

# CABARRUS COLLEGE

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*of*

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## HEALTH SCIENCES

### **Fact Book 2018-2019**



**CABARRUS COLLEGE OF HEALTH SCIENCES**  
**Office of Institutional Research & Effectiveness**  
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# SECTION I: GENERAL INFORMATION

## History & Characteristics

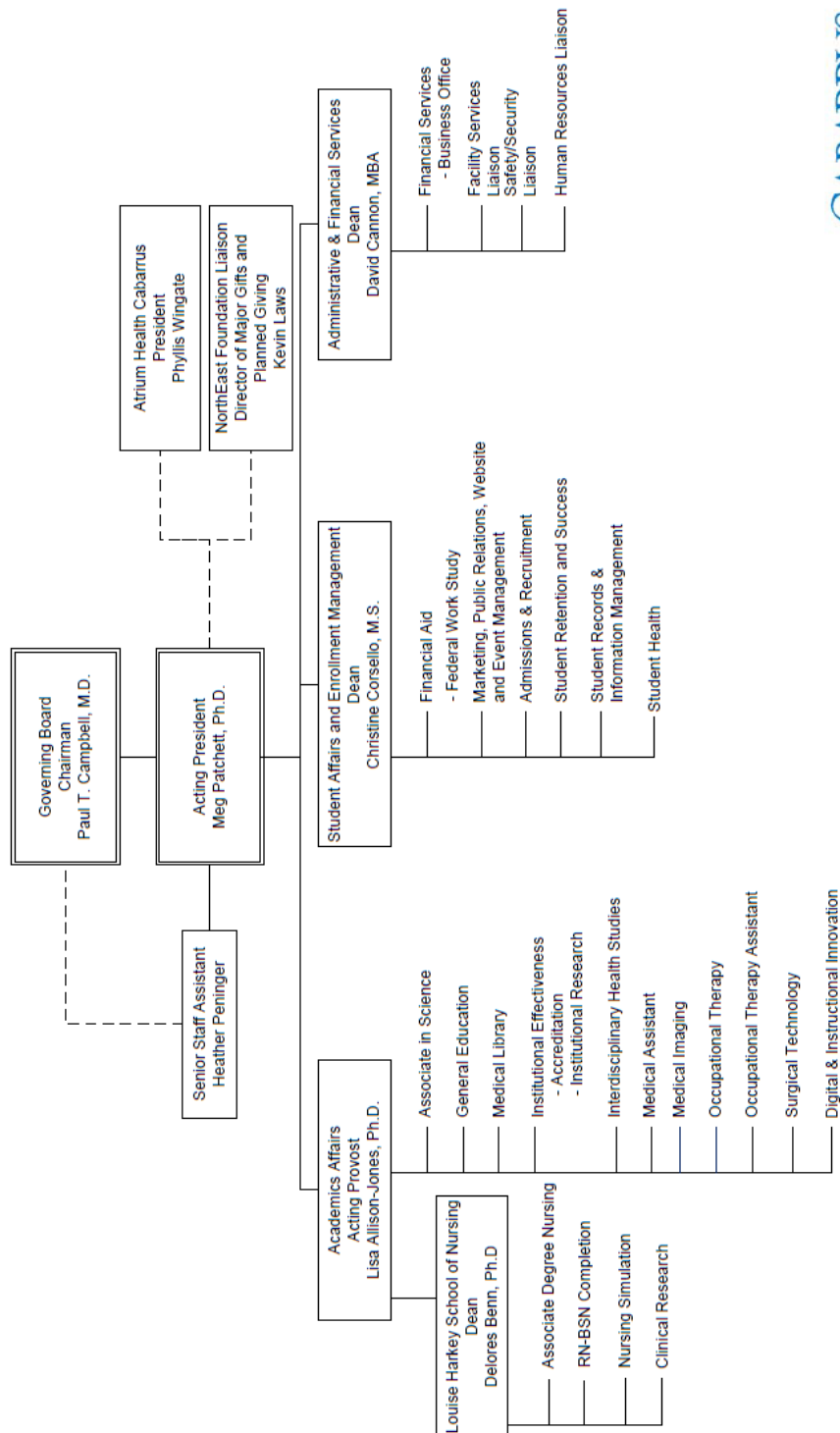
Cabarrus College is a private independent college whose mission is to provide progressive, exemplary healthcare education. The College is an unincorporated operating division of Atrium Health (formerly Carolinas HealthCare System) and is part of Atrium Health Cabarrus located in Concord, North Carolina. The College fulfills its mission through its commitment to academic excellence, student success, employee engagement, institutional effectiveness, performance excellence, and benefit to the community.

Cabarrus College of Health Sciences' roots began in 1942 as a hospital-based 3-year training program for nurses in Cabarrus County. In 1963 it was accredited by the National League for Nursing and in 1973 became North Carolina's first 24-month hospital-based diploma program. In 1988, the North Carolina General Assembly granted the School of Nursing the authority to award its graduates a 2-year Associate in Science degree. The School began to expand and in 1995 received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In January 1996, the institution changed its name to Cabarrus College of Health Sciences and in 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees. Regional accreditation at this higher level was affirmed in December 2000. SACSCOC granted approval for the College's first online program in 2011. In January 2014, SACSCOC approved Level III membership with the addition of the Master of Occupational Therapy program. Today, the college offers two diploma, three certificate, five associate, three baccalaureate and one master's degree programs.

Cabarrus College has a unique environment that cultivates and nurtures talent, shaping graduates into caring, committed healthcare professionals with a passion for making a difference. From the very first day, students are immersed in a state-of-the-art environment that embodies excellence and provides ongoing, real-life clinical experiences. Graduates of Cabarrus College boast 90+ percent pass rates on licensure and certification examinations, exceeding both state and national averages. Although admission policy states that the priority admissions deadlines are February 1 for fall semester and October 1 for spring semester, applications are accepted after priority deadlines until a program is full.

## Organizational Chart

# ORGANIZATIONAL CHART



Reviewed/Revised 08/2016; 07/2017; 12/2017; 01/2018, 10/2018, 08/01/2019

## Vision, Mission and Values

### Vision

To be a premier leader of innovative healthcare education.

### Mission and Goals

Cabarrus College provides progressive, exemplary healthcare education. The College fulfills its mission by striving to:

- **Academic Excellence:** Enhance the student learning environment through the delivery of innovative programs and services.
- **Student Success:** Provide high quality academic and support services that foster student persistence and achievement.
- **Employee Engagement:** Attract, engage, and retain faculty and staff by sustaining an environment of collegiality and professionalism.
- **Institutional Effectiveness:** Sustain a culture of accountability through continuous assessment, evaluation, and improvement.
- **Performance Excellence:** Secure financial viability by capitalizing on opportunities to achieve superior operating performance.
- **Community Benefit:** Cultivate connections, relationships and partnerships commensurate with our resources and the community's needs.

### Core Values

The College's commitment to its vision and mission is guided by the following core values:

**Caring** *which is demonstrated in the College by:*

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

**Commitment** *which is demonstrated in the College by:*

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

**Teamwork** *which is demonstrated in the College by:*

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help our colleagues.

**Integrity** *which is demonstrated in the College by:*

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

### Strategic Priorities

Source: Cabarrus College of Health Sciences Strategic Plan 2018-2022

#### Priority 1: Value

Position the academic and operational programs of the college to deliver highly competitive, top-value, student-centered experiences.

##### **Outcome 1.1: Surpass state and national standards, and benchmarked competitors.**

Meet or exceed state and/or national standards.

Meet or exceed AHSEC, NCICU, and other regional competitors with like programs.

##### **Outcome 1.2: Expand non-traditional student-centered learning experiences.**

Explore potential opportunities to expand existing offerings and activities.

Implement new non-traditional experiences.

##### **Outcome 1.3: Engage in initiatives that foster diversity and inclusion.**

Strengthen resources for diverse student populations.

Increase faculty and staff commitment to becoming a more inclusive a working and learning environment.

#### Priority 2: Growth

Expand student access, maintain optimal enrollment, and promote student retention to goal completion/graduation.

##### **Outcome 2.1: Increase Enrollment**

Create comprehensive enrollment plan that identifies opportunities to diversify program mix, student mix, and capacity.

Develop new academic programs that are responsive to the needs of the healthcare workforce.

Increase unduplicated headcount.

##### **Outcome 2.2: Retention**

Engage in new partnerships, alternative delivery methods, and/innovation to assist students in reaching goal completion.

Increase institutional undergraduate retention rate.

#### Priority 3: Sustainability

Ensure resources are available to sustain the college and enable it to achieve its mission now and in the future.

##### **Outcome 3.1: Maximize resource utilization**

Increase non-tuition funding.

Streamline operations by increasing efficiencies, minimizing variability, reducing waste, and strengthening collaborations.

Increase unduplicated headcount.

##### **Outcome 3.2: Engage in “leader” and “leadership” development activities.**

Support leadership and teamwork development by providing annual professional development.

Establish Teaching and Learning Center to foster faculty, staff, and student development.



## Accreditation

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master's degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Cabarrus College of Health Sciences.

Further, the Southern Association of Colleges and Schools Commission on Colleges may be contacted to file a third-party comment at the time of Cabarrus College's decennial review or to file a complaint against Cabarrus College for alleged non-compliance with a standard or requirement. Normal inquiries regarding admission requirements, financial aid, academic programs, etc., should be directed to Cabarrus College.

In addition, many of the programs at Cabarrus College of Health Sciences are accredited by a governing body in that area of healthcare or health education. Each accrediting body is listed below.

The College has approved programs for Veterans' Benefits  
Department of Veterans Affairs, Office of Public Affairs  
810 Vermont Ave., NW, Washington, DC 20420

The Louise Harkey School of Nursing  
The Baccalaureate Degree program in Nursing is accredited by the:  
Commission on Collegiate Nursing Education  
655 K Street NW, Suite 750, Washington, DC 20001

The Associate Degree program in Nursing is accredited by the:  
Accreditation Commission for Education in Nursing  
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326

The Associate Degree and Bachelor Degree programs in Nursing are approved by:  
The North Carolina Board of Nursing  
4516 Lake Boone Trail, Raleigh, NC 27607

The Medical Assistant Diploma program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Medical Assisting Education Review Board (MAERB).  
Commission on Accreditation of Allied Health Education Programs  
25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

The Occupational Therapy Assistant program and The Master of Occupational Therapy program is accredited by the:  
Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)  
6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929

The Surgical Technology program is accredited by the:  
Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
25400 US Highway 19 N, Suite 158, Clearwater, FL 33763

The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting  
6 West Dry Creek Circle, Suite 110  
Littleton, CO 80120-8031

Associate in Science  
There are no required additional accreditations for this program.

## SECTION II: ADMISSIONS

## Fall Admissions

Source: Office of Student Records &amp; Information Management

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>*Applicants</b>	319	301	318	445	465
<b>Accepted</b>	253	266	282	328	315
<b>Enrolled</b>	166	134	161	174	168
<b>Yield</b>	66%	50%	57%	56%	53%

\*Completed

## Admissions Yield Rate by Credential

Source: Office of Student Records &amp; Information Management

## Fall Semester 2018

	Certificate	Diploma	Associate	Bachelor	Master	Total
<b>*Applicants</b>	3	36	266	95	65	465
<b>Accepted</b>	3	30	211	54	17	315
<b>Enrolled</b>	2	12	123	31	13**	168
<b>Yield</b>	66%	40%	58%	57%	76%	53%

\*Completed

\*\*Includes BSIHS grads progressing into MOT

## Transfer Students

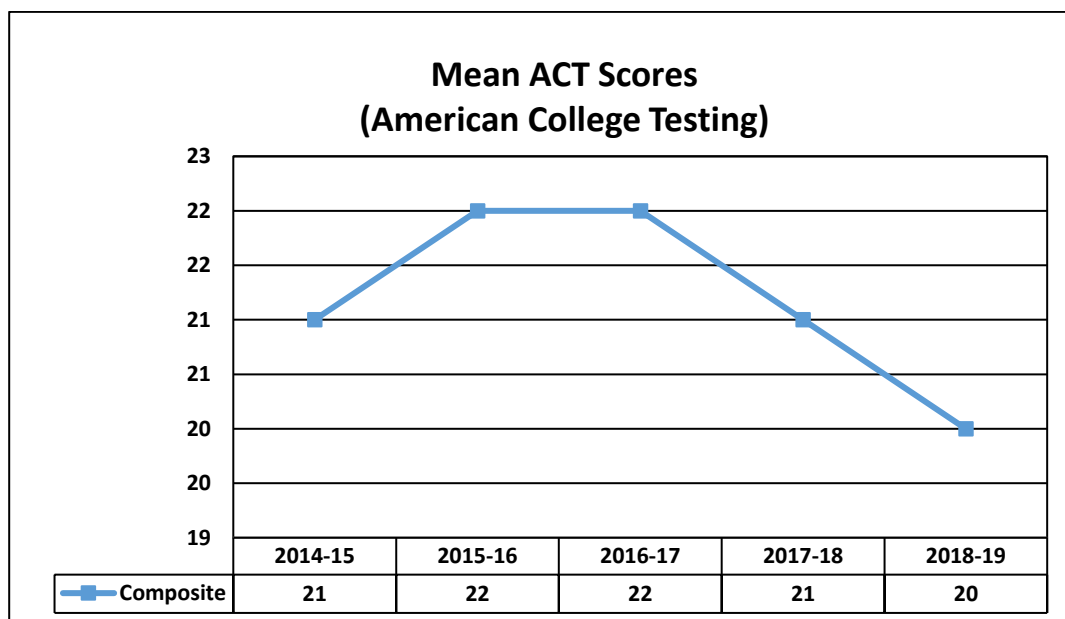
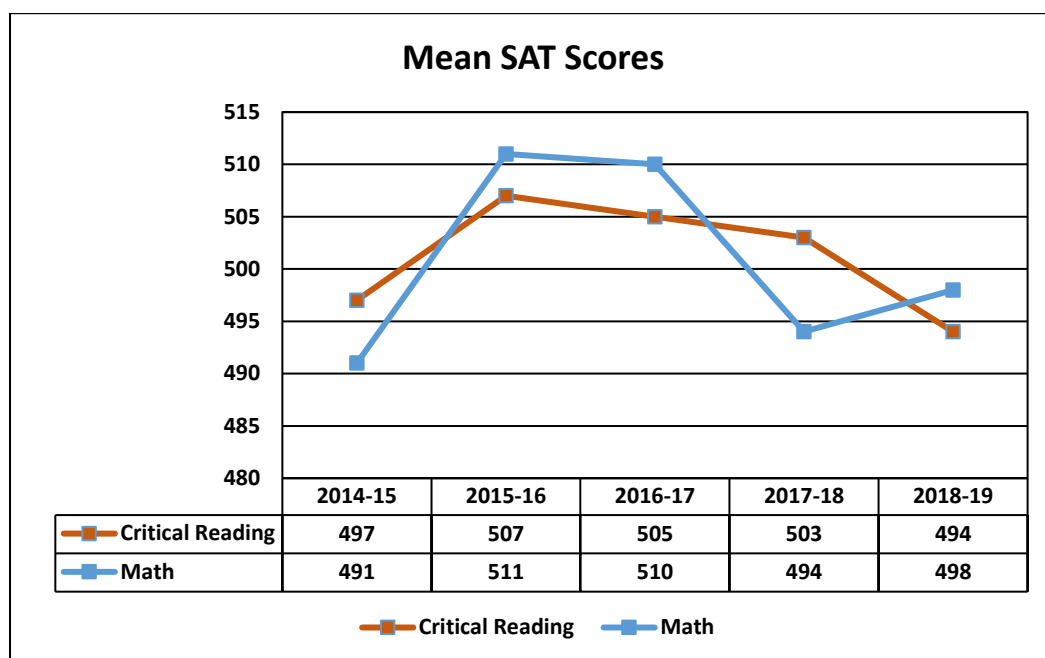
Source: Office of Student Records &amp; Information Management

