

Fact Book 2014

Carolinas College of Health Sciences



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Carolinas College of Health Sciences Fact Book 2014

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General Information

Mission: The mission of Carolinas College of Health Sciences is to educate future healthcare providers by integrating theoretical concepts with clinical experiences. In partnership with Carolinas Medical Center, the College focuses on preparing individuals for employment in general and specialized healthcare fields.

Vision: Carolinas College of Health Sciences will be recognized as an exceptional choice for students preparing for entry-level and specialized healthcare careers.

Core Values: Carolinas College seeks to achieve the vision and mission by operating under the guidance of four core values: **Caring Commitment Integrity Teamwork**

A Brief History of the College: Carolinas College of Health Science's roots date back to the early 1940's when hospital-based education was offered at Charlotte Memorial Hospital. In 1990, the college opened as an institution of higher education and was incorporated as an owned subsidiary of the Charlotte Memorial Hospital Authority, a quasi-public entity. Today it operates as a multi-program, regionally accredited college supporting the nursing and allied health workforce needs of the greater Charlotte-Mecklenburg area.

Academic Programs:

- Associate of Applied Science degree in Nursing, Radiologic Technology and Surgical Technology
- Associate of Science degree in General Studies
- Diploma in Surgical Technology
- Certificates in Histotechnology, Medical Laboratory Science, and Radiation Therapy
- Single course offerings in general studies

Non-Credit Continuing Education (including, but not limited to):

- Anesthesia Technician Program
- Healing Touch Courses
- IV Therapy
- Nurse Aide I and II certificates
- Phlebotomy
- Phlebotomy Skills Update
- Specialist in Blood-Banking/Medical Transfusion

Accreditation:

Institutional Accreditation: Carolinas College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Carolinas College of Health Sciences.

Program-Specific Accreditations and Approvals:

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
- Accreditation Commission for Education in Nursing (ACEN)
- North Carolina Board of Nursing (NCBON)
- North Carolina State Approving Agency for Veterans Benefits
- North Carolina Department of Health and Human Services Division of Health Service Regulations

Alumni: Carolinas College of Health Sciences recognizes alumni from each program that has been part of the College: Emergency Medical Sciences, Histotechnology, Medical Laboratory Science, Nursing, Radiation Therapy, Radiologic Technology, and Surgical Technology. There are over 5,000 alumni in the College's rich history with more than 2,000 in active contact with the college.

Technology: The extensive wireless network on campus allows access throughout the College. An open-access computer lab is available for student use 24 hours a day, seven days a week. Availability of distance education courses as well as hybrid courses offers a variety of learning environments enabling course completion using technology such as e-mail, multimedia access, chat rooms and discussion forums. Students access course information (syllabi, handouts, grades) through the College's Information Portal.

Library: The Area Health Education Center (AHEC) Library located on the campus of Carolinas Medical Center provides comprehensive information and library services to College students and faculty. AHEC's collection includes over 6,000 books, 800 current print journal titles, 1,500 audio-visual materials, and current College textbooks. The library is wireless and provides a computer lab, AV viewing rooms, study rooms, and a conference room for use by students and faculty. All CCHS students and faculty are provided access to the AHEC Digital Library (ADL). This provides access to 1,000+ full text e-journals, more than 100 e-books, and databases such as Medline, Cinahl, Cochrane, and Stat-Ref. The ADL is available from any computer with internet access, either on or off campus.

Simulation: The Rankin Education Center, home of Carolinas College, houses the Carolinas Simulation Center which has three rooms for scenario-based education and a procedural suite dedicated to medical simulation. The Simulation Center is one of only 60 institutions worldwide to receive ACS accreditation as a Level 1 Comprehensive Educational Institute and one of only 19 worldwide to receive SSH accreditation making Carolinas Simulation Center the only dually accredited center in the region. A nursing skills lab also provides six low-fidelity mannequins in a simulated hospital environment.

2014 College Quick Facts

Enrollment Fall 2014

Total Headcount Enrollment	486
Total Full Time Equivalent (FTE)	362.08
Percent of new students who were enrolled part time	83.0%
Number of individuals in 2014 completing continuing education courses	862
Average age of new students reporting age	26
Percent of new students reporting race/ethnicity who were ethnic minorities	24.7%
Percent of new students reporting gender who were men	11.3%

Outcomes

Percent of students who graduated within 150% of traditional program length	81.5%
Percent of graduates who passed required licensure/certificate exams 1 st attempt	90.9%
Percent of graduates employed full-time in field of training within 6 months of graduation	78.8%
Percent of those graduates employed full-time in field of training within 6 months of graduation who are employed at a Carolinas Healthcare System facility.	81.5%

Personnel (as of Fall 2014)

Total Teammates:	84	Total Faculty:	52
Full Time:	55	Full Time:	26
Part Time:	15	Part Time:	12
PRN/Adjunct:	14	PRN:	8
		Adjunct	6

Percent of teammates who were ethnic minorities:	16.7%
Percent of teammates who were men:	9.5%

Student to Faculty Ratio	7 to 1
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Costs and Student Financial Resources

Tuition (per credit hour) for Health Care program courses:	\$317
Tuition (per credit hour) for General Studies and Health Services courses	\$260
Program Tuition - Histotechnology	\$7,875
Program Tuition – Medical Laboratory Science	\$7,875
Program Tuition – Radiation Therapy	\$8,000
Activity fee (per semester):	\$25
Technology fee (per semester):	\$175
Awards in financial aid in the form of grants, loans, scholarships, & work study	\$4,084,451

Student Enrollment Trends

Enrollment by Program

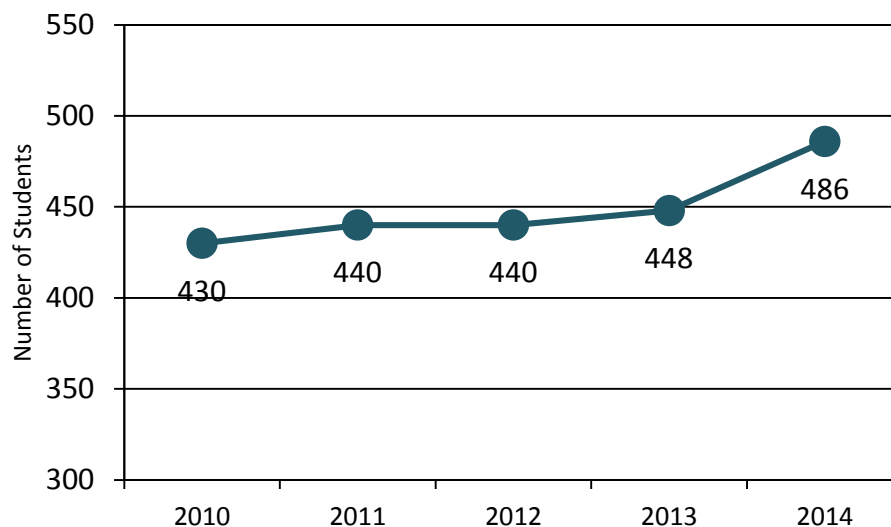
The total number of students enrolled in each of the College's programs as of October 15th, 2014. After several years where the enrollment remained stable, the total enrollment at Carolinas College of Health Sciences (CCHS) grew 8.5% in 2014.

Enrollment by Program: 2010 - 2014

	2010	2011	2012	2013	2014	'13-'14 Change
General Studies	25	47	36	35	49	+14 40.0%
Histotechnology	—	—	—	4	4	No Change
Medical Laboratory Science	12	12	11	12	13	+1 8.3%
Nursing	246	246	250	247	256	+9 3.6%
Pre-Nursing	102	86	88	97	95	-2 -2.1%
Radiation Therapy	8	8	9	5	11	+6 120.0%
Radiologic Technology	30	29	32	34	33	-1 -2.9%
Surgical Technology	7	12	14	14	25	+11 78.6%
<i>College Total</i>	<i>430</i>	<i>440</i>	<i>440</i>	<i>448</i>	<i>486</i>	<i>+38 8.5%</i>

Source: Fall Snapshot Monthly Census Report: October 15

Overall College Enrollment: By Year



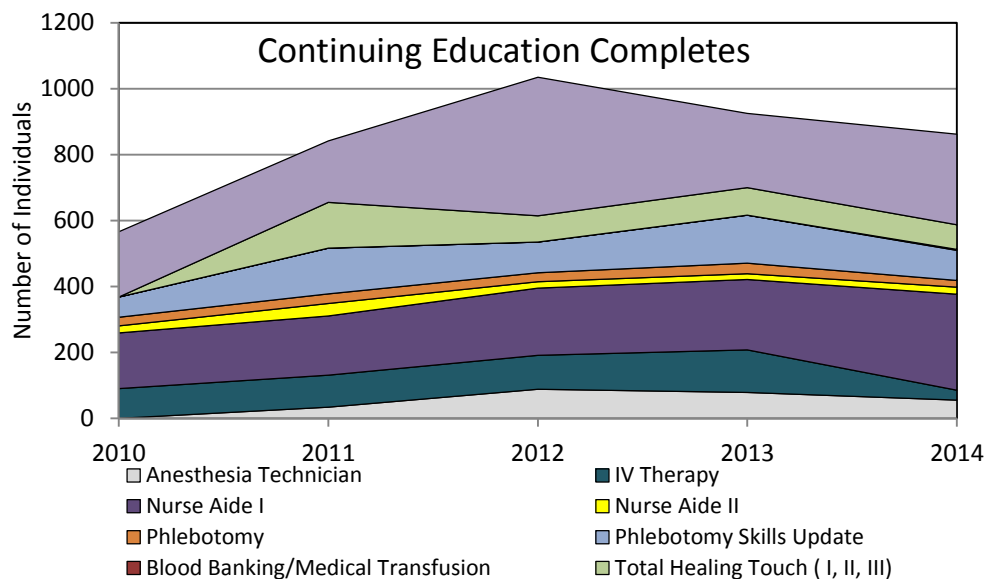
Continuing Education Completes

The total number of students completing courses in Continuing Education at the College. The total number of students completing continuing education courses continued to increase, and, in fact, the number of students increased 41.6% in the last 5 years.

