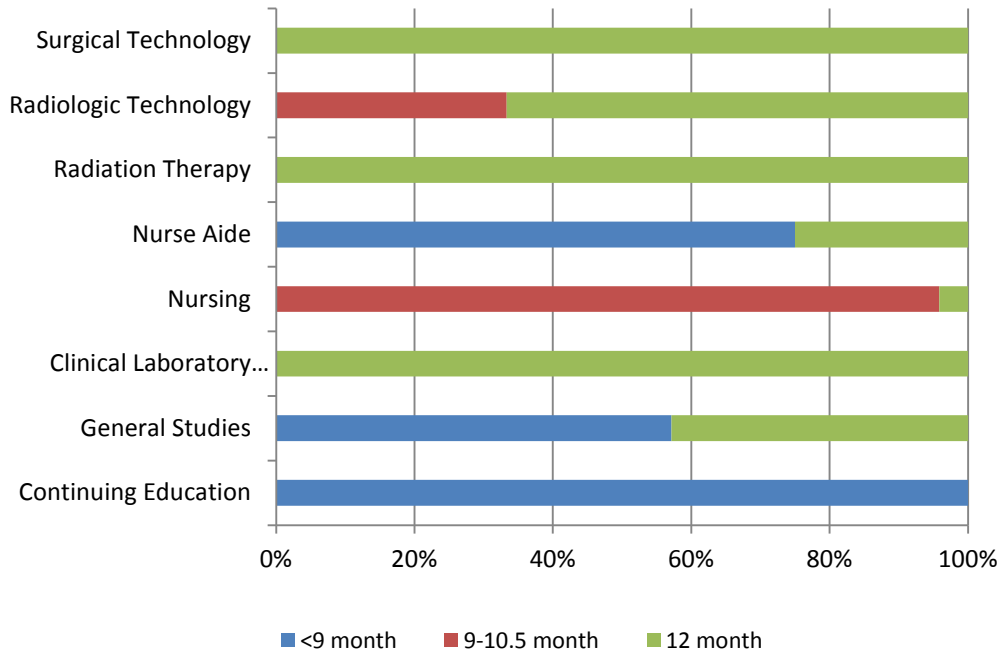
Displays the number of faculty in Fall 2012 for all College departments by status (e.g., full time, part time, adjunct) and contract length.

<i>Source: Fall FTE Report</i>	Full Time	Part Time	PRN	Adjunct	Headcount	FTE	<9 month	9-10.5 month	12 month
Continuing Education	0	0	1	0	1	0.1	1	0	0
General Studies	2	1	0	4	7	3.60	4	0	3
Clinical Laboratory Sciences	4	1	0	0	5	4.80	0	0	5
Nursing	17	7	0	0	24	20.85	0	23	1
Nurse Aide	0	1	3	0	4	1.10	3	0	1
Radiation Therapy	0	2	0	0	2	1.00	0	0	2
Radiologic Technology	3	0	0	0	3	2.80	0	1	2
Surgical Technology	1	0	0	0	1	1.00	0	0	1
College Summary	27	12	4	4	47		8	24	15

