

Carolinas HealthCare System

Orthopaedic Physical Therapy Clinical Residency Program Overview



Residency Program Mission Statement:

To provide a post-professional clinical education experience that will facilitate and accelerate the attainment of advanced knowledge and skills in orthopaedic physical therapy.



Residency Program Goals:

- 1. Support the mission of Carolinas HealthCare System by providing an organized educational opportunity that facilitates and accelerates excellence in orthopaedic physical therapy
- 2. Provide a curriculum consistent with the Description of Specialty Practice (DSP) in orthopaedic physical therapy practice so that residents will be prepared to achieve specialty certification in orthopaedic physical therapy
- 3. Offer a program that prepares physical therapists to contribute to the body of knowledge in orthopaedic physical therapy by participating in a clinical research project



Residency Program Goals:

- 4. Offer a program that prepares physical therapists to better serve their organization and community as advanced direct access providers, clinical leaders, and consultants/mentors for other clinicians
- 5. Offer a program designed to improve proficiency in the application of manual examination and treatment procedures, functional movement assessment, and therapeutic exercise prescription
- 6. Offer a program that ensures each resident has a consistent experience across all practice sites
- 7. To be a nationally recognized provider for postprofessional clinical training within selected areas of physical therapy specialty practice



Resident Objectives:

- 1. The resident will practice advanced orthopaedic physical therapy clinical skills
- 2. The resident will demonstrate the skills necessary to critically review the scientific literature pertinent to orthopaedic physical therapy
- 3. The resident will participate in a clinical research project
- 4. The resident will be prepared to be an autonomous provider of physical therapy services within their specialized area of clinical practice
- 5. The resident will acquire the tools necessary to develop professionally as a mentor, a teacher, and a resource for other physical therapists and members of the healthcare community
- 6. The resident will pursue ABPTS certification within their practice specialty upon program completion



Faculty Background

- 7 board-certified in orthopaedic physical therapy (OCS)
- North American Institute of Orthopaedic Manual Therapy (NAIOMT)/Clinical Fellowship Instructor/Fellow, AAOMPT
- University of St. Augustine manual therapy certification (MTC)
- Àmerican Academy of Manipulative Therapy (AAMT)
- Andrews University DScPT program
- Functional Movement Systems[™] (FMS & SFMA)
- Sportsmetrics[™] certification (Cincinnati SportsMedicine)
- Maitland-Australian and Rocabado approaches
- Myopain Seminars (Trigger Point Dry Needling)
- Institute of Physical Art
- Graston Technique[®] (IASTM)

- Mike Agnone, PT, OCS, ATC
- David Aiken, PT, DSc, OCS, COMT, CMTPT, ATC, FAAOMPT (Residency Program Director)
- Susan Aiken, PT, OCS
- Andrew Ball, PT, DPT, PhD, MBA, OCS, CMTPT
- Marco Caiazza, PT, MTC, MHA
- William Freres, PT, CMTPT, Cert. DN
- Stephanie Levi, PT, DPT, OCS
- Matt Minard, PT, DPT, OCS, CMTPT
- Gary Of, PT, DPT, OCS, CMTPT



Mike Agnone

BSPT, SUNY Buffalo
MS, Athletic Training, Indiana State University
Certified Athletic Trainer (ATC)
OCS – 2007
Center Manager – CR Randolph, CR Mt Island Lake, and Harris YMCA





David Aiken

MPT, Emory University DScPT, Andrews University OCS - 1993/2003/2013 Certified Athletic Trainer (ATC) NAIOMT Manual Therapy Fellowship program (FAAOMPT) **COMT & Clinical Fellowship** Instructor (CFI), NAIOMT Certified Manual Trigger Point Therapist (CMTPT) – **Myopain Seminars** Outstanding Physical Therapist award, NCPTA Center Manager – CR Ballantyne, CR Indian Trial, and Sara's YMCA



Susan Aiken

MPT, Emory University OCS – 1996/2006/2014 PT Manager – OrthoCarolina, Matthews Specializes in upper extremity rehabilitation