Number of Students Completing Continuing Education Courses

	2010	2011	2012	2013	2014	'13-'14 Change
Anesthesia Technician	--	34	88	78	55	-23 -29.5%
IV Therapy	90	97	103	129	30	-99 -76.7%
Nurse Aide I	169	179	204	214	291	+77 36.0%
Nurse Aide II	21	38	19	17	22	+5 29.4%
Phlebotomy	26	29	27	33	20	-13 -39.4%
Phlebotomy Skills Update	62	139	94	145	91	-54 -37.2%
Blood Banking/Medical Transfusion					3	+3
Total Healing Touch (I, II, III)	--	139	79	84	75	-9 -10.7%
Other	198	186	421	225	275	+50 22.2%
Total Continuing Education Completes	566	841	1035	925	862	-63 -6.8%

Source: Lifelong Learning/ CE Record



Admissions

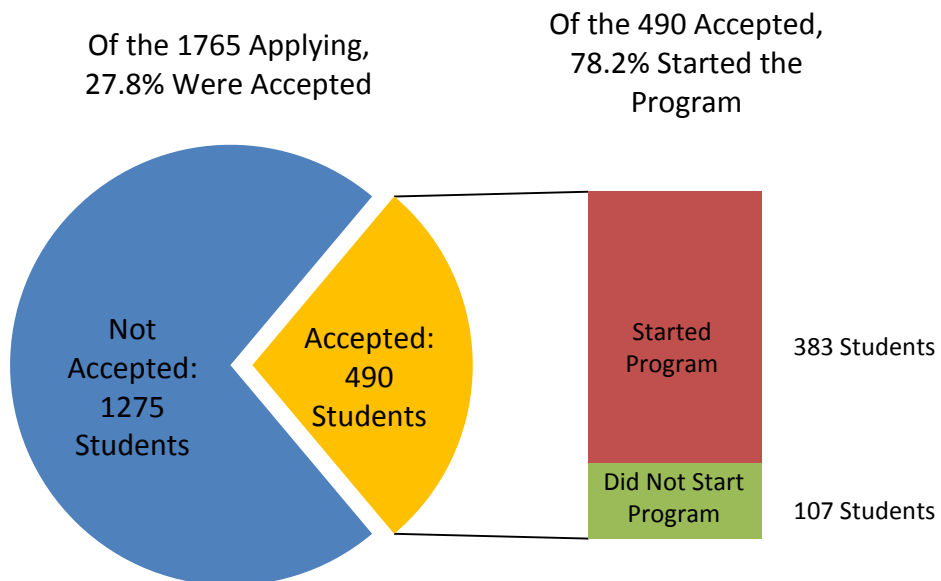
Admissions selectivity and yield. The number of applications to the College rose 16% from 2013 to 2014. But the rise in applications did not dilute the quality of the applicants. The College continued to be very selective in the acceptance of new students. Of those accepted over 78% enrolled in the College.

- *Selectivity* is a measure of how many students were accepted by the College compared to how many applied. Competitive institutions have low selectivity rates. The College became even more selective in 2014, with the percentage of students accepted dropping from nearly 32% to under 28%, a 4.0 percentile point drop.
- *Admissions yield* refers to the number of applicants who start a program compared to the number of students who were accepted. The Admissions Yield rose over 5% (3.9 percentile point increase) from the year before.

Number of Students from Application to Starting the Program

	2010	2011	2012	2013	2014	'13-'14 Change
Applications	1832	1830	1613	1519	1765	+246 16.2%
Accepted	405	400	451	483	490	+7 1.4%
Program Starts	302	284	320	359	383	+24 6.7%
Selectivity	22.1%	21.9%	28.0%	31.8%	27.8%	-12.7%
Admission Yield	74.6%	71.0%	71.0%	74.3%	78.2%	5.2%

Source: Student Demographic Report



New Student Demographic Profile

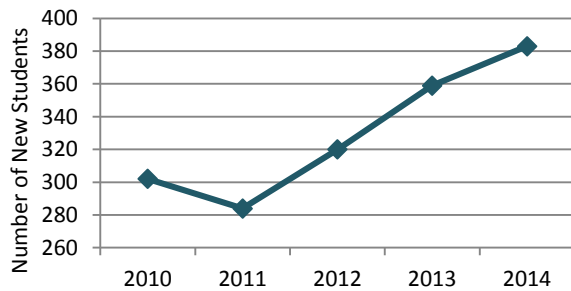
A snapshot of the qualifications of incoming students. The number of incoming students continued to increase. In fact, the number of new students increased 27% in the past five years. At the same time, even though the average SAT reading and math totals have fallen since 2010, the average high school GPA for these students rose from 3.39 in 2010 to 3.61 in 2014.

New Student Qualifications

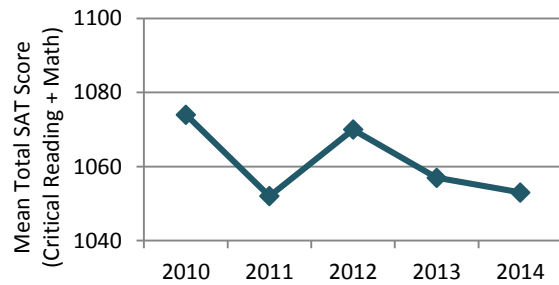
	2010	2011	2012	2013	2014	'13-'14 Change
New Students	302	284	320	359	383	+24
Average SAT Scores	1074	1052	1070	1057	1053	-4
Average High School GPA*	3.39	3.43	3.50	3.66	3.61	-.05
Average College GPA	3.22	3.20	3.21	3.11	3.10	-.01
% with Prior College	96.4%	94.0%	90.0%	86.0%	87.0%	+1

Source: Student Demographic Report

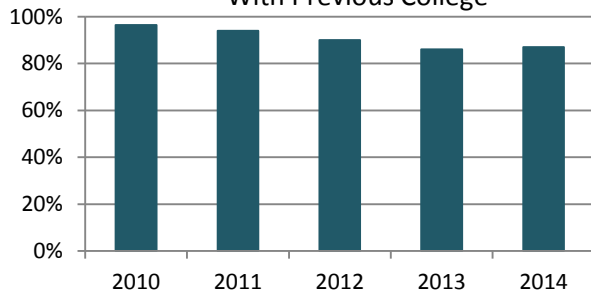
Number of New Students by Year



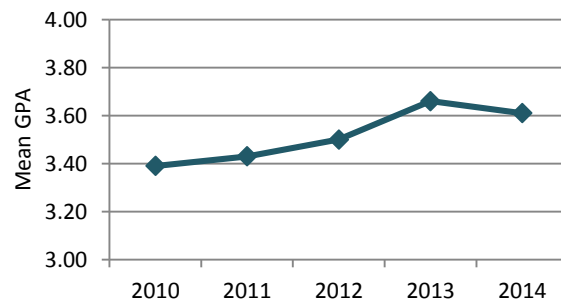
Average SAT Scores For New Students



Percentage of New Students With Previous College



Mean Weighted High School GPA



A profile of the College’s newly enrolled students. The following chart paints a profile of the cohort who entered the College in the fall of 2014. Included in the profile are gender, age, minority status, and race/ethnicity. For the first time in five years, the average age of newly admitted students declined slightly to 26.

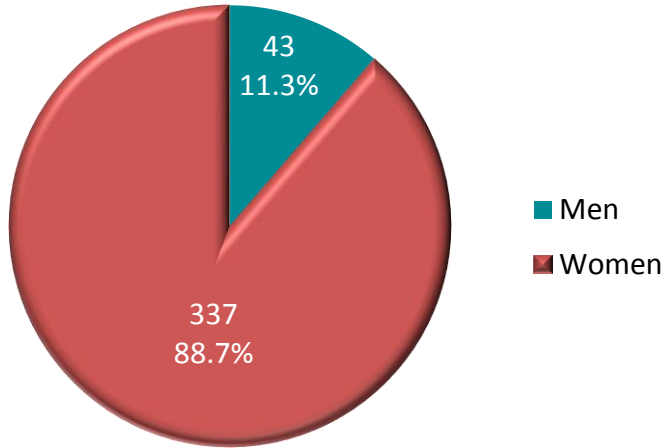
New Student Demographics

	2010	2011	2012	2013	2014	'13-'14 Change
Total New Students	302	284	320	359	383	+24
Men ¹	16.9%	12.7%	15.9%	13.4%	11.3%	-2.1
Women ¹	83.1%	87.3%	84.1%	86.6%	88.7%	+2.1
Minority ¹	20.9%	23.9%	18.4%	20.2%	24.7%	+4.5
Nonminority ¹	74.8%	71.8%	81.6%	79.8%	75.3%	-4.5
White	74.8%	71.8%	78.1%	69.4%	47.8%	-21.6
African American	10.6%	12.3%	7.8%	9.2%	8.6%	-0.6
Hispanic	4.0%	4.2%	3.4%	2.2%	2.1%	-0.1
Asian	3.0%	2.8%	2.5%	3.3%	3.4%	+0.1
Hawaiian/Pacific Islander	0.3%	0.7%	0.6%	0.3%	0.0%	-0.3
American Indian or Alaskan	1.7%	0.7%	0.3%	0.0%	0.0%	No Change
Two or more races	1.3%	3.2%	3.4%	2.5%	1.6%	-0.9
Other/Not reported	4.3%	4.2%	3.8%	13.1%	35.5%	+22.4
Age Categories ¹						
17-19	5.0%	4.6%	7.8%	11.0%	8.8%	-2.2
20-25	37.4%	43.7%	46.3%	44.4%	51.5%	+7.1
26-30	24.5%	17.3%	15.3%	17.5%	20.9%	+3.4
31-35	10.6%	12.3%	12.2%	10.5%	7.2%	-3.3
36-40	9.3%	10.2%	8.8%	9.6%	5.1%	+4.5
41+	11.3%	9.2%	9.4%	7.1%	5.9%	+1.2
Age Not Reported	2.0%	2.8%	0.3%	1.4%	2.6%	+1.2
Mean Age	28	28	28	28	26	+2 Years