Distribution of 2012 Faculty Status by Program



Distribution of 2012 Faculty Service by Program



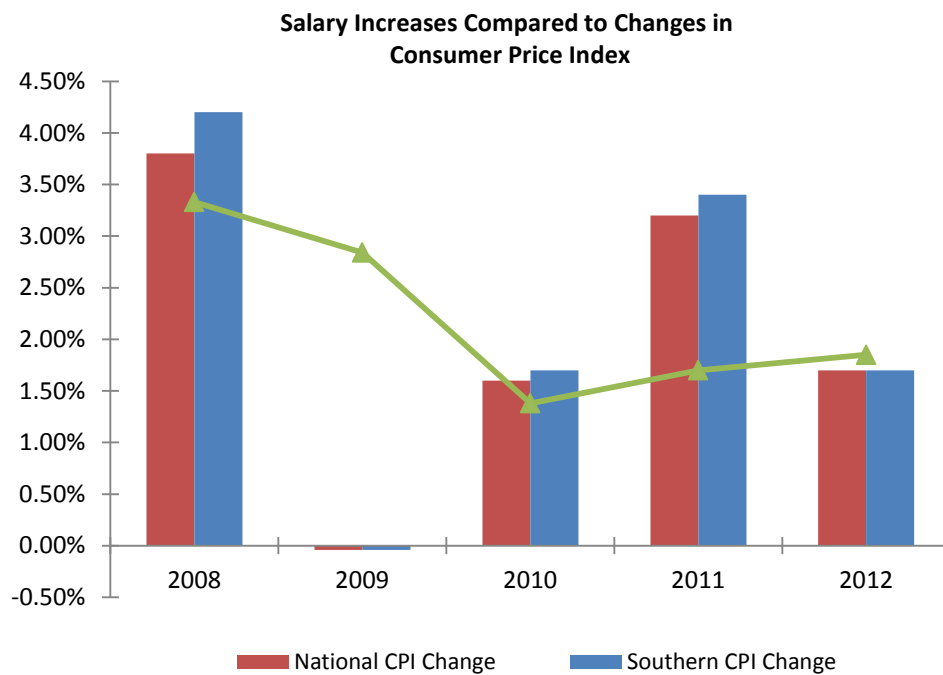
Salary Increases Compared to Changes in Consumer Price Index

Average merit increases for faculty and staff and the year-to-year Consumer Price Index (CPI) change from the Bureau of Labor Statistics. The annual average CPI for all items for urban consumers in United States and the Southern region is included. Salaries increased an average of 1.85% in 2012 compared to 1.7% in 2011.

	2008	2009	2010	2011	2012
Average Salary Increase	3.33%	2.84%	1.38%	1.70%	1.85%
National CPI Change*	3.80%	-0.04%	1.60%	3.20%	1.70%
South Region CPI Change*	4.20%	-0.04%	1.70%	3.40%	1.70%

*Bureau of Labor Statistics, Consumer Price Index Detailed Report Tables, Annual Averages Indexes - Table 1A. Consumer Price Index for All Urban Consumers (CPI-U): U.S. city average, by expenditure category and commodity and service group. (http://www.bls.gov/cpi/cpi_dr.htm)

**Bureau of Labor Statistics, Consumer Price Index Detailed Report Tables, Annual Averages Indexes - Table 11A. Consumer Price Index for All Urban Consumers (CPI-U): Regions1, by expenditure category and commodity and service group. (http://www.bls.gov/cpi/cpi_dr.htm)