Andrew Ball

DPT, MGH Institute of Health Professions
MBA/PhD Healthcare Management
CR Orthopaedic PT Residency graduate – 2011
OCS – 2012
Excellence in Clinical Practice award, NCPTA
Certified Manual Trigger Point Therapist (CMTPT) and Instructor – Myopain Seminars

Level III Staff PT – CR Mt Island Lake





Marco Caiazza

BSPT, Daemen College MHA, Pfeiffer University Clinical Coordinator – CR Matthews Certified Manual Therapist (MTC), University of Saint Augustine Credentialed Clinical Instructor, APTA



Mabel award (UNC Chapel Hill) for excellence in clinical education



Will Freres

MPT, Northern Illinois University
CR Orthopaedic PT Residency graduate – 2012
Certified Manual Trigger Point Therapist (CMTPT) – Myopain Seminars
Level III Staff PT – CR Ballantyne
Fellow-in-Training – American Academy of Manipulative Therapy (AAMT)
Cert. DN - AAMT





Stephanie Levi

DPT, Washington University (St. Louis) OCS – 2014 Crodenticled Clinical Instructor, ADTA

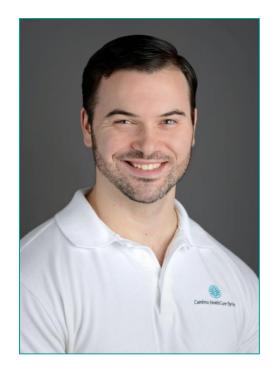
Credentialed Clinical Instructor, APTA Certified Tai Chi Instructor for Arthritis Level III Staff PT – CR Ballantyne





Matt Minard

DPT, University of Dayton
CR Orthopaedic PT Residency graduate – 2014
OCS – 2015
Certified Manual Trigger Point Therapist (CMTPT) – Myopain Seminars
Level III Staff PT – CR Harris YMCA





Gary C. Of

BSPT, SUNY Stony Brook DPT, SUNY Stony Brook OCS – 2012 Level III Staff PT – CR Charlotte Certified Manual Trigger Point Therapist (CMTPT) – Myopain Seminars Specializes in Functional Manual Therapy (IPA) approach





Program Philosophy

- The human body is an interconnected dynamic system with its function dependent on the interrelationship of the myofascial, articular, and neuromuscular systems
- Pain related to the musculoskeletal system is most effectively managed when treatment is directed towards optimizing efficient functional movement
- The primary role of the orthopaedic physical therapist is to identify impairments to efficient functional movement involving the articular, myofascial, and neuromuscular control systems and, through treatment and education, resolve these impairments
- Integrating current best evidence with an eclectic philosophy and the ICF as the model for a patient centered care approach



Residency Program Overview

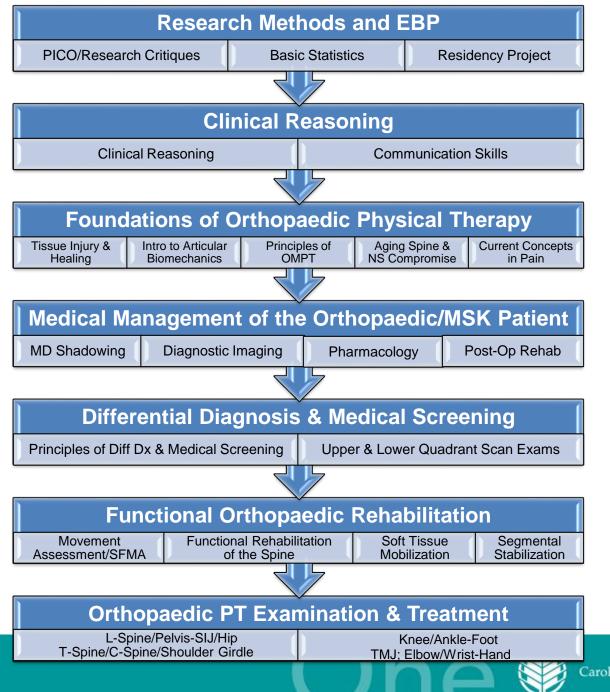
- 12 month duration (49 weeks) January to December
- 36 hours/week patient care (1728 hours)
- 152 hours of 1:1 mentoring with faculty during patient care (4 hours/week x 38 weeks)
- Mentoring with: board-certified orthopaedic PTs (OCS), TMJ specialist, certified manual/manipulative PTs/AAOMPT fellow, hand therapy specialists, certified myofascial trigger point therapists (CMTPT)
- 4 hours/week of faculty instruction didactic/lab (168 hours)
- Curriculum includes Myopain Seminars trigger point dry needling (DN1) as optional instruction
- Physician shadowing/interaction with an orthopedist, physiatrist (Physical Medicine & Rehabilitation), and radiologist (20+ hours)
- Independent readings, projects, and assignments