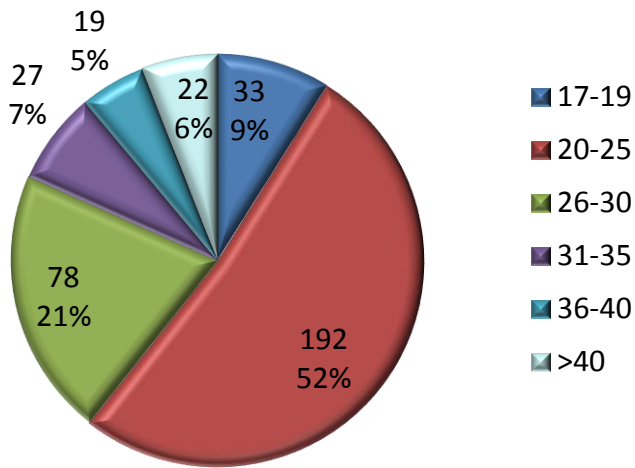
Source: Student Demographic Report

¹ Of those reporting. Sixty of the 383 new students did not report race/ethnicity, 10 did not report gender, and 12 did not report age.

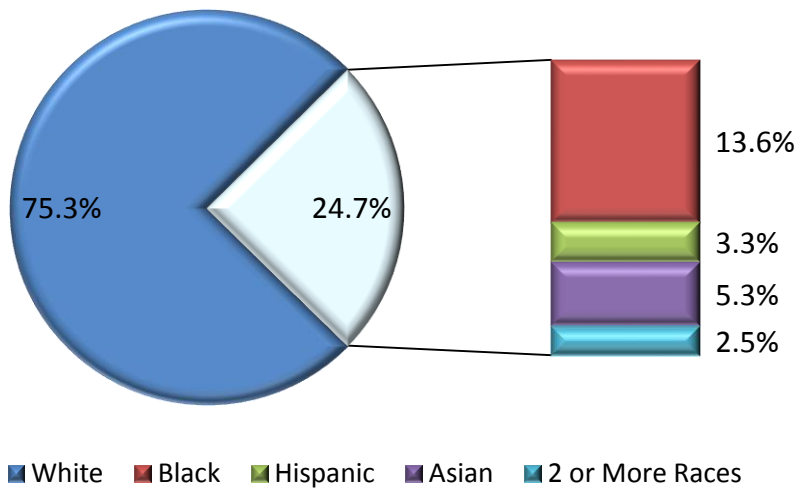
New Student Demographics



New Students By Gender¹



New Students By Age Category¹



New Students By Race/Ethnicity¹

■ White ■ Black ■ Hispanic ■ Asian ■ 2 or More Races

¹ Of Those Reporting

New Student Demographic Profile by Program

The following charts shows the demographic profile of the 2014 cohort of new students by program. Included are gender, age, and race/ethnicity. While students of all ages are represented in all of the College's programs, the vast majority, 72.8%, of new students were 30 years of age or younger. However note that 7.3% were over 40 years of age.

New Student Demographics: By Program¹

By Age and Gender	Men	Women	% Men	Age Category					
				17-19	20-25	26-30	31-35	36-40	>40
General Studies/ Pre-Nursing and Radiologic Tech Track	21	145	12.7%	22	81	31	10	10	8
Clinical Laboratory Sciences	3	13	18.8%	0	8	6	0	1	1
Nursing	8	126	6.0%	8	80	28	10	8	7
Radiation Therapy	0	10	0.0%	0	3	2	3	0	1
Radiologic Technology	1	18	5.3%	2	8	6	1	0	1
Surgical Technology	3	25	10.7%	1	12	5	3	0	4
College Total	36	337	10.0%	33	192	78	27	19	22

Of the 383 new students, 10 did not report gender and 12 did not report age.

By Race/Ethnicity	White	Black	Hispanic	Asian	Am. Indian Alaskan	Hawaiian Pacific Islander	2 or More Races	Other/ Not Reported	Total
General Studies/ Pre-Nursing and Radiologic Tech Track	75	21	4	4	0	0	2	60	166
Clinical Laboratory Sciences	7	1	2	1	0	0	0	5	16
Nursing	78	9	2	5	0	0	4	42	140
Radiation Therapy	4	0	0	0	0	0	0	6	10
Radiologic Technology	9	0	0	1	0	0	0	9	19
Surgical Technology	10	2	0	2	0	0	0	14	27
College Total	183	33	8	13	0	0	6	136	379

Source: Student Demographic Report

¹Of those reporting information

Enrollment and Full-time Equivalent (FTE) Totals

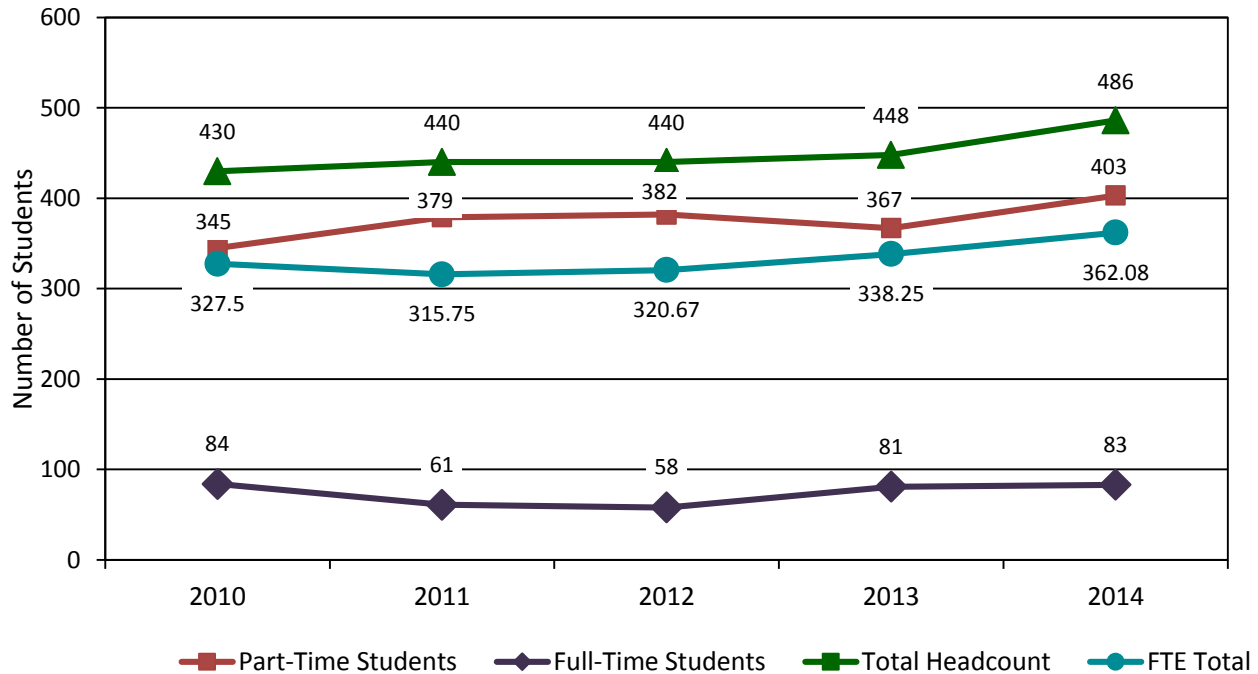
Enrollment and Full-Time Equivalent (FTE) totals for the College during fall semesters. Total headcount rose 8.5% from 448 in the fall of 2013 to 486 in 2014. The number of part-time students increased almost 10% and the number of full-time students rose slightly. Full-time equivalent (FTE) calculations are based on 12 credit hours.