Cost/Student Financial Resources Trends

Tuition Rates and Fees

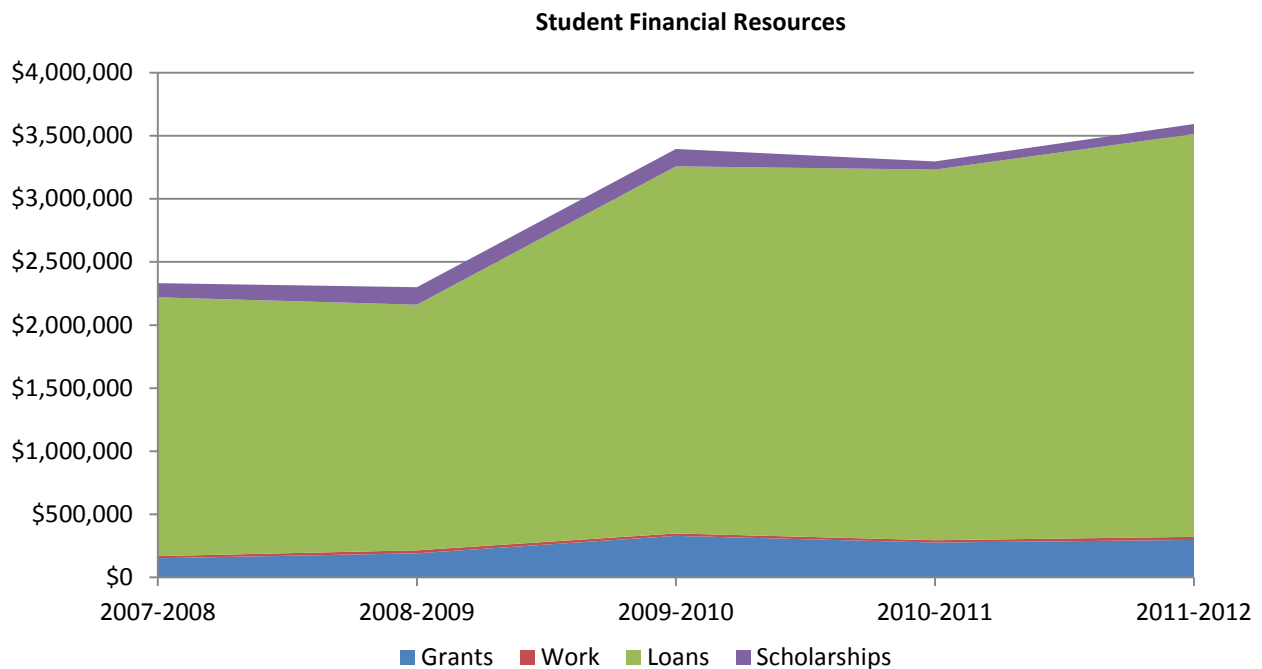
Tuition and fees for the programs at the College. Tuition for General Studies and Health Services courses was \$243 per credit hour, an 8% increase from 2011. Tuition for Health Care program courses was \$293 per credit hour, which represents an increase of 6.5% from 2011. Other notable increases included an increase of over 8% for the cost of the Medical Laboratory Science program as well as an increase of over 6% for the cost of Nurse Aide I and II classes.

<i>Source: College Catalog</i>	2008	2009	2010	2011	2012	'11-'12% Change
Health Care Program Courses (per credit hour)	210.00	218.00	235.00	275.00	297.00	8.00%
General Studies and Health Services Courses (per credit hour)	--	--	--	225.00	243.00	8.00%
Medical Laboratory Science	5,150.00	5,350.00	6,200.00	6,800.00	7,365.00	8.31%
Nurse Aide I	420.00	436.00	466.00	466.00	495.00	6.22%
Nurse Aide II	600.00	640.00	600.00	600.00	640.00	6.67%
Phlebotomy	505.00	505.00	505.00	505.00	505.00	0.00%
Application Fee	50.00	50.00	50.00	50.00	50.00	0.00%
Activity Fee (per semester)	25.00	25.00	25.00	25.00	25.00	0.00%
Technology Fee (per semester)	75.00	100.00	100.00	125.00	125.00	0.00%
Graduation Fee	75.00	75.00	75.00	75.00	75.00	0.00%

Student Financial Resources

The total financial aid disbursed to the College's students by award type. In 2012, the total amount of financial aid disbursements approached \$3.6 million. This represents a 9% increase in total financial aid disbursements from 2011 to 2012.