	2014-15	2015-16	2016-17	2017-18	Fall 2018*
<b>Transfer Students</b>	164	135	117	189	148
<b>Unduplicated Headcount</b>	533	527	533	528	433
<b>% of Student Enrollment</b>	31%	26%	22%	36%	34%

\*Reporting Period change

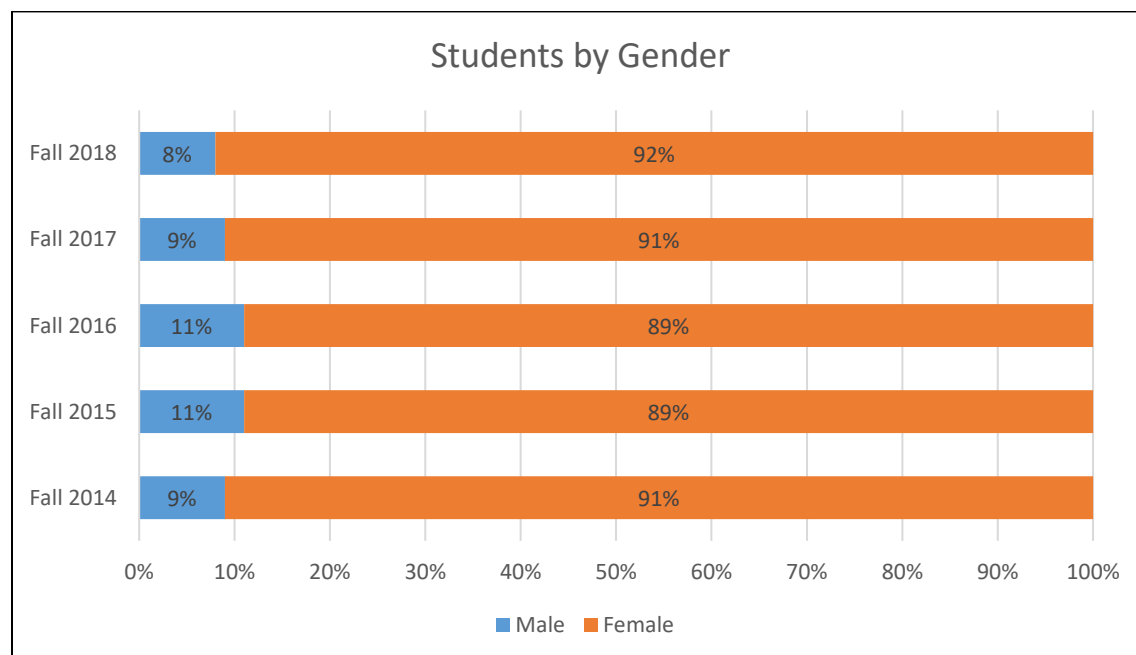
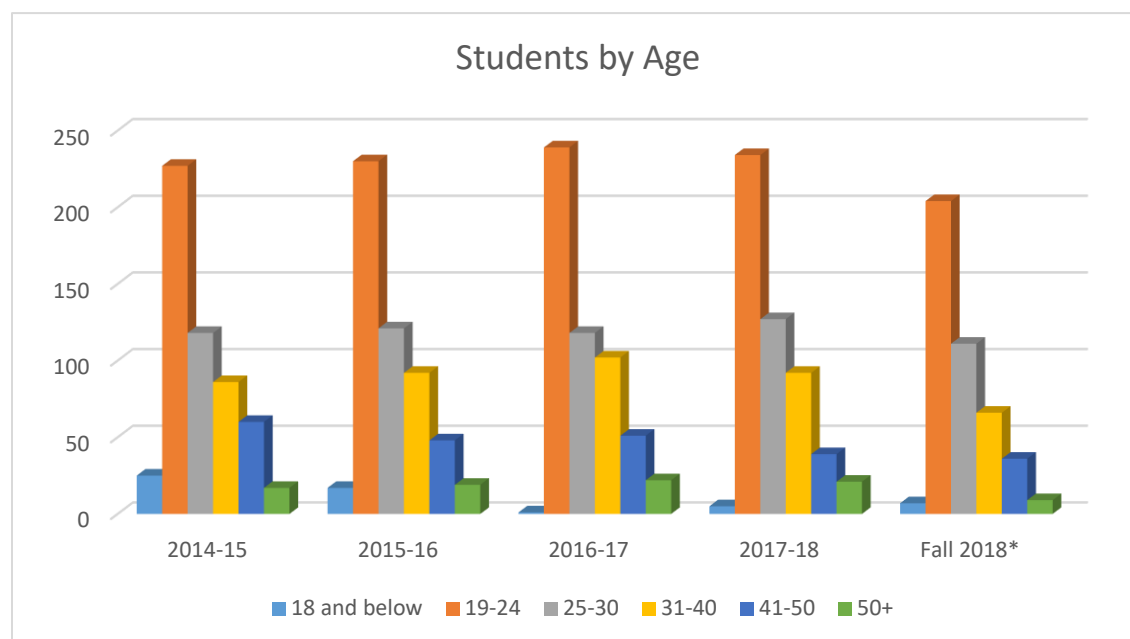
## Admission Test Scores (Undergraduate)

Source: Office of Student Records &amp; Information Management

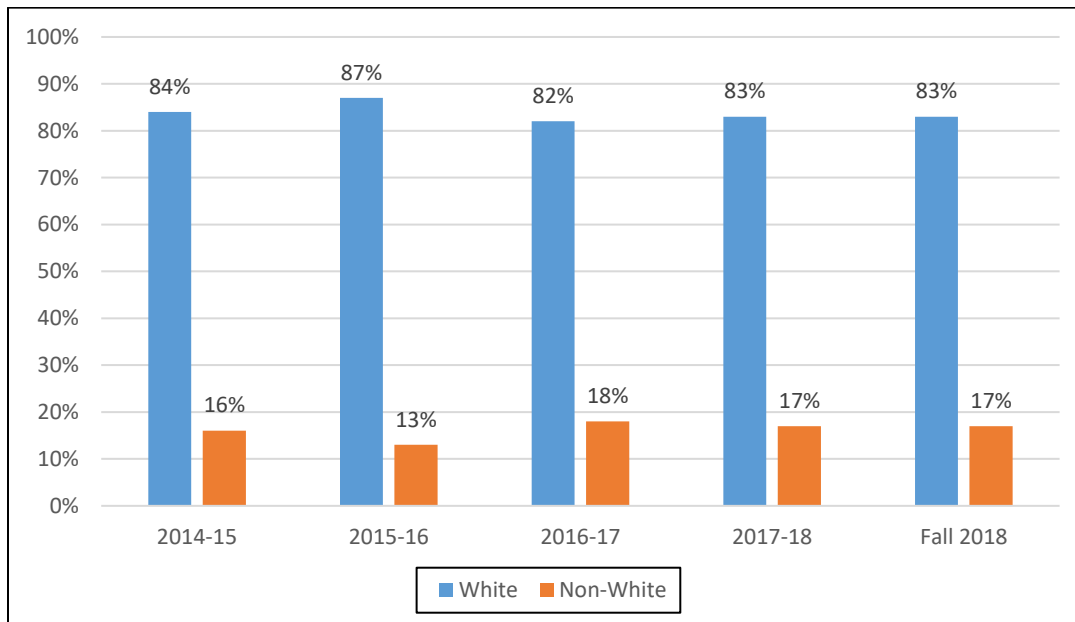
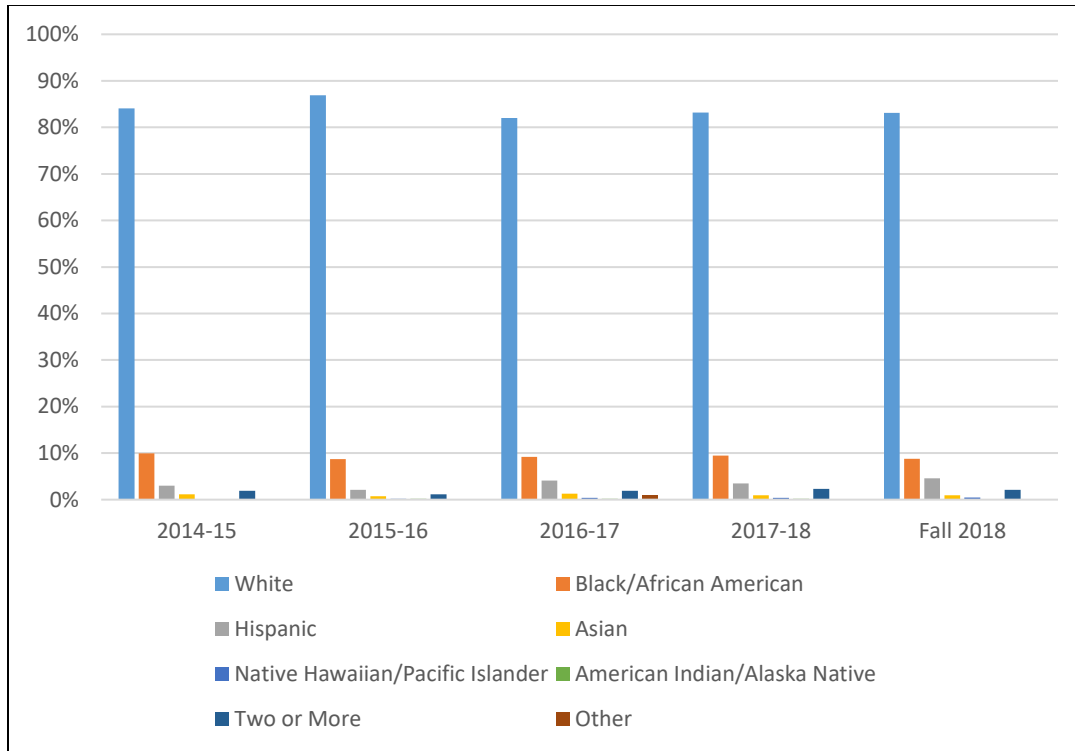


## SECTION III: STUDENT DEMOGRAPHICS

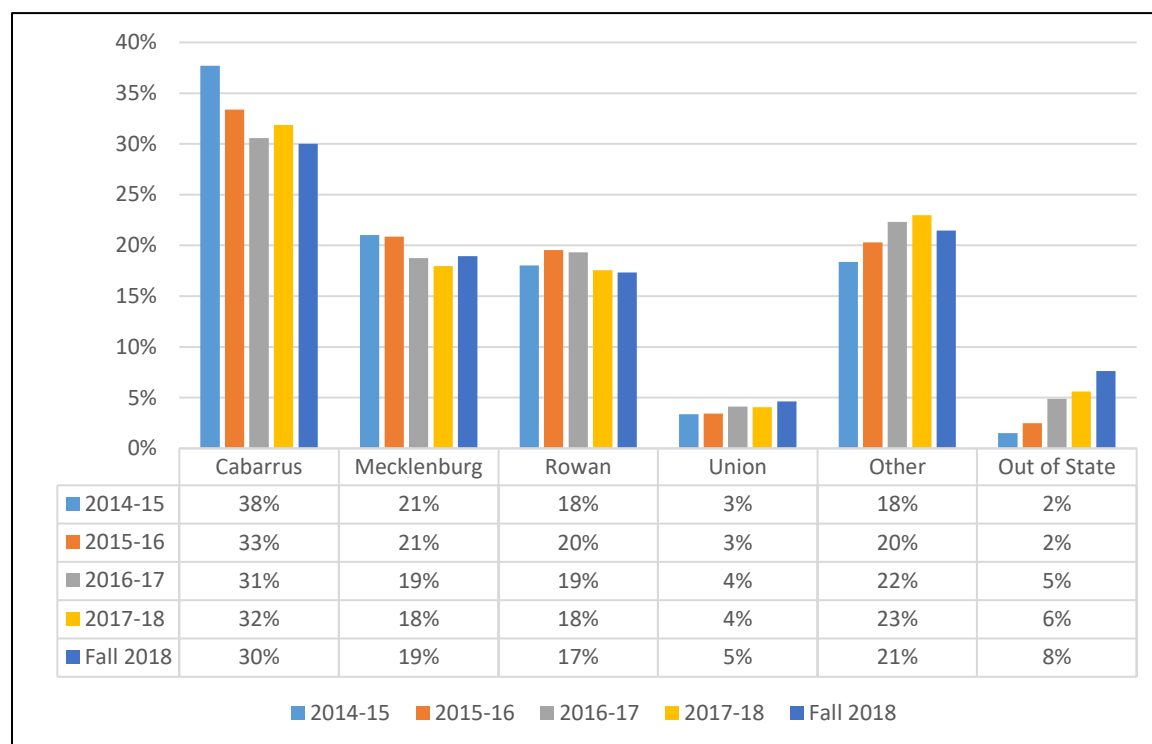
### Enrolled Students



### Students By Ethnicity



## County of Residence



Enrollment by Program: Fall  
(Census date Oct. 15)