Student Enrollment Totals

	2010	2011	2012	2013	2014	'13-'14 Change
Sum of Credits	3930	3789	3848	4059	4345	+286 7.0%
Part-Time (PT) Students	345	379	382	367	403	+36 9.8%
Full-Time (FT) Students	84	61	58	81	83	+2 2.5%
Headcount	430	440	440	448	486	+38 8.5%
FTE Total	327.5	315.75	320.67	338.25	362.08	+23.83 7.0%

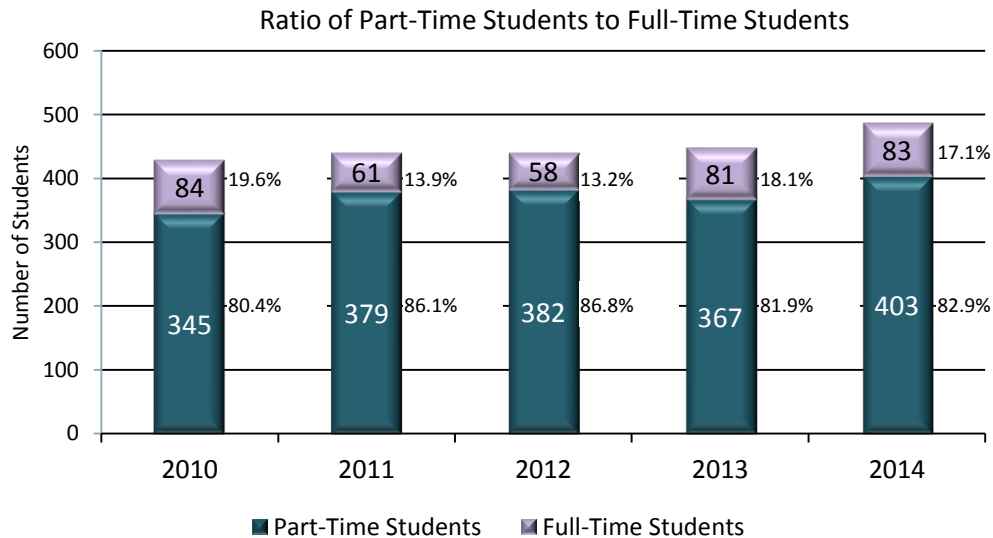
Source: FTE Report

Enrollment by Student Status and Year



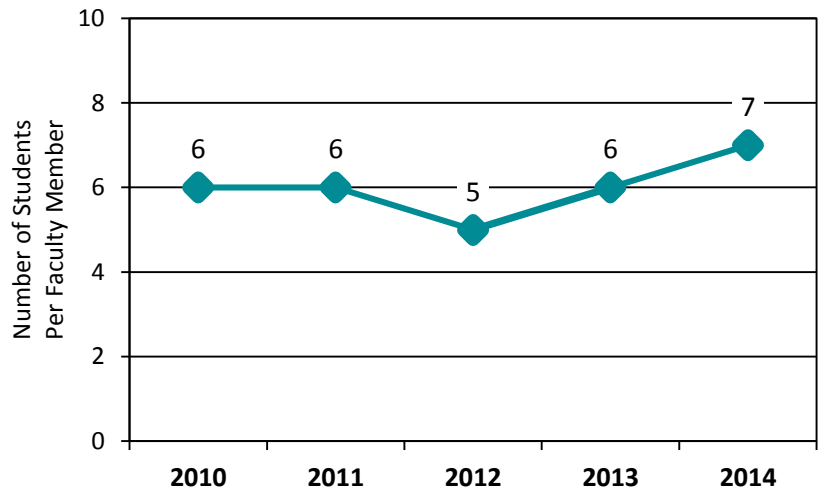
Part-Time to Full-Time Student Ratio

The part-time to full-time student ratio. Although many of the College's students are full-time students, meaning they are taking at least 12 hours each semester, the vast majority are part-time students. Over the past two years, the percentage of part-time students has remained stable at 82 to 83%, down slightly from the 87% in 2012.



Student-Faculty Ratio

Student-faculty ratio. The student-faculty ratio remains low, enabling students to receive more individualized instruction. Totals are reflective of faculty and students during the fall semester and are rounded to a whole number.



Source: IPEDS Fall Enrollment and Human Resources survey

Student Achievement Trends

Graduation Rates at 150% by Program

Graduation rates for all students who graduated within 150% of the traditional program length. The rate for 2-year programs is calculated three years after the cohort begins. If a program is traditionally one year in length, the graduation rate for the cohort is calculated 1 ½ years after those students began the program.

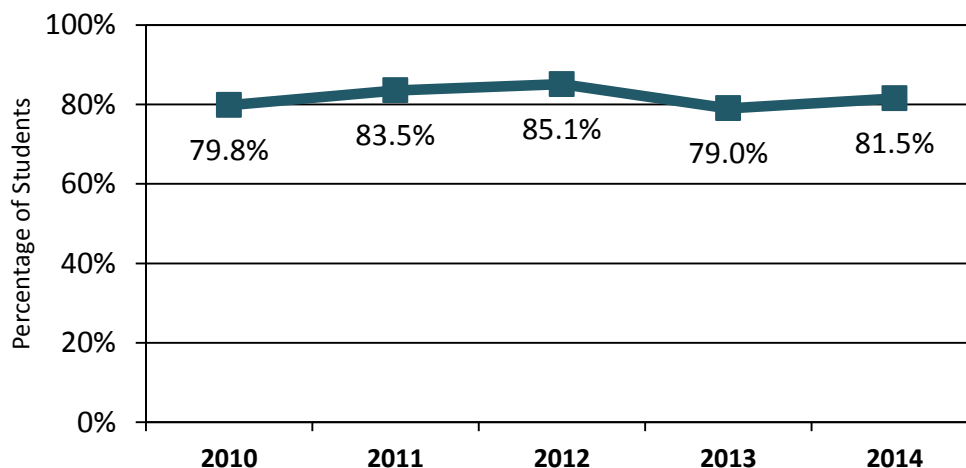
In 2014, the 150% college-wide graduation rate increased slightly from 2013. Radiation Therapy and Radiologic Technology rates rose significantly.

Graduation Rate Within 150% of Traditional Program Length: By Program

	Year in which 150% of program length occurs					'13-'14 Change
	2010	2011	2012	2013	2014	
Histotechnology				100.0%	100.0%	No Change
Medical Laboratory Science	100.0%	100.0%	91.7%	91.7%	84.6%	-7.1
Nursing	80.60%	85.0%	86.7%	79.8%	83.3%	+3.5
Radiation Therapy	--	72.7%	70.0%	66.7%	88.9%	+22.2
Radiologic Technology	70.00%	85.0%	75.0%	55.6%	73.7%	+18.1
Surgical Technology	66.7%	58.3%	91.7%	92.9%	64.0%	-28.9
<i>College Summary</i>	<i>79.8%</i>	<i>83.5%</i>	<i>85.1%</i>	<i>79.0%</i>	<i>81.5%</i>	<i>+2.5</i>

Source: Graduation Rate Data

Graduation Rate College-Wide
Within 150% of Traditional Program Length



Board, Licensure, and Certification Pass Rates by Program

First time pass rates for licensure, certification, and board exams for College’s program graduates. Pass rates are calculated for the year in which the exam is taken. For example, if a 2013 Nursing program student sits for the exam in 2014, whether he or she passes the exam is included in the 2014 rates.

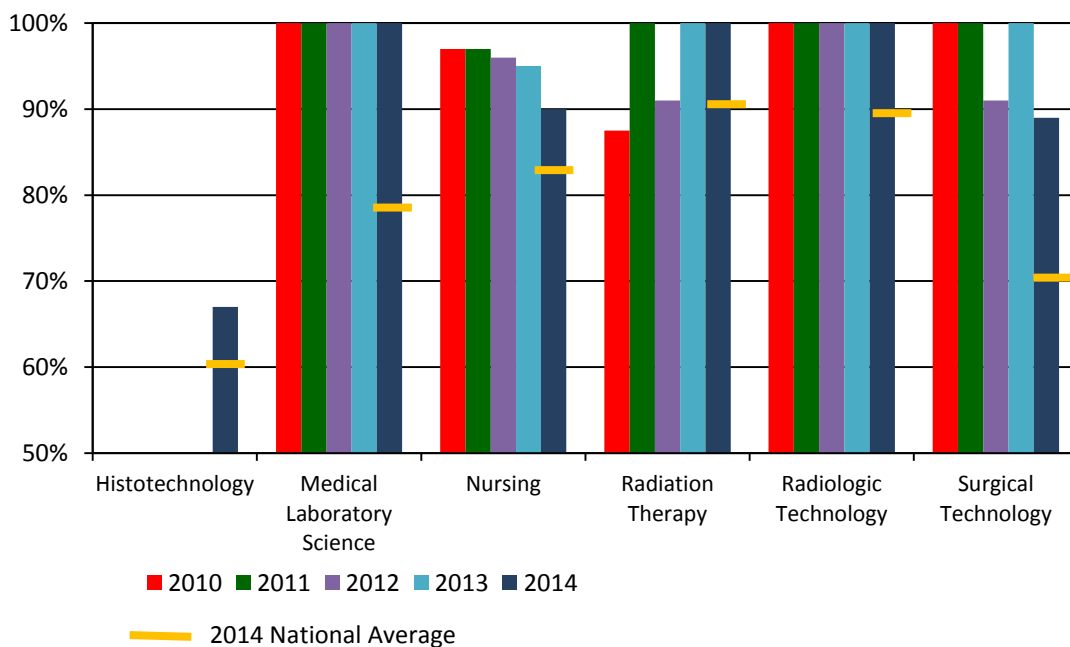
In 2014, the pass rates for all college programs surpassed the national average for each program. In 2014, 100% of the Medical Laboratory Science, Radiation Therapy, and Radiologic Technology graduates who took their respective exams passed on the first attempt.