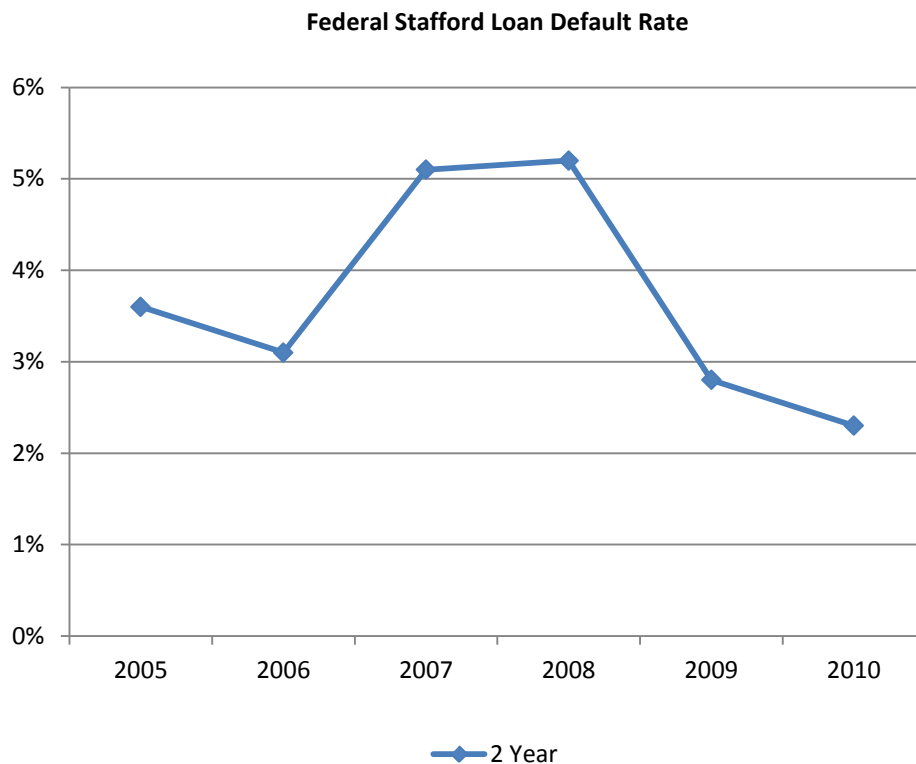
<i>Source: Student Funding and Participation Report</i>	2007-08	2008-09	2009-10	2010-11	2011-12	'11-'12% Change
Federal Pell Grant	132,160	181,380	309,880	267,240	282,890	5.86%
Federal Supplemental Opportunity Grant	19,606	9,677	19,305	9,060	13,930	53.75%
Federal Work Study	17,125	23,778	19,177	18,430	24,820	34.67%
Federal Stafford and PLUS Loans	939,590	697,021	1,665,730	1,719,420	1,788,030	3.99%
Carolinas HealthCare System Student Loans	1,111,390	1,249,280	1,243,670	1,217,850	1,404,390	15.32%
Carolinas HealthCare Foundation Scholarships	92,250	104,450	44,500	46,560	67,700	45.40%
Other	19,784	34,287	93,240	18,150	11,480	-36.75%
Total	2,331,905	2,299,873	3,376,350	3,296,710	3,593,240	8.99%



Federal Stafford Loan Default Rate

The percentage of College borrowers who have defaulted on Federal Stafford Loans two and three years after loans went into repayment status. The most current data available are from 2010, when 2.3% of College borrowers defaulted on their Stafford Loans two years after entering repayment status. This represents almost an 18% decrease from 2009 to 2010. The three-year default rate was 3.8%.

Year	2 Year	3 Year
2005	3.6	--
2006	3.1	--
2007	5.1	--
2008	5.2	--
2009	2.8	--
2010	2.3	3.8
2009-2010% Change	-17.9%	



