

CABARRUS
COLLEGE
of
HEALTH SCIENCES

Fact Book
2017-2018



CABARRUS COLLEGE OF HEALTH SCIENCES

Office of Institutional Effectiveness

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SECTION I: GENERAL INFORMATION



HISTORY

Cabarrus College of Health Sciences had its beginnings in 1935 when a bill to establish and maintain a public hospital as well as a training school for nurses in Cabarrus County was introduced to the General Assembly of North Carolina. The bill passed and in 1937, Cabarrus County General Hospital opened along with a residence for the nurses, who at that time, were living and working at the hospital. By 1941, patient occupancy at the hospital had grown and the nation was in the midst of World War II with nurses being recruited for military service. Faced with an impending shortage of nurses to provide day-to-day patient care at the hospital, Miss Louise Harkey, the then administrator, designed a three-year training program for nurses which met the requirements of the North Carolina Board of Nursing Examiners. On January 24, 1942, the program was certified by the North Carolina Nurse's Association. Sixteen young women reported to the nurses' residence on Monday, February 2, 1942, to begin training and marking the official start of Cabarrus County General Hospital School of Nursing.

The School of Nursing's first graduation exercise was held on June 12, 1944. Ten of the original sixteen members of the class received their diplomas and school pins. Graduates wore starched white uniforms instead of their blue student uniforms and each received a bouquet of red roses the original class flower-given by the medical staff.

Throughout the 1940's and 50's the School of Nursing's enrollment continued to grow. Twice during this time period, the nursing residence was expanded by the addition of a second and third story to provide more dormitory rooms, recreational space, an auditorium and more classrooms.

By 1963, the School of Nursing became fully accredited by the National League for Nursing. Ten years later, a major revision of the nursing curriculum resulted in shortening the School of Nursing's program term from three years to two. With the approval of the hospital board of trustees and the North Carolina Board of Nursing, the school became the first 24-month hospital based diploma program in North Carolina. Later in 1988, the North Carolina General Assembly granted the School of Nursing the authority to award graduates an Associate in Science degree in addition to the diploma in nursing.

In 1992, the School of Nursing celebrated its 50th anniversary. To mark this historic occasion and to honor its founder, the school was officially renamed the Louise Harkey School of Nursing. Three years later faced with an aging facility, the School of Nursing was demolished and relocated on Copperfield Boulevard.

From 1995 through 2000, the Louise Harkey School of Nursing expanded from nursing to include allied health program offerings. This expansion began in January 1995 when the School of Nursing received its initial accreditation by the Southern Association of Colleges and Schools Commission on Colleges. In January 1996, the Louise Harkey School of Nursing became the cornerstone of the newly named Cabarrus College of Health Sciences. By 1998, the College was granted authority by the North Carolina General Assembly to award baccalaureate degrees and regional accreditation at this higher level was affirmed in December 2000. Early allied health programs included Medical Assistant, Occupational Therapy Assistant, Surgical Technology, and nurse aide training. The first baccalaureate degrees offered were in Nursing and Health Services Leadership and Management.

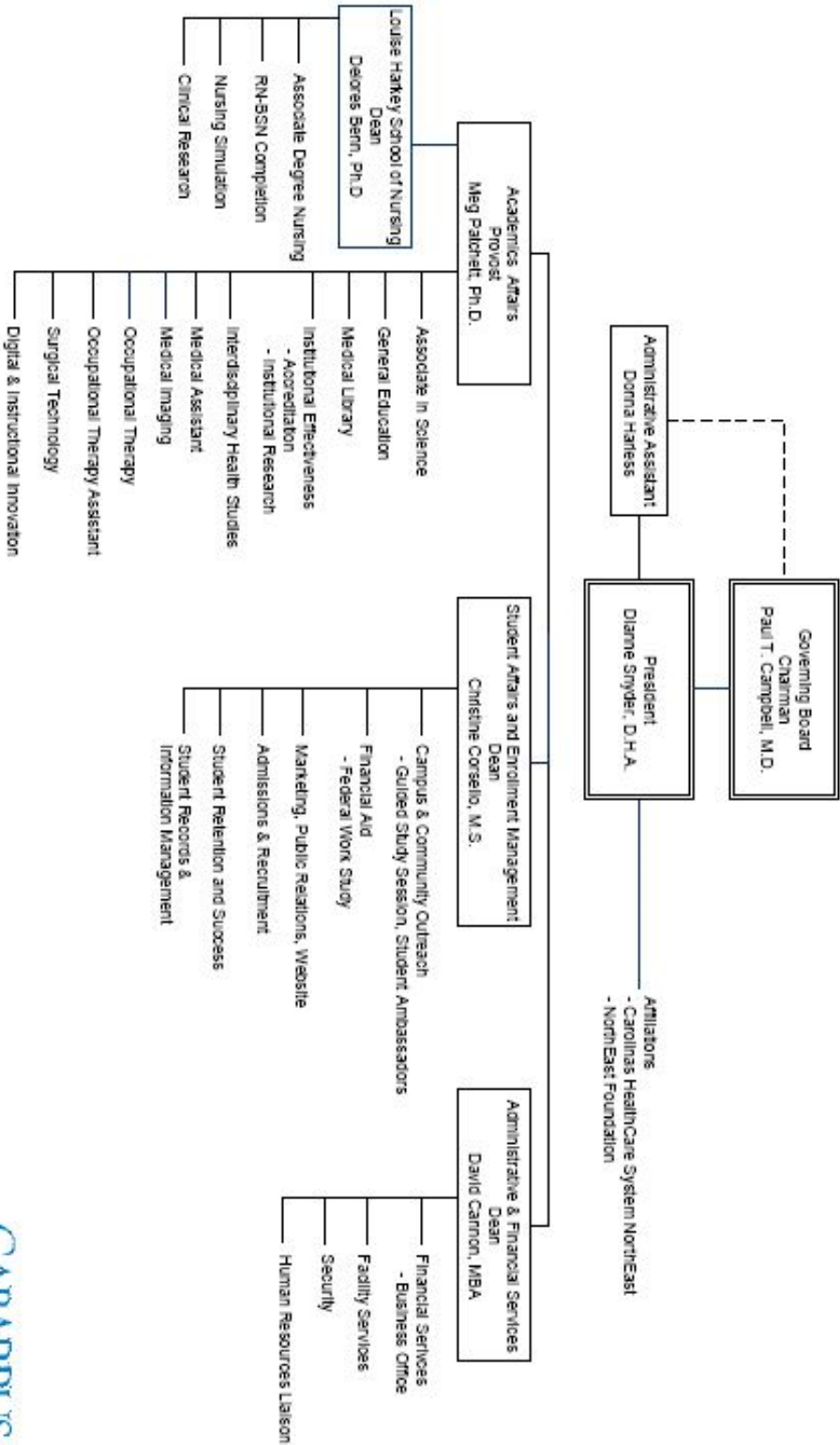
On January 11, 2004, after operating more than eight years in facilities off of Copperfield Boulevard, the College moved to its current location where the original School of Nursing began in 1942. With a cost of approximately \$10.6 million, the new 68,000 square foot building on Medical Park Drive featured spacious classrooms and fully equipped laboratories. It was also in 2004 that the North Carolina General Assembly granted Cabarrus College the authority to award advanced degrees to graduates of the nursing and allied health science programs.

Over the next ten years, the College experienced a marked period of growth in academic programs. In January 2005 the certificate program in Computed Tomography was offered, which later expanded to include a certificate in MRI and in 2006 a Bachelor of Science degree in Medical Imaging. The College's first online program started with the

Section I: General Information

spring 2011 semester as the RN-BSN program received approval from the Southern Association of Colleges and Schools Commission on Colleges and transitioned from a traditional classroom format to online. The year 2011 also saw the opening of a simulation learning laboratory and the first Pharmacy Technology Associate degree program in the region. By 2013 the College had added a baccalaureate degree in Interdisciplinary Health Studies and in the fall of 2014, the first cohort of students was admitted into the hybrid master's degree program in Occupational Therapy. This cohort graduated in 2016.

ORGANIZATIONAL CHART



Reviewed/Revised 08/2016; 07/2017; 12/2017; 1/2018



Vision, Mission and Values

Vision

To be a premier leader of innovative healthcare education.

Mission and Goals

Cabarrus College provides progressive, exemplary healthcare education. The College fulfills its mission by striving to:

- **Academic Excellence:** Enhance the student learning environment through the delivery of innovative programs and services.
- **Student Success:** Provide high quality academic and support services that foster student persistence and achievement.
- **Employee Engagement:** Attract, engage, and retain faculty and staff by sustaining an environment of collegiality and professionalism.
- **Institutional Effectiveness:** Sustain a culture of accountability through continuous assessment, evaluation, and improvement.
- **Performance Excellence:** Secure financial viability by capitalizing on opportunities to achieve superior operating performance.
- **Community Benefit:** Cultivate connections, relationships and partnerships commensurate with our resources and the community's needs.

Core Values

The College's commitment to its vision and mission is guided by the following core values:

Caring which is demonstrated in the College by:

- Always putting the needs of others before our own.
- Providing a personal touch to everything we do.
- Understanding and meeting other's needs.
- Anticipating future student needs and opportunities.

Commitment which is demonstrated in the College by:

- Going the extra mile.
- Using the best in technology and teaching practices.
- Championing new and better ideas, and a "can do" attitude.
- Maintaining the highest performance standards.
- Striving for educational excellence.

Teamwork which is demonstrated in the College by:

- Fostering collaborative teamwork.
- Doing one's best so others can do their best.
- Valuing diversity as a team.
- Being there to help out our colleagues.

Integrity which is demonstrated in the College by:

- Holding ourselves accountable to the highest ethical standards.
- Taking personal responsibility (being accountable).
- Complying with legal and accreditation requirements.
- Speaking the truth.
- Exhibiting honest, objective behavior in every interaction.
- Delivering consistently on commitments

Strategic Priorities

Source: Cabarrus College of Health Sciences Strategic Plan 2018-2022

Priority 1: Value

Position the academic and operational programs of the college to deliver highly competitive, top-value, student-centered experiences.

Outcome 1.1: Surpass state and national standards, and benchmarked competitors.

- ◆ Meet or exceed state and/or national standards.
- ◆ Meet or exceed AHSEC, NCICU, and other regional competitors with like programs.

Outcome 1.2: Expand non-traditional student-centered learning experiences.

- ◆ Explore potential opportunities to expand existing offerings and activities.
- ◆ Implement new non-traditional experiences.

Outcome 1.3: Engage in initiatives that foster diversity and inclusion.

- ◆ Strengthen resources for diverse student populations.
- ◆ Increase faculty and staff commitment to becoming a more inclusive a working and learning environment.

Priority 2: Growth

Expand student access, maintain optimal enrollment, and promote student retention to goal completion/graduation.

Outcome 2.1: Increase Enrollment

- ◆ Create comprehensive enrollment plan that identifies opportunities to diversify program mix, student mix, and capacity.
- ◆ Develop new academic programs that are responsive to the needs of the healthcare workforce.
- ◆ Increase unduplicated headcount.

Outcome 2.2: Retention

- ◆ Engage in new partnerships, alternative delivery methods, and/innovation to assist students in reaching goal completion.
- ◆ Increase institutional undergraduate retention rate.

Priority 3: Sustainability

Ensure resources are available to sustain the college and enable it to achieve its mission now and in the future.

Outcome 3.1: Maximize resource utilization

- ◆ Increase non-tuition funding.
- ◆ Streamline operations by increasing efficiencies, minimizing variability, reducing waste, and strengthening collaborations.
- ◆ Increase unduplicated headcount.

Outcome 3.2: Engage in “leader” and “leadership” development activities.

- ◆ Support leadership and teamwork development by providing annual professional development.
- ◆ Establish Teaching and Learning Center to foster faculty, staff, and student development.

ACCREDITATION

Cabarrus College of Health Sciences is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 (www.sacscoc.org) for questions about the accreditation of Cabarrus College of Health Sciences.

In addition, to institutional accreditation, the following programs are professionally accredited and/or approved.

The Baccalaureate Degree in Nursing Program is accredited by the:

Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791.

The Associate Degree in Nursing Program is accredited by the:

Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326 (404) 975-5000

The Associate Degree and Bachelor Degree in Nursing Programs are approved by

The North Carolina Board of Nursing
4516 Lake Boone Trail, Raleigh, NC 27607 (919) 782-3211

Bachelor of Science in Interdisciplinary Health Studies

There are no required additional accreditations for this program.

The Medical Assistant Diploma program is accredited by the:

Commission on Accreditation of Allied Health Education Programs upon the recommendation of the
Medical Assisting Education Review Board (MAERB)
Commission on Accreditation of Allied Health Education (CAAHEP)
25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763 (727) 210-2350, www.ccahep.org

The Master of Occupational Therapy program is accredited by the:

Accreditation Council for Occupational Therapy Education (ACOTE) of the
American Occupational Therapy Association (AOTA), located at
4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449 (301) 652-AOTA (2682), www.acoteonline.org

The Occupational Therapy Assistant program is accredited by the:

Accreditation Council for Occupational Therapy Education (ACOTE) of the
American Occupational Therapy Association (AOTA), located at
4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449 (301) 652-AOTA (2682), www.acoteonline.org

The Surgical Technology program is accredited by the:

Commission on Accreditation of Allied Health Education Programs upon the recommendation of the
Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
25400 U.S. Highway 19 North, Suite 158, Clearwater FL 33763 (727) 210-2350, www.caahep.org
The Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
6 West Dry Creek Circle, Suite 110, Littleton, CO 80120-8031 (303) 694-9262

SECTION II: ADMISSIONS



ADMISSIONS, FALL

Source: Office of Student Records & Information Management

Fall Semester

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
*Applicants	362	319	301	318	445
Accepted	225	253	266	282	328
Enrolled	158	166	134	161	174
Yield	70%	66%	50%	57%	56%

*Completed

ADMISSIONS YIELD RATE BY CREDENTIAL

Source: Office of Student Records & Information Management

Fall Semester 2017

	Certificate	Diploma	Associate	Bachelor	Master	Total
Applicants	5	38	265	89	48	445
Accepted	4	30	211	64	19	328
Enrolled	2	19	109	30	20**	160
Yield	50%	66%	53%	47%	78%	56%