First Time Pass Rates: By Program

	Year in Which Graduates Sat for Exam					2014 National Average
	2010	2011	2012	2013	2014	
Histotechnology					67%	60%
Medical Laboratory Science	100%	100%	100%	100%	100%	78%
Nursing	97%	97%	96%	95%	90%	83%
Radiation Therapy	88%	100%	91%	100%	100%	90%
Radiologic Technology	100%	100%	100%	100%	100%	89%
Surgical Technology	100%	100%	91%	100%	89%	70%
<i>College Summary</i>		<i>98.0%</i>	<i>96.7%</i>	<i>96.3%</i>	<i>90.9%</i>	

Source: Placement and Pass Rate

First Time Pass Rates: By Program



Placement Rates by Program

Graduate placement rates for each College program. Placement rates are calculated by looking at graduates who obtained full-time employment related to their degree or certificate within six months of graduation. Placement rates are based on all graduates who are eligible for employment and are not presently in school. As an example, if a December 2013 graduate is eligible for placement and is not in school, in calculating placement rates for 2014, CCHS will include whether this individual had yet been employed in his or her area by the end of June 2014.

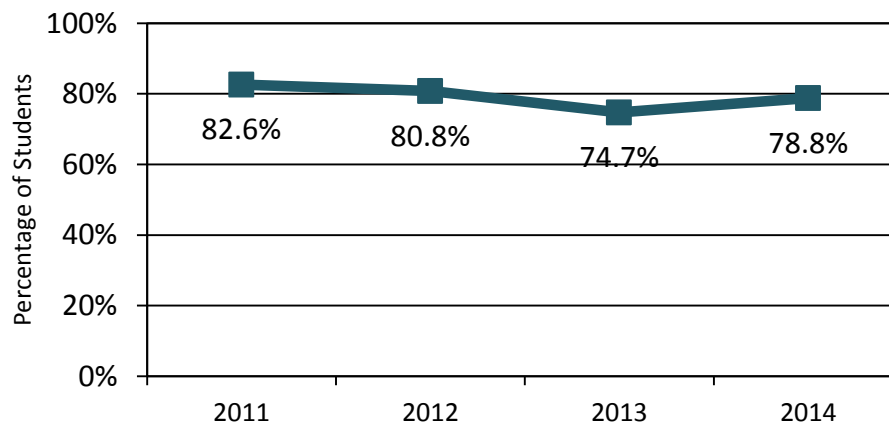
In 2014, the college-wide placement rate rose to 78.8%, and 100% of the Histotechnology and Medical Laboratory Science students had full-time employment within six months. Many of the graduates not employed full-time did have part-time positions in their field.

Placement Rates in a Job in Field within 6 Months of Graduation: By Program

	Year Placement Rates Are Calculated – 6 Months After Graduation					'13-'14 Change
	2010	2011	2012	2013	2014	
Histotechnology					100.0%	--
Medical Laboratory Science	100.0%	100.0%	100.0%	100.0%	100.0%	0.0
Nursing	94.00%	91.0%	86.0%	85.1%	83.6%	-1.5
Radiation Therapy	13.0%	14.3%	16.7%	12.5%	50.0%	+37.5
Radiologic Technology	43.80%	28.6%	36.4%	8.3%	18.8%	+10.5
Surgical Technology	100.0%	100.0%	90.0%	61.5%	87.5%	+26.0
College Summary	83.0%	82.6%	80.8%	74.7%	78.8%	+4.1

Source: Placement Lists

College-Wide Percentage Placed Within 6 months in a Job in Field



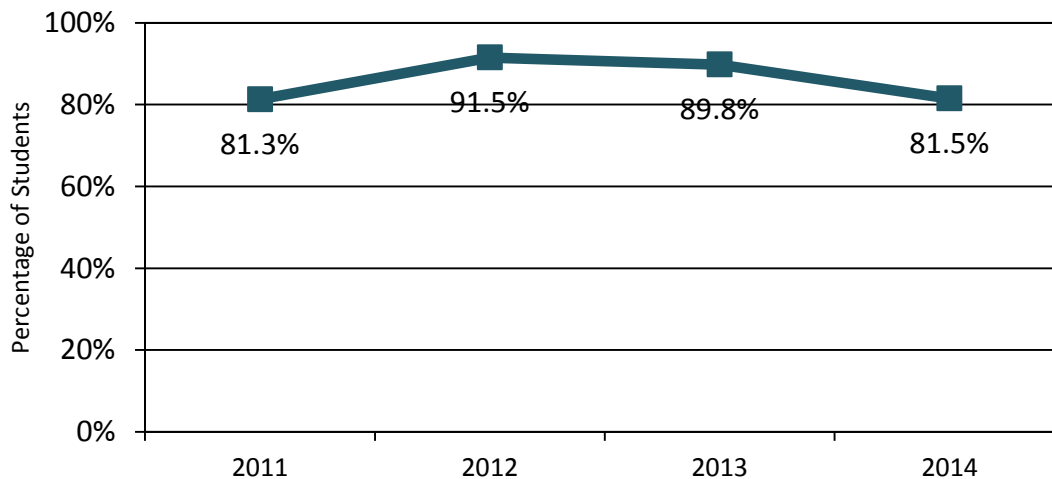
In 2014, of those who were employed within six months, 81.5% found full-time employment in their field within a Carolinas Healthcare System (CHS) facility. Others found part-time or PRN employment within CHS, and still others found employment in facilities in and out of this region. The drop in CHS placement in the past two years, while at the same time the rise in the overall full-time employment in graduates' fields, indicates many of our graduates are finding employment throughout the entire region.

Of Those Employed Within 6 Months, Percentage Placed in CHS Facilities: By Program

	Year Placement Rates Are Calculated – 6 Months After Graduation					'13-'14 Change
	2010	2011	2012	2013	2014	
Histotechnology					75.0%	--
Medical Laboratory Science	92.0%	81.8%	83.3%	90.9%	72.7%	-18.2
Nursing	81.0%	79.2%	94.6%	89.7%	84.8%	-4.9
Radiation Therapy	13.0%	100.0%	100.0%	100.0%	0.0%	-100.0
Radiologic Technology	38.0%	100.0%	25.0%	100.0%	0.0%	-100.0
Surgical Technology	100.0%	100.0%	100.0%	87.5%	71.4%	-16.1
College Summary	88.0%	81.3%	91.5%	89.8%	81.5%	-8.3

Source: Placement and Pass Rates

Of Those Employed in Field,
Percentage Placed in CHS Facilities
Within 6 Months of Graduation



Distance Education

Distance Education course offerings. With improved technology making quality instruction available in a variety of ways, classes taught in a traditional way with no online instruction has all but vanished. In the past five years, the number of CCHS traditional classes decreased from 42 in 2009 to one in 2014. The number of classes supplementing instruction with web-based technology and the number of online courses have risen dramatically.

Four types of courses taught at the College are:

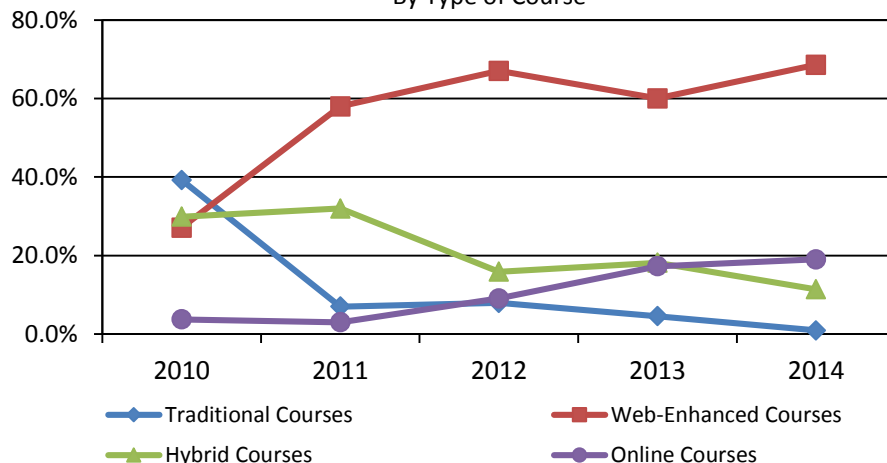
- **Traditional Course:** course with no online technology used
- **Web-Enhanced Course:** traditional course that meets in the classroom for most of regularly scheduled class time, but uses web-based technology for purposes of supplementing the course by publishing course materials, delivering lectures, facilitating discussions, extending office hours, posting course grades, etc.; approximately 1% - 25% of content delivered online
- **Hybrid Course:** course that blends instructional methodologies so that a portion of regularly scheduled class time is replaced with online activities; approximately 26% - 50% of content delivered online
- **Online Course:** any course in which most or all of the content is delivered online; may have only a few or no required face-to-face meetings; approximately 51% - 100% of content delivered online

Number and Percentage of Courses by Type

Type of Course	2010	2011	2012	2013	2014
Traditional Courses	42	7	7	5	1
% of Total Number of Courses	39.3%	7.0%	8.0%	4.5%	1.0%
Web-Enhanced Courses	29	58	59	66	72
% of Total Number of Courses	27.1%	58.0%	67.0%	60.0%	68.6%
Hybrid Courses	32	32	14	20	12
% of Total Number of Courses	29.9%	32.0%	15.9%	18.2%	11.4%
Online Courses	4	3	8	19	20
% of Total Number of Courses	3.7%	3.0%	9.1%	17.3%	19.0%
Total Number of Courses	107	100	88	110	105

Source: Registration Bulletin

Percentage of Total Number of Courses Taught
By Type of Course



Teammate Trends

Number and Status of Teammates

The number of College teammates as of November 1st each year. The number of College full-time equivalent teammates (FTE) has remained constant for the past three years. (Keep in mind that the Carolinas Simulation Center was included in the totals prior to 2012; however those teammates are no longer included.)