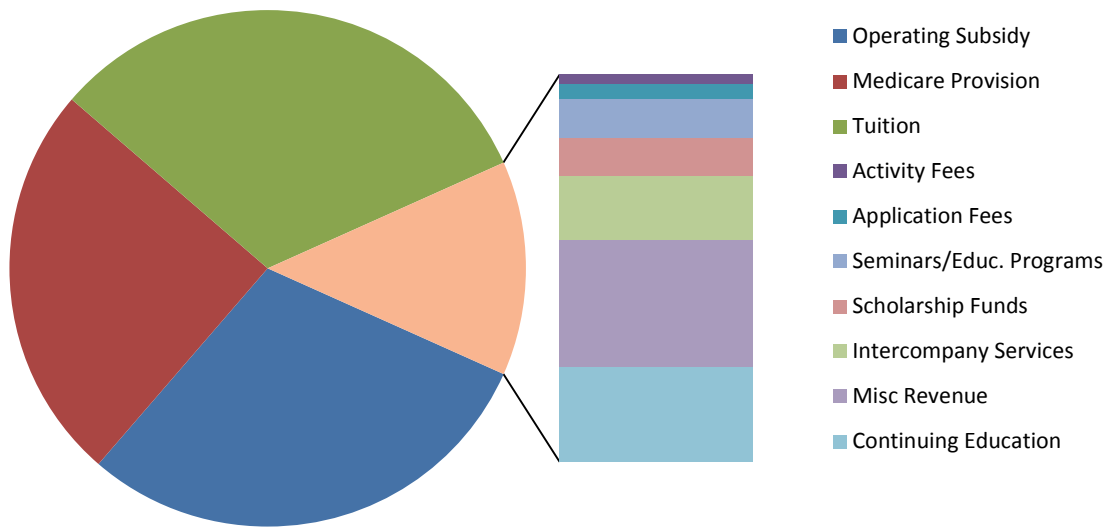
Expenditures and Resources Trends

Financial Operations

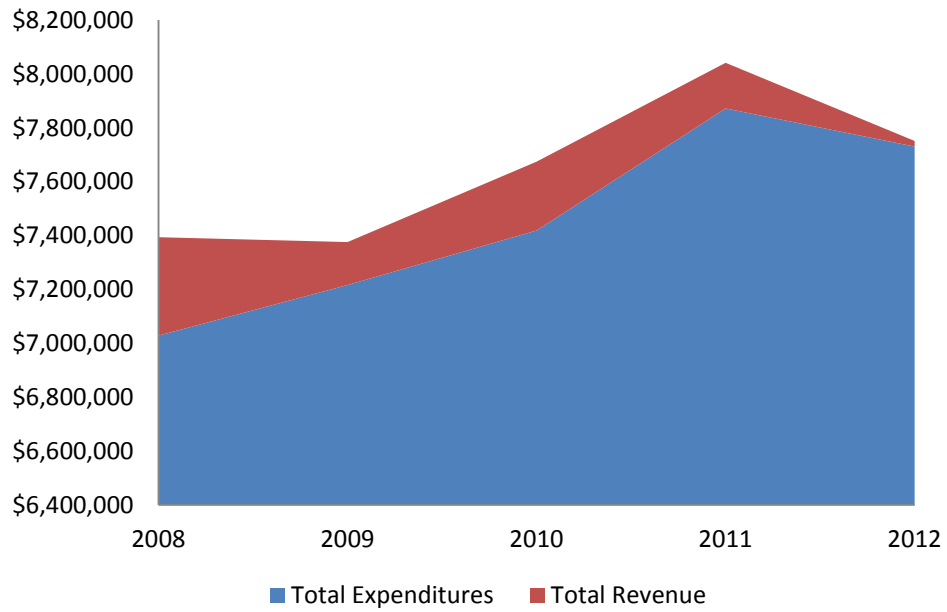
Total revenue and expenses for the College's operations. Revenue has consistently exceeded expenditures each year and in 2012, the surplus was \$20,853. Total revenue decreased almost 4% from 2011 to 2012. For expenditures, institutional support increased over 2% in 2012, while instructional support expenditures decreased over 6%.

<i>Source: Financial Report</i>	2008	2009	2010	2011	2012	'11-'12% Change
Operating Revenue						
Operating Subsidy	2,333,010	2,301,832	2,566,322	2,325,228	2,334,936	0.42%
Medicare Provision	2,215,041	1,984,780	2,138,604	2,534,107	1,967,899	-22.34%
Tuition	2,062,460	2,336,520	2,492,647	2,234,321	2,518,871	12.74%
Activity Fees	23,100	26,225	26,475	22,950	25,275	10.13%
Application Fees	35,760	39,697	36,253	38,960	43,205	10.90%
Simulation Center	277,090	230,030	253,069	304,382	--	--
Seminars/Educ. Programs	85,750	94,806	75,198	103,816	104,376	0.54%
Scholarship Funds	102,675	55,225	43,900	52,150	105,201	101.73%
Intercompany Services	86,982	90,461	85,410	122,748	172,294	40.36%
Misc Revenue	317,261	326,637	57,306	108,132	221,569	104.91%
Continuing Education				194,873	257,859	32.32%
Total Revenue	7,394,129	7,376,097	7,674,636	8,041,667	7,751,485	-3.61%
Expenditures						
Instructional Support	3,460,970	3,534,645	3,661,068	3,727,958	3,488,022	-6.44%
Institutional Support	3,567,832	3,681,959	3,757,785	4,144,170	4,242,610	2.38%
Total Expenditures	7,028,802	7,216,604	7,418,853	7,872,128	7,730,632	-1.80%