*Completed

**Includes BSIHS grads

TRANSFER STUDENTS

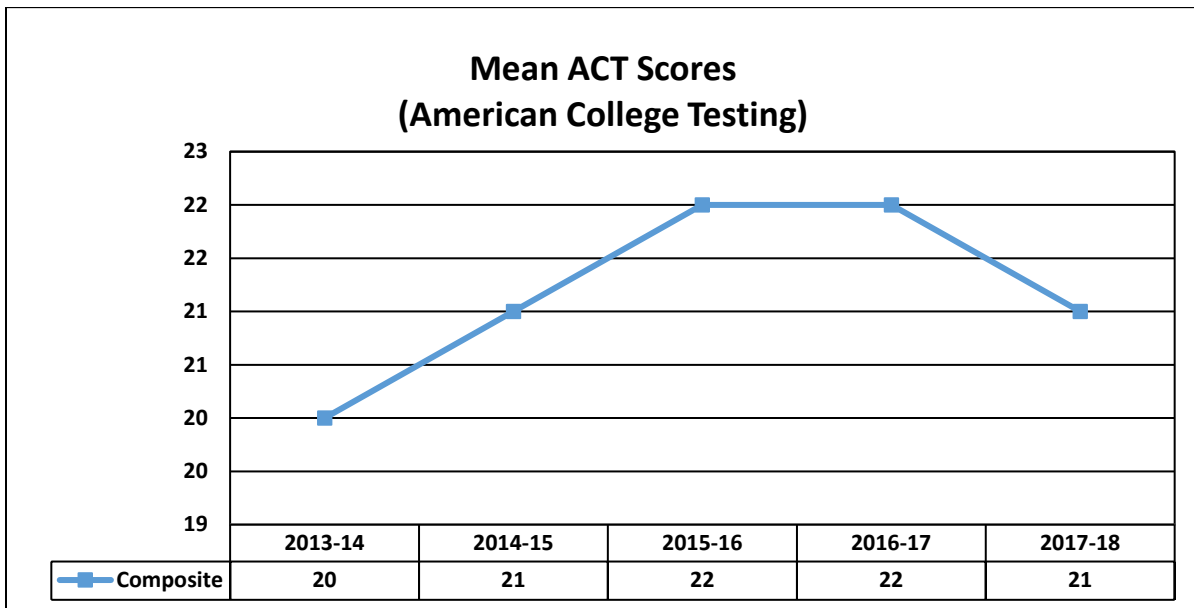
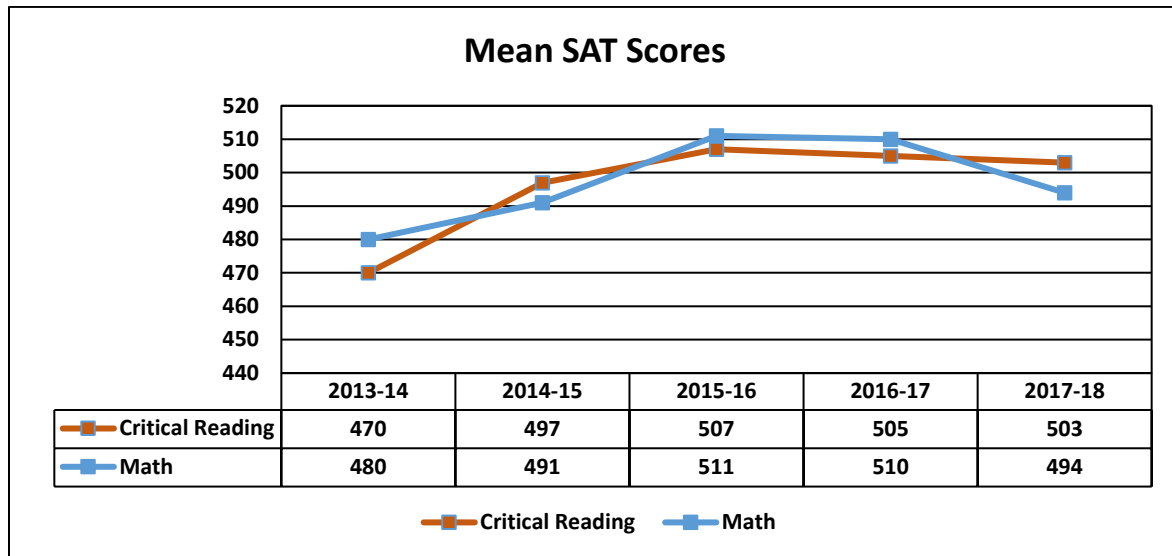
Source: Office of Student Records & Information Management

Transfer Information (Fall and Spring)

	2013-14	2014-15	2015-16	2016-17	2017-18
Transfer Students	159	164	135	117	189
Unduplicated Headcount	524	533	527	533	528
% of Student Enrollment	30%	31%	26%	22%	36%

ADMISSION TEST SCORES (Undergraduate)

Source: Office of Student Records & Information Management

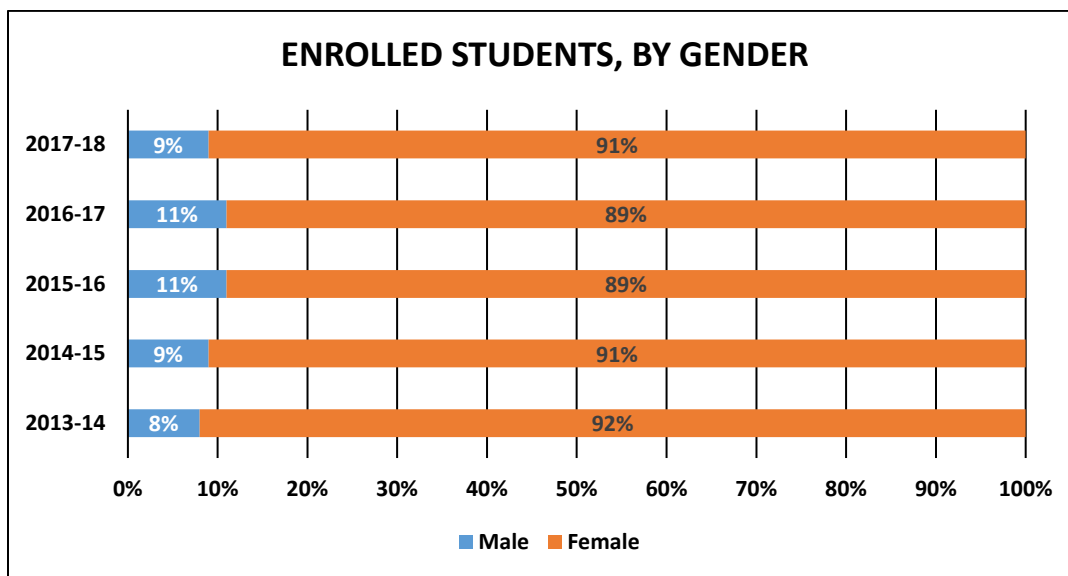


SECTION III: STUDENT DEMOGRAPHICS



ENROLLED STUDENTS, BY AGE

Age Range	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
18 and below	17	3%	25	5%	17	3%	1	0%	5	0%
19-24	229	44%	227	43%	230	44%	238	45%	235	45%
25-30	112	21%	118	22%	121	23%	117	22%	127	25%
31-40	93	18%	86	16%	92	17%	102	19%	92	17%
41-50	57	11%	60	11%	48	9%	51	10%	39	9%
51+	16	3%	17	3%	19	4%	22	4%	21	4%
Total	524	100%	533	100%	527	100%	531	100%	518	100%

Unduplicated Headcount*Unduplicated Headcount***ETHNICITY**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
White	474	449	448	458	437
Black/African American	52	45	53	46	49
Hispanic	18	17	16	11	22
Asian	8	5	6	4	7
Native Hawaiian/Pacific Islander	2	1	0	1	2
American Indian/Alaska Native	0	0	0	1	1
Two or More	8	7	10	6	10
Other	2	0	0	0	5
TOTAL	574	564	524	527	533

Unduplicated Headcount

County of Residence: All Students *Unduplicated Headcount

County of Residence	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
Anson	1	0%	1	0%	1	0%	1	0%	0	0%
Cabarrus	188	36%	201	38%	176	33%	163	31%	165	32%
Catawba	3	1%	1	0%	3	1%	3	0%	4	0%
Davidson	3	1%	5	1%	6	1%	6	1%	6	1%
Forsyth	7	1%	6	1%	5	1%	4	0%	3	0%
Gaston	6	1%	8	2%	8	2%	9	2%	8	2%
Iredell	25	5%	27	5%	26	5%	20	4%	24	5%
Lincoln	2	0%	2	0%	5	1%	8	2%	7	1%
Mecklenburg	128	24%	112	21%	110	21%	100	19%	93	18%
Rowan	91	18%	96	18%	103	20%	103	19%	91	18%
Stanly	22	4%	21	4%	21	4%	19	4%	13	2%
Union	14	3%	18	3%	18	3%	22	4%	21	4%
York	3	1%	1	0%	0	0%	0	0%	2	0%
Other	29	5%	26	5%	32	6%	49	9%	52	11%
Out of State	2	0%	8	2%	13	2%	26	5%	29	6%
Total	524	100%	533	100%	527	100%	533	100%	518	100%

Unduplicated Headcount

ENROLLMENT BY PROGRAM: FALL

(CENSUS DATE OCT. 15)

PROGRAM	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
BACHELOR OF SCIENCE IN NURSING	40	39	50	50	43
ASSOCIATE DEGREE NURSING	176	181	190	172	179
HEALTH SERVICES LEADERSHIP & MANAGEMENT	2	1	**	**	**
BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES	11	19	15	15	13
MASTER OF OCCUPATIONAL THERAPY	n/a	10	21	27	34
OCCUPATIONAL THERAPY ASSISTANT	65	62	63	63	68
MEDICAL ASSISTANT ASSOCIATE DEGREE	15	12	9	14	10
MEDICAL ASSISTANT DIPLOMA	2	2	2	14	11
MEDICAL IMAGING BACHELOR OF SCIENCE	17	11	12	20	19
MEDICAL IMAGING CT CERTIFICATE	4	2	4	4	2
MEDICAL IMAGING MRI CERTIFICATE	0	0	3	4	4
PHARMACY TECHNOLOGY	10	10	6	1	1
SURGICAL TECHNOLOGY ASSOCIATE DEGREE	15	14	7	13	16
SURGICAL TECHNOLOGY DIPLOMA	7	5	4	10	8
ASSOCIATE DEGREE IN SCIENCE	76	72	58	51	37
NON-DEGREE	11	4	8	8	8
TOTAL	451	448	452	458	453

**d/c discontinued

ENROLLMENT BY PROGRAM: SPRING

(CENSUS DATE FEB. 15)

PROGRAM	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018
BACHELOR OF SCIENCE IN NURSING	40	50	45	47	43
ASSOCIATE DEGREE NURSING	182	190	172	175	165
HEALTH SERVICES LEADERSHIP & MANAGEMENT	2	0	**	**	**
BACHELOR OF SCIENCE IN INTERDISCIPLINARY HEALTH STUDIES	12	19	18	14	13
MASTER OF OCCUPATIONAL THERAPY	n/a	10	20	26	33
OCCUPATIONAL THERAPY ASSISTANT	61	60	63	59	65
MEDICAL ASSISTANT ASSOCIATE DEGREE	13	10	10	14	9
MEDICAL ASSISTANT DIPLOMA	2	6	2	12	10
MEDICAL IMAGING BACHELOR OF SCIENCE	13	13	14	19	22
MEDICAL IMAGING CT CERTIFICATE	0	0	0	0	0
MEDICAL IMAGING MRI CERTIFICATE	4	1	3	1	0
PHARMACY TECHNOLOGY	9	9	5	2	**
SURGICAL TECHNOLOGY ASSOCIATE DEGREE	13	7	11	11	14
SURGICAL TECHNOLOGY DIPLOMA	7	4	2	10	8
ASSOCIATE IN SCIENCE	75	72	49	41	34
NON-DEGREE	4	3	15	9	21
TOTAL	437	454	429	440	437

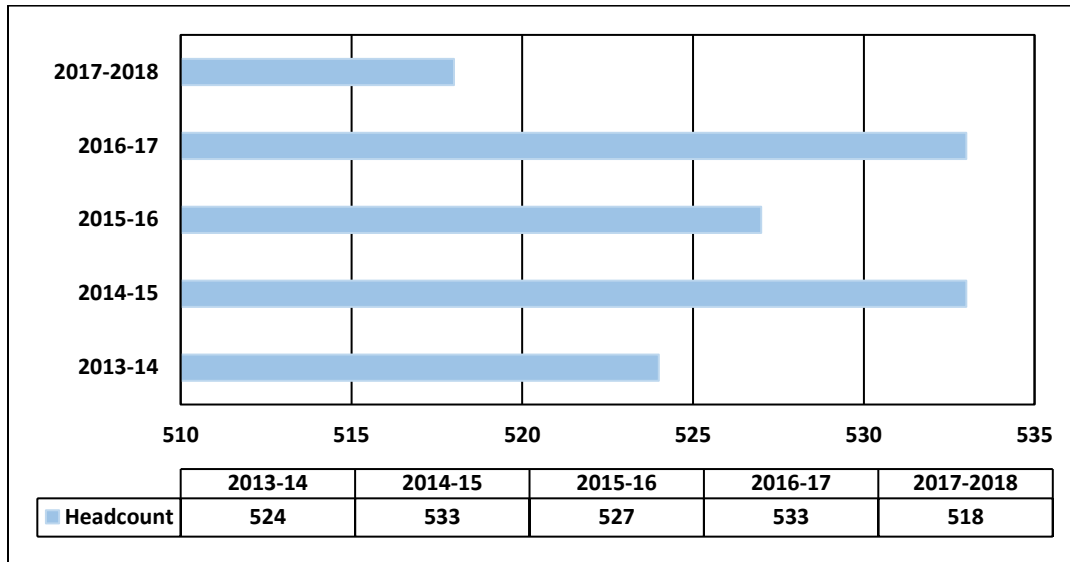
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Enrollment by Program: Summer

(Census Aug. 15)

PROGRAM	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018
BACHELOR OF SCIENCE IN NURSING	21	30	31	28	26
ASSOCIATE DEGREE IN NURSING	83	100	73	97	74
HEALTH SERVICES LEADERSHIP AND MANAGEMENT	1	**	**	**	**
BACHELOR OF SCIENCE IN INTERDISCIPLINARY HEALTH STUDIES	6	5	4	0	0
MASTER OF OCCUPATIONAL THERAPY	0	15	29	33	34
OCCUPATIONAL THERAPY ASSISTANT	29	30	30	35	29
MEDICAL ASSISTANT ASSOCIATE DEGREE	8	6	2	11	3
MEDICAL ASSISTANT DIPLOMA	6	8	6	9	9
MEDICAL IMAGING BACHELOR OF SCIENCE	4	5	5	7	7
MEDICAL IMAGING CT CERTIFICATE	0	0	0	0	2
MEDICAL IMAGING MRI CERTIFICATE	0	0	0	0	1
PHARMACY TECHNOLOGY	1	1	1	1	**
SURGICAL TECHNOLOGY ASSOCIATE DEGREE	10	5	5	7	10
SURGICAL TECHNOLOGY DIPLOMA	5	6	1	10	9
ASSOCIATE DEGREE IN SCIENCE	6	16	9	1	5
NON-DEGREE	3	2	6	14	4
TOTAL	182	229	202	253	213

**d/c discontinued

UNDUPLICATED HEADCOUNT

Source: IPEDS, 12-month Enrollment Survey

UNDUPLICATED HEADCOUNT BY PROGRAM

Program	2013-14	2014-15	2015-16	2016-17	2017-18
Bachelor of Science in Nursing	46	58	56	63	56
Associate Degree Nursing	209	210	216	215	214
Health Services Leadership & Management	2	1	*	*	*
Bachelor of Science in Interdisciplinary Health Studies	13	19	18	7	11
Master of Occupational Therapy	n/a	10	21	35	37
Occupational Therapy Assistant	65	64	65	81	78
Medical Assistant Associate Degree & Diploma	18	19	14	31	23
Medical Imaging Bachelor of Science, CT Certificate & MRI Certificate	25	17	23	25	28
Pharmacy Technology	10	10	6	2	1
Surgical Technology Associate Degree & Diploma	23	19	14	25	29
Associate in Science	97	98	70	21	18
Non-Degree	16	8	24	28	23
Total	524	533	527	533	518

