



Associate Degree Nursing

Goals and Outcomes

Mission

In support of the college mission, the nursing program prepares graduates to practice at entry level according to the core components as outlined by the National League of Nursing (NLN), in a variety of healthcare settings. The core components and competencies include: human flourishing, nursing judgment, professional identity and the spirit of inquiry. Additionally, the nursing program adheres to the core values adopted by the college of caring, commitment, integrity and teamwork.

Program Outcomes

- Ninety percent (90%) of graduates will pass the NCLEX-RN on the first writing of the examination as verified by annual licensure reports from the NCLEX-RN Examination Board.
- Eighty percent (80%) of eligible graduates will be employed in entry level healthcare settings six months after graduation.
- Seventy-five percent (75%) of students will graduate within 150% of the time requirements.

Student Learning Outcomes

| CCHS Core Values | College SLOs | Definition | NLN Core Concepts | Program SLOs |
|----------------------|--------------|--|-----------------------|--|
| Commitment Integrity | Communicate | Use oral and written communication effectively | Human Flourishing | Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings |
| Teamwork | Collaborate | Work as an effective team member to achieve objectives | | |
| Commitment Integrity | Consider | Integrate theory and evidence to make sound decisions, solve problems, and evaluate results | Nursing Judgment | Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care, and promote the health of patients within a family and community context |
| | | | Spirit of Inquiry | Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities |
| Caring | Connect | Build and maintain relationships with others from various professions, perspectives, and practices | Professional Identity | Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context |
| Commitment Integrity | Cultivate | Engage in professional behaviors to promote self-directed growth | | |

Nursing Achievement Data

Graduation Rate by Year

| Year | Graduation Rate |
|-------------|-----------------|
| 2015 | 88% |
| 2016 | 87% |
| 2017 | 86% |
| 2018 | 81% |
| 2019 | 80% |

Licensure Pass Rate on First Attempt

| Year | CCHS Pass Rate | NC Pass Rate | National Average |
|-------------|----------------|--------------|------------------|
| 2015 | 95% | 81% | 85% |
| 2016 | 93% | 81% | 85% |
| 2017 | 98% | 83% | 87% |
| 2018 | 96% | 84% | 88% |
| 2019 | 99% | 84% | 88% |

Placement Rate within Six Months of Graduation

| Year | Number of Qualified Graduates | Number of Graduates Placed in Field | Job Placement % |
|-------------|-------------------------------|-------------------------------------|-----------------|
| 2015 | 109 | 98 | 89.9% |
| 2016 | 121 | 117 | 96.7% |
| 2017 | 102 | 98 | 96.1% |
| 2018 | 109 | 97 | 89% |
| 2019 | 117 | 109 | 93% |