2012 Total Revenue



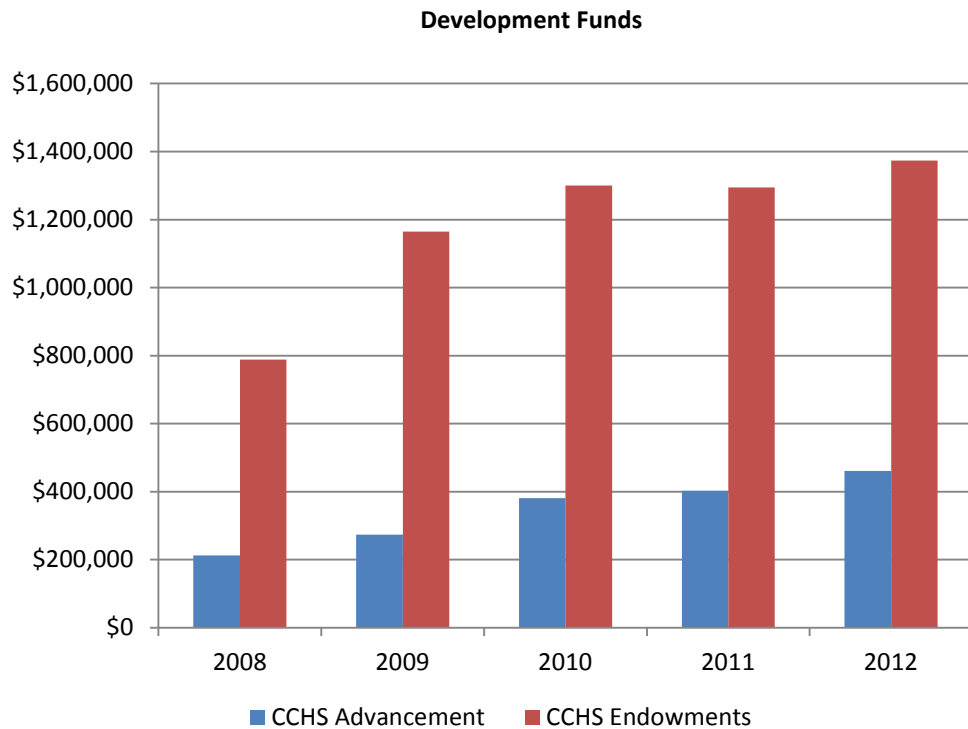
Financial History



Development Funds

The total for the Carolinas College Advancement Fund and Carolinas Endowment. The CCHS Advancement Fund increased over 14% from 2011 to 2012 and the Carolinas Endowment increased over 6%.

	2008	2009	2010	2011	2012	'11-'12 Change
CCHS Advancement Fund	\$ 212,848	\$ 273,471	\$ 380,541	\$ 402,671	\$ 460,688	14.41%
Carolinas Endowment	\$ 788,287	\$1,164,533	\$1,299,844	\$1,294,663	\$1,373,811	6.11%
Total Fund Balance	\$1,001,135	\$1,438,004	\$1,680,385	\$1,697,334	\$1,834,499	8.08%



Usage of Digital Library Resources

The total number of sessions and distinct users of the AHEC Digital Library. In 2012, the number of sessions increased over 15% and the number of users increased over 10% from 2011. These data reflect a consistent trend in the increased usage of the digital library over the last five years.

<i>Source: Report of Library Services</i>	2008	2009	2010	2011	2012	'11-'12% change
Sessions	3285	3762	4965	5192	5999	16%
Distinct Users	1137	1318	1694	1722	1916	11%

