

Carolinas College

— OF HEALTH SCIENCES —

SPRING 2020



WHAT'S YOUR DEGREE WORTH?

*The value your health sciences
degree holds for your career*



COVID-19:

Carolinas College
responds to the
pandemic

By & Large

“It’s not hard to make decisions when you know what your values are.”

– Roy Disney



It’s certainly an understatement to say the new decade started with a bang. After many months of planning, Carolinas College students, faculty and staff moved into our new home. Before we could fully settle in, the coronavirus (COVID-19) emerged and forced unprecedented changes to college operations. Extraordinary times indeed!

I hope this finds you and your loved ones healthy and safe. Many of you, our alumni and constituents, have been on the front lines of this outbreak tirelessly serving others. Please know how proud I am of each of you as your values shine through in these challenging times. We are grateful for your service.

Many of you, our alumni and constituents, have been on the front lines of this outbreak tirelessly serving others. Please know how proud I am of each of you as your values shine through in these challenging times.

Even though the coronavirus has dominated the headlines and altered our lives and work, the business of the college continues. Our feature article tells of the impressive value a degree from Carolinas College

brings to our graduates. Building on research from the Georgetown University Center on Education and the Workforce, our graduates rank among the best in North Carolina in cumulative earnings 10, 20, and even 40 years after enrollment. Certainly, a tremendous value for our region when you consider how many of our graduates live and work in this area.

In this edition of the magazine you will learn more about our response to COVID-19 and one graduate’s work on the front lines. You will learn about the growing demand and need for clinical laboratory scientists and how Carolinas College is responding to this need. You will read about updates from our radiologic technology and associate degree nursing programs and learn more about some of our first baccalaureate degree nursing graduates. Among other great stories, we also introduce you to our newest program: Neurodiagnostic Technology.

Within these pages, our values of caring, commitment, integrity, and teamwork are on full display. Through the challenges of relocating a college and managing through a crisis, it’s not hard to make decisions when you work with a team who has a strong commitment to values.

T. Hampton Hopkins, Ed.D

Carolinas College

— OF HEALTH SCIENCES —

A publication for alumni and friends of Carolinas College of Health Sciences, part of Atrium Health



COVER STORY

What's Your Degree Worth?

We all know having a health sciences degree is valuable, but some new research breaks it down into real dollars. Read what these findings mean for our graduates and for the Charlotte region.

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SPECIAL INSERT

2019 President's Report

2019 was certainly a year of big change, but also one that gave us reasons to celebrate. Learn about it all – from our stats to accomplishments – in our year-end report.

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Carolinas College
of Health Sciences

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SPECIAL SECTION

COVID-19
VIRUS
RESEARCH

A New Way of Life: Responding to COVID-19

Carolinas College faced an unprecedented situation as the coronavirus (COVID-19) began changing everyday life for Americans across the country. College leadership realized early on the importance of doing everything possible to protect health and safety while still maintaining high academic standards.

College leadership activated the Emergency Response Team in order to make quick and forward-thinking decisions related to college operations. These decisions, informed by guidance from Atrium Health and federal, state and local officials, focused on using social distancing in order to prevent the spread of the disease while still ensuring students had little to no interruptions in their education.

- The college moved all course content to an online format.
- The campus closed to students and visitors, and the vast majority of teammates worked from home.
- A small team of essential teammates maintained on-site operations.
- All non-essential meetings were canceled or converted to virtual format.

In cooperation with Atrium Health Medical Education, a decision was made to limit access to clinical experiences for nursing and allied health students with the exception of those students close to graduation. It was important to limit the impact and to ensure our students graduate on time and prepared, especially in order to meet the workforce needs of Atrium Health.

In order to ensure that all stakeholders received constant communication, the college used text messaging, emails and multiple websites in order to keep everyone informed during this challenging time.