Source: IPEDS, 12-month Enrollment Survey

*d/c discontinued

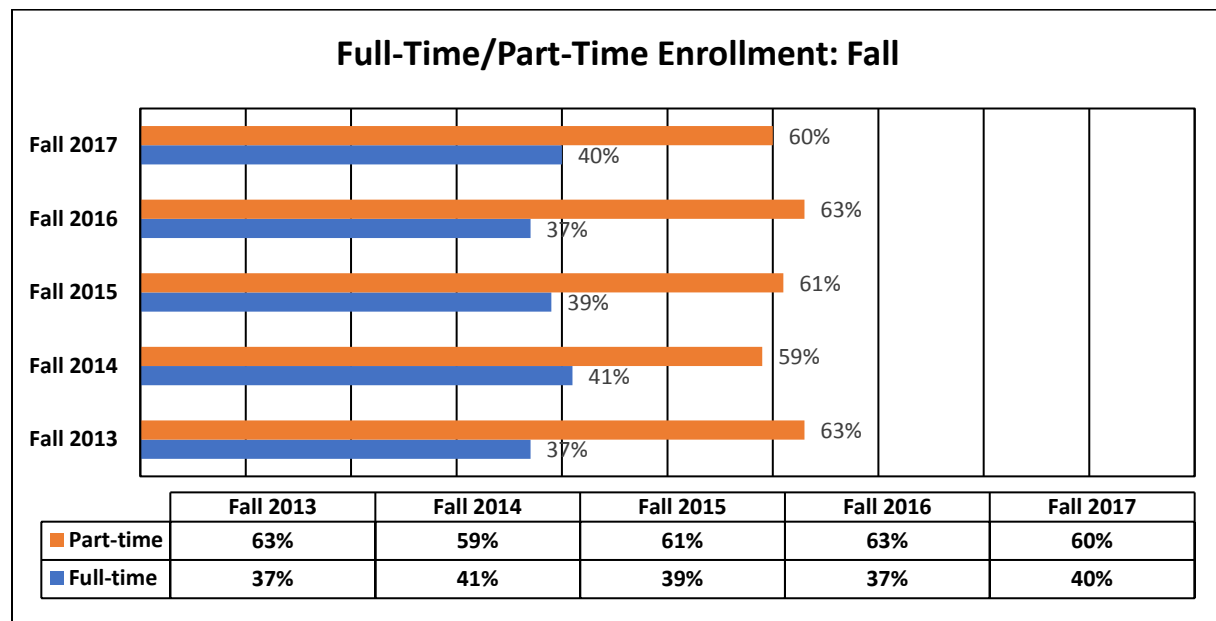
ACADEMIC YEAR HEADCOUNT, CREDIT HRS

	2013-14	2014-15	2015-16	2016-17	2017-18
TOTAL HEADCOUNT	524	533	527	533	518
TOTAL FTE ENROLLMENT	370	386	375	381	392
TOTAL CREDIT HOURS	8,887	9,272	8,979	9,129	9136
UNDERGRADUATE HEADCOUNT	524	523	506	498	481
UNDERGRADUATE FTE ENROLLMENT	370	376	354	346	344
UNDERGRADUATE CREDIT HOURS	8,887	9,032	8,499	8,506	8,264
GRADUATE HEADCOUNT	n/a	10	21	35	37
GRADUATE FTE HEADCOUNT	n/a	13	27	35	48
GRADUATE CREDIT HOURS	n/a	240	480	623	872

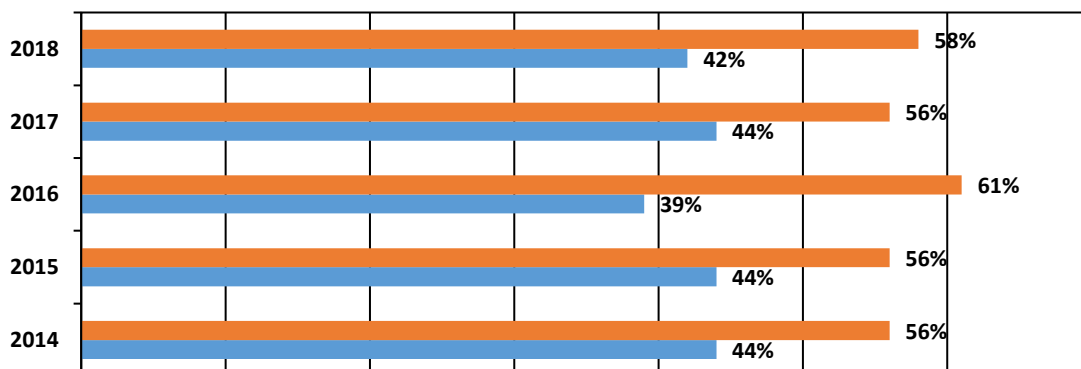
Source: IPEDS, 12-month Enrollment Survey

First-Time, Full-Time Students

	2013-14	2014-15	2015-16	2016-17	2017-18
UNDUPLICATED HEADCOUNT	27	26	20	21	17
% OF ALL STUDENTS	5%	5%	4%	4%	3%

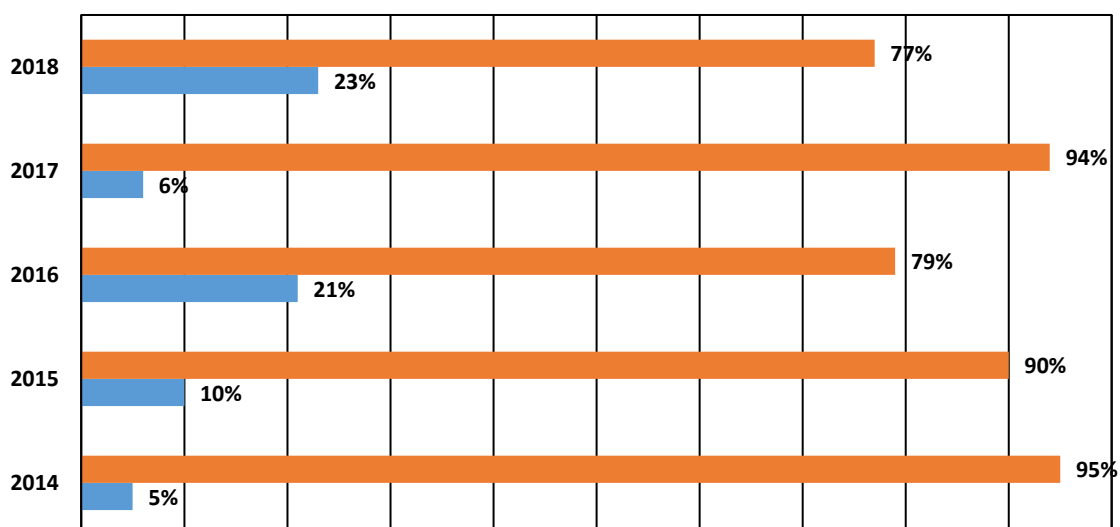


Full-Time /Part-Time Enrollment: Spring



	2014	2015	2016	2017	2018
Part-time	56%	56%	61%	56%	58%
Full-time	44%	44%	39%	44%	42%

Full-Time/Part-Time Enrollment: Summer



	2014	2015	2016	2017	2018
Part-time	95%	90%	79%	94%	77%
Full-time	5%	10%	21%	6%	23%

SECTION IV: STUDENT SUCCESS



GRADUATION RATES, BY ENTERING COHORTS

Diploma Programs: Fall Admits

	2012	2013	2014	2015	2016
Graduated On-Time ¹	58%	77%	79%	80%	73%
Graduated	75%	92%	79%	80%	73%
Number of Graduates	10	12	11	4	11
Total Students	12	13	14	5	15

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

Associate Degree Programs: Fall Admits

	2012	2013	2014	2015	2016
Graduated On-Time ¹	60%	34%	40%	58%	73%
Graduated	60%	34%	40%	58%	73%
Number of Graduates	78	40	44	53	74
Total Students	129	116	110	91	102

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

Bachelor Degree Programs: Fall Admits

	2012	2013	2014	2015	2016
Graduated On-Time ¹	84%	63%	41%	54%	56%
Graduated	84%	63%	41%	54%	56%
Number of Graduates	16	15	11	13	18
Total Students	19	24	27	24	32

¹ On-time is at 150% of prescribed time-frame, located in the Catalog.

Master Degree Programs: Fall Admits

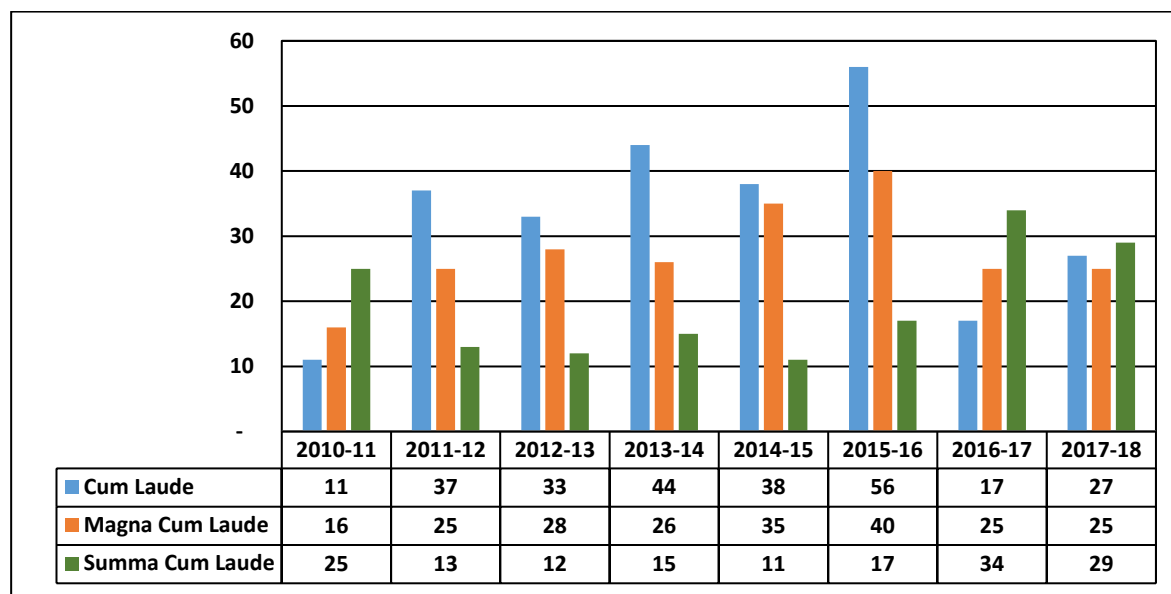
	2014	2015	2016
Graduated On-Time ¹	90%	83%	92%
Graduated	90%	83%	92%
Number of Graduates	9	3	11
Total Students	10	6	12

¹ On-time is at 150% of prescribed time-frame, located in the Catalog

DIPLOMAS, DEGREES, AND CERTIFICATES AWARDED BY PROGRAM

	2013-14	2014-15	2015-16	2016-17	2017-18
MASTERS					
Occupational Therapy	n/a	n/a	14	14	17
BACHELOR COMPLETION					
Nursing	19	12	15	23	16
Health Leadership & Mgmt.	1	1	n/a	n/a	n/a
Interdisciplinary Health Studies	1	5	8	8	3
Medical Imaging	7	3	6	3	6
Associate Degree					
Nursing	74	62	89	53	43
Medical Assistant	8	8	6	9	1
Occupational Therapy Assistant	31	27	32	27	31
Pharmacy Technology	2	5	3	1	1
Surgical Technology	8	5	5	5	4
Certificate					
Medical Imaging	4	6	7	3	0
Diploma					
Medical Assistant	6	6	3	9	9
Surgical Technology	5	6	1	8	8
Total	166	146	189	163	139

STUDENTS GRADUATING WITH HONORS

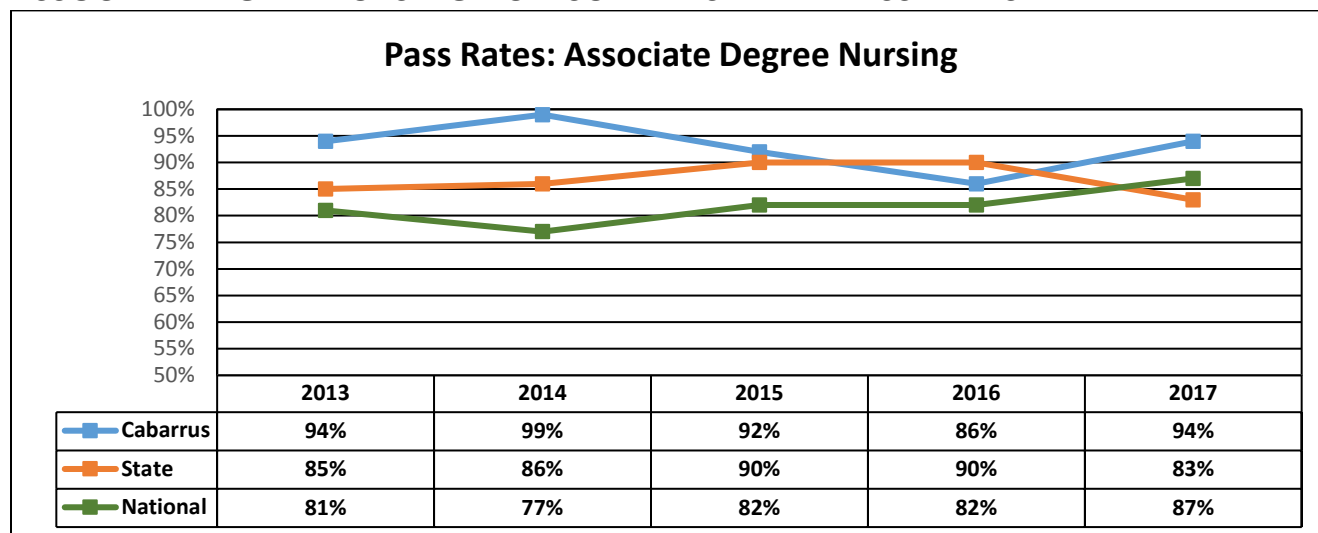


RETENTION RATES BY ENTERING COHORT

Cohort entered fall of year:	Retained by fall of year:	Cabarrus College Percent Remained	National Average Percent Remained
2012	2013	79%	58%
2013	2014	83%	64%
2014	2015	83%	63%
2015	2016	73%	63%
2016	2017	68%	65%