In 2014, the total number of staff and faculty grew slightly in 2014. While the number of full-time and part-time faculty has remained relatively constant over the past three years, the number of adjunct and PRN faculty has increased slightly. The number of faculty with advanced degrees continued to rise. Presently over 80% of all faculty have an advanced degree.

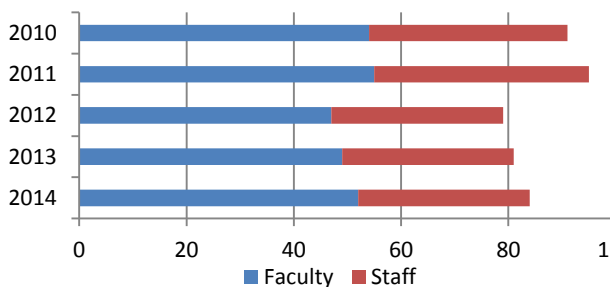
Number of Teammates

	2010	2011	2012	2013	2014	'13-'14 Change
<i>Total FTE</i>	67.11	70.91	65.5	65.8	65.7	-0.1
Total full-time teammates	54	56	56	55	55	No Change
Total part-time teammates	18	21	15	17	15	-2
Total PRN/adjunct teammates	6	15	8	9	14	+5
<i>Total Head Count</i>	91	92	79	81	84	+3
Total full-time faculty	23	26	27	27	26	-1
Total part-time faculty	14	14	12	13	12	-1
Total adjunct faculty	11	7	4	5	6	+1
Total PRN faculty	6	8	4	4	8	+4
<i>Total Faculty Head Count</i>	54	55	47	49	52	+3
<i>Total Staff Head Count</i>	37	40	32	32	32	0

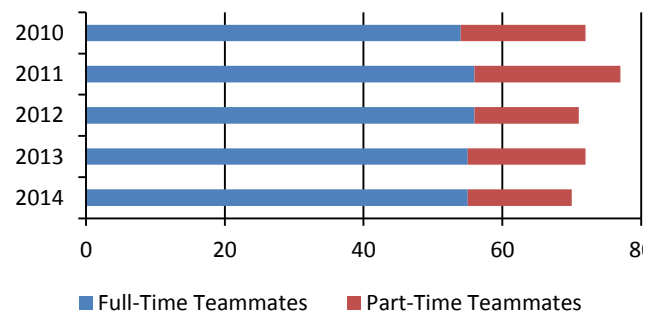
Source: FTE Personnel Reports

Full-Time Equivalent (FTE) = 1.0

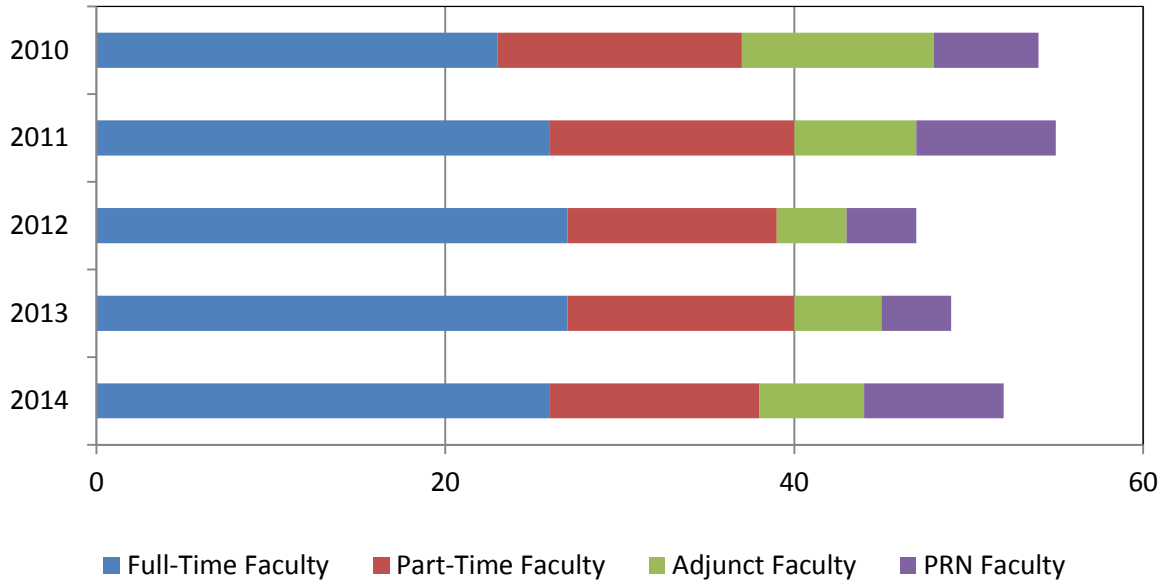
Teammates by Position Type



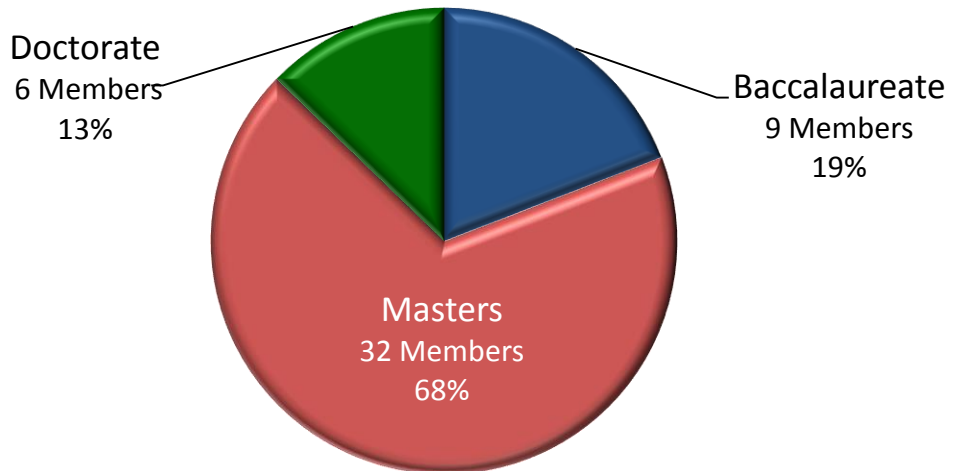
All Teammates by Status



Faculty by Status



2014 Faculty by Highest Degree Earned



Faculty Status and Service by Program

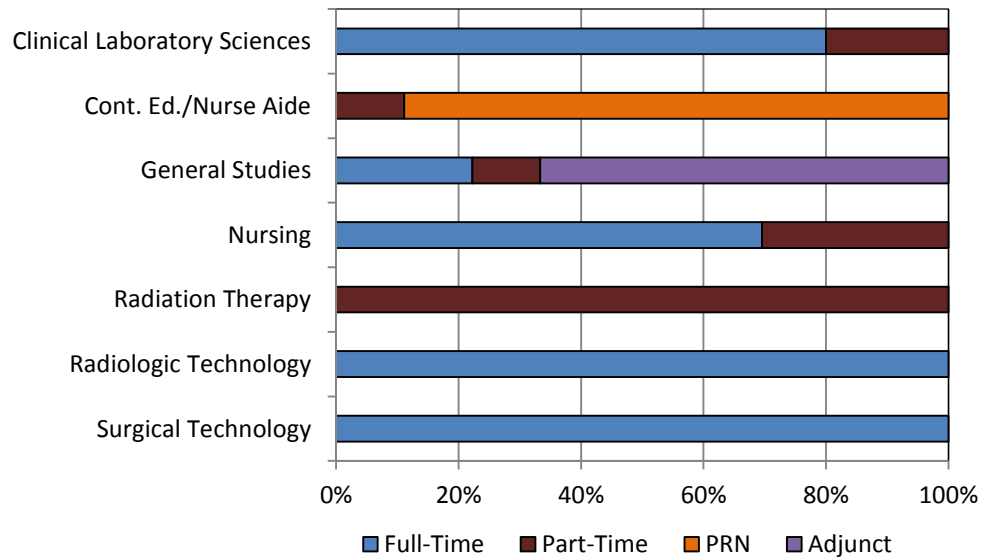
The number of faculty in fall 2014 for all College programs by status. In 2014, 50% of the faculty were full-time employees of Carolinas College of Health Sciences.

Status of Faculty by Program: 2014

	Full-Time	Part-Time	PRN	Adjunct	Total Headcount
Clinical Laboratory Sciences	4	1	0	0	5
Continuing Education/Nurse Aide	0	1	8	0	9
General Studies	2	1	0	6	9
Nursing	16	7	0	0	23
Radiation Therapy	0	2	0	0	2
Radiologic Technology	3	0	0	0	3
Surgical Technology	1	0	0	0	1
Total Faculty Head Count	26	12	8	6	52

Source: FTE Personnel Report

Faculty Status by Program: 2014



Teammate Demographics

The gender and race/ethnicity for the College's teammates as of November 1st each year. For the past five years, the demographic composition our teammates has remained constant. The following profiles the College teammates by gender and race/ethnicity.