FROM THE FRONTLINES: ICU Nurse, Alumna Busy During COVID-19 Pandemic

There were numerous unknowns about COVID-19 when Stephanie “Coop” Cooper (ADN ‘17), RN, jumped in and volunteered to care for the first potential COVID-19 inpatient (who ended up testing negative) at Atrium Health’s Carolinas Medical Center (CMC). Without hesitation, she pushed her own concerns aside and continues to work tirelessly in CMC’s medical intensive care unit (MICU) to quell the swirling fears and uncertainties surrounding the coronavirus disease – for patients, their families and teammates.

“I keep telling people it’s not so much what’s happening in the MICU that’s been an extra stress. It’s all of the questions outside of it,” she says. “I want to be a

resource for a lot of people who are online and reading all the scary things that may or may not be true or may be exaggerated.”

Cooper is always at the ready, even as COVID-19 disrupts her own life. She had plans to visit and help take care of an aunt who was recently diagnosed with cancer. She canceled the trip not only out of an abundance of caution but because she knows she’s needed here.

Cooper’s manager says she’s a tremendous team player in the MICU and volunteered for the Highly Infectious Disease Team, which receives special training and preparation to treat patients with highly infectious diseases.



Like the rest of us, Cooper is taking steps to soothe her stress during this time. She puts her green thumb to work in her garden and fixing up her yard – enhancing vitality around her home as she does for patients and teammates at Atrium Health.

*By Eric Wildstein, Atrium Health
Corporate Communications*

CORONAVIRUS HIGHLIGHTS Demand for Lab Professionals



Today, more than ever, there is a tremendous need for well-trained healthcare professionals. While we often focus on nurses, doctors and others who work with patients, there's one important group of healthcare workers you typically never see: clinical laboratory professionals. This group of well-trained, meticulous, hard-working professionals works quietly in the background to make sure you get accurate, informative and timely lab results – an especially critical task given the coronavirus pandemic.

Clinical laboratory professionals are vital to today's complex,

evolving healthcare system. They provide physicians with essential information to manage the overall health of patients, and they also provide crucial results to prevent, diagnose and treat diseases. And it's important they know how to work with others – according to the Institute of Medicine, collaboration among clinical laboratory professionals, physicians, nurses and patients can lead to a dramatic decrease in diagnostic errors and prevent untimely deaths.

Currently, there's a national shortage of laboratory workers. The Bureau of Labor Statistics says the demand for clinical laboratory professionals has increased 13% in

the last year, which is double the average of other jobs in the nation.

Why is there such a need? In many cases, job seekers simply may not be aware of this behind-the-scenes profession.

Another factor is a simple case of supply and demand. The American Society for Clinical Laboratory Science reports the profession is educating less than half of the number of laboratory professionals needed to meet the increasing demand.

Lab tests are a routine part of visiting the doctor. Most patients (70%) have at least one lab

test ordered when they visit a healthcare facility, according to a study in the Journal of Applied Laboratory Medicine. Some 98% of all hospital patients have at least one test ordered. Plus, the nation's population growth, as well as the aging population, also contribute to the demand – especially in the area of chronic disease management.

On top of all this, the American Society for Clinical Laboratory Science says that close to 20% of all lab workers are expected to retire in the coming years.

All of this is great news for students looking for a reliable and rewarding career. At Carolinas College, we're proud to train future laboratory professionals, while also looking for ways we can be more efficient in our education to meet the growing demand. Additionally, our students are getting real-world hands-on training like never before. They are fortunate enough to have access to Atrium Health's Core Laboratory, which is the hub for COVID-19 testing for the system. Our MLS students spend a majority of their time in clinical

rotations and several of our alumni work at this facility.

We expect that the coronavirus pandemic will draw increased attention to this rewarding career. And we are excited to help guide future clinical laboratory professionals down the path to certification and beyond.