PROGRAM	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018
BACHELOR OF SCIENCE IN NURSING	39	50	50	43	40
ASSOCIATE DEGREE NURSING	181	190	172	179	184
HEALTH SERVICES LEADERSHIP & MANAGEMENT	1	**	**	**	**
BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES	19	15	15	13	16
MASTER OF OCCUPATIONAL THERAPY	10	21	27	34	31
OCCUPATIONAL THERAPY ASSISTANT	62	63	63	68	65
MEDICAL ASSISTANT ASSOCIATE DEGREE	12	9	14	10	8
MEDICAL ASSISTANT DIPLOMA	2	2	14	11	8
MEDICAL IMAGING BACHELOR OF SCIENCE	11	12	20	19	21
MEDICAL IMAGING CT CERTIFICATE	2	4	4	2	2
MEDICAL IMAGING MRI CERTIFICATE	0	3	4	4	0
PHARMACY TECHNOLOGY	10	6	1	1	**
SURGICAL TECHNOLOGY ASSOCIATE DEGREE	14	7	13	16	15
SURGICAL TECHNOLOGY DIPLOMA	5	4	10	8	6
ASSOCIATE DEGREE IN SCIENCE	72	58	51	37	31
NON-DEGREE	4	8	8	8	6
<b>TOTAL</b>	<b>448</b>	<b>452</b>	<b>458</b>	<b>453</b>	<b>433</b>

\*\* discontinued



Enrollment by Program: Spring  
(Census date Feb. 15)

PROGRAM	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	SPRING 2019
BACHELOR OF SCIENCE IN NURSING	50	45	47	43	33
ASSOCIATE DEGREE NURSING	190	172	175	165	171
HEALTH SERVICES LEADERSHIP & MANAGEMENT	0	**	**	**	**
BACHELOR OF SCIENCE IN INTERDISCIPLINARY HEALTH STUDIES	19	18	14	13	16
MASTER OF OCCUPATIONAL THERAPY	10	20	26	33	30
OCCUPATIONAL THERAPY ASSISTANT	60	63	59	65	63
MEDICAL ASSISTANT ASSOCIATE DEGREE	10	10	14	9	6
MEDICAL ASSISTANT DIPLOMA	6	2	12	10	15
MEDICAL IMAGING BACHELOR OF SCIENCE	13	14	19	22	18
MEDICAL IMAGING CT CERTIFICATE	0	0	0	0	0
MEDICAL IMAGING MRI CERTIFICATE	1	3	1	0	0
PHARMACY TECHNOLOGY	9	5	2	**	**
SURGICAL TECHNOLOGY ASSOCIATE DEGREE	7	11	11	14	13
SURGICAL TECHNOLOGY DIPLOMA	4	2	10	8	9
ASSOCIATE IN SCIENCE	72	49	41	34	30
NON-DEGREE	3	15	9	21	5
<b>TOTAL</b>	<b>454</b>	<b>429</b>	<b>440</b>	<b>437</b>	<b>409</b>

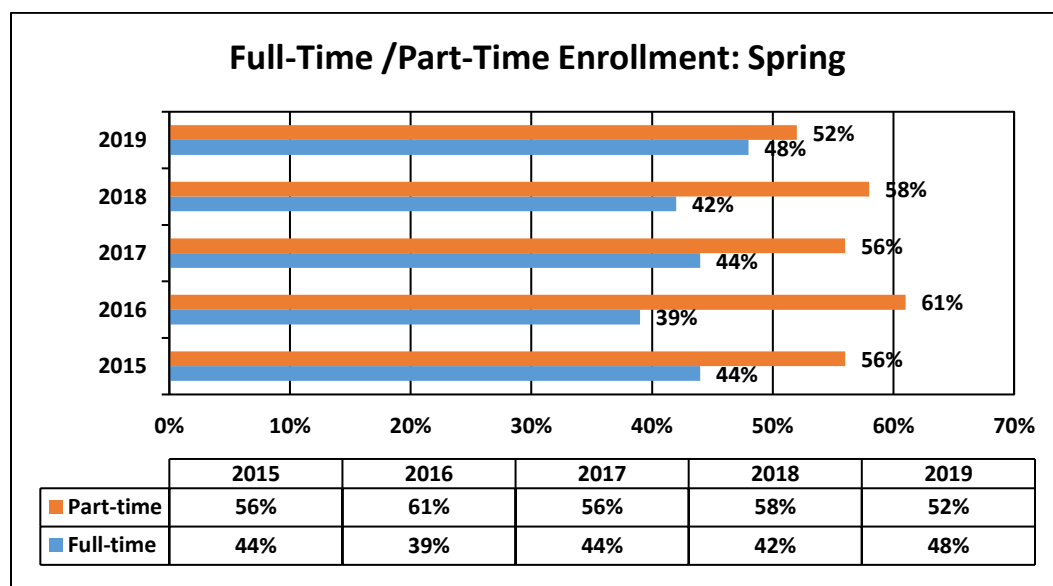
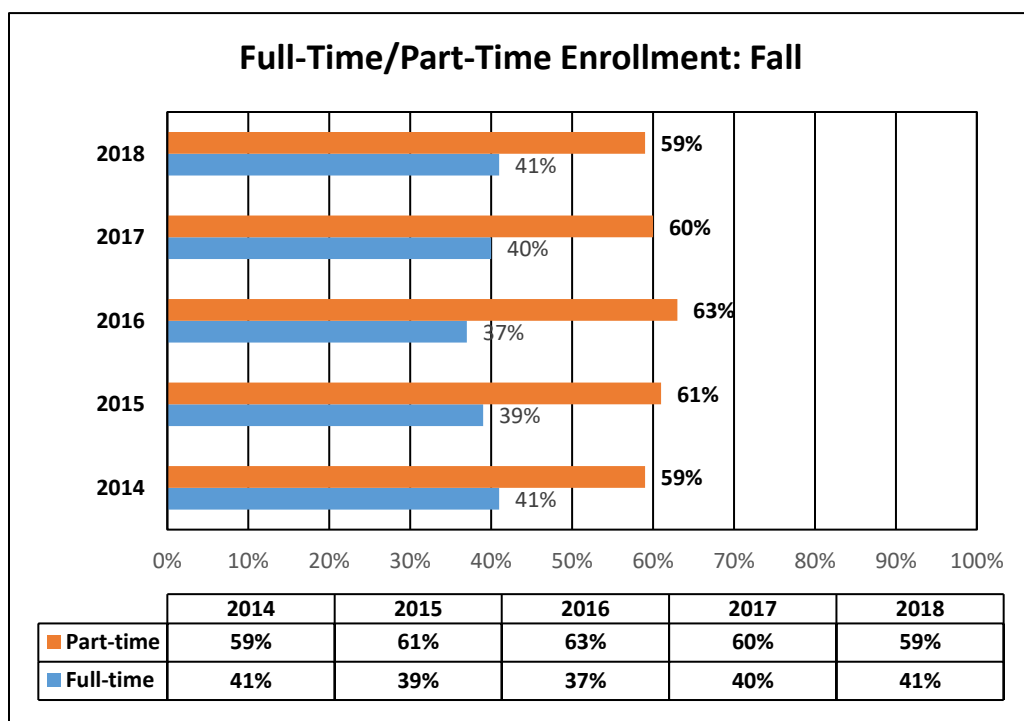
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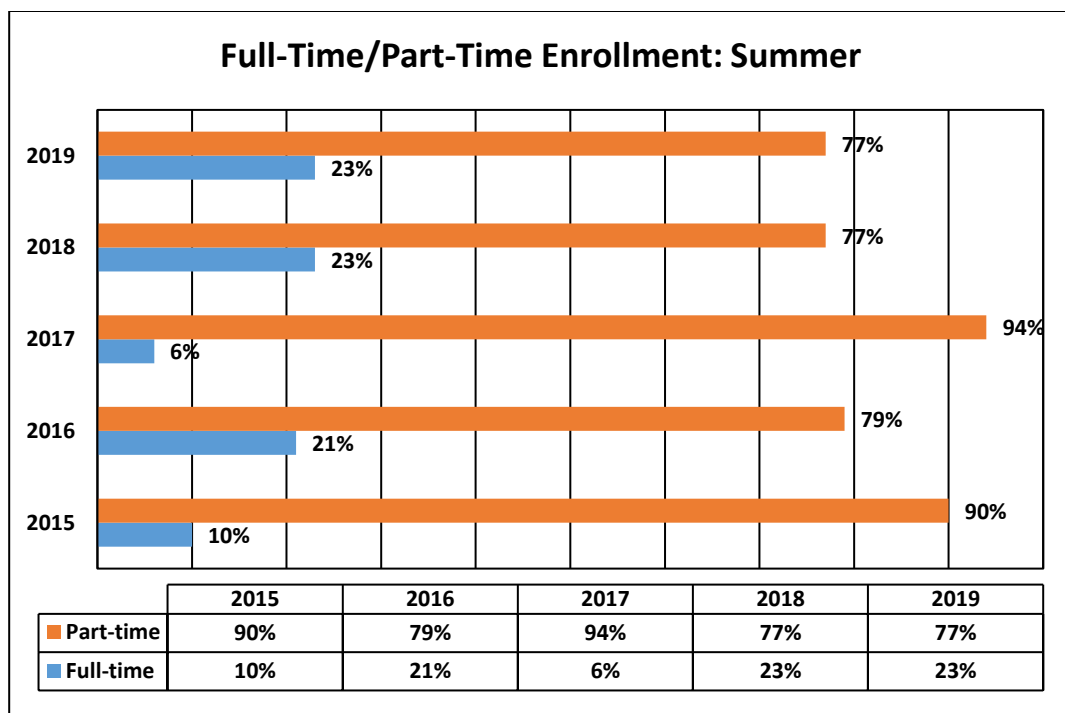
Enrollment by Program: Summer  
(Census date Aug. 15)

PROGRAM	Summer 2015	Summer 2016	Summer 2017	Summer 2018	Summer 2019
BACHELOR OF SCIENCE IN NURSING	30	31	28	26	19
ASSOCIATE DEGREE IN NURSING	100	73	97	74	102
HEALTH SERVICES LEADERSHIP AND MANAGEMENT	**	**	**	**	**
BACHELOR OF SCIENCE IN INTERDISCIPLINARY HEALTH STUDIES	5	4	0	0	0
MASTER OF OCCUPATIONAL THERAPY	15	29	33	34	36
OCCUPATIONAL THERAPY ASSISTANT	30	30	35	29	32
MEDICAL ASSISTANT ASSOCIATE DEGREE	6	2	11	3	1
MEDICAL ASSISTANT DIPLOMA	8	6	9	9	7
MEDICAL IMAGING BACHELOR OF SCIENCE	5	5	7	7	12
MEDICAL IMAGING CT CERTIFICATE	0	0	0	2	0
MEDICAL IMAGING MRI CERTIFICATE	0	0	0	1	0
PHARMACY TECHNOLOGY	1	1	1	**	**
SURGICAL TECHNOLOGY ASSOCIATE DEGREE	5	5	7	10	6
SURGICAL TECHNOLOGY DIPLOMA	6	1	10	9	13
ASSOCIATE DEGREE IN SCIENCE	16	9	1	5	4
NON-DEGREE	2	6	14	4	4
<b>TOTAL</b>	<b>229</b>	<b>202</b>	<b>253</b>	<b>213</b>	<b>236</b>

\*\*discontinued

## Enrollment by Full-time/Part-time



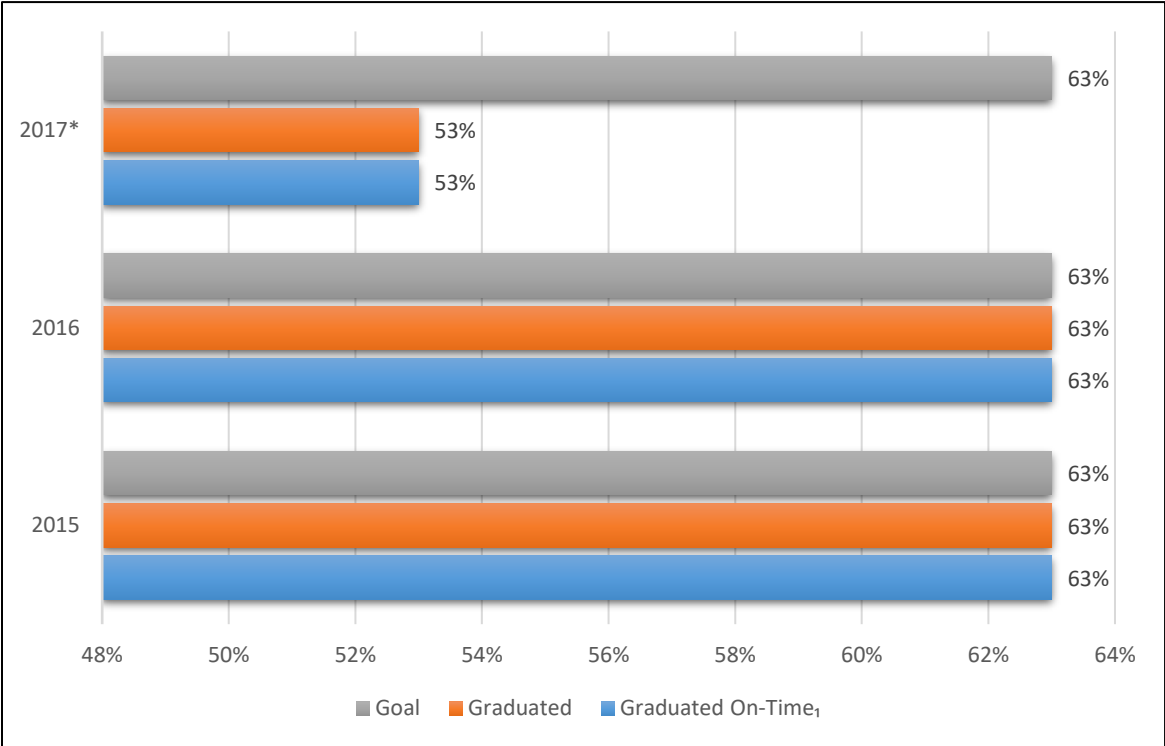


## First-Time, Full-Time Students

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>UNDUPLICATED HEADCOUNT</b>	26	20	21	17	14
<b>% OF ALL STUDENTS</b>	5%	4%	4%	3%	3%

