POLICY ON TEACHING MEDICAL STUDENTS AND ADVANCED CLINICAL PRACTITIONER LEARNERS IN CAROLINAS HEALTHCARE SYSTEM (PRIMARY ENTERPRISE AND CHSMG)

Education is a core value embedded in both the Carolinas HealthCare System (CHS) mission statement and the Hippocratic Oath; therefore, CHS supports healthcare providers who would like to teach and host students in their practices and clinical care sites. The quality of our future workforce depends on maintaining a high level of commitment and appropriate standards of oversight.

This policy highlights the importance of identifying enthusiastic and qualified teachers for our priority learners. It also describes a process of centralized management that will help to ensure a top-quality experience for all learners. Finally, it focuses on precautions to reduce the risks that are inherent when non-employees are present in CHS facilities.

CHS COMMITMENTS: Medical Educators Needed

CHS has a commitment to teach four types of physician and ACP learners. The Division of Medical Education welcomes and requests your support of these priority learners:

- UNC School of Medicine Charlotte Campus Students. CHS is a regional campus of the UNC School of Medicine, one of the top ranked public medical schools in the country. This means we have plenty of opportunities to teach third and fourth year medical students, especially in internal medicine, family medicine, pediatrics, neurology, psychiatry, surgery and obstetrics & gynecology. Any physicians willing to take a student for one half-day per week (for 24 weeks) should contact the Division of Medical Education. Participating physicians receive a stipend, a UNC clinical appointment and teaching support.
- Advanced Clinical Practitioner (ACP) Fellows. Practices often seek Advanced Clinical Practitioners (ACPs), Physicians Assistants (PAs) and Nurse Practitioners (NPs) for their ambulatory and hospital-based services. Practices can host a newly graduated PA or NP as a "fellow" for a year's time. CHS and the Center for Advanced Practice (CAP) provide the salary and educational support. Fellows are permitted to bill for services. The educational experience can also serve as a year-long "audition" period, after which the ACPs can be considered for continued employment.
- <u>UNCC Adult-Gerontology Acute Care Nurse Practitioner Students</u>. Clinicians seeking Nurse
 Practitioners to support their intensive care units, adult inpatient services and/or outpatient
 specialty practices have opportunities to help train local students. The students need 120 hours
 in the fall, and then 240 hours in the spring and summer to total 600 hours. Participating
 providers receive a UNCC adjunct appointment and teaching support. This program is
 sponsored by CHS.
- CHS Residents and Fellows. CHS has three sponsoring institutions for graduate medical education programs in the greater Charlotte region. These include Carolinas Medical Center, CMC-NorthEast and Carolinas HealthCare System Blue Ridge. The three sponsoring institutions currently provide education to more than 350 residents and fellows in some three dozen formal training programs. The goals of the designated institutional officials are to optimize education and provide greater opportunities for residents to work across the System. The process for training residents and fellows at CHS is outside the scope of this policy. For



questions or concerns related to graduate medical education, contact ResidentFellows@carolinashealthcare.org or call (704) 446-9253.

Processes for Teaching Medical Students and ACP Learners

• Direct Contact From Medical or ACP Students or University Officials

If approached directly by students or healthcare providers regarding clinical training rotations or shadowing in a CHS venue, please do not commit to placement. Instead, please refer those inquiries to the appropriate contact within the Division of Medical Education, listed below. The same holds true for direct inquiries or offers of payment from facility executives or institutional representatives.

• Pre-existing Relationships with a Particular School

We recognize that many providers have previously established relationships with certain institutions and may already host learners from those schools. In such cases, we ask to be formally notified of these relationships using the contact information below. Going forward, we invite you to consider giving top priority to learners referred by the Division of Medical Education.

• Periodic Assessments of Providers' Willingness to Host Medical Students and ACP Learners

Each year the Division of Medical Education will conduct a survey of CHS providers to assess their willingness to teach and/or host a learner and their preferences regarding types of learners and scheduling. Also, all new providers joining CHS will be asked during new employee orientation if they have any interest in teaching. Matches can be made by our central placement offices.

Requirements for Medical Students and ACP Learners in CHS Facilities

- All learners must be registered with CHS prior to arrival to ensure that the learner has the necessary background checks, drug screening, safety modules and credentials. Also, CHS must have the necessary affiliation agreements with each school in question.
- All learners and providers must be familiar with the policy on blood borne pathogen exposure, also known as "Body Fluid and Needle Stick Procedures". The policy will be posted conspicuously in any facility with learners present.

Contact Information for Questions or Referrals:

Medical Students:MedicalStudents@carolinashealthcare.org(704) 446-9260ACP Fellows:ACPFellows@carolinashealthcare.org(704) 446-5179ACP Students (PA & NP):ACPStudents@carolinashealthcare.org(704) 446-5137Residents/Fellows:ResidentFellows@carolinashealthcare.org(704) 446-9253Website for Medical Education:http://www.carolinashealthcare.org/education