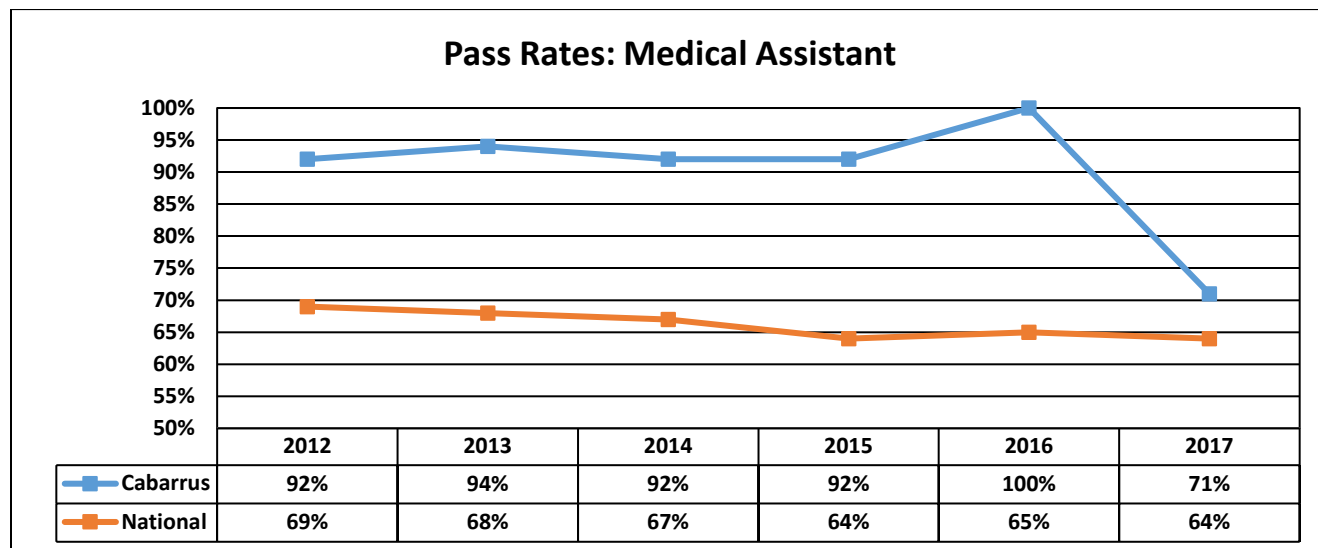
Source:ACT

ASSOCIATE DEGREE NURSING LICENSURE FIRST TIME PASS RATES



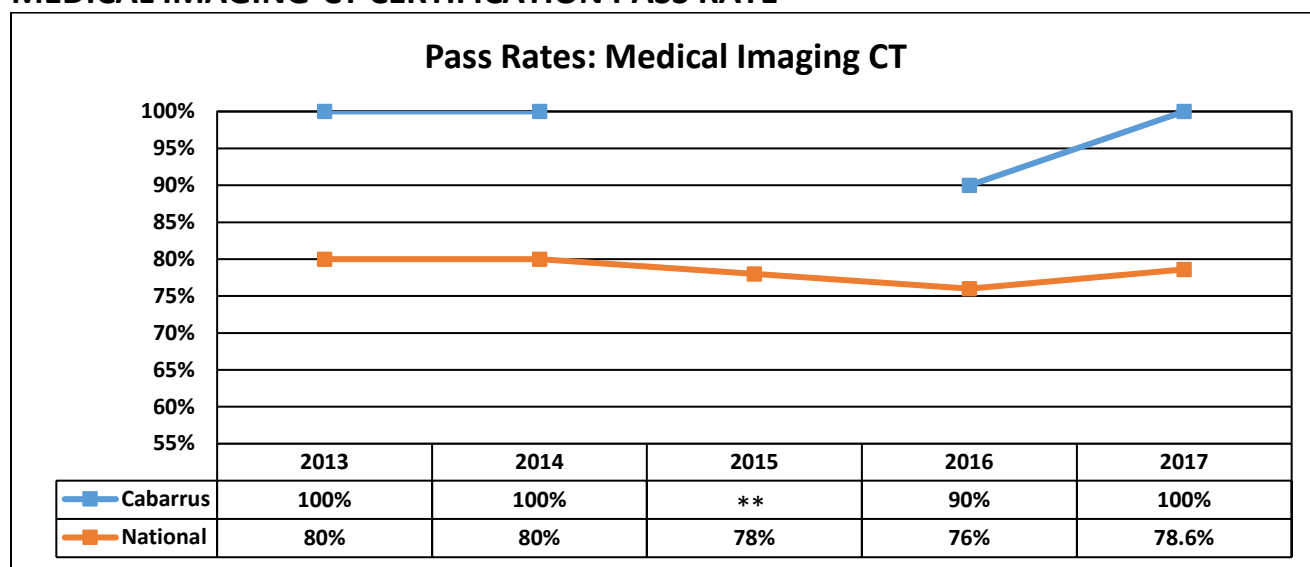
Source: NC State Board of Nursing

MEDICAL ASSISTANT CERTIFICATION FIRST TIME PASS RATES



Source: American Association of Medical Assistants

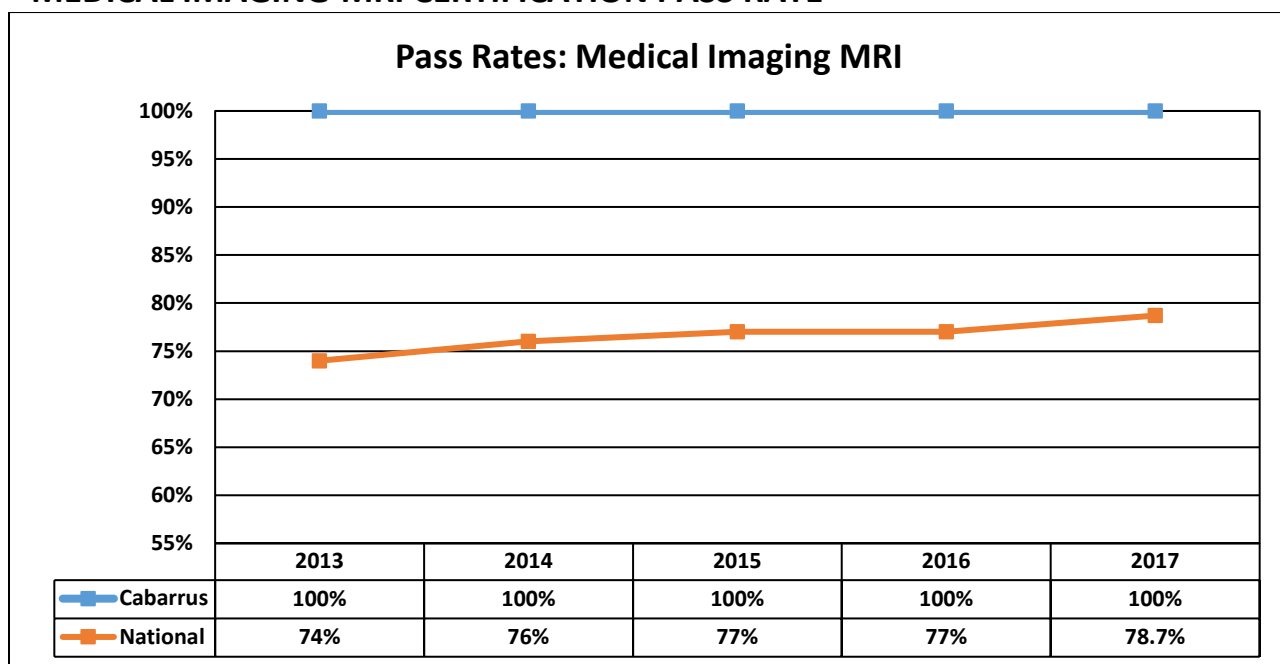
MEDICAL IMAGING-CT CERTIFICATION PASS RATE



Source: The American Registry of Radiologic Technologists

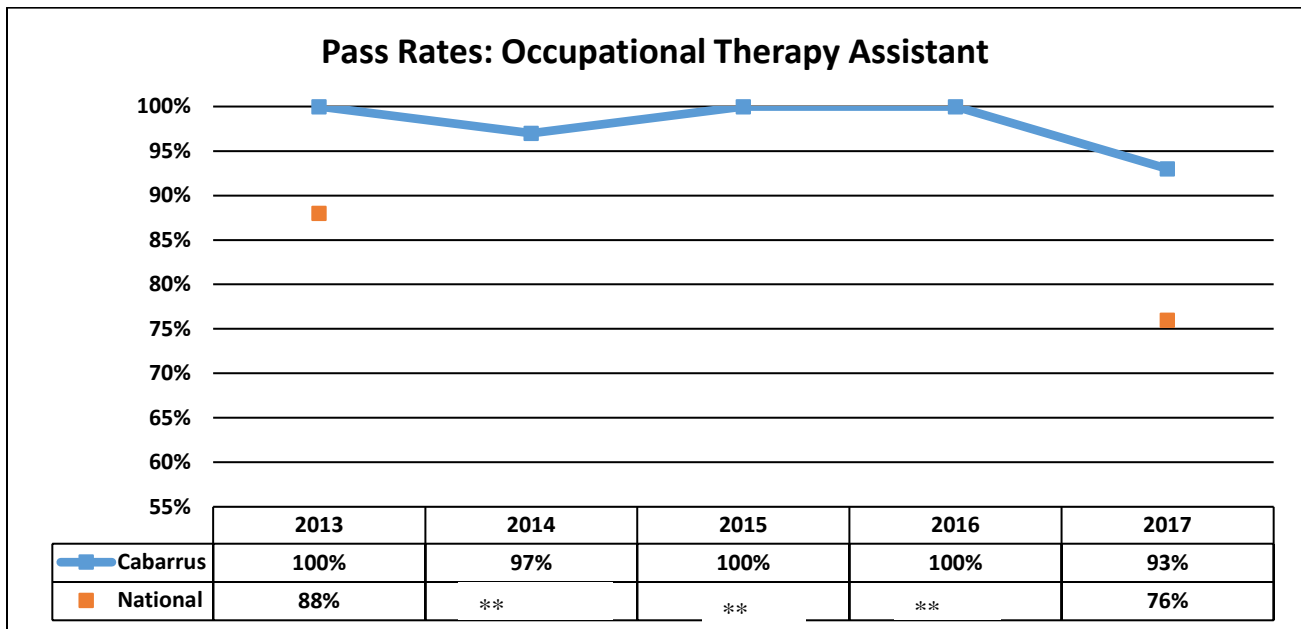
**no test takers

MEDICAL IMAGING-MRI CERTIFICATION PASS RATE



Source: The American Registry of Radiologic Technologists

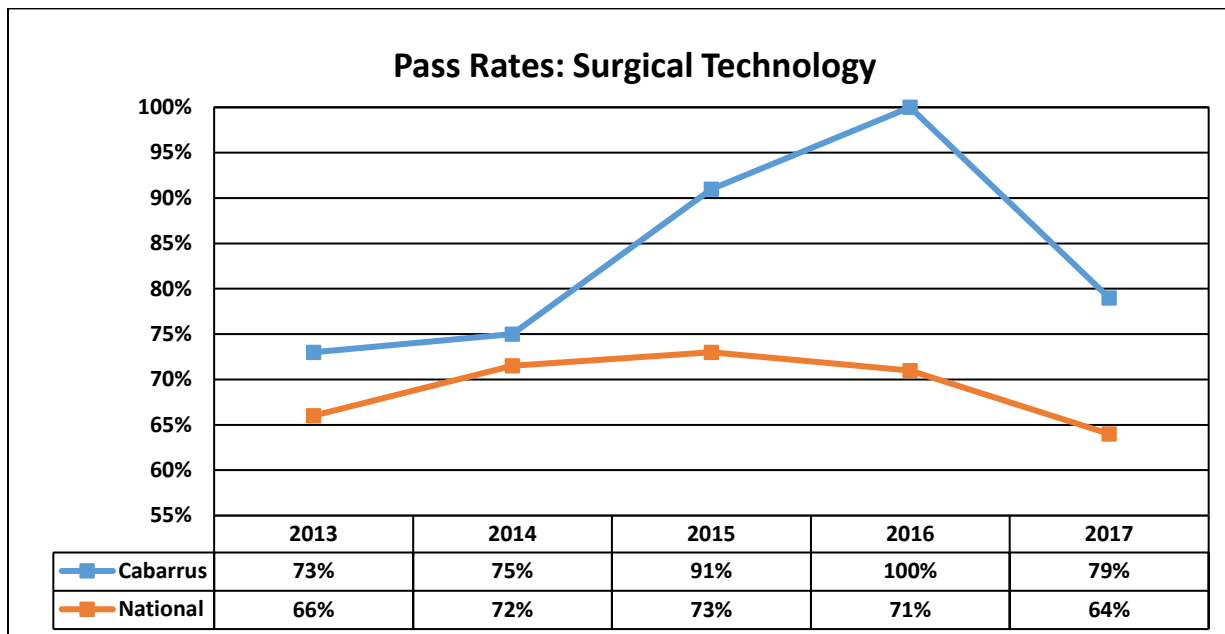
OCCUPATIONAL THERAPY ASSISTANT CERTIFICATION PASS RATE



Source: National Board for Certification in Occupational Therapy

**Not available

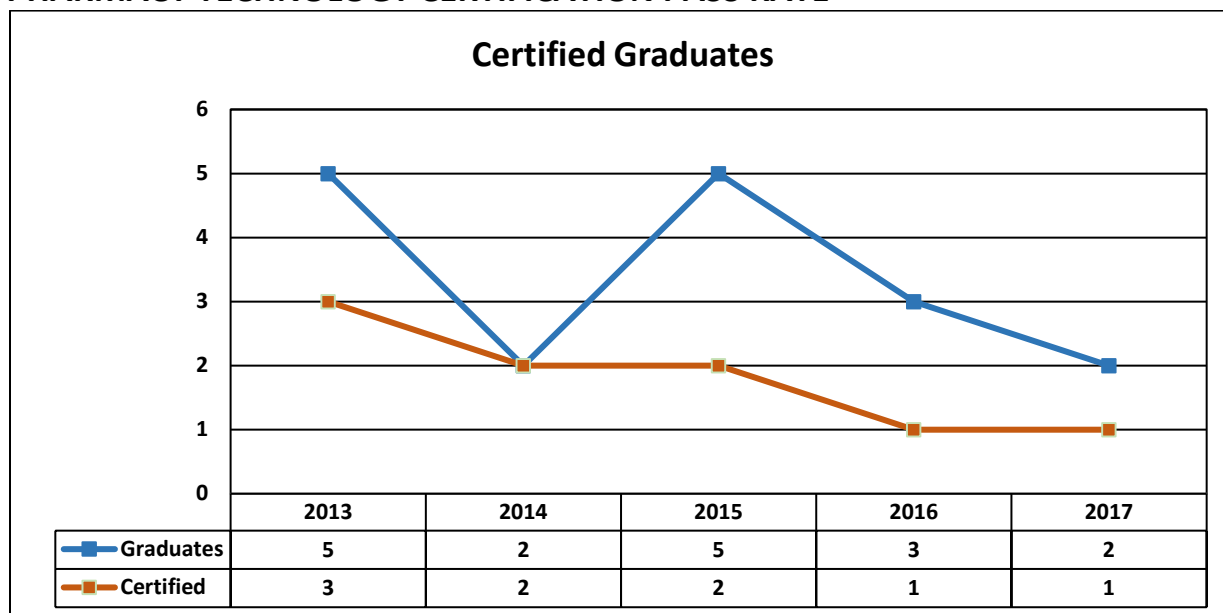
SURGICAL TECHNOLOGY CERTIFICATION PASS RATE



Source: National Board of Surgical Technology & Surgical Assisting via Applied Measurement Professionals