## SECTION IV: STUDENT SUCCESS AND OPINION

Undergraduate Graduation Rates, Fall Admits



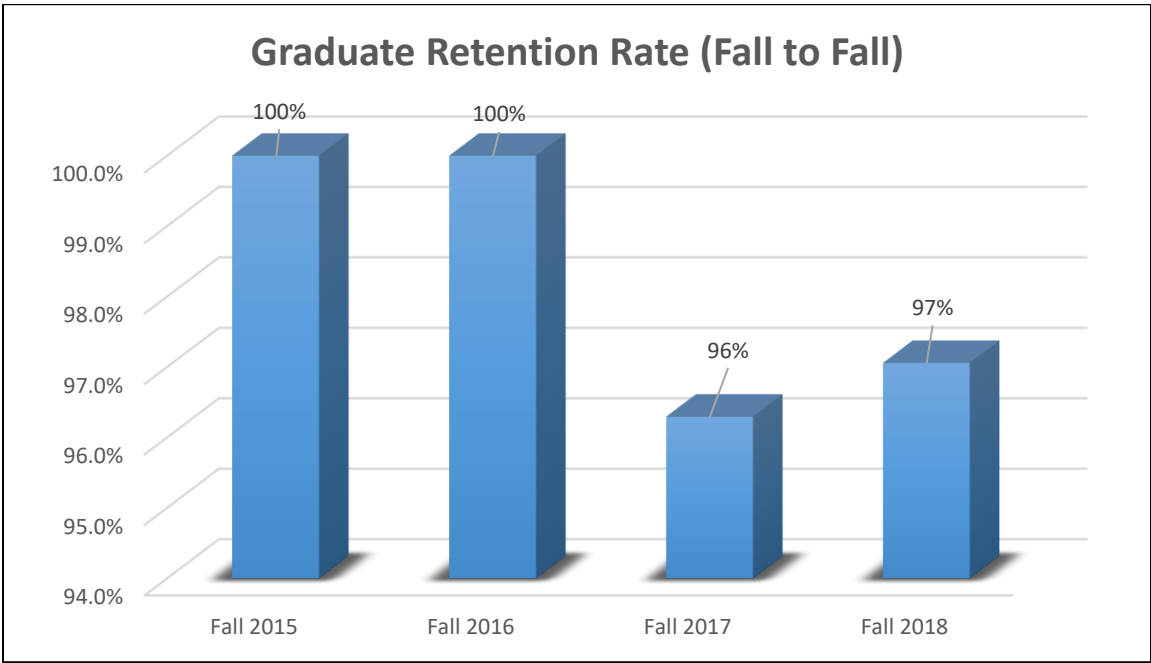
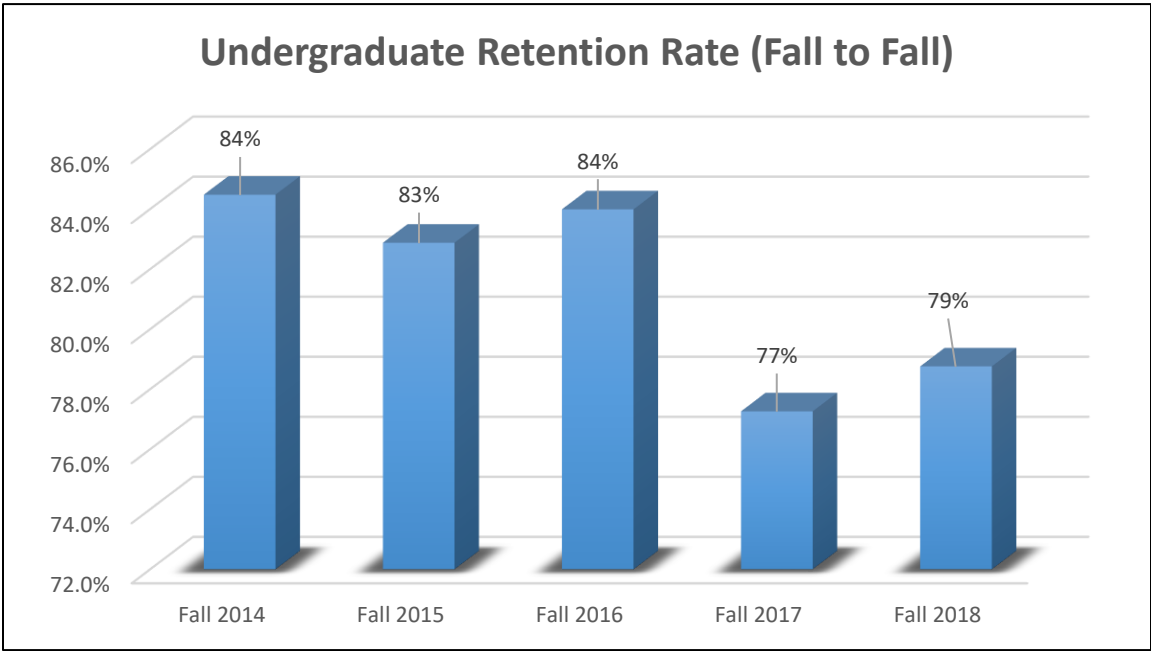
<sub>1</sub> On-time is at 150% of prescribed time-frame, (IPEDS) located in catalog. Includes December and May Graduates.

\*Not Final numbers (final number will be available in July 2020)

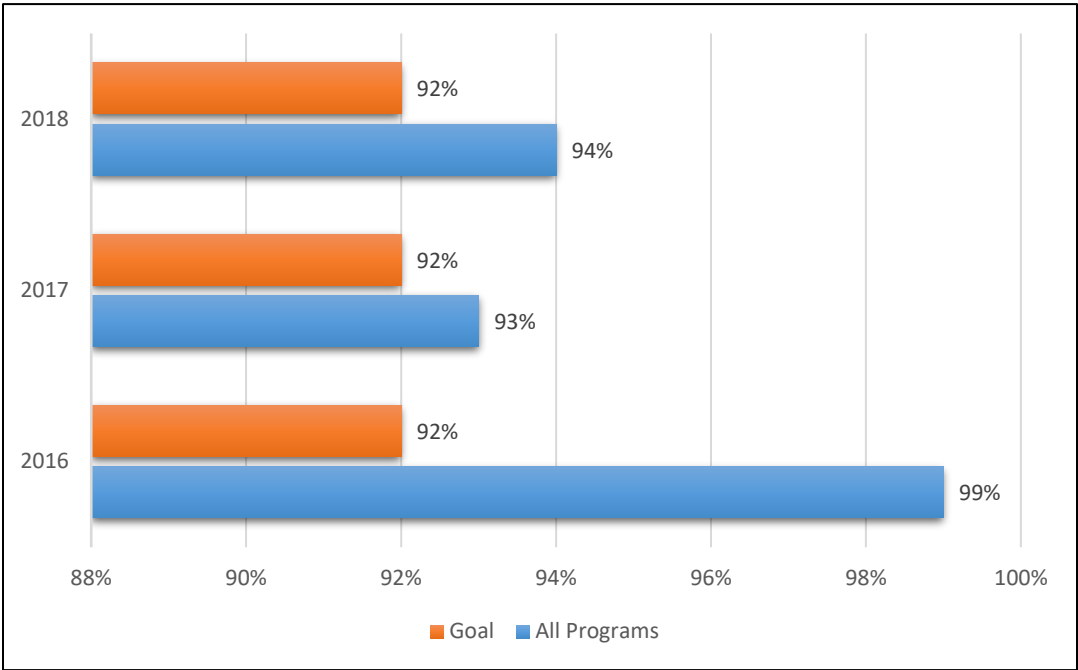
## Diplomas, Degrees, and Certificates Awarded by Program

	2014-15	2015-16	2016-17	2017-18	2018-19
<b>MASTERS</b>					
Occupational Therapy	n/a	14	14	17	27
<b>BACHELOR COMPLETION</b>					
Nursing	12	15	23	16	21
Health Leadership & Mgmt.	1	n/a	n/a	n/a	n/a
Interdisciplinary Health Studies	5	8	8	3	0
Medical Imaging	3	6	3	6	7
<b>Associate Degree</b>					
Nursing	62	89	53	43	61
Medical Assistant	8	6	9	1	3
Occupational Therapy Assistant	27	32	27	31	26
Pharmacy Technology	5	3	1	1	**
Surgical Technology	5	5	5	4	5
<b>Certificate</b>					
Medical Imaging	6	7	3	0	2
<b>Diploma</b>					
Medical Assistant	6	3	9	9	10
Surgical Technology	6	1	8	8	9
<b>Total</b>	<b>146</b>	<b>189</b>	<b>163</b>	<b>139</b>	<b>171</b>