*By Melissa D. Jackson, M.Ed.,
MLS(ASCP)^{cm}SBB^{cm}, program chair,
Clinical Laboratory Sciences*

The New Norm *by Lori Bequette, Carolinas College Provost*

Separated by windows, by doors, by cars...separated by six feet.
Tom Hanks was castaway in quarantine with his beloved (Rita) Wilson.
School is online, work is from home, and Grandma is on Facetime.
The streets are empty, homes are full, and the toilet paper is gone.
The view no longer a trail of red taillights, but a stretch of grey pavement for miles.
We Zoom, we Skype...we log on to connect to faces in boxes.
The parents are teachers, the teachers are tech support, and the students are...
Dogs have "tail-wagging fatigue" enjoying the all-day company and walks aplenty.
Adults put down their phones, kids turn off YouTube, and they head outdoors to stave off cabin fever.
Athletes work out at home, TV shows air from home, singers perform from home.
The dribble of a basketball, the crack of a baseball bat, the crackle of the Olympic torch...all silenced.
School is still on, but spring break, graduation, and prom are not.
Patients are sick, healthcare workers are exhausted, but we need to act fast because supplies are limited.
Paychecks stop, bills continue, anxiety begins.
People are dying, businesses are closing, politicians are debating.
But friends reconnect, neighbors relate, families bond.
We find safety in our solitude.
We find solace in our companionship.
We seek hope in humanity.



PROGRAM Updates

News of note from
Carolinas College programs

RADIOLOGIC TECHNOLOGY

New Class/Program Offerings and Sincere Thanks for Your Continued Support

► The Radiologic Technology program is eagerly anticipating the graduation of our Level II students on May 8, 2020. The students are actively engaged in completing their course work and clinical obligations while applying for jobs within the profession.

The Level I students continue to learn imaging procedures and are immersed in radiation physics. They are the first cohort of students to use the new X-ray equipment and are enjoying learning in our new space.

In January 2020, Carolinas College began offering computed tomography (CT) classes. Alisha Jones (RT '08), Radiologic Technology clinical coordinator and faculty member, is facilitating the CT class and clinical experiences for these students. Upon successful completion of this class, the students are eligible to take the ARRT Computed Tomography Registry examination.

The Radiologic Technology program is continually evolving and growing programs in medical imaging. Beginning this fall, the college will begin offering mammography classes. In partnership with



Charlotte Radiology, clinical rotations will be provided at their locations. The didactic class will be offered online, while the clinical class requires onsite participation. After completing these classes, students are eligible to take the ARRT Mammography Registry examination.

As always, the program faculty want to thank each of you for your continued support of the Radiologic Technology program and its students. Scholarship support through donations to the Susan Stricker Scholarship makes a huge impact on the students. To those of you who mentor students in the clinical setting, thank you for your dedication to their success. We have a great team at Carolinas College and Atrium Health.

*By Jodie Huffstetler, MAEd, RT(R),
program chair, Radiologic Technology*

ASSOCIATE DEGREE NURSING

Evolving to Meet the Ever-changing Healthcare Environment

► With the start of the spring 2020 semester, the ADN program launched its revised curriculum with new start times in a new building. NUR 110 was offered for the first time as a seven-week hybrid Nursing Fundamentals course. It is designed as a clinical lab course where students can learn and competently practice their skills using various instructional methodologies. Our nursing skills lab has been updated with new beds, headwalls to mimic the flow of oxygen and suctioning, medication scanners, computers

and a Nursing Anne Simulator has been installed. SafeMedicate, an online medication dosage calculations program, was also added to the curriculum to ensure that graduates can competently administer medications. Following NUR 110, students entered NUR 120 in March to complete the second Nursing Fundamentals course.

These changes have created smaller class sizes for Nursing Fundamentals and have allowed students to progress through the curriculum in a set sequence of courses. All nursing courses will be offered in seven-week offerings. This allows students to start their first nursing course five times per year instead of two. Groups of 36 students can start every January, March, May, August and October. Students will also complete the program at five different times per year: October, December, March, May, and July, creating a steady flow of new nurses into the healthcare environment.

All these changes are made to keep up with the ever-changing healthcare environment and need for graduates. As the enrolled numbers of students are anticipated to increase, our students' success is our top priority. In 2019, 99% of our graduates passed the NCLEX on their first attempt. Other exciting changes are in progress to enhance our students' success. Nursing Pathways is expected to be implemented with applicants for spring 2021. Entry-level students will apply to the ADN program, indicating a preference for direct admission to nursing and/or pre-nursing. The nursing faculty admissions committee will determine an appropriate pathway based on previous academic and personal experience, along with other admissions factors. Pre-nursing will be granted full admission if certain conditions are met. As before, all graduates are conditionally admitted into the RN-BSN program, allowing a seamless transition to further their education.