Teammate Demographics

	2010	2011	2012	2013	2014	'13-'14 Change
Men	7	9	7	8	8	No Change
Women	82	86	72	73	76	3
% Men	7.87%	9.47%	8.86%	9.88%	9.52%	-0.36
Minority	14	14	14	13	14	+1
Nonminority	75	81	65	68	70	+2
White	75	81	65	68	70	+2
African American	12	12	12	10	12	+2
Hispanic	0	0	0	1	0	-1
Asian/Pacific Islander	2	2	2	2	2	No Change
American Indian	0	0	0	0	0	No Change
Other	0	0	0	0	0	No Change

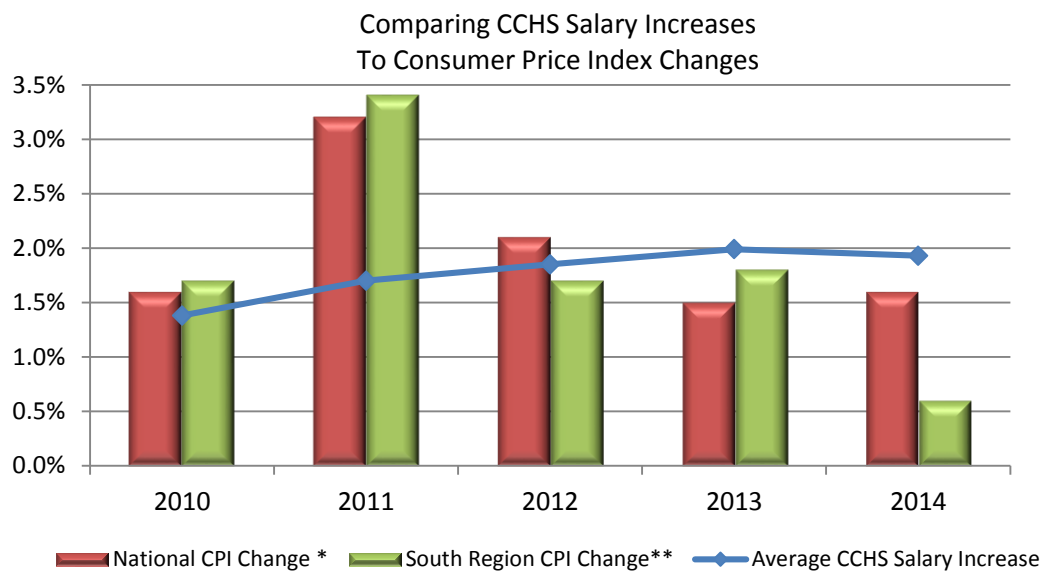
Source: FTE Personnel Report

Salary Increases Compared to Changes in Consumer Price Index

Average merit increases for faculty and staff and the year-to-year Consumer Price Index (CPI) change from the Bureau of Labor Statistics. For the second year in a row, the average CCHS salary increase surpassed both the annual CPI for urban and Southern consumers.

Carolinas College Salary Increase Compared to Consumer Price Index Changes

	2010	2011	2012	2013	2014
Average Salary Increase	1.38%	1.70%	1.85%	1.99%	1.93%
National CPI Change *	1.60%	3.20%	2.10%	1.50%	1.60%
South Region CPI Change**	1.70%	3.40%	1.70%	1.80%	0.60%



*Bureau of Labor Statistics, Consumer Price Index Detailed Report Tables, Annual Averages Indexes - Table 1A. Consumer Price Index for All Urban Consumers (CPI-U): U.S. city average, by expenditure category and commodity and service group. (http://www.bls.gov/cpi/cpi_dr.htm)

**Bureau of Labor Statistics, Consumer Price Index South Region - Table A. South Region CPI-U 1-Month and 12-Month Percent Changes, All Items Index, Not Seasonally Adjusted. (http://www.bls.gov/regions/southeast/news-release/consumerpriceindex_south.htm)

Cost/Student Financial Resources Trends

Tuition Rates and Fees

Tuition and fees for the programs at the College. In 2014, there was a small average tuition increase of 2.9% for General Studies and Health Care Program courses, as well as Medical Laboratory Science and Histotechnology Programs. Radiation Therapy program tuition is now a single rate of \$8,000 for the entire program. There were no changes in the tuition for the other programs.

Tuition and Fees: By Program

	2010	2011	2012	2013	2014
Health Care Program Courses (per credit hour)	235	275	297	308	317
General Studies and Health Services Courses (per credit hour)	--	225	243	252	260
Histotechnology (Program Tuition)				7,645	7,875
Medical Laboratory Science (Program Tuition)	6,200	6,800	7,365	7,645	7,875
Radiation Therapy (Program Tuition)					8,000
Nurse Aide I	466	466	495	595	595
Nurse Aide II	600	600	640	750	750
Phlebotomy	505	505	505	625	625
Specialist in Blood Bank Technology/Transfusion Medicine				2,800	2,800
Application Fee	50	50	50	50	50
Activity Fee (per semester)	25	25	25	25	25
Technology Fee (per semester)	100	125	125	175	175
Graduation Fee	75	75	75	125	125

Source: College Catalog

Student Financial Resources

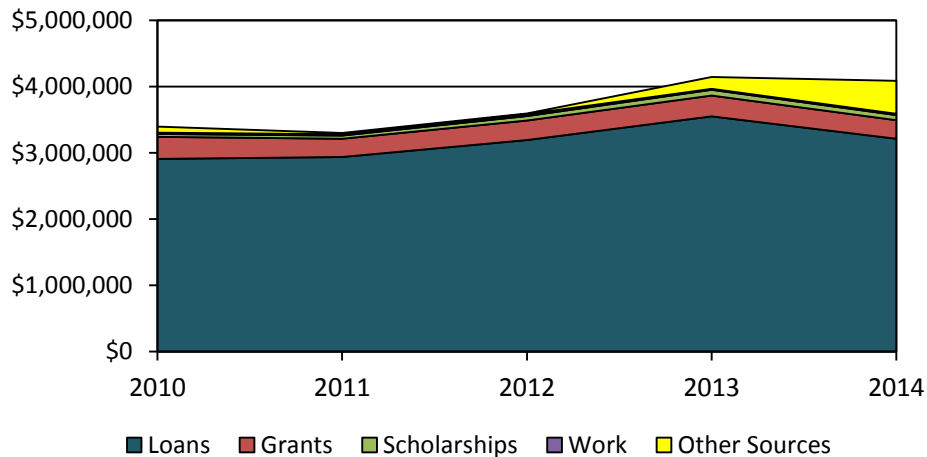
The total financial aid disbursed to the College's students by award type. In 2014, the total amount of financial aid disbursements declined slightly but remained above \$4 million. Disbursements have increased 20% over the past five years.

Financial Aid Disbursement: By Year

	2010	2011	2012	2013	2014	'13-'14 Change
Federal Pell Grant	309,880	267,240	282,890	304,880	267,972	-36,908
Federal Supplemental Opportunity Grant	19,305	9,060	13,930	12,720	13,384	+664
Federal Work Study	19,177	18,430	24,820	16,400	18,350	+1,950
Federal Direct Loans	1,665,730	1,719,420	1,788,030	2,067,020	1,744,977	-322,043
Carolinas HealthCare System Student Loans	1,243,670	1,217,850	1,404,390	1,480,700	1,466,466	-14,234
Carolinas HealthCare Foundation Scholarships	44,500	46,560	67,700	83,850	77,924	-5,926
Other	93,240	18,150	11,480	178,570	495,378	+316,808
TOTAL	3,395,502	3,296,710	3,593,240	4,144,140	4,084,451	-59,689

Source: Student Funding and Participation Report

Student Financial Resources



Federal Direct Loan Default Rate

The percentage of College borrowers who have defaulted on Federal Direct Loans after loans went into repayment status. In 2009, the US Department of Education published its new regulations concerning default calculations. The default rate is the percentage of borrowers in the cohort who default within a designated period of time after these borrowers enter repayment. The 2009 provision changed the parameters for reporting this rate. Instead of reporting how many students defaulted in two years, colleges and universities now report the percentage of students who received government loans and defaulted within three years from when repayment had to begin. The number of students who default in three years as opposed to two years would be expected to be higher.

Even though the College's 3-year default rate rose 2.3 percentile points from the 2010 cohort to the 2011 cohort, the increase represents very few students. In addition, the 5.4% rate is far below the national average of 13.7%.