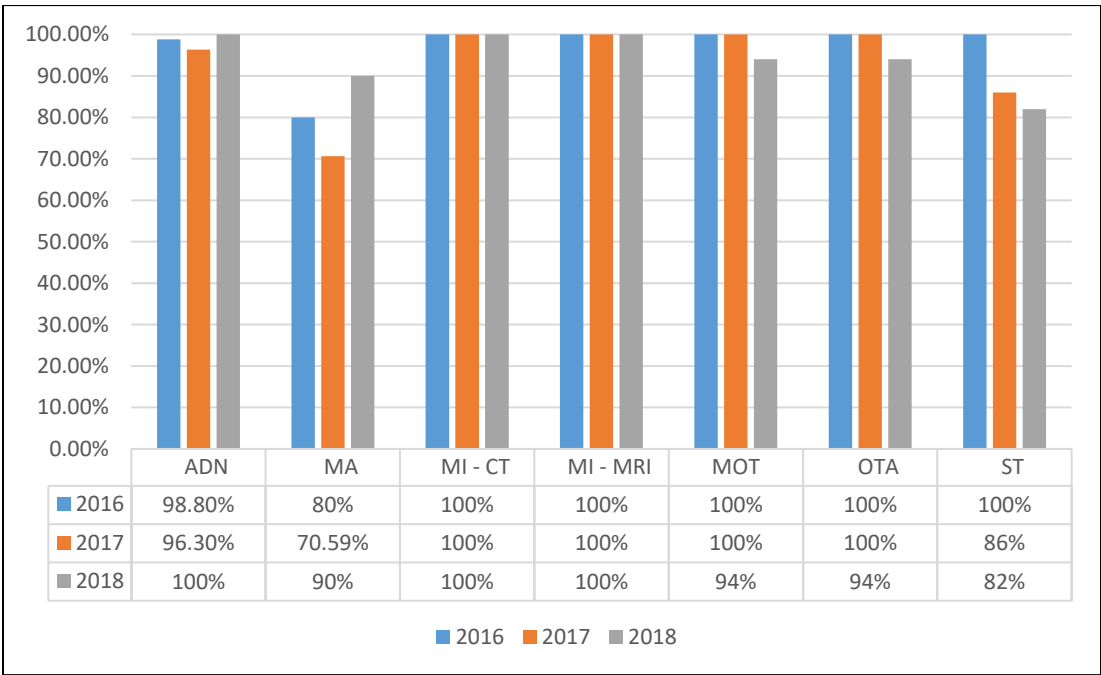
Retention Rates by Fall Entering Cohort



Certification and Licensure Pass Rates

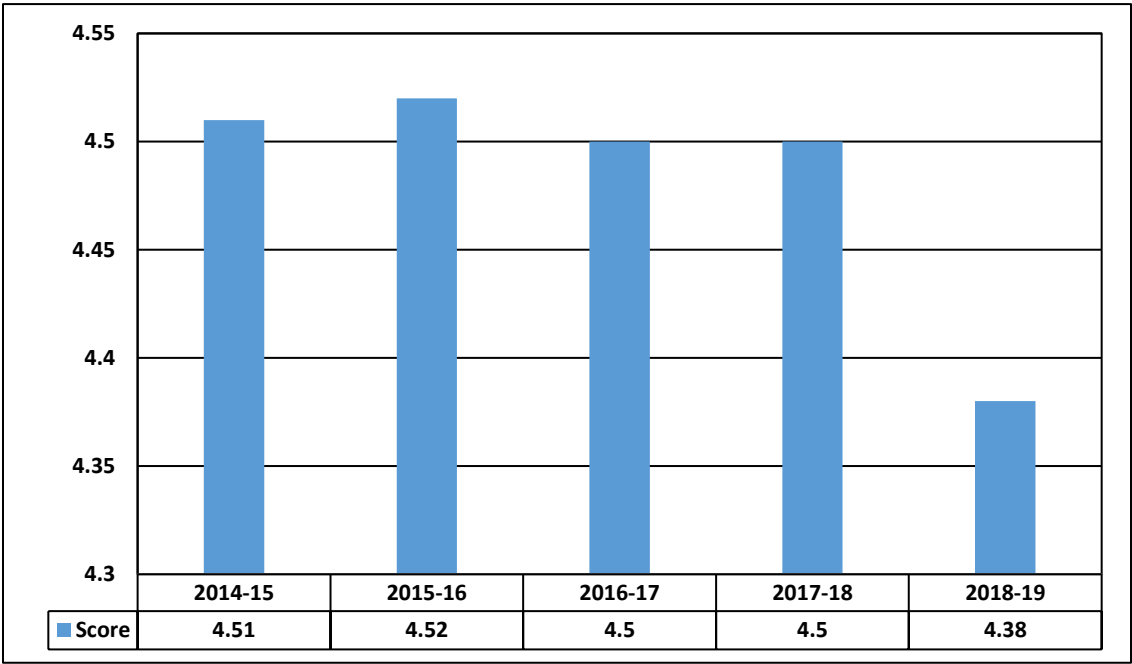


Certification and Licensure Pass Rates by Program



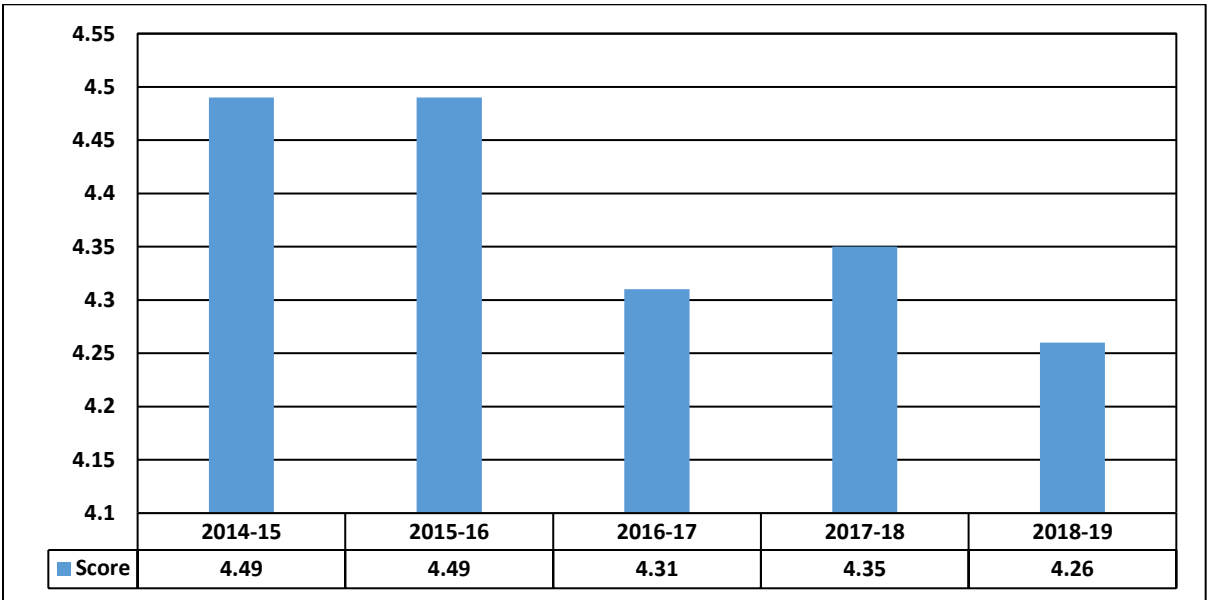


Student’s Perception of Quality Education



Source: Student Opinion Survey  
'N' was lower in 208-19 because of the change in survey tools and the timing of the survey distribution and collection.

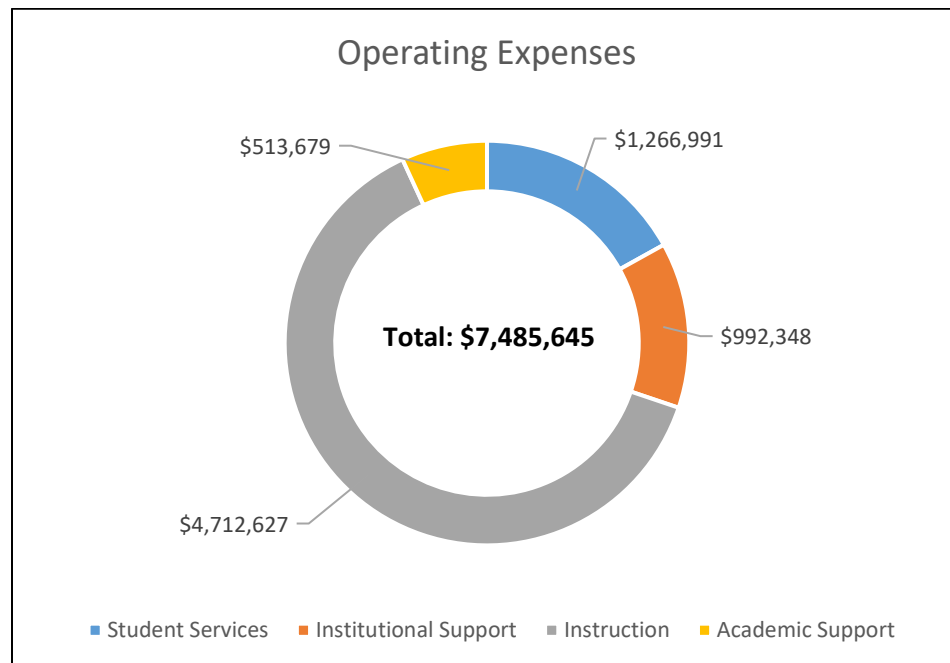
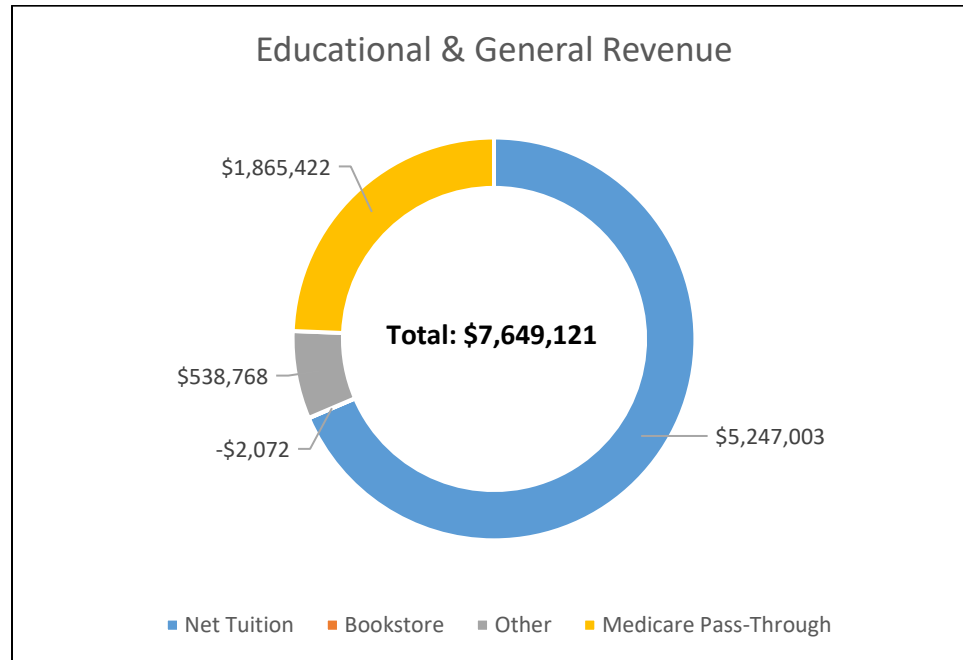
Students’ Overall Satisfaction with College in General



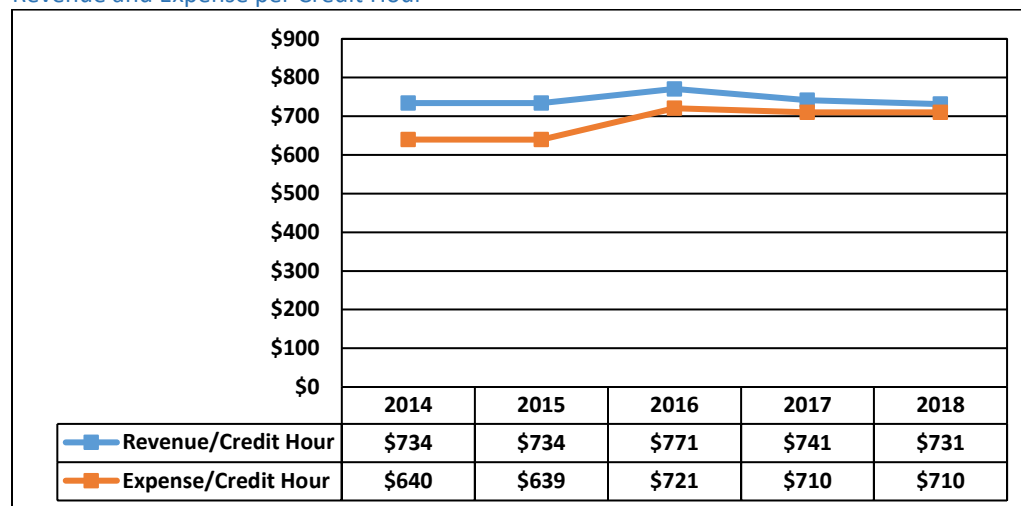
Source: Student Opinion Survey  
'N' was lower in 208-19 because of the change in survey tools and the timing of the survey distribution and collection.

# SECTION V: FINANCIALS

Revenue and Expenses  
Period Ending 12/31/2018



## Revenue and Expense per Credit Hour



Source: Financial Services

## Undergraduate Tuition and Fee Schedule

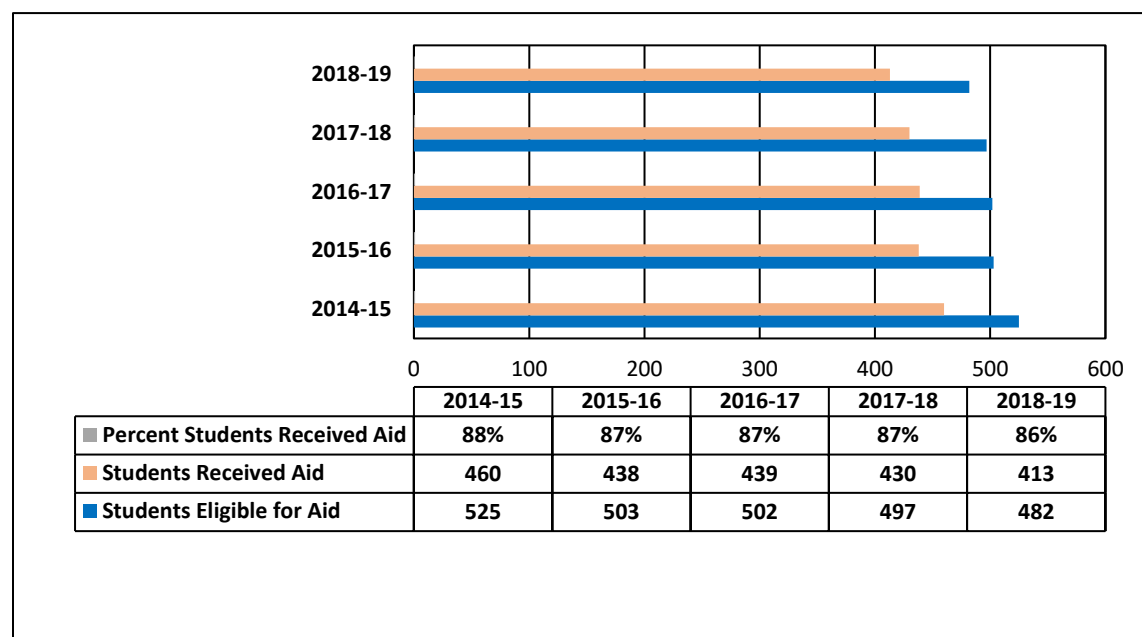
Tuition/Semester	2014-15	2015-16	2016-17	2017-18	2018-19
<b>12-16 Credit Hours</b>	5,658	5,828	5,974	6,153	6,337
<b>7-11 Credit Hours</b>	3,946	4,065	4,167	4,292	4,420
<b>Per Credit Hour</b>	364	375	384	395	406
<b>Fees/Semester</b>					
Technology >3 hours	\$100	\$100	\$100	\$100	\$150
Technology ≤ 3 hours	25	25	25	25	25
Student (includes summer)	60	60	60	60	60
Application	50	50	50	50	50
Background Check	40	40	40	40	40
Orientation	45	45	45	45	45
Credit by Examination: Lab course	150	150	150	150	150
Credit by Examination: Non-lab course	100	100	100	100	100
Credit by Experiential Learning: Per course	150	150	150	150	150
Intent to Graduate	100	100	120	120	120
Late Payment	100	100	100	100	100
Late Registration	50	50	50	50	50
Lost Badge/Parking Sticker	10	10	10	10	10
Payment Plan	50	50	50	50	50
Course Audit	Variable based on tuition				
Returned Check	25	25	25	25	25
Transcript	5	5	5	5	5
Other allowable student records	5	5	5	5	5
Tuition Deposit	200	200	200	200	200
Curriculum Leave	100	100	100	100	100
Course	Variable - based materials specific to course				

## Graduate Tuition and Fee Schedule

<b>Tuition/Semester or Session</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
<b>Graduate Tuition</b>	8,063	8,265	8,512	8,767
<b>Fees/Semester or Session</b>				
<b>Technology &gt; 3 hours</b>	\$100	\$100	\$100	\$150
<b>Technology ≤ 3</b>	\$25	\$25	\$25	\$25
<b>Application</b>	\$50	\$50	\$50	\$50
<b>Background Check</b>	\$40	\$40	\$40	\$40
<b>Credit by Examination: Lab course</b>	\$150	\$150	\$150	\$150
<b>Credit by Examination: Non-lab course</b>	\$100	\$100	\$100	\$100
<b>Credit by Experiential Learning: Each course</b>	\$150	\$150	\$150	\$150
<b>Intent to Graduate</b>	\$100	\$100	\$100	\$100
<b>Late Payment</b>	\$100	\$100	\$100	\$100
<b>Late Registration</b>	\$50	\$50	\$50	\$50
<b>Lost Badge/Parking Sticker</b>	\$10	\$10	\$10	\$10
<b>Payment Plan</b>	\$50	\$50	\$50	\$50
<b>Course Audit</b>	Variable based on Tuition			
<b>Returned Check</b>	\$25	\$25	\$25	\$25
<b>Transcript</b>	\$5	\$5	\$5	\$5
<b>Other allowable student records</b>	\$5	\$5	\$5	\$5
<b>Tuition Deposit</b>	\$200	\$200	\$200	\$200
<b>Curriculum Leave</b>	\$100	\$100	\$100	\$100
<b>Course</b>	Variable - based materials specific to course			