By Cathy Borysewicz, MSN, RN-BC, CNE, program chair, Associate Degree Nursing

NDT Program Welcomes First Students



In January, Carolinas College welcomed its first cohort of students for the new Neurodiagnostic Technology (NDT) program. This exciting new program teaches students to record electrical activity in the central nervous, autonomic and peripheral nervous systems used in the diagnosis and treatment of brain diseases. Students learn in a hybrid format that includes online coursework and face-to-face clinical and laboratory experiences. Both a three-semester certificate or five-semester Associate of Applied Science degree are available.

"This is one of the best kept secrets in healthcare, but not for long. The NDT field is a rapidly growing and exciting career path that allows for the perfect mix of patient interaction and technology. In our program, we prepare students to be engaged and knowledgeable in the diagnostic procedure and empower them to be remarkable healthcare professionals," says Ashley Hastings, NDT program chair. Erika Land also joined the program as a faculty member.

Chris Nowak is one of the 10 students in the program's first cohort. After getting his bachelor's degree in 2018, Chris found himself in a career that he just wasn't passionate about. He often would think about other career paths to pursue, and it was during this time that Chris' grandfather went to the doctor for an EEG test – a test used to find problems related to electrical activity of the brain. The experience gave Chris an "ah-ha" moment, and he soon fell in love with the idea of helping to diagnose patients with brain-related issues.

"I knew it would be the right fit for me," says Chris. "My favorite part so far is all the hands-on experience I have gained from this course and the friends I have made," he says. "It's been difficult at times, but my dad always told me that 'nothing good comes easy.'"

After finishing the program, Chris plans to work in a hospital, become certified and learn all he can about his new field.

"Of course, I also plan to be of service to those who need an EEG test, as well," adds Chris. "As it's always about the patients."

Atrium Health Program Helps Alumna Develop Skills



After graduating from the nursing program at Carolinas College of Health Sciences, Caitlin Vitulli (ADN '17), RN, began her career at Atrium Health's Levine Cancer Institute (LCI). "Starting any new job is a little unnerving," Vitulli says.

For Vitulli – and many other nurses – entering specialty fields can be particularly challenging. That's why a group of veteran oncology nurses at LCI designed a program to give new oncology nurses additional time, resources and training to add to the skills they developed in nursing school, and to help them make the transition from general nursing to oncology. The result is better trained, more confident nurses, which ultimately results in better patient care.

The program is part of Atrium Health's Transition to Practice program. Nurses choose a track – like oncology – and go through 14 weeks of orientation and training in their specialty. That's on top of the core nine-month new nurse residency program.

Angela Hosking, Central Operations, and LCI nursing teammates Emily Bellard, Jessica Garmon and Courtney Capotosta from inpatient oncology, were the driving forces behind turning this idea into reality. They partnered with Atrium Health's Transition to Practice Program leadership team

"They won't put you on the floor without making sure you feel 100% confident," says Vitulli. "There's peace of mind with that... It can get pretty complicated, and nobody wants to get it wrong."

to create this oncology-specific experience.

"Specialty training is essential to oncology nursing," says Bellard, oncology clinical nurse specialist at LCI. "Even the most seasoned nurses need specialized training to learn how to manage care for cancer patients. We created this program to prepare our nurses earlier on. They are even chemotherapy-certified before their orientation is complete."

The program includes a unique mix of outpatient training at LCI and inpatient training at Carolinas Medical Center, covering topics like hematology, solid tumors and bone marrow transplantation. In addition to classroom lectures, nurses participate in professional practice sessions, getting hands-on training through simulation sessions specific to oncology treatment.