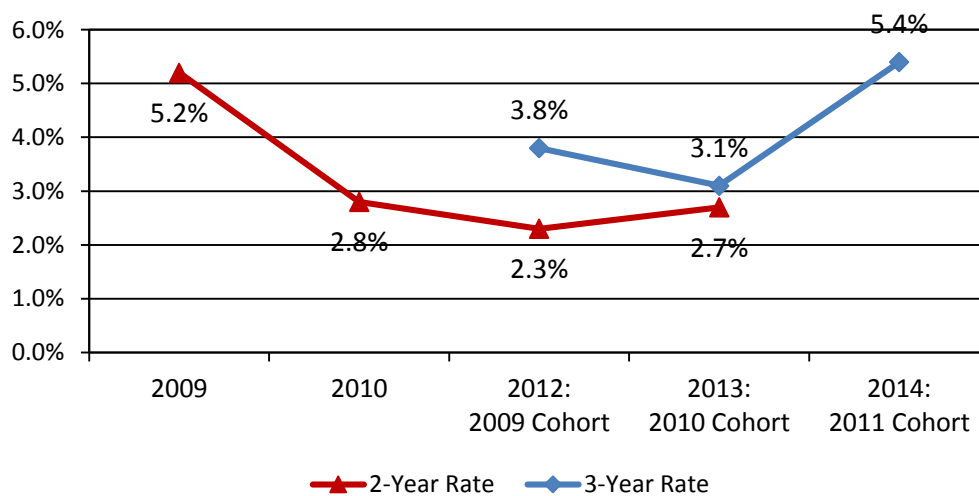
Federal Direct Loan Default Rates

	2012: 2009 Cohort	2013: 2010 Cohort	2014: 2011 Cohort
2-Year Rate	2.3%	2.7%	--*
3-Year Rate	3.8%	3.1%	5.4%

Source: Student Funding and Participation Report

* 2-year default rate no longer reported

Federal Direct Loan Default Rate



Expenditures and Resources Trends

Financial Operations

Total revenue and expenses for the College's operations. For each of the past five years, revenue has exceeded expenses. This trend continued in 2014. From actual operations, the positive margin was \$38,054. However at the end of the year there was an external audit recommendation to increase the amount designated for the Bad Debt Reserve.

Financial Picture at a Glance

	2010	2011	2012	2013	2014
Revenue	7,674,636	8,041,667	7,751,485	8,185,894	8,416,631
Expense	7,418,853	7,872,128	7,730,632	8,044,612	8,378,577
Additional Bad Debt Reserve					779,101
Operating Margin	255,783	169,539	20,853	141,282	-741,047*

Source: Financial Report

Revenue and Expenses Details

	2010	2011	2012	2013	2014	'13-'14 % Change
Operating Revenue						
Operating Subsidy	2,566,322	2,325,228	2,334,936	2,389,951	2,418,030	1.2%
Medicare Provision	2,138,604	2,534,107	1,967,899	2,066,872	2,121,913	2.7%
Tuition	2,492,647	2,234,321	2,518,871	2,811,435	2,833,467	0.8%
Activity Fees	26,475	22,950	25,275	26,105	26,425	1.2%
Application Fees	36,253	38,960	43,205	34,326	41,880	22.0%
Simulation Center	253,069	304,382	--	--	--	--
Seminars/Educ. Programs	75,198	103,816	104,376	82,758	107,877	30.4%
Scholarship Funds	43,900	52,150	105,201	27,050	--	--
Intercompany Services	85,410	122,748	172,294	188,760	246,026	30.3%
Misc. Revenue	57,306	108,132	221,569	304,828	464,382	52.3%
Continuing Education		194,873	257,859	253,809	305,366	20.3%
Total Revenue	7,674,636	8,041,667	7,751,485	8,185,894	8,565,366	4.6%
<i>Less Allowance for Bad Debt</i>					(148,735)	
Operating Revenue	7,674,636	8,041,667	7,751,485	8,185,894	8,416,631	2.8%
Expenditures						
Instructional Support	3,661,068	3,727,958	3,488,022	3,703,736	3,823,147	3.2%
Institutional Support	3,757,785	4,144,170	4,242,610	4,340,876	4,555,430	2.38%
Additional Bad Debt Reserve					779,101	
Total Expenditures	7,418,853	7,872,128	7,730,632	8,044,612	9,157,678	13.8%
Operating Margin	255,783	169,539	20,853	141,282	(741,047)*	

Source: Financial Report

*Bad debt reserve adjustment at year-end based on audit recommendations. Actual operations margin was \$38,054.

Development Funds

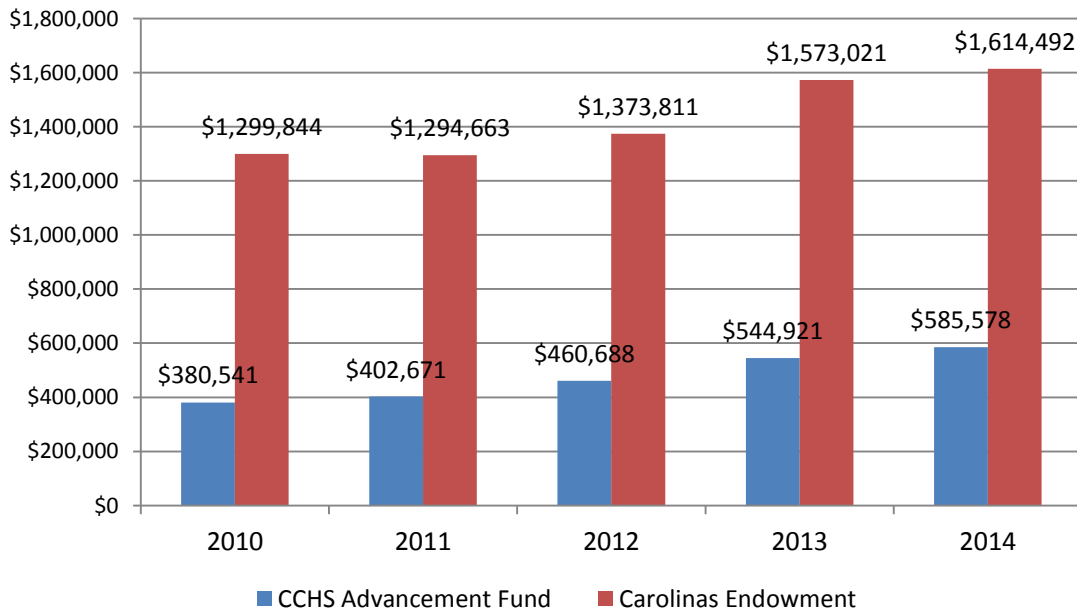
The total for the Carolinas College Advancement Fund and Carolinas Endowment. The CCHS Advancement Fund increased over 7% from 2013 to 2014, and the Carolinas Endowment increased approximately 3%. The total fund balance has increased 31% over the past five years.

Development Fund Balances

	2010	2011	2012	2013	2014	'13-'14 % Change
CCHS Advancement Fund	380,541	402,671	460,688	544,921	585,578	7.5%
Carolinas Endowment	1,299,844	1,294,663	1,373,811	1,573,021	1,614,492	2.6%
Total Fund Balance	1,680,385	1,697,334	1,834,499	2,117,942	2,200,070	3.9%

Source: Fundraising Reports

Development Fund Balances



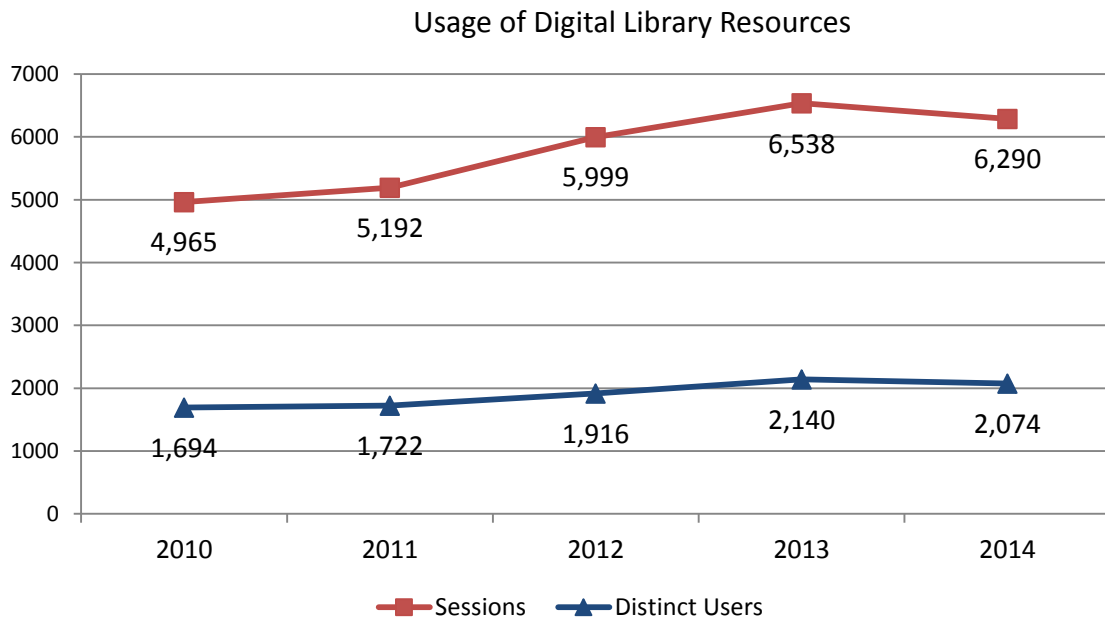
Usage of Digital Library Resources

The total number of sessions and distinct users of the AHEC Digital Library. While the number of sessions and users of the Digital Library decreased slightly in 2014, there has been significant increase over the past five years. In that period of time, the number of sessions has increased 27%, and the number of users increased over 22% since 2010. These data reflect the increased usage of the digital library over the last five years.

Usage of Digital Library Resources

	2010	2011	2012	2013	2014	'13-'14 Change
Sessions	4,965	5,192	5,999	6,538	6,290	-248 Sessions -3.79%
Distinct Users	1,694	1,722	1,916	2,140	2,074	-66 Users -3.08%

Source: Report of Library Services



Carolinas College of Health Sciences



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Charlotte, NC 28232
(704) 355-5043

Web address for Institutional Data:
<http://www.CarolinasCollege.org/data.cfm>