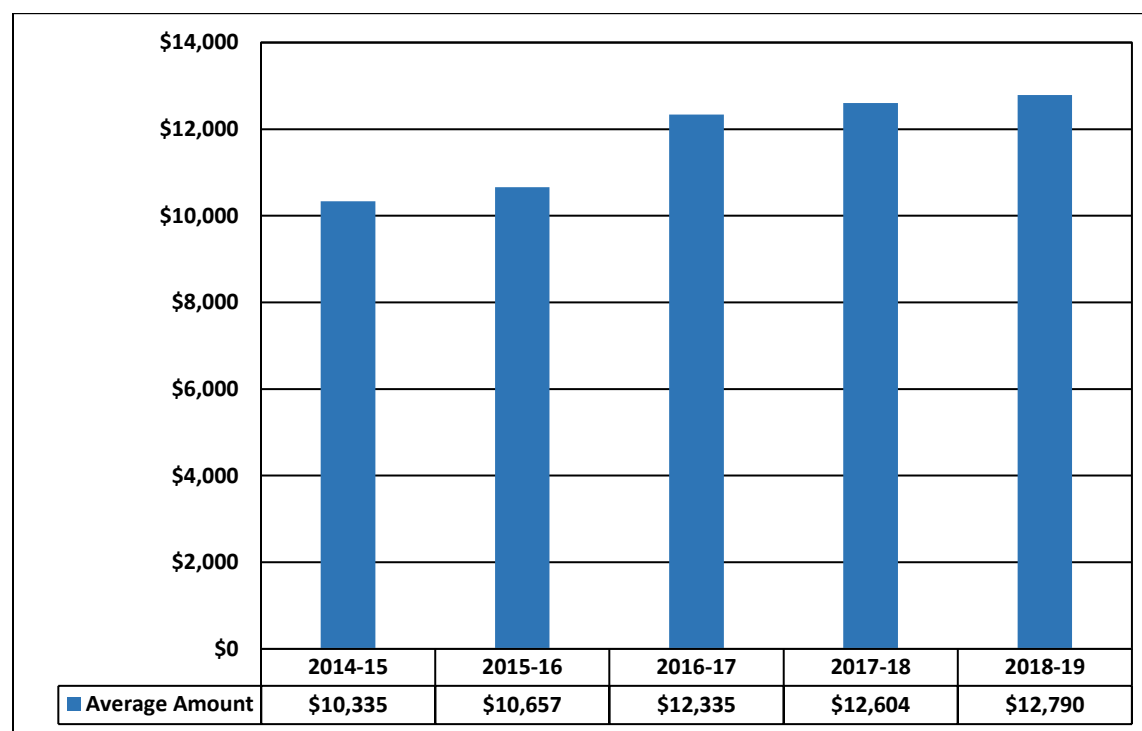
## SECTION VI: FINANCIAL AID

## Students Receiving Financial Aid



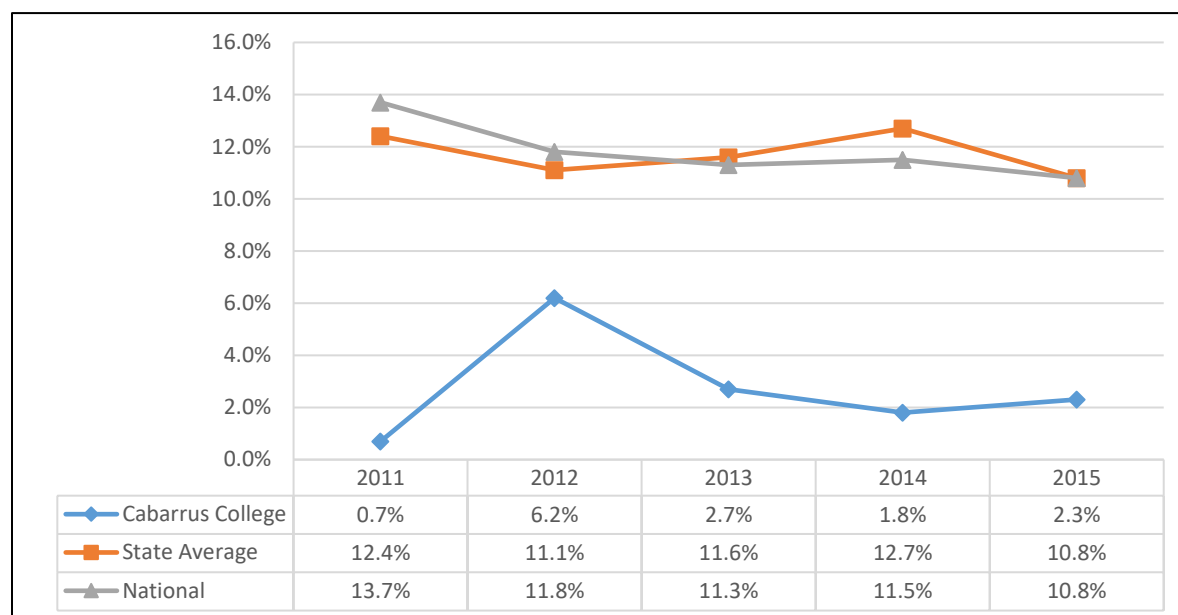
Source: Financial Services

## Average Amount of Aid Awarded Per Student



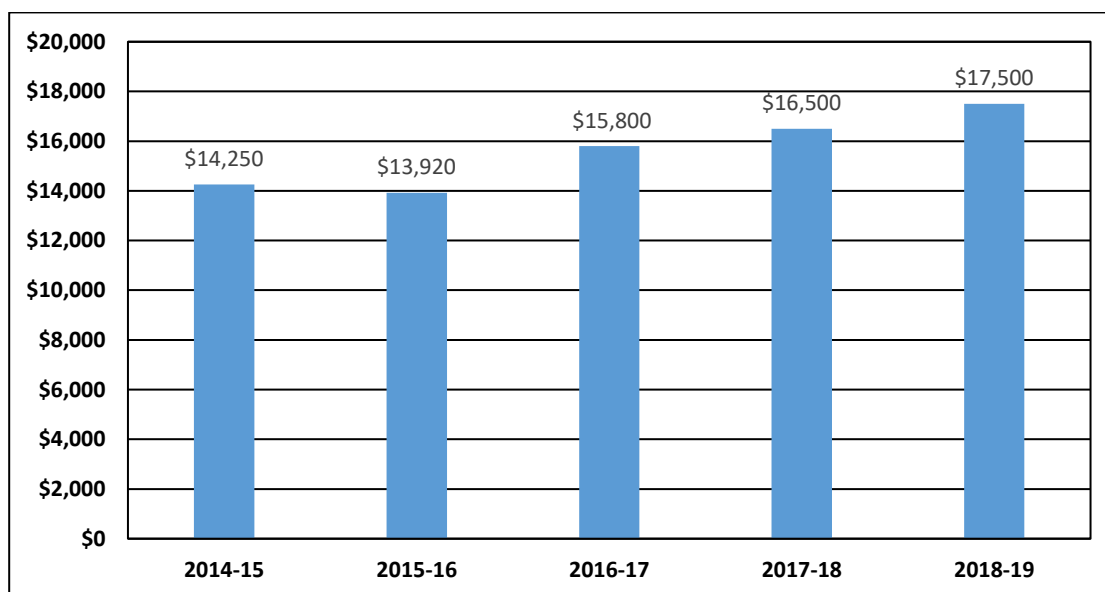
Source: Financial Services

## Default Rate



Source: Financial Services  
<http://nslds.ed.gov>

## Average Cumulative Loan Debt, Graduates



Source: Financial Services



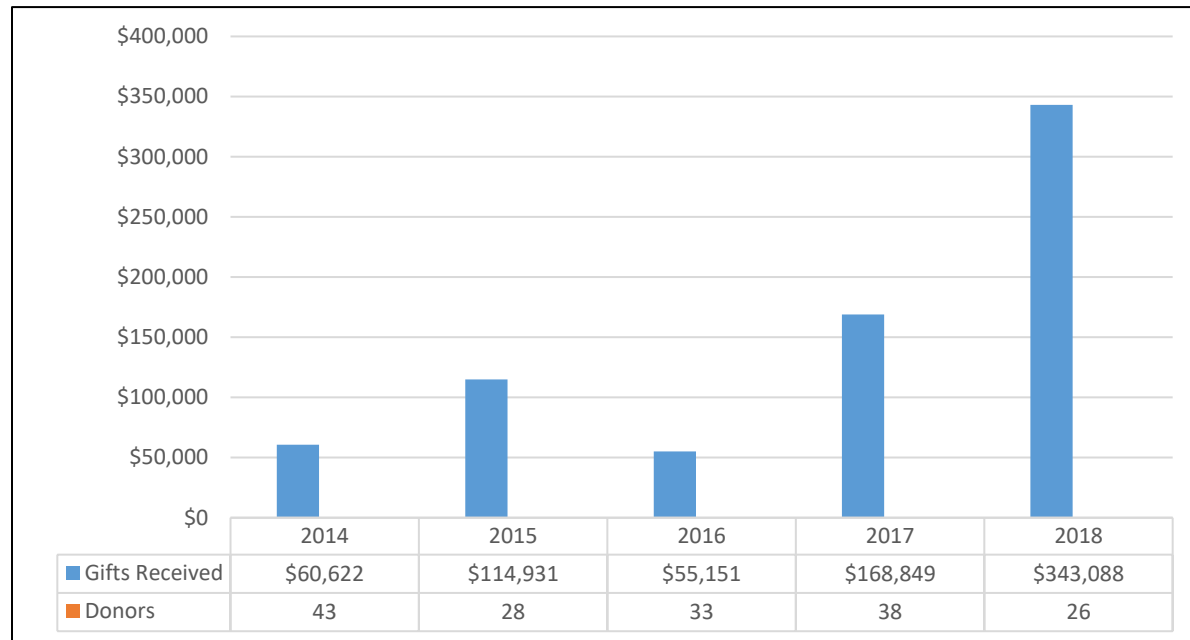
## Financial Aid Summary

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
<b>Scholarships/Grants</b>										
<b>Cabarrus College</b>										
Endowed Scholarships	41	\$42,145	59	\$46,700	43	\$39,775	54	\$54,934	51	\$65,345
Lettie Pate Whitehead	269	\$140,000	266	\$155,000	203	\$148,000	263	\$155,000	245	\$160,000
UPS	1	\$2,400	1	\$2,425	1	\$2,450	1	\$2,600	2	\$5,750
Rotary & Medical Society	2	\$5,000	2	\$5,000	2	\$5,000	2	\$5,000	1	\$2,500
Golden Leaf	-	\$0	-	\$0	-	\$0				
Other Scholarships	17	\$25,000	10	\$10,083	6	\$18,000	17	\$20,075	23	\$34,892
Bright Futures Merit	24	\$21,500	34	\$35,000	23	\$25,250	13	\$12,750	2	\$3,000
Employee & Dependent	4	\$8,104	11	\$10,875	9	\$11,790	7	\$11,060	4	\$17,749
Textbook Scholarship	10	\$3,000	10	\$3,000	10	\$3,000	10	\$3,000	10	\$3,000
Wells Fargo Health Sciences Scholarship	15	\$35,000	16	\$46,000	6	\$18,000	33	\$30,000	35	\$25,000
MBS Direct Scholarship	18	\$12,365	18	\$9,811	19	\$13,533	16	\$8,103	15	\$8,755
<b>Cabarrus College Total</b>	<b>401</b>	<b>\$294,514</b>	<b>427</b>	<b>\$323,894</b>	<b>322</b>	<b>\$284,798</b>	<b>416</b>	<b>\$302,522</b>	<b>388</b>	<b>\$325,991</b>
<b>State</b>										
Nurse Scholars	Retired	\$0	Retired	\$0	Retired	\$ -	Retired	-	Retired	-
NC Vocational Rehab	2	\$8,998	-	\$0	-	\$0			1	\$15,067
NC National Guard/NCTAP	-	\$0	1	\$6,000	-	\$0			1	\$1,500
NC Veterans State Scholarship	1	\$4,500	-	\$0	1	\$2,250	1	\$2,250		
NC WIA	-	\$0	-	\$0	-	\$0				
NC Need Based Scholarship	231	\$629,725	199	\$569,787	187	\$507,265	201	\$566,243	169	\$470,614
NC Forgivable Education Loan for Ser.	14	\$29,500	39	\$177,750	28	\$122,076	18	\$61,500	25	\$55,000
Emergency Scholarship Grant									15	\$17,999
<b>State Total</b>	<b>248</b>	<b>\$672,723</b>	<b>239</b>	<b>\$753,537</b>	<b>216</b>	<b>\$631,591</b>	<b>220</b>	<b>\$629,993</b>	<b>211</b>	<b>\$560,180</b>
<b>Federal</b>										
Pell Grants	198	\$620,466	167	\$506,243	147	\$533,429	166	\$589,088	147	\$551,785
FSEOG	58	\$20,202	34	\$15,108	19	\$16,703	32	\$15,416	25	\$20,424
VA Benefits	7	\$43,885	9	\$69,833	9	\$74,569	7	\$65,821	7	\$66,648
WAA/TAA	1	\$4,000	-	\$0	-	\$0				
Federal Work Study	11	\$16,140	12	\$15,149	11	\$19,124	13	\$18,304	15	\$32,192
<b>Federal Total</b>	<b>275</b>	<b>\$704,693</b>	<b>222</b>	<b>\$606,333</b>	<b>186</b>	<b>\$643,825</b>	<b>218</b>	<b>\$688,629</b>	<b>194</b>	<b>\$671,049</b>
<b>Total Scholarships/Grants</b>	<b>924</b>	<b>\$1,671,930</b>	<b>888</b>	<b>\$1,683,764</b>	<b>724</b>	<b>\$1,560,214</b>	<b>854</b>	<b>\$1,621,144</b>	<b>793</b>	<b>\$1,557,220</b>
<b>Loans</b>										
<b>CMC Education Loan</b>	<b>-</b>	<b>\$0</b>	<b>-</b>	<b>\$0</b>	<b>15</b>	<b>\$63,336</b>	<b>12</b>	<b>\$41,669</b>	<b>10</b>	<b>\$27,501</b>
Stafford Subsidized	42	\$1,514,396	357	\$1,304,143	329	\$1,218,005	321	\$1,202,026	306	\$1,117,412
Stafford Unsubsidized	439	\$1,980,928	406	\$182,435	402	\$1,935,508	382	\$1,842,499	372	\$1,755,840
PLUS (Parent) Loans	4	\$38,500	8	\$60,592	13	\$88,600	10	\$100,532	14	\$139,765
Federal Plus Graduate					1	\$7,500	4	\$34,808	4	\$55,000
Federal Direct Unsubsidized Graduate	15	\$239,165	28	\$471,490	33	\$546,663	32	\$577,414	37	\$632,088
<b>Loan Total</b>	<b>500</b>	<b>\$3,772,989</b>	<b>799</b>	<b>\$2,018,660</b>	<b>793</b>	<b>\$3,859,612</b>	<b>761</b>	<b>\$3,798,948</b>	<b>743</b>	<b>\$3,727,606</b>
<b>Total Financial Aid</b>	<b>1,424</b>	<b>\$5,444,919</b>	<b>1,687</b>	<b>\$3,702,424</b>	<b>1,517</b>	<b>\$5,419,826</b>	<b>1,384</b>	<b>\$5,420,092</b>	<b>1,536</b>	<b>\$5,284,826</b>