The oncology track is one of Atrium Health's many New Graduate Nurse Residency Programs, which recently received accreditation with distinction by the American Nurses Credentialing Center (ANCC). An integral part of the new graduate nurse experience, all RNs with less

than six months of professional nursing experience complete the Nurse Residency Program, which supports new RNs in the transition from academia to a complex practice environment.

"The facilitators are great, and they want to see us succeed," says Vitulli. "They won't put you on the floor without making sure you feel 100% confident. There's peace of mind with that, because chemotherapy can be very dangerous. It can get pretty complicated, and nobody wants to get it wrong."

The oncology track of the Nurse Residency Transition to Practice accepts nurses twice a year following summer and winter graduations. The number of participants continues to rise, with the latest cohort reaching 36 – more than double the initial cohort.

"The nurses get what they need to care for cancer patients," says Bellard. "I wish I had something like this in my time! The classes help them become seasoned nurses, faster."

20 THINGS *you may not know about*

Cyndie Hobson

FACULTY, MEDICAL LABORATORY SCIENCE

Favorite quote:

Oh Fiddle-lee-dee! I'll worry about that tomorrow!

Guilty pleasure:

Hot Krispy Kreme's NOW

Dream vacation:

Christmas Market in Germany

Favorite meal:

Filet mignon, twice-baked potatoes, broccoli casserole, rolls and banana pudding... I'm a southern girl.

Favorite TV series:

How to Get Away With Murder

Favorite book:

Detours by Tony Evans

Favorite movie:

It's a Wonderful Life

Pet peeve:

Not paying attention to detail and not doing what you said you were going to do.

Favorite sport to play:

Tennis, tennis, tennis

Favorite sport to watch:

Football!

Who taught you the most about life?

My parents and the way they lived their lives.

Best moment professionally:

Teacher of the Year

Advice to new CCHS students:

Stay the course. Take it one day at a time. Talk to your instructor. It will pay off.

Family?

Best husband in the world and two great daughters.

Favorite thing about Carolinas College?

My MLS Peeps – we have all grown up together and they are like family to me.

First job?

Tastee-Freez (Home of the Big T!)

Celebrity crush?

Lionel Ritchie

Accomplishment you're most proud of?

Being a state champion in doubles team tennis twice in the same year at age 62.

Hidden talent?

I was a majorette in high school.

Favorite song to sing in the shower?

Get Down Tonight

Favorite part about my job is...

knowing I am making a difference in the life of a student or a patient.





Carolinas College HOMECOMING Spring 2021

Carolinas College will host a homecoming celebration at the US National Whitewater Center where there will truly be something for everyone.



ARE YOU ADVENTUROUS? WWC has tons of activities from walking trails to zip lines to whitewater rafting and more!

ARE YOU MORE OF AN OBSERVER? WWC has so much for you to see! Pull up a chair in our event tent and you'll have a front-row seat to watch folks braving the rapids swinging above from zip-lines and strolling along the walking paths.



All of this while reconnecting and reminiscing with former classmates and college teammates.

Formal mailed invitation to follow.

The image features a hand holding a stack of coins, with a small green plant growing from them. The background is a soft green gradient with a stethoscope and a line graph. The word 'BUSINESS' is faintly visible on the stethoscope. The main title is overlaid on a dark green banner.

WHAT'S YOUR DEGREE WORTH?

*The value your health
sciences degree holds
for your career*



In many ways, Brett Holida represents the typical student at Carolinas College of Health Sciences.

Well before he stepped foot onto the college campus, Brett knew the career path he wanted to pursue. He had a goal in mind and chose a college that would help him achieve it. And it didn't take long after he enrolled in the Carolinas College Histotechnology program for Brett to see the benefits of attending an institution that has one clear focus – preparing students for a career in healthcare.

From the small class sizes to the focused curriculum – free of what Brett describes as “filler” – it was the perfect program for a person like Brett, who thrived in the focused learning environment that included real, hands-on learning within Atrium Health and frequent one-on-one instruction.

“That’s really hard to do in a larger college setting,” he says. “I think a college like Carolinas College is so beneficial for its students. The college and its faculty and staff equip students with the necessary tools to succeed in healthcare.”