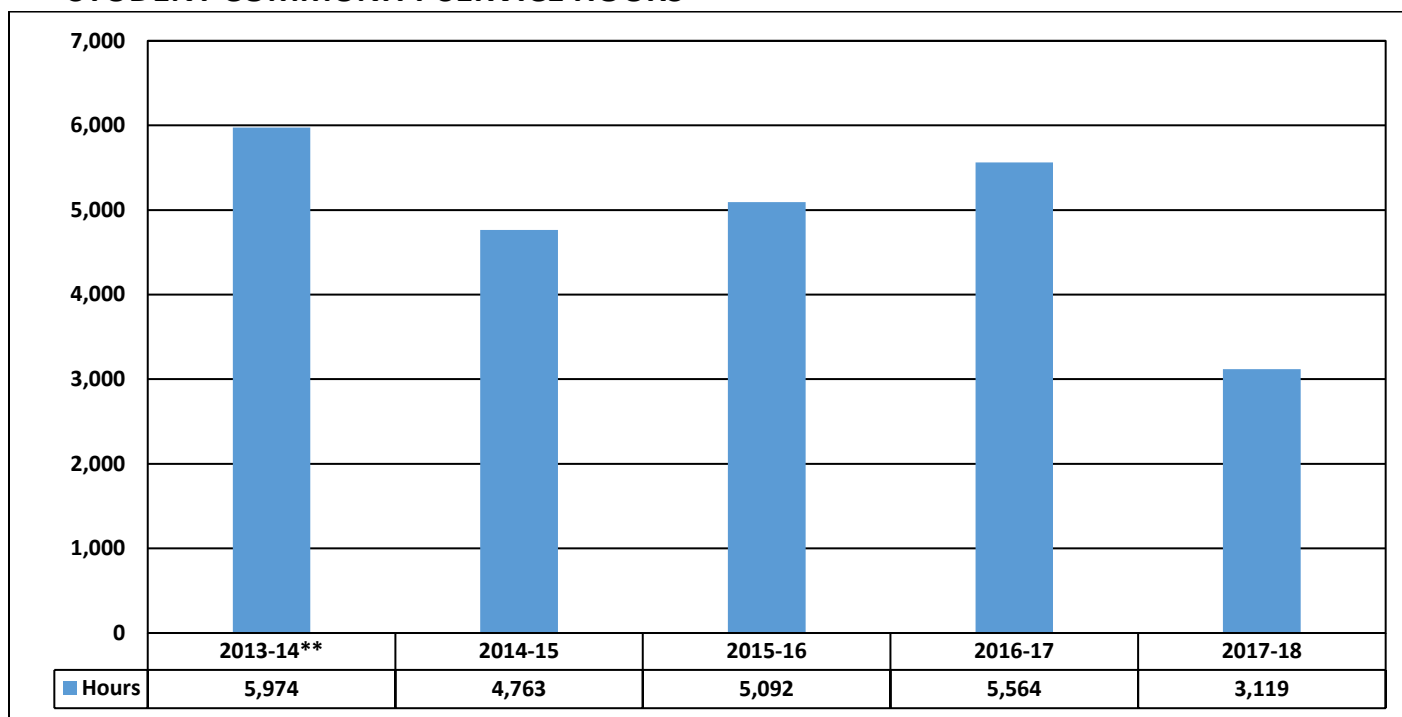
**Data not available at time of

PHARMACY TECHNOLOGY CERTIFICATION PASS RATE



Source: Pharmacy Technician Certification Board

STUDENT COMMUNITY SERVICE HOURS



Source: Sonis

Timeframe is July 1 to the following June 30

SECTION V: FINANCIALS

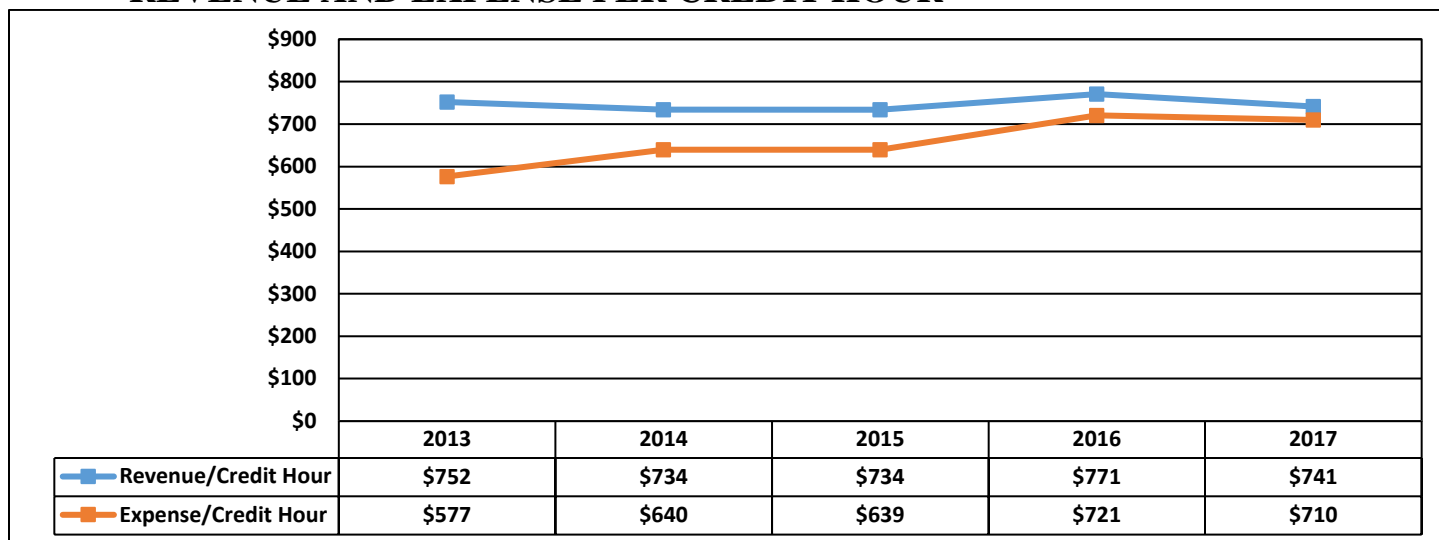


REVENUE AND EXPENSES

Reporting Period Ending	12/31/2013	12/31/2014	12/31/2015	12/31/2016	12/30/2017
Educational & General Revenue					
Net Tuition	\$4,168,450	\$4,314,131	\$4,779,865	\$4,714,647	\$5,249,975
Bookstore	-\$14,036	\$34,393	\$52,370	\$51,471	\$76,149
Other	\$805,387	\$668,482	\$598,844	\$730,353	\$613,874
Direct Revenue Subtotal	\$4,959,801	\$5,017,006	\$5,431,079	\$5,496,471	\$5,939,998
Medicare Pass-Through	\$2,787,689	\$2,446,960	\$2,554,474	\$2,492,020	\$2,142,366
Total Revenue	\$7,747,490	\$7,463,966	\$7,985,553	\$7,988,491	\$8,082,364
Operating Expenses					
Student Services	\$934,853	\$917,353	\$896,432	\$1,101,550	\$1,064,760
Institutional Support	\$700,386	\$1,213,175	\$1,452,580	\$1,265,363	\$1,533,584
Instruction	\$3,573,310	\$3,521,961	\$3,942,866	\$4,452,118	\$4,463,299
Academic Support	\$733,175	\$852,293	\$663,020	\$650,332	\$678,876
Other	\$0	\$0	\$0	\$0	
Total Operating Expenses	\$5,941,724	\$6,504,782	\$6,954,898	\$7,469,363	\$7,740,519
Income from Operations	\$1,805,766	\$959,184	\$1,030,655	\$519,128	\$341,845
Direct Operating Margin	84%	77%	78%	74%	77%
Other Information					
Institutional Support/Total Expenses	11.79%	18.65%	20.89%	16.94%	19.81%
Instruction Expense/FTE Student	9,580	9,031	10,084	10,235	9,598
Salaries and Wages Expense	3,840,843	4,071,496	4,229,436	4,458,494	4,523,845
Benefits Expense	1,099,386	1,174,158	1,198,479	1,153,022	1,228,879

Source: Audited Financial Statements

REVENUE AND EXPENSE PER CREDIT HOUR



Source: Financial Services

UNDERGRADUATE TUITION AND FEE SCHEDULE

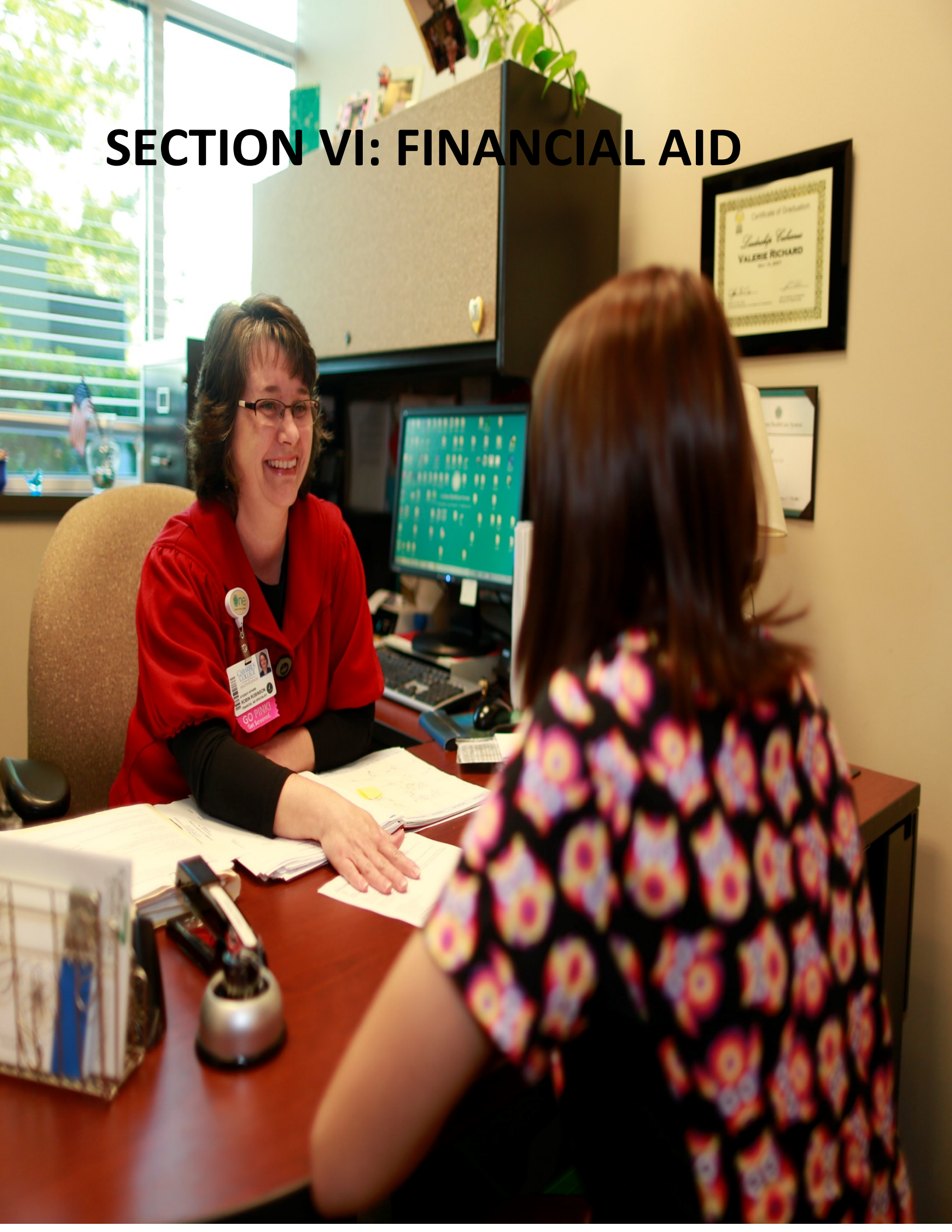
Tuition/Semester	2013-14	2014-15	2015-16	2016-17	2017-18
12-16 Credit Hours	\$5,520	\$5,658	\$5,828	\$5,974	\$6,153
7-11 Credit Hours	3,850	3,946	4,065	4,167	4,292
Per Credit Hour	355	364	375	384	395
Fees/Semester					
Technology >3 hours	\$85	\$100	\$100	\$100	\$100
Technology ≤ 3 hours	60	25	25	25	25
Student (includes summer)	60	60	60	60	60
Application	50	50	50	50	50
Background Check	40	40	40	40	40
Orientation	50	45	45	45	45
Credit by Examination: Lab course	150	150	150	150	150
Credit by Examination: Non-lab course	100	100	100	100	100
Credit by Experiential Learning: Per course	150	150	150	150	150
Intent to Graduate	85	100	100	120	120
Late Payment	100	100	100	100	100
Late Registration	50	50	50	50	50
Lost Badge/Parking Sticker	10	10	10	10	10
Payment Plan	50	50	50	50	50
Course Audit	Variable based on tuition				
Returned Check	25	25	25	25	25
Transcript	5	5	5	5	5
Other allowable student records	5	5	5	5	5
Tuition Deposit	200	200	200	200	200
Curriculum Leave	100	100	100	100	100
Course	Variable - based materials specific to course				

GRADUATE TUITION AND FEE SCHEDULE

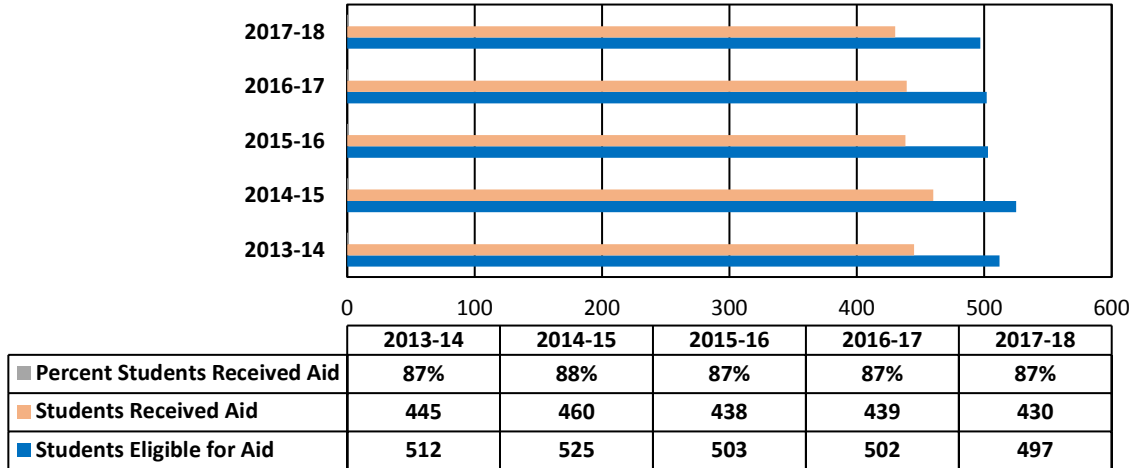
Tuition/Semester or Session	2014-15	2015-16	2016-17	2017-18
Graduate Tuition	\$7,828	\$8,063	\$8,265	\$8,512
Fees/Semester or Session				
Technology > 3 hours	\$100	\$100	\$100	\$100
Technology ≤ 3	\$25	\$25	\$25	\$25
Application	\$50	\$50	\$50	\$50
Background Check	\$40	\$40	\$40	\$40
Credit by Examination: Lab course	\$150	\$150	\$150	\$150
Credit by Examination: Non-lab course	\$100	\$100	\$100	\$100
Credit by Experiential Learning: Each course	\$150	\$150	\$150	\$150
Intent to Graduate	\$100	\$100	\$100	\$100
Late Payment	\$100	\$100	\$100	\$100
Late Registration	\$50	\$50	\$50	\$50
Lost Badge/Parking Sticker	\$10	\$10	\$10	\$10
Payment Plan	\$50	\$50	\$50	\$50
Course Audit	Variable based on Tuition			
Returned Check	\$25	\$25	\$25	\$25
Transcript	\$5	\$5	\$5	\$5
Other allowable student records	\$5	\$5	\$5	\$5
Tuition Deposit	\$200	\$200	\$200	\$200
Curriculum Leave	\$100	\$100	\$100	\$100
Course	Variable - based materials specific to course			