Source: Financial Services

## SECTION VII: DEVELOPMENT

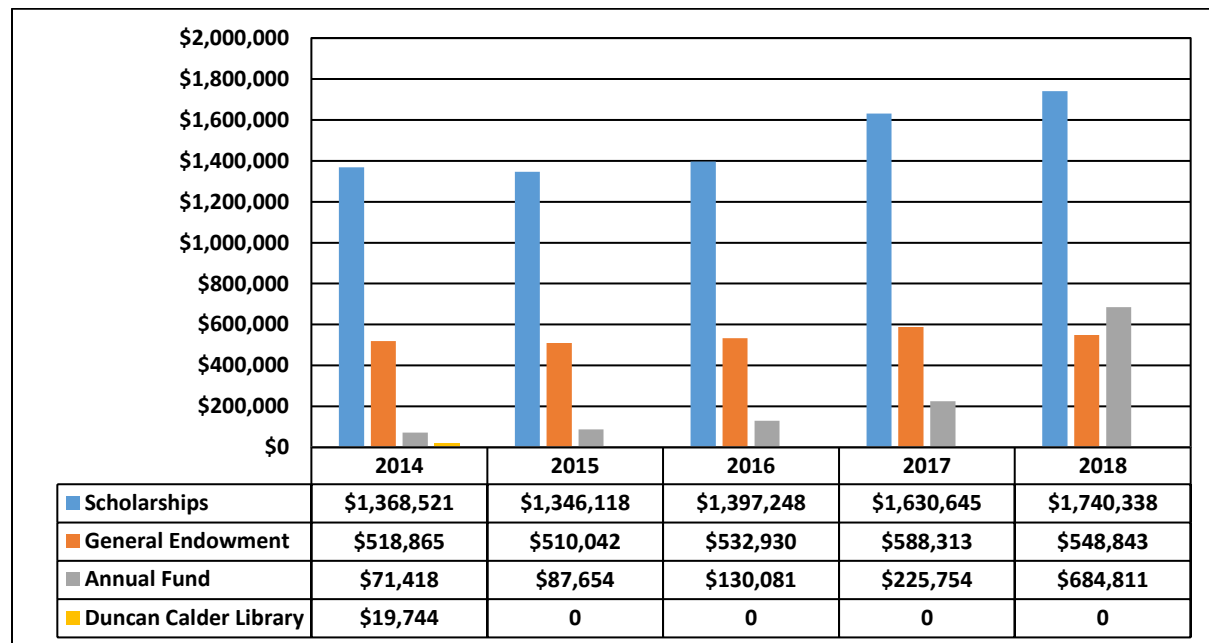
## Gifts Received and Donors



Source: Financial Services

The 2018 inflation due to classrooms renovation.

## Fund Balances

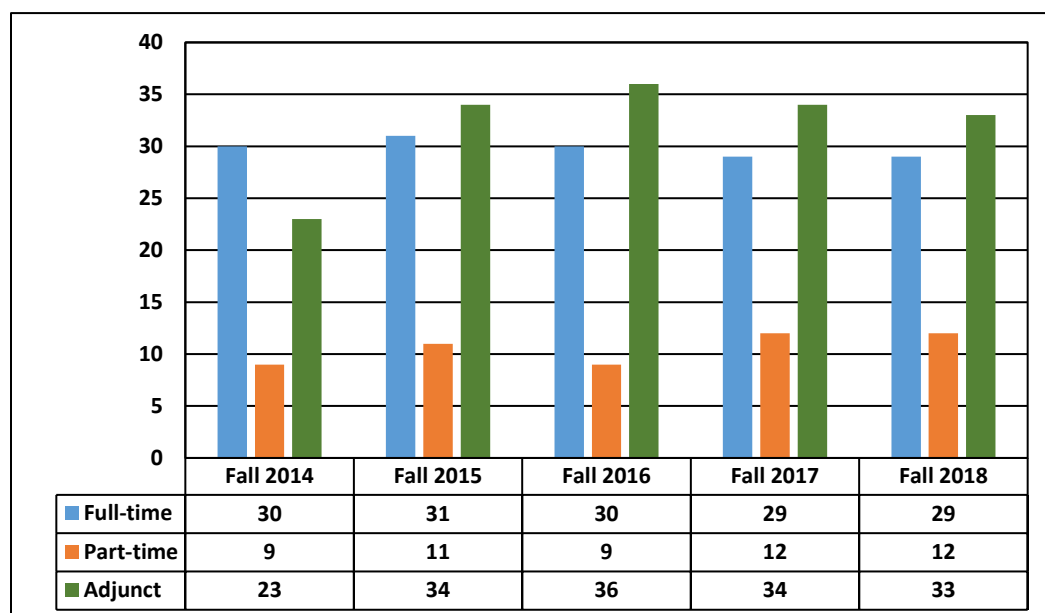


Starting 2015, Duncan Calder Library funds merged into the restricted annual fund account.

Source: Financial Services

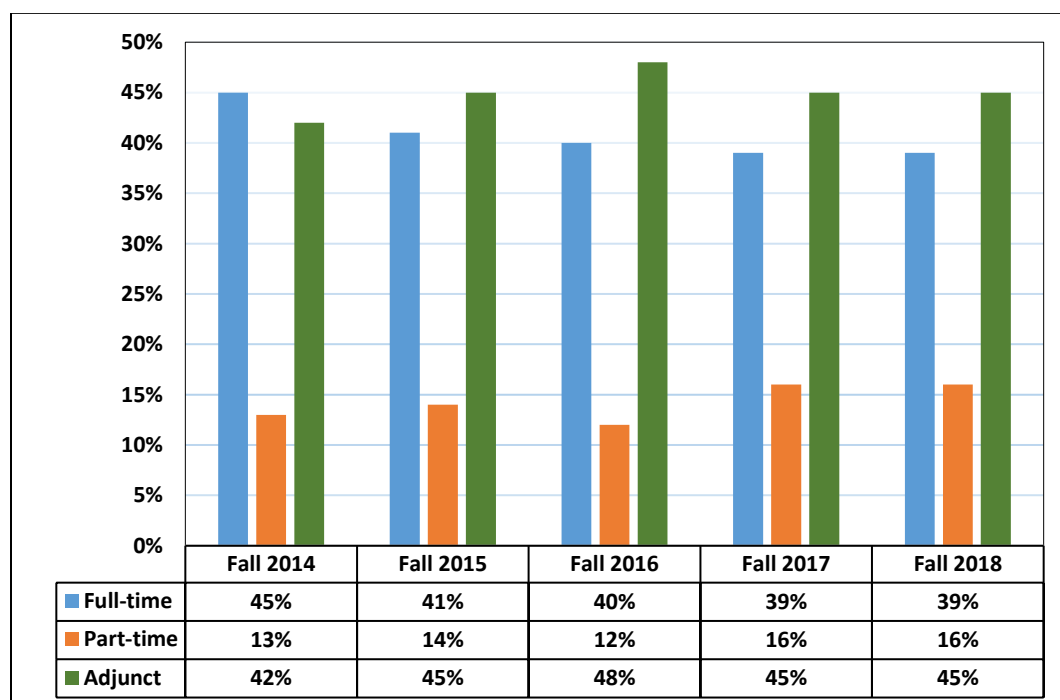
## SECTION VIII: FACULTY AND STAFF

## Number of Full-Time, Part-Time, and Adjunct Faculty



Source: IPEDS

## Percentage of Full-Time, Part-Time, and Adjunct Faculty



Source: IPEDS

## Faculty by Rank

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Professor</b>	1	1	0	0	0
<b>Associate Professor</b>	8	7	8	8	8
<b>Assistant Professor</b>	9	8	8	8	9
<b>Instructor</b>	12	15	13	13	12
<b>Part-time Faculty (no rank)</b>	9	11	9	12	12
<i>Total</i>	<b>39</b>	<b>42</b>	<b>38</b>	<b>41</b>	<b>41</b>

Source: IPEDS

## Student-Faculty Ratio\*

Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
6:1	7:1	6:1	7:1	7:1

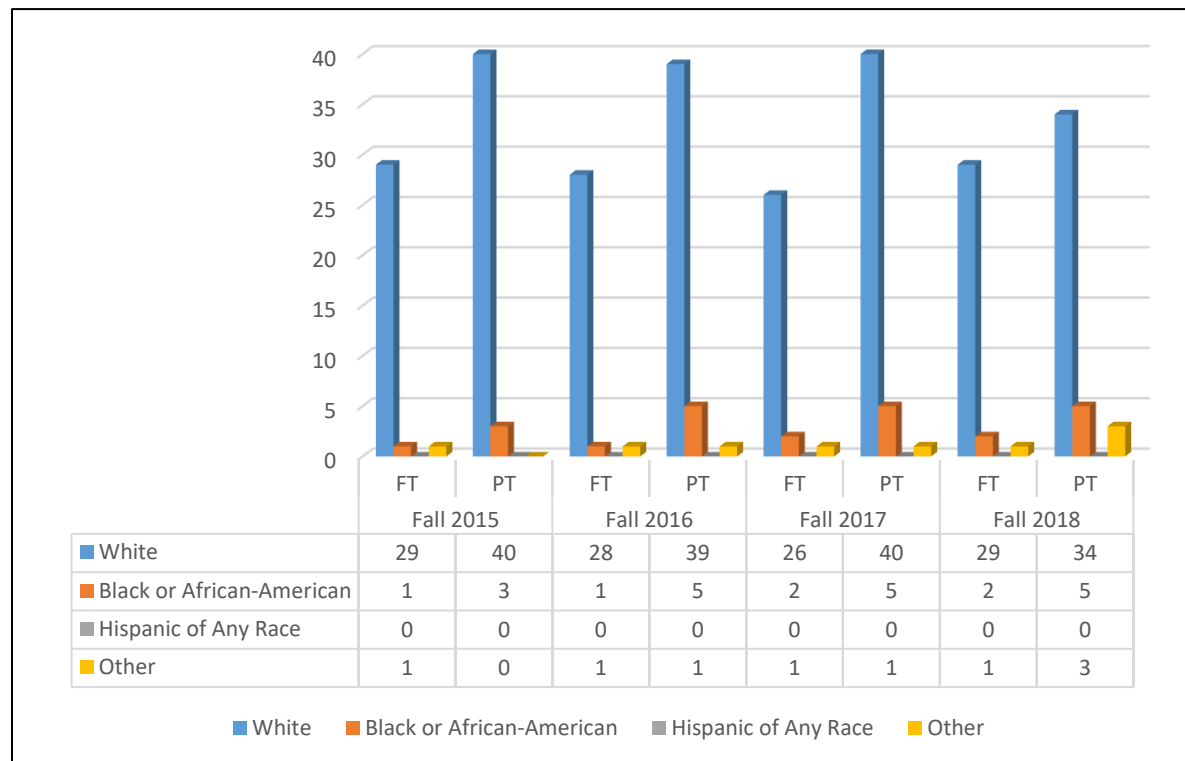
**\*Common Data set Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)**

## Faculty by Highest Degree Earned

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty
<b>Doctorate</b>	4	0	8	5	0	6	5	1	8	6	0	10	6	0	8
<b>Master</b>	22	6	15	21	7	17	20	4	19	17	6	17	20	8	17
<b>Bachelor</b>	4	2	2	5	2	5	4	2	4	5	4	3	3	3	4
<b>Associate</b>	0	0	2	0	0	3	0	1	4	1	1	3	0	0	3
<b>Diploma</b>	0	1	1	0	2	1	1	1	1	0	1	1	0	1	1
<b>Total</b>	30	9	28	31	11	32	30	9	36	29	12	34	29	12	33