Curriculum Components

| Research Methods & Evidence-Based Practice Clinical Reasoning Foundations of Orthopaedic Physical Therapy | January | | | |
|--|----------------------|--|--|--|
| 4 Medical Management of the Orthopaedic & Musculoskeletal Patient 5. Principles of Differential Diagnosis & Medical Screening | February | | | |
| 6. Functional Orthopaedic Rehabilitation | March | | | |
| 7. Lumbar Spine/Pelvic Girdle/Hip – Regional Examination, Evaluation, and Management | April - May | | | |
| 8. Thoracic Spine/Cervical Spine/Shoulder Girdle – Regional Examination, Evaluation, and Management | June - August | | | |
| 9. Knee/Ankle-Foot/TMJ/Elbow/Wrist-Hand – Regional Examination, Evaluation, and Management | September - November | | | |





Carolinas HealthCare System

Typical Resident Weekly Schedule

| | SUNDAY | MONDAY | T | UESDAY | WEDNESDAY | | THURSDAY | | FRIDAY | | SATURDAY |
|----------|--------|--------------|----|--------------|--------------|---|--------------|--|--------------|--|----------|
| 7:30 AM | | | | | | | | | | | |
| 8:00 AM | | Patient care | Le | cture/Lab | Patient care | | Mentoring | | Patient care | | |
| 9:00 AM | | | | | | | | | | | |
| 10:00 AM | | | | | | | | | | | |
| 11:00 AM | | | | \checkmark | | | ↓ ↓ | | \downarrow | | |
| 12 NOON | | \checkmark |] | LUNCH | \downarrow | | LUNCH | | LUNCH | | |
| 1:00 PM | | LUNCH | Р | atient care | LUNCH | | Patient care | | Patient care | | |
| 2:00 PM | | Patient care | | | Patient care | | | | | | |
| 3:00 PM | | | | | | | | | | | |
| 4:00 PM | | | | \downarrow | | | 1 | | | | |
| 5:00 PM | | | | | | | | | | | |
| 6:00 PM | | • | | | | Y | | | | | |



Curriculum Resources

Orthopaedic Section Monograph Series & Resources:

Current Concepts of Orthopaedic Physical Therapy, 4th ed. Diagnostic Imaging in Physical Therapy

Pharmacology

Postoperative Management of Orthopaedic Surgeries Basic Statistics for Understanding the Physical Therapy Literature

Required Texts:

Cook/Hegedus, Orthopedic Physical Examination Tests: An Evidence-Based Approach, 2nd ed. *McEwen*, Writing Case Reports: A How-to-Manual for Clinicians, 3rd ed.



Curriculum Resources

Recommended Texts:

Placzek/Boyce, Orthopaedic Physical Therapy Secrets, 2nd ed.

Cook, Movement: Screening, Assessment, and Corrective Strategies

Sueki/Brechter, Orthopedic Rehabilitation Clinical Advisor

For Trigger Point Dry Needling Instruction:

Dommerholt/Fernandez-de-las-Penas, Trigger Point Dry Needling: An Evidenced and Clinical-Based Approach (required)

Kostopoulos/Rizopoulos, The Manual of Trigger Point and Myofascial Therapy (recommended)



Curriculum Resources

DVD/Videos:

The Scan Exam (NAIOMT) Exercises for the Lumbar Patient (IPA) Key Functional Exercises You Should Know (Cook) Examination and treatment techniques

Current Research:

Research articles relevant to topics of instruction Required and optional readings Article selections will vary with new research developments



Resident Evaluation

Weekly Feedback Forms:

Clinical Supervision form Clinical Instructor Prep form

Clinical Skills Performance:

APTA Self-Assessment Tool APTA Clinical Skills Performance Evaluation Tools for PTs – Orthopedics

Performance of Examination & Treatment Procedures:

2 Oral-Practical Examinations (1 spine, 1 extremity) 2 Live Patient Examinations (1 spine, 1 extremity)



Resident Evaluation

Written Examinations:

Foundations of Orthopaedic Physical Therapy Principles of Differential Diagnosis & Medical Screening Orthopaedic Section monograph examinations Basic Statistics for Understanding the Physical Therapy Literature

Assignments and Projects:

Professional Portfolio Case Study and Research Study critiques Clinical Reasoning assignments Physician Observation Reflective paper Final Residency Project (case study) and Presentation



"Since completing the residency program, my ability to treat the orthopaedic patient has skyrocketed. As patient outcomes have improved, so too, has my confidence. Receiving *one-on-one* mentorship from an eclectic faculty who help blend the art and evidence of physical therapy is invaluable. It is a level of clinical development not possible through school or continuing education courses alone."

– Dr. Matthew C. Johnson, PT, DPT, OCS

"I'm a unique resident in that I entered the program with 17 years of experience. I was pleased and surprised that the sections that I performed best on the OCS exam were the areas of my clinical practice that I felt weakest prior to the residency program - a true testament to the quality of both the faculty and the curricula. I am now more skilled, more effective, and more efficient than I've ever been. My patients experience the difference, my colleagues respect the growth, and my superiors rely on the excellence."

- Dr. Andrew M. Ball, PT, DPT, PhD, MBA, OCS, CMTPT



"Carolinas Rehabilitation's orthopaedic residency program and their elite orthopaedic providers helped propel my clinical skills at least 10 years into the future. The bond that I formed with all those involved with this program will last a lifetime...so will the learning."

- Will Freres, PT, MPT, CMTPT, Cert. DN, Fellow-in-Training

"The orthopaedic clinical residency program at Carolina Rehabilitation is not only the reason I moved to Charlotte, NC from Ohio, but also the reason that I will stay. The program met and exceeded all of my expectations. Being a new graduate, it was the perfect transition to link the didactic material we learned in school, to the 'real world' clinical skills in the exciting and challenging world of orthopaedic physical therapy. The program sets you up with a foundation that will facilitate a career worth of learning and self-development. It is perfect for individuals who have a strong passion for the field of physical therapy and truly enjoy helping people. Following the residency, I not only have more confidence, I have more enhanced outcomes and am able to more effectively treat a larger population of patients with an eclectic approach. Not to mention, I made lifelong friends and connections along the way."

- Dr. Matthew T. Minard, PT, DPT, OCS, CMTPT



"In the pursuit of clinical mastery, there are several vehicles that allow a beginner to cross the chasm through mindful practice. One of the biggest reasons to choose to pursue residency training at Carolinas Rehabilitation is the combined wisdom and teachings of the faculty that allow the resident to grasp and handle the true meaning and spirit of "best practice". This relationship not only benefits the clinician, but patients as well."

- Jennifer Bent, PT, MPT, OCS, CMTPT, Fellow-in-Training

"I can say that completing Carolinas Rehabilitation's orthopedic residency program was the best decision of my young career. I am comfortable and confident treating any orthopedic patient that I may see in the future and have a great foundation for success. Being surrounded by a group of elite clinicians has propelled both my skill set and clinical reasoning to a level that would have taken years to achieve. This residency program was above and beyond my expectations and I would recommend it to anyone with a passion for excellence."

– Dr. Matt Crandall, PT, DPT, OCS, CMTPT



"I was a new graduate when I entered the program and I felt like I needed some sort of direction or structure to become a better therapist. I was fortunate to have a group of mentors that I could learn from, all with different backgrounds and it really helped. I learned a lot of assessment and treatment techniques, honed my psychomotor skills, and forged decent clinical reasoning processes. I met all the goals I had for myself and then some and this is truly the best money I ever spent. This residency was amazing and I recommend it highly to anybody."

– Dr. Michael Masi, PT, DPT, OCS, CMTPT, CSCS, CISSN



Resident OCS Exam Pass Rate 2011-2016