Source: Financial Services

SECTION VI: FINANCIAL AID



STUDENTS RECEIVING FINANCIAL AID



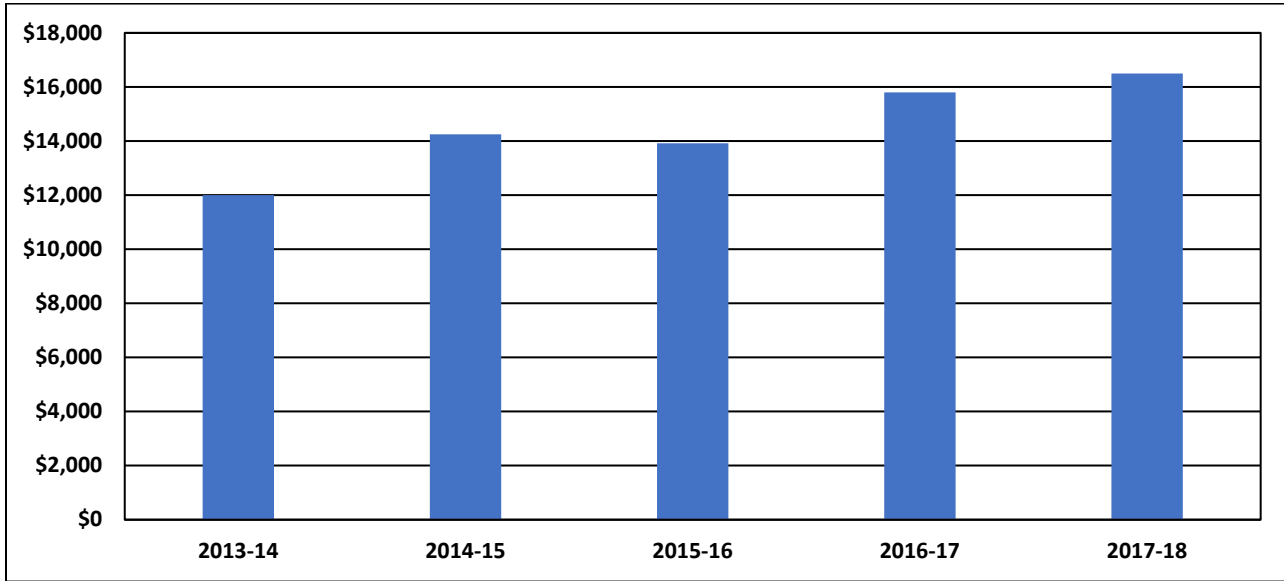
Source: Financial Services

FINANCIAL AID SUMMARY

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Scholarships/Grants										
Cabarrus College										
Endowed Scholarships	38	\$ 36,600	41	\$ 42,145	59	\$ 46,700	43	\$39,775	54	54,934
Lettie Pate Whitehead	269	120,000	269	140,000	266	155,000	203	148,000	263	155,000
UPS	1	\$2,400	1	2,400	1	2,425	1	2,450	1	2,600
Rotary & Medical Society	2	5,000	2	5,000	2	5,000	2	5000	2	5,000
Golden Leaf	2	3,000	-	-	-	-	-	-		
Other Scholarships	17	23,699	17	25,000	10	10,083	6	18000	17	20,075
Bright Futures Merit	18	16,000	24	21,500	34	35,000	23	25,250	13	12,750
Employee & Dependent	2	19,720	4	8,104	11	10,875	9	11,790	7	11,060
Textbook Scholarship	10	3,000	10	3,000	10	3,000	10	3,000	10	3,000
Wells Fargo Health Sciences Scholarship	-	-	15	35,000	16	46,000	6	18,000	33	30,000
MBS Direct Scholarship	-	-	18	12,365	18	9,811	19	13,533	16	8,103
Cabarrus College Total	359	\$ 229,419	401	\$ 294,514	427	\$ 323,894	322	\$ 284,798	416	\$302,522
State										
Nurse Scholars	1	\$ 1,500	Retired	\$ -	Retired	\$ -	Retired	\$ -	Retired	-
NC Vocational Rehab	-	-	2	8,998	-	-	-	-	-	-
NC National Guard/NCTAP	1	7,786	-	-	1	6,000	-	-	-	-
NC Veterans State Scholarship	1	4,500	1	4,500	-	-	1	2,250	1	2,250
NC WIA	7	17,445	-	-	-	-	-	-	-	-
NC Need Based Scholarship	234	716,800	231	629,725	199	569,787	187	507,265	201	566,243
NC Forgivable Education Loan for Ser.	17	36,250	14	29,500	39	177,750	28	122,076	18	61,500
State Total	261	\$ 784,281	248	\$ 672,723	239	\$ 753,537	216	\$ 631,591	220	\$629,993
Federal										
Pell Grants	197	\$ 647,837	198	\$ 620,466	167	\$ 506,243	147	533,429	166	589,088
FSEOG	48	17,651	58	20,202	34	15,108	19	16,703	32	15,416
VA Benefits	4	22,315	7	43,885	9	69,833	9	74,569	7	65,821
WAA/TAA	-	-	1	4,000	-	-	-	-	-	-
Federal Work Study	8	12,734	11	16,140	12	15,149	11	19,124	13	18,304
Federal Total	257	\$ 700,537	275	\$ 704,693	222	\$ 606,333	186	\$ 643,825	218	\$688,629
Total Scholarships/Grants	877	\$ 1,714,237	924	\$ 1,671,930	888	\$ 1,683,764	724	\$ 1,560,214	854	\$1,621,144
Loans										
CMC Education Loan	-	-	-	-	-	-	15	\$ 63,336	12	41,669
Stafford Subsidized	386	\$ 1,407,647	42	\$1,514,396	357	\$1,304,143	329	1,218,005	321	1,202,026
Stafford Unsubsidized	431	1,938,506	439	1,980,928	406	182,435	402	1,935,508	382	1,842,499
PLUS (Parent) Loans	3	18,300	4	38,500	8	60,592	13	88,600	10	100,532
Federal Plus Graduate							1	7,500	4	34,808
Federal Direct Unsubsidized Graduate	-	-	15	239,165	28	471,490	33	546,663	32	577,414
Loan Total	820	\$ 3,364,453	500	\$ 3,772,989	799	\$ 2,018,660	793	\$3,859,612	761	\$3,798,948
Total Financial Aid	1,697	\$ 5,078,690	1,424	\$ 5,444,919	1,687	\$ 3,702,424	1,517	\$5,419,826	1,695	\$5,420,092