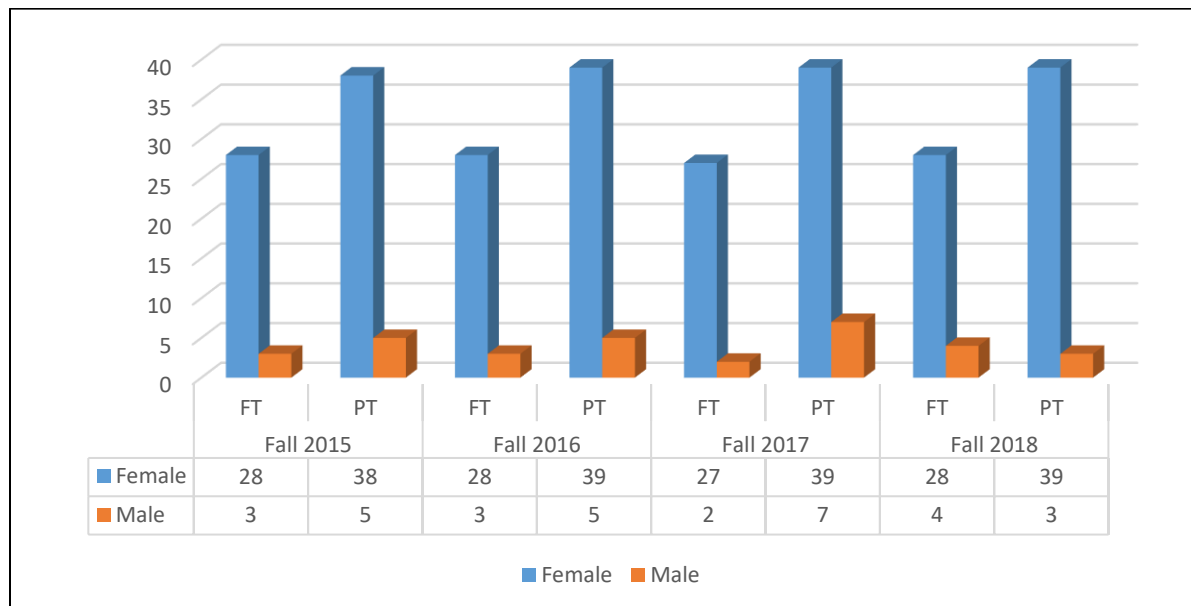
Source: Office of the Provost

## Faculty Diversity, Race/Ethnicity



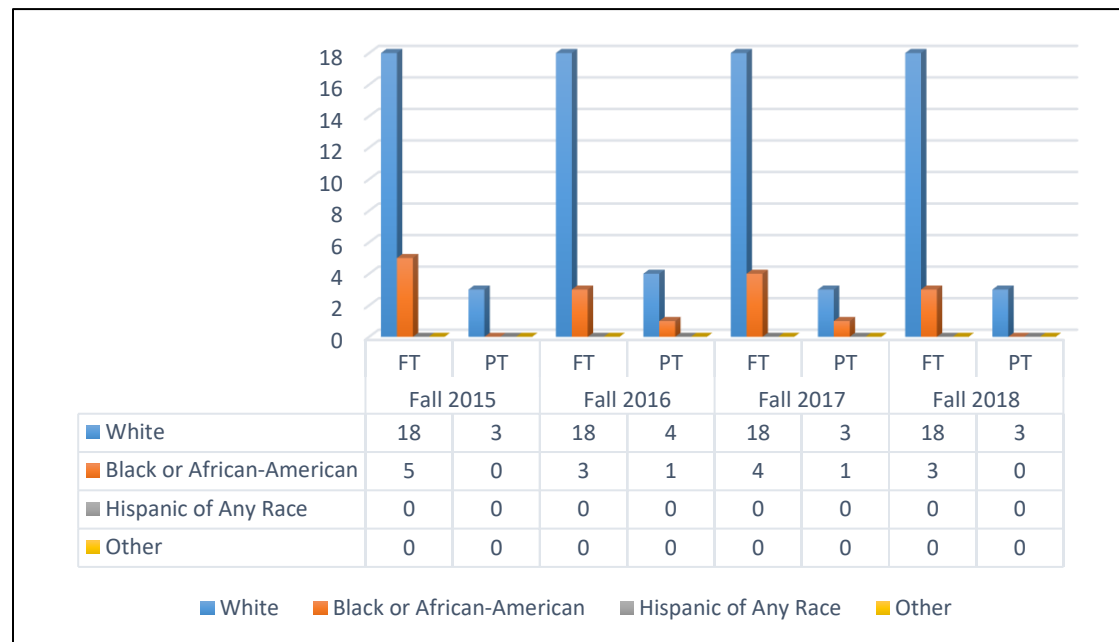
Source: IPEDS

## Faculty Diversity, Gender



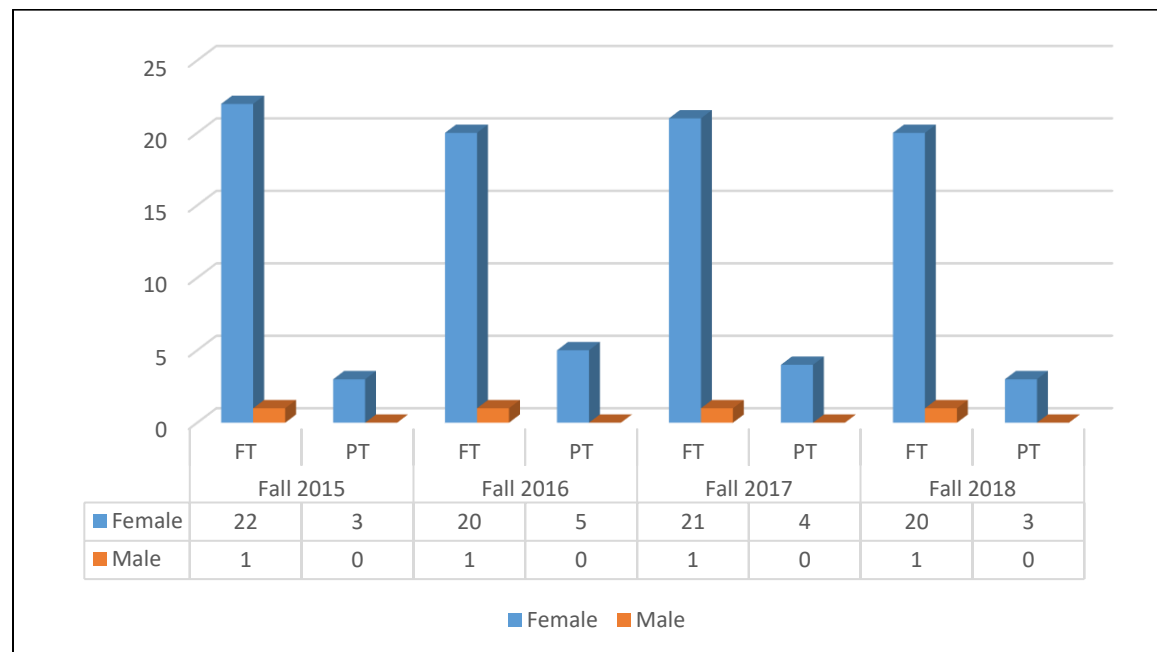
Source: IPEDS

## Staff Diversity, Race/Ethnicity



Source: IPEDS

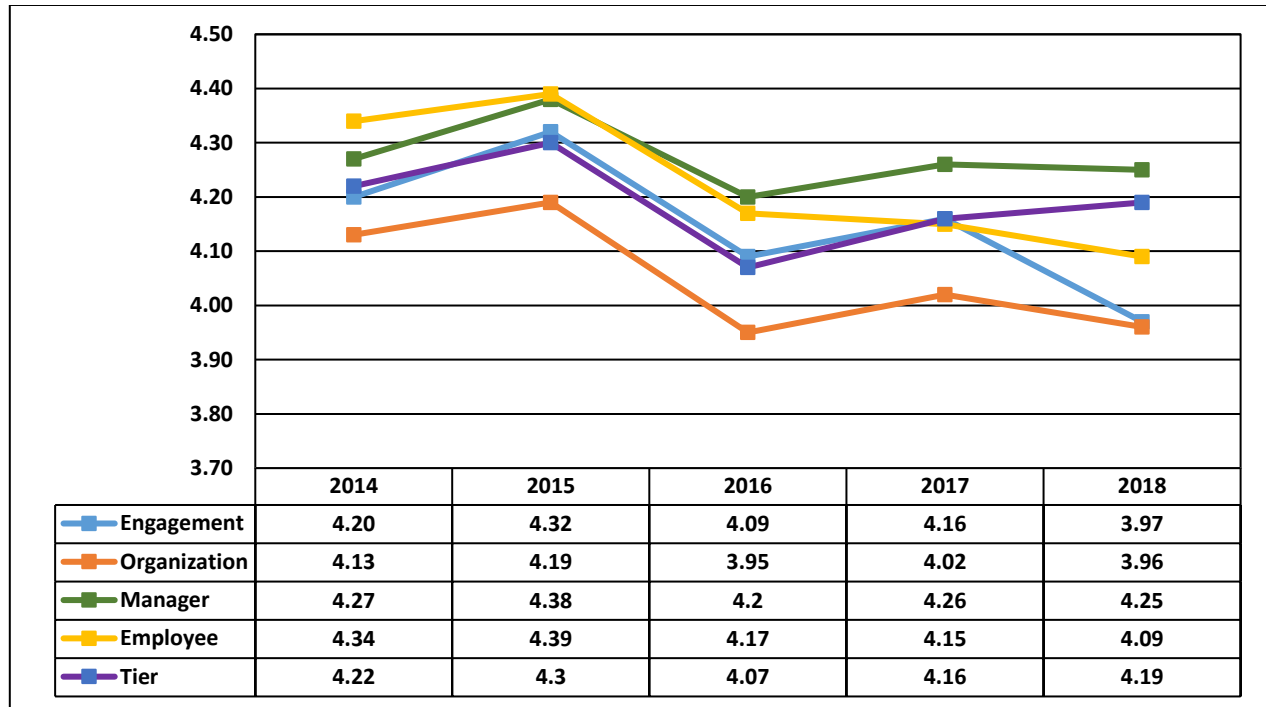
## Staff Diversity, Gender



Source: IPEDS

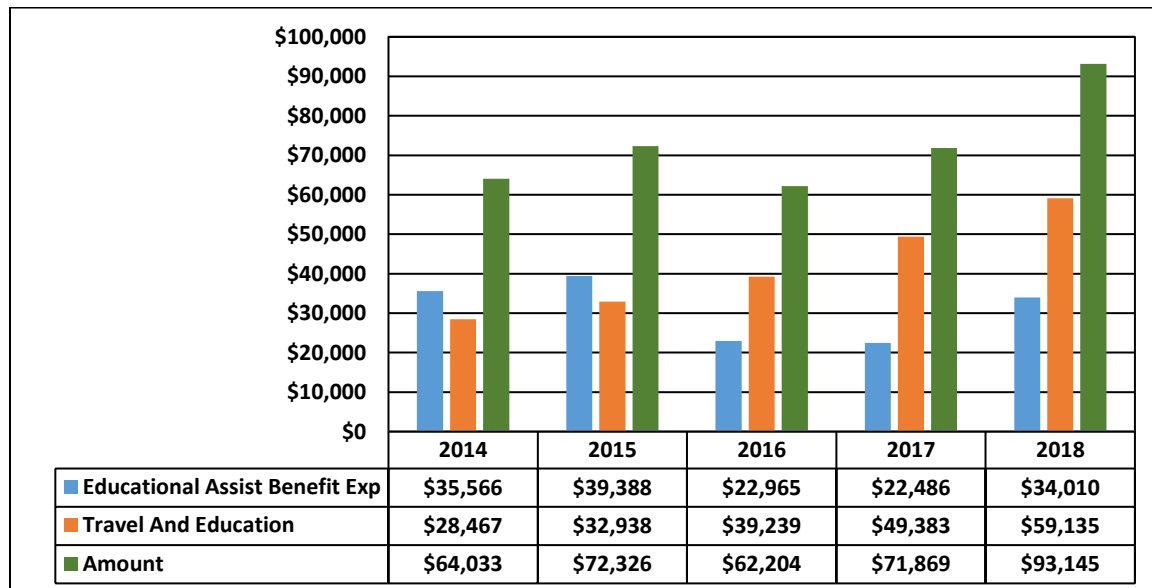


## Employee Engagement



Source: Press Ganey (Results from Atrium Health's Teammate Engagement Survey)

## Professional Development Expenditures



Source: Financial Services

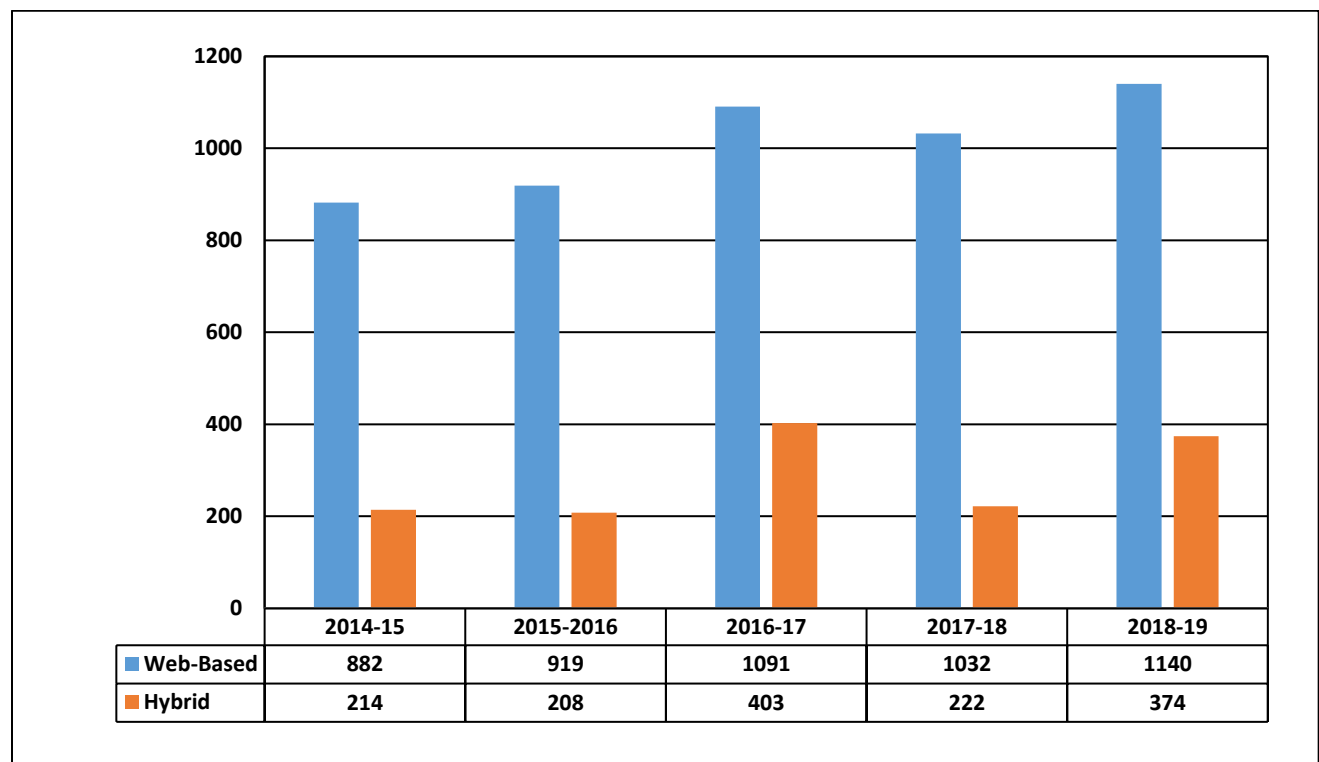
## SECTION IX: DISTANCE EDUCATION

## Distance Education Course Offerings

Course Offerings	2014-15	2015-16	2016-17	2017-18	2018-19
<b>Total Courses</b>	156	175	217	243	197
<b>Total Web-Based</b>	70	85	94	81	96
<b>Percent Web-Based</b>	45%	49%	44%	33%	49%
<b>Total Hybrid</b>	25	21	34	19	23
<b>Percent Hybrid</b>	16%	12%	16%	9%	12%

Source: Office of Student Records and Information Management

## Enrollment in Web-Based and Hybrid Course\*



Source: Office of Student Records and Information Management

\*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.