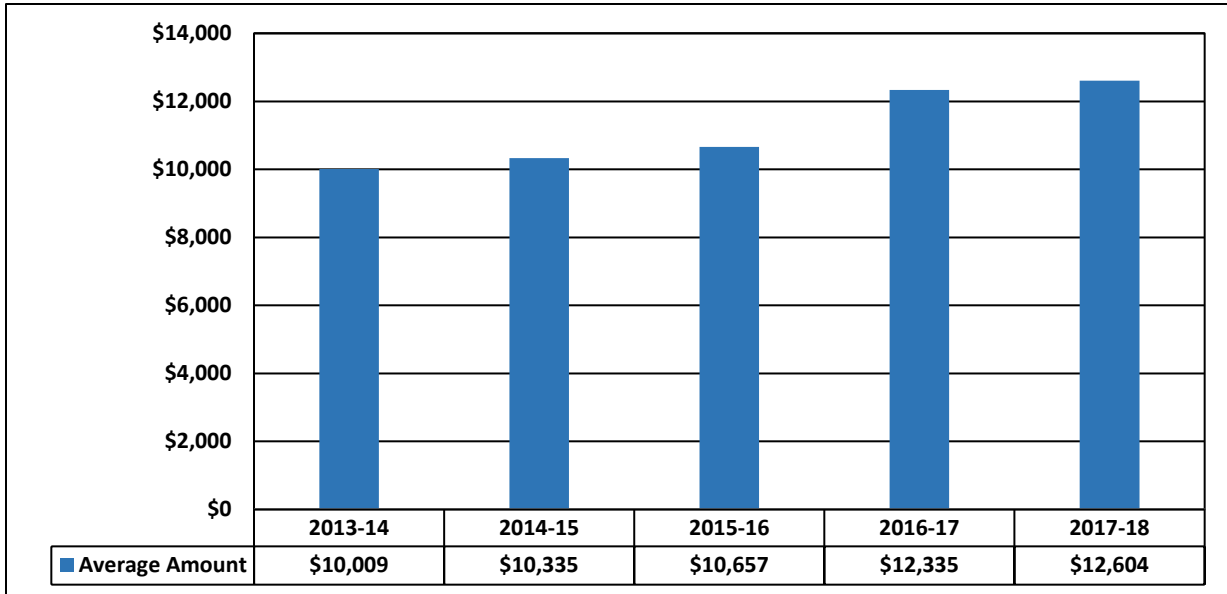
Source: Financial Services

AVERAGE CUMULATIVE LOAN DEBT, GRADUATES

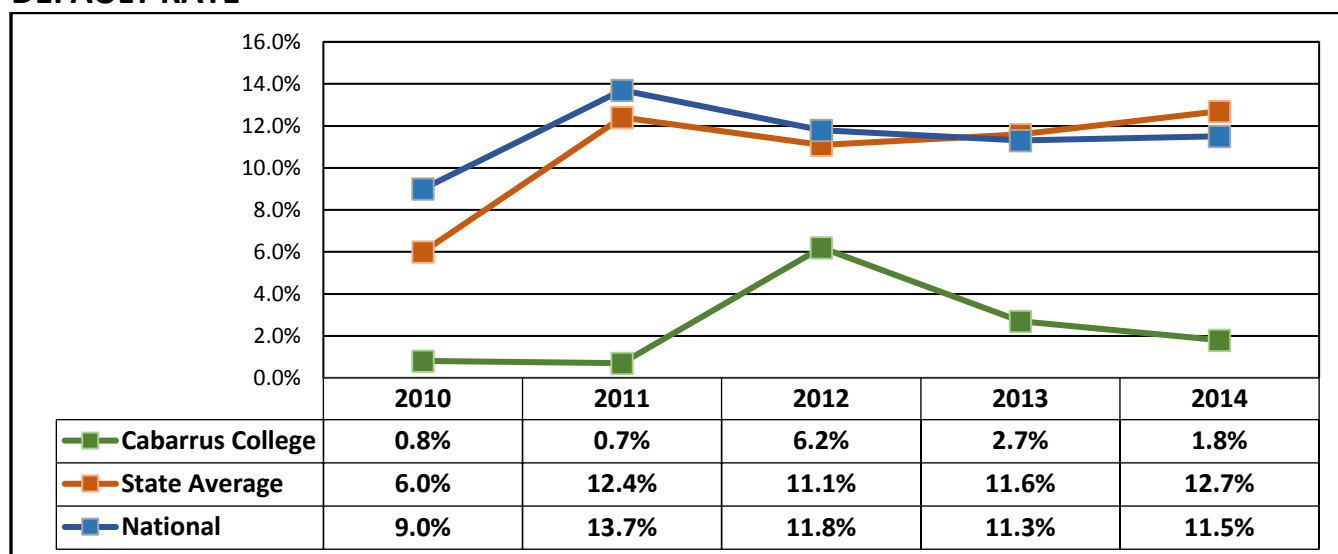


Source: Financial Services

AVERAGE AMOUNT OF AID AWARDED PER STUDENT

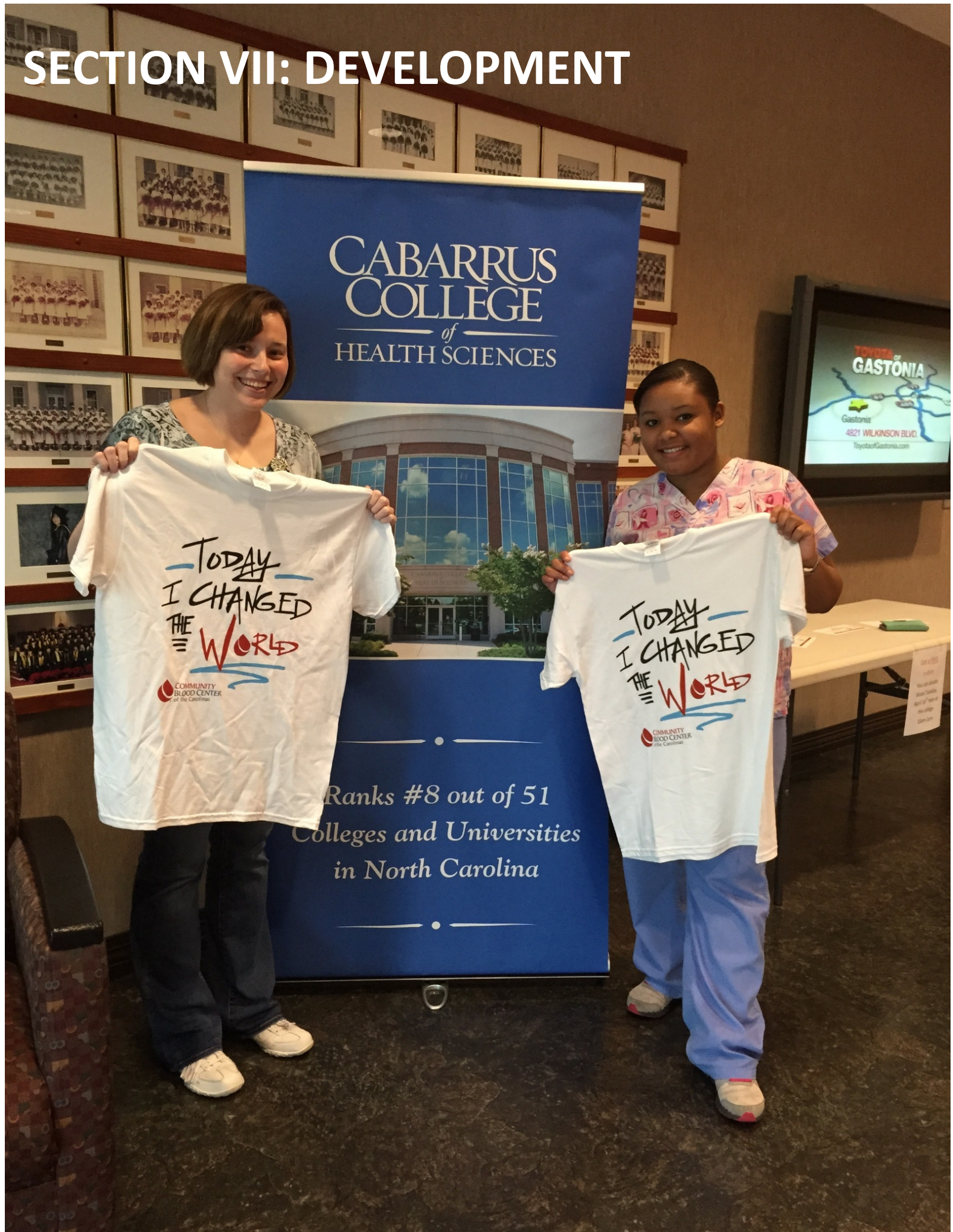


Source: Financial Services

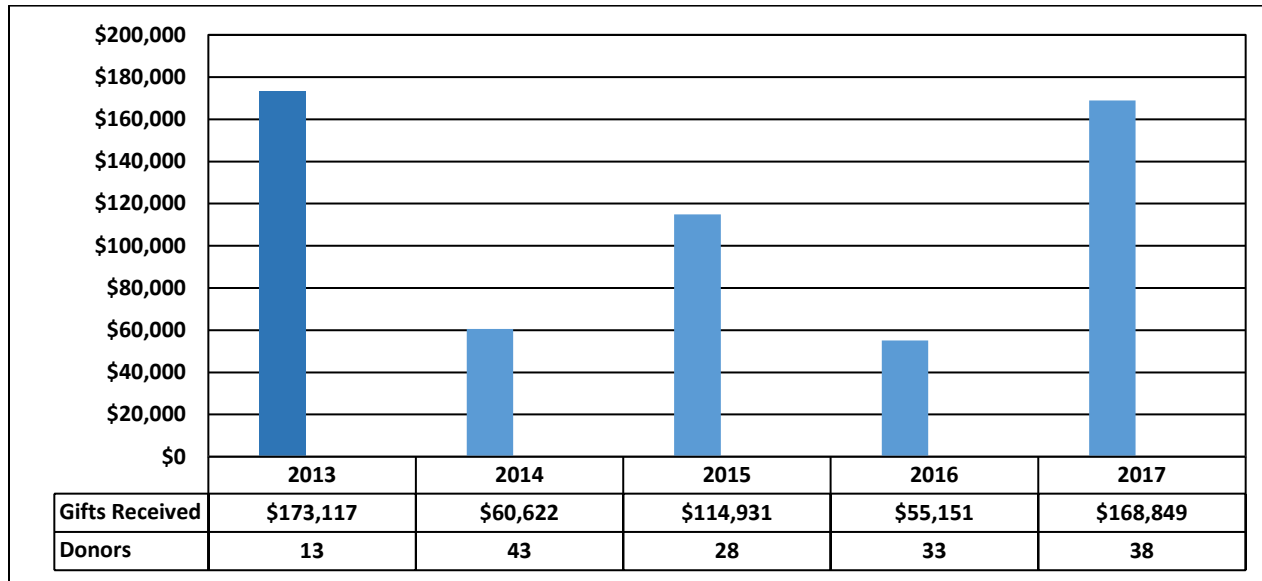
DEFAULT RATE

Source: Financial Services
<http://nslds.ed.gov>

SECTION VII: DEVELOPMENT

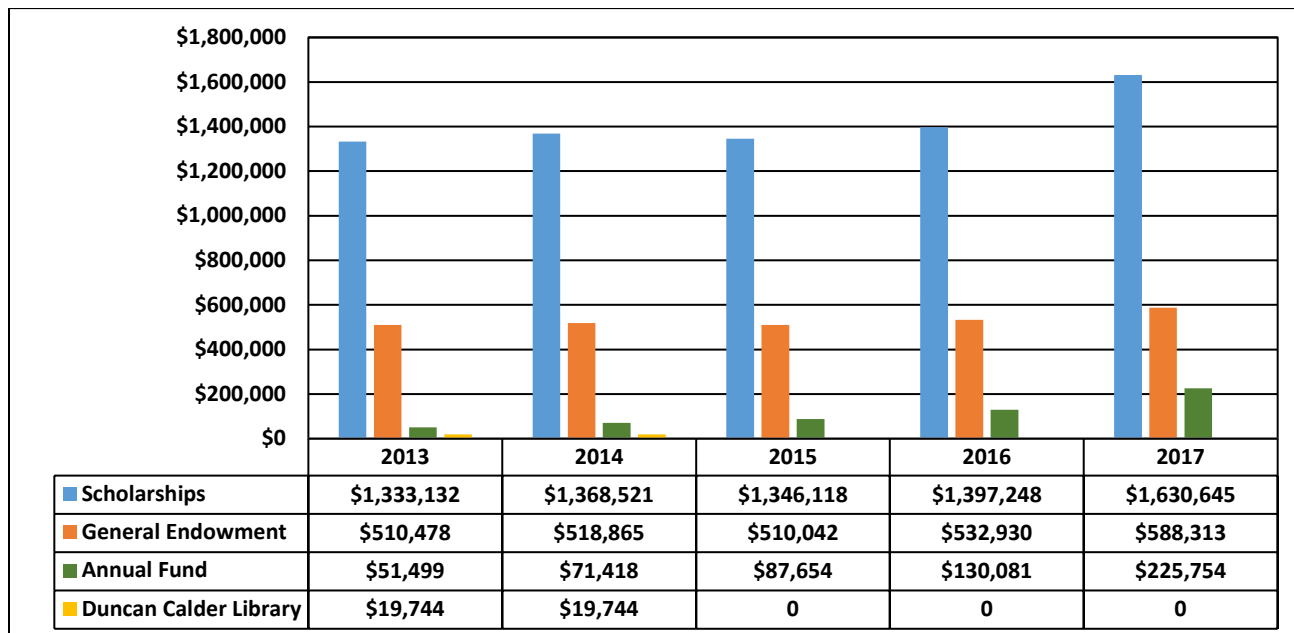


GIFTS RECEIVED AND DONORS



Source: Financial Services

FUND BALANCES



Source: Financial Services

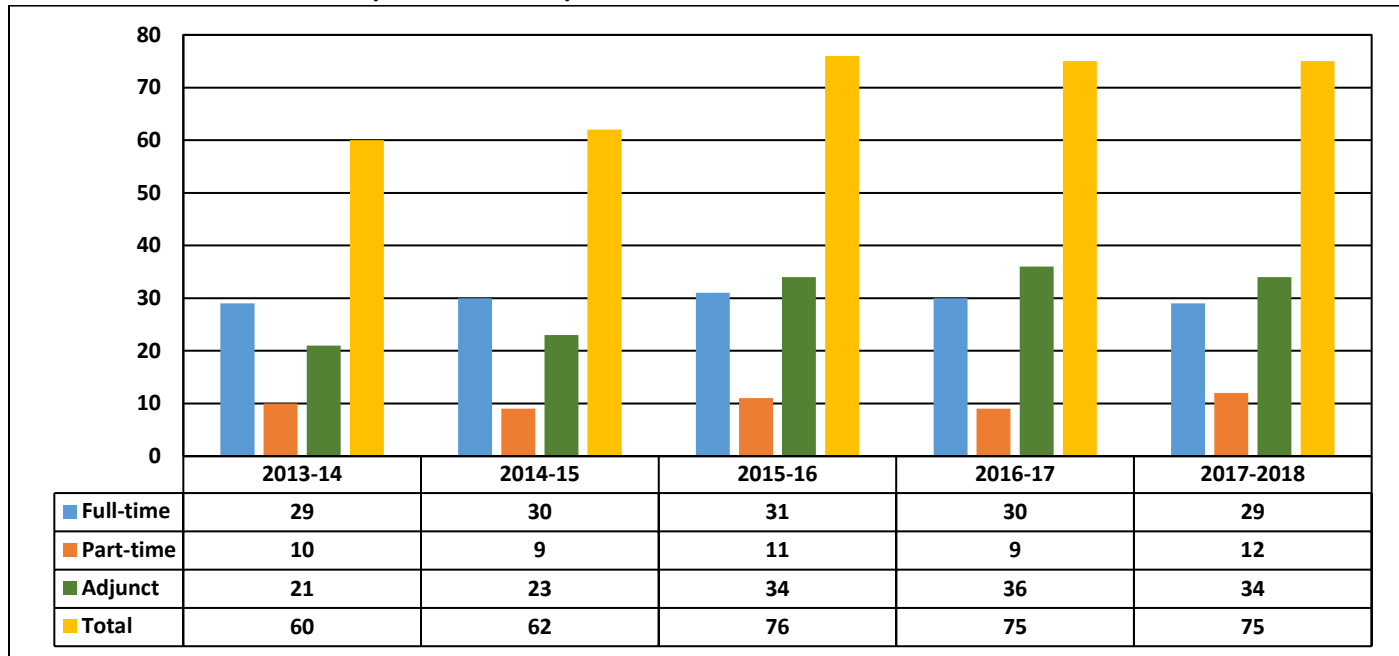
SECTION VIII: FACULTY AND STAFF

Teaching Techniques (cont.)

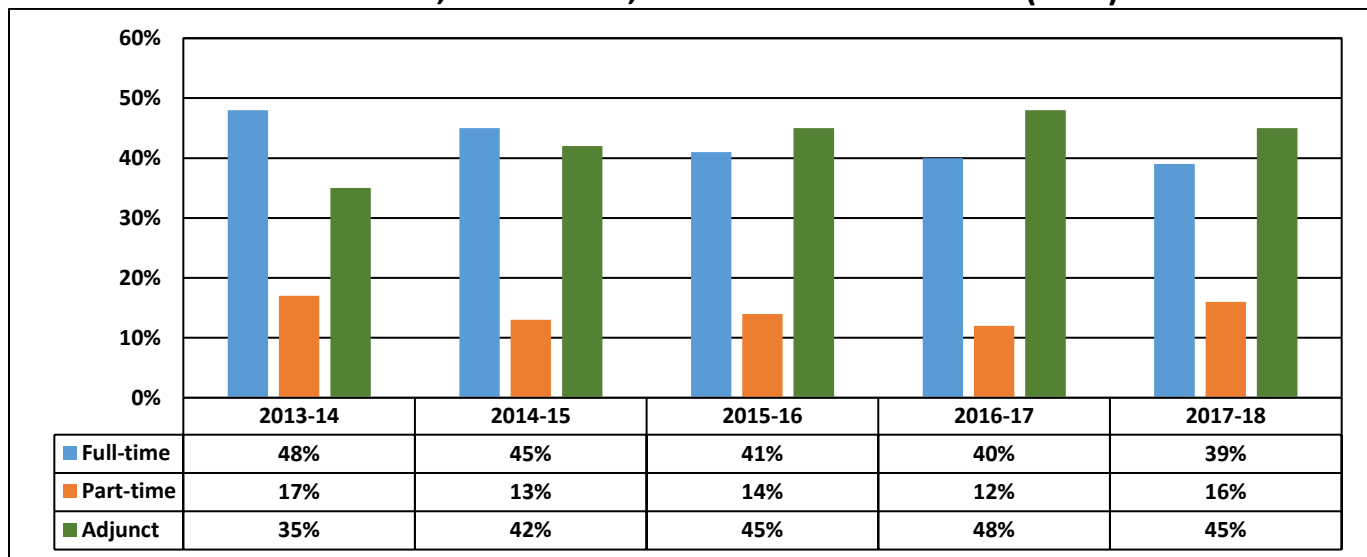
- **Factual Teaching**
 - Provides details
 - Supported by written materials
- **Sensory Teaching**
 - Physical sensations they may
 - All five senses may be involved



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NUMBER OF FULL-TIME, PART-TIME, AND ADJUNCT FACULTY

Source: Office of the Provost

PERCENTAGE OF FULL-TIME, PART-TIME, AND ADJUNCT FACULTY (FALL)

Source: Office of the Provost

FACULTY BY RANK

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Professor	0	1	1	0	0
Associate Professor	9	8	7	8	8
Assistant Professor	8	9	8	8	8
Instructor	11	12	15	13	13
Part-time Faculty (no rank)	11	9	11	9	12
<i>Total</i>	39	39	42	38	41

Source: Office of the Provost (August)

STUDENT-FACULTY RATIO*

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
7:1	6:1	7:1	6:1	7:1

*Common Data set Calculation: Ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time)

2013: Faculty=39.33 FTE; Students=262FTE

2014: Faculty=42.33 FTE; Students=272 FTE

2015: Faculty=46.33 FTE; Students=335 FTE

FACULTY BY HIGHEST DEGREE EARNED

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty	Full-time Faculty	Part-time Faculty	Adjunct Faculty
Doctorate	4	0	7	4	0	8	5	0	6	5	1	8	6	0	11
Master	21	6	10	22	6	15	21	7	17	20	4	19	17	6	16
Bachelor	4	2	2	4	2	2	5	2	5	4	2	4	5	4	3
Associate	0	1	1	0	0	2	0	0	3	0	1	4	1	1	3
Diploma	0	1	1	0	1	1	0	2	1	1	1	1	0	1	1
Total	29	10	21	30	9	28	31	11	32	30	9	36	29	12	34

Source: Office of the Provost

FACULTY DIVERSITY, RACE/ETHNICITY

	Fall 2013	Fall 2014	Fall 2015*		Fall 2016		Fall 2017	
	FT	FT	FT	PT	FT	PT	FT	PT
White	36	38	32	35	28	39	26	40
Black or African-American	3	1	1	5	1	5	2	5
Hispanic of Any Race	0	0	0	0	0	0	0	0
Other	0	0	0	0	1	1	1	1
Total	39	39	33	40	30	45	29	46

Source: IPEDS

*First year including Part-time

FACULTY DIVERSITY, GENDER

	Fall 2013	Fall 2014	Fall 2015*		Fall 2016		Fall 2017	
	FT	FT	FT	PT	FT	PT	FT	PT
Female	37	37	30	35	28	39	27	39
Male	2	2	3	5	3	5	2	7
Total	39	39	33	40	31	44	29	46

Source: IPEDS

*First year including Part-time

STAFF DIVERSITY, RACE/ETHNICITY

	Fall 2013	Fall 2014	Fall 2015*		Fall 2016		Fall 2017	
	FT	FT	FT	PT	FT	PT	FT	PT
White	23	22	18	3	18	4	18	3
Black or African-American	3	4	5	0	3	1	4	1
Hispanic of Any Race	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Total	26	26	23	3	21	5	22	4

Source: IPEDS

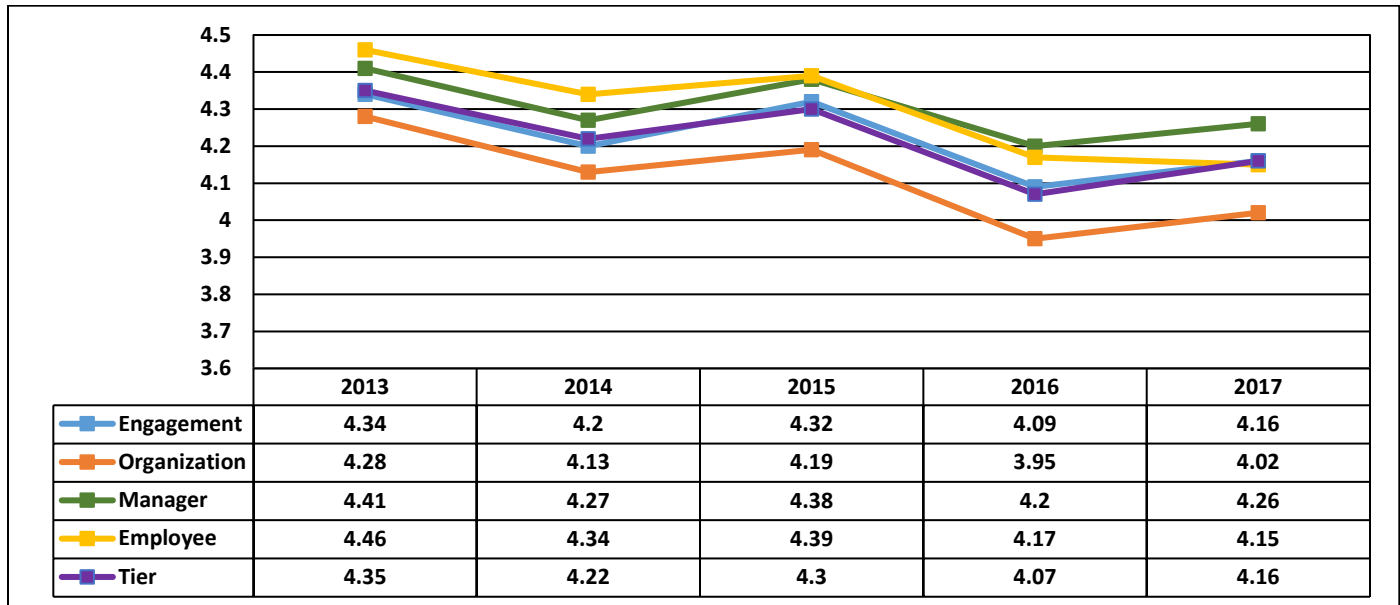
*First year including Part-time

STAFF DIVERSITY, GENDER

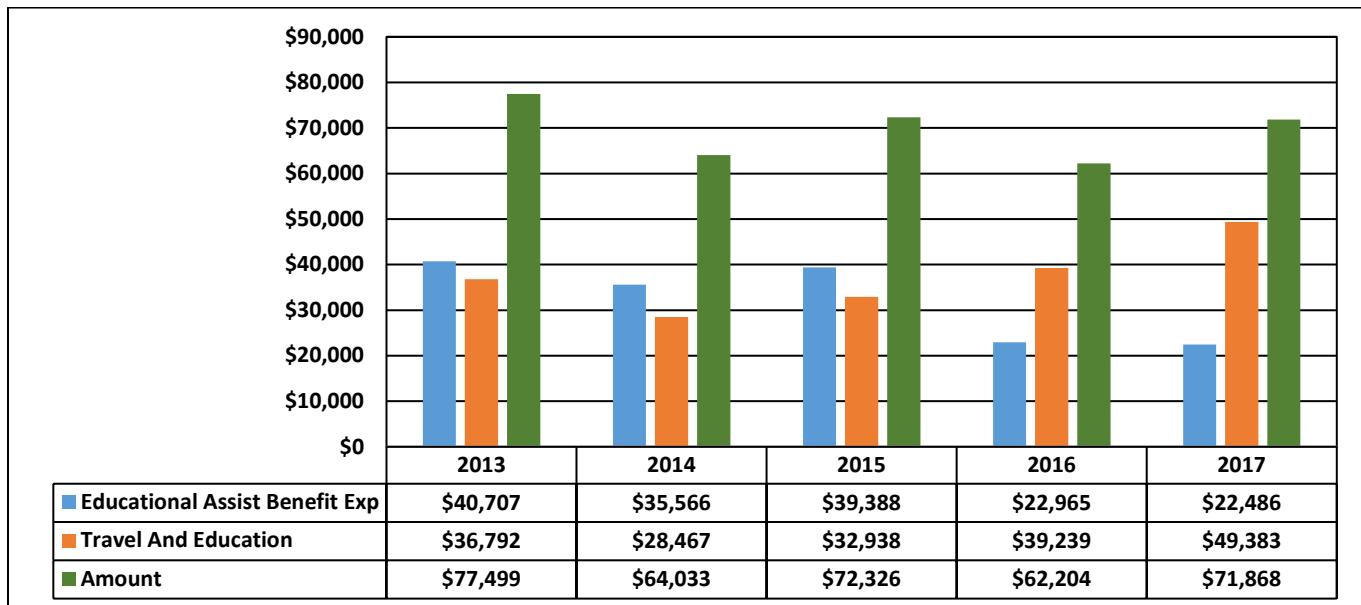
	Fall 2013	Fall 2014	Fall 2015*		Fall 2016		Fall 2017	
	FT	FT	FT	PT	FT	PT	FT	PT
Female	23	24	22	3	20	5	21	4
Male	3	2	1	0	1	0	1	0
Total	26	26	23	3	21	5	22	4

Source: IPEDS

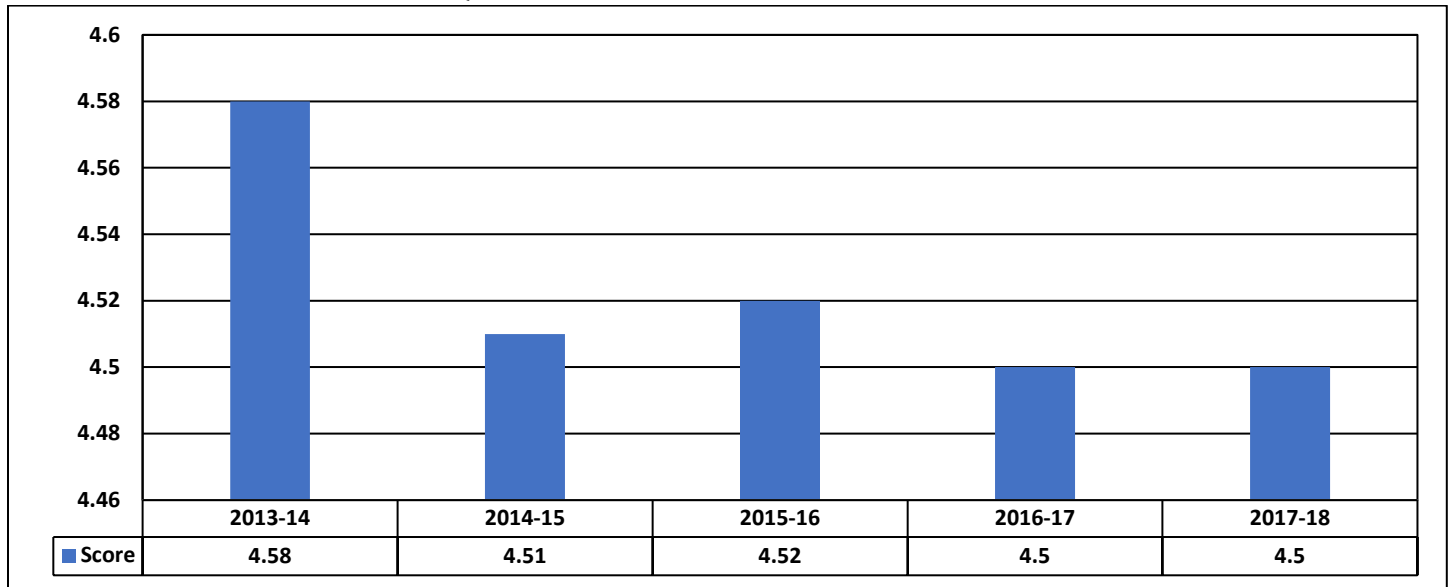
*First year including Part-time

EMPLOYEE ENGAGEMENT

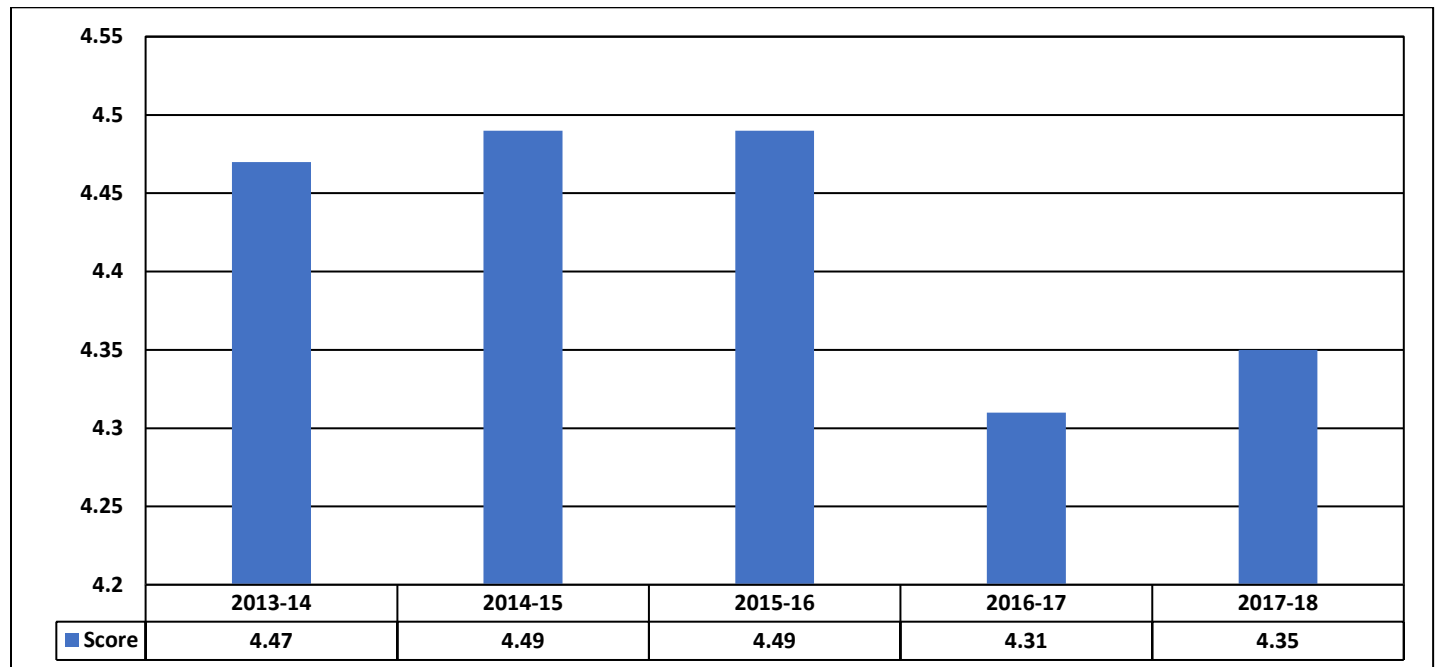
Source: Press Gainey

PROFESSIONAL DEVELOPMENT EXPENDITURES

Source: Financial Services

STUDENT'S PERCEPTION OF QUALITY EDUCATION

Source: Student Opinion Survey

STUDENTS' OVERALL SATISFACTION WITH COLLEGE IN GENERAL

Source: Student Opinion Survey

SECTION IX: DISTANCE EDUCATION

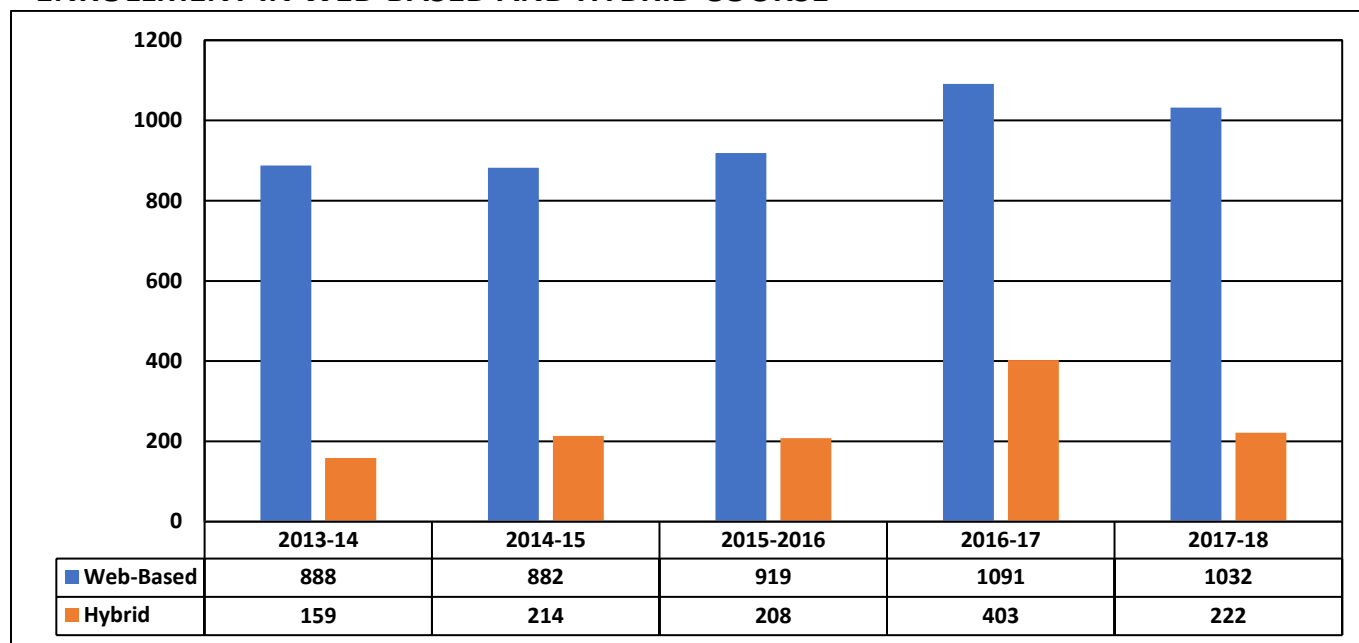
CABARRUS COLLEGE
of HEALTH SCIENCES

DISTANCE EDUCATION COURSE OFFERINGS

Course Offerings	2013-14	2014-15	2015-16	2016-17	2017-18
Total Courses	133	156	175	217	243
Total Web-Based	59	70	85	94	81
Percent Web-Based	44%	45%	49%	44%	33%
Total Hybrid	13	25	21	34	19
Percent Hybrid	10%	16%	12%	16%	9%

Source: Office of Student Records and Information Management

ENROLLMENT IN WEB-BASED AND HYBRID COURSE*



Source: Office of Student Records and Information Management

*Data provided reflects the number of enrollments in hybrid and web-based course. Some students may have enrollment in more than one hybrid and/or web-based course.