Brett was lucky enough to have a job lined up at Atrium Health’s Carolinas Medical Center even before graduating in August 2019. As a full-time histotechnologist, he analyzes tissue samples to help in the diagnosis of diseases.

“My instructor, Tracy Walling, really prepared us to be healthcare professionals,” he says. “Everything she gave us from day one was valuable for our career.”

Return on investment

Throughout its existence, the staff, faculty and students of Carolinas College have known the benefits of an institution with such a clear focus – health sciences. However, quantifying that benefit – actually putting it into real numbers – is much trickier. But some new research from Georgetown University provides some data-driven insight into how a health sciences degree translates into big benefits for graduates throughout their career.

The Georgetown University Center on Education and the Workforce released a report looking at a college’s “return on investment” – basically the amount of money a graduate can expect to earn at 10, 20, 30 and 40 years after enrollment, when factoring in the cost to attend that college. (*See “Calculating a college’s return on investment” for more on how researchers came up with the final figures.*)

“A college like Carolinas College is so beneficial for its students,” says Brett. “The college and its faculty and staff equip students with the necessary tools to succeed in healthcare.”

CALCULATING A COLLEGE'S "RETURN ON INVESTMENT"

Researchers used data found in the federal College Scorecard. They used the net cost to attend a college, the cost of paying off student loans and salary data reported by the colleges at different points in time after a student enrolled at the college.

The final result? Researchers came up with a number for expected cumulative earnings at 10, 20, 30 and 40 years after enrollment, minus the cost of attending that college.



HOW DOES CAROLINAS COLLEGE RANK?

CUMULATIVE EARNINGS*	YEARS AFTER ENROLLMENT	NC RANKING
\$247,000	10	1
\$623,000	20	2
\$931,000	30	3
\$1,184,000	40	5

*Cumulative earning totals factor in the cost of attendance.

When looking at colleges and universities in North Carolina, Carolinas College ranked at the top of the list after 10 years of earnings. No doubt it's an impressive statistic, but colleges and universities that have a majority of associate degrees and certificates tend to rank higher because their graduates are able to enter the workforce sooner and start earning a salary. But what's even more impressive is when you look 20 or even 30 years down the road. Carolinas College still ranks 2nd and 3rd in the state for accumulated earnings, and ranks behind only two schools: Duke and Wake Forest. Even after 40 years, Carolinas College still ranks 5th in the state.

So why is that the case? First, Carolinas College offers degrees only in health sciences, and graduates tend to not only enter the workforce quickly but have good-paying jobs right from the start. Healthcare careers are in demand, and most Carolinas College graduates step

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right into a job at Atrium Health after graduation. (See "How much can you expect to earn?" on the next page.)

"It really is the programs you're offering," says Martin Van Der Werf, associate director for editorial and postsecondary policy at the Georgetown University Center on Education and the Workforce, and one of the researchers who worked on this report. He says there was a clear pattern they noticed in their research – that colleges and universities with a sole focus in one area often ranked higher than other institutions, especially when that sole focus was an in-demand career like health sciences.

"For students who really want to be in healthcare, an institution that specializes solely in the health professions is really attractive," says Van Der Werf. "It makes sense to me that your institution would have the kind of value that would stand out even over 40 years."

HOW MUCH CAN YOU EXPECT TO EARN?

Median salaries for some common healthcare careers, per the Bureau of Labor Statistics:



\$82,330 Radiation therapists

\$71,730 Registered nurses

\$61,240 Radiologic and MRI technologists

\$52,330 Clinical laboratory professionals

The findings also highlight the value in a certificate or associate degree. Conventional wisdom tells you that the more years of education you have, the more money you'll make over your lifetime. That's often true, but there are other factors at play, according to Georgetown researchers in a separate but related study called "The Overlooked Value of Certificates and Associate's Degrees."

"What is less well known is that programs of study and major matter even more to potential earnings than education level," write the report's authors. "The choice of field of study is an important decision that influences future earnings. While this is true for all postsecondary

programs, it matters even more for certificate and many associate degree programs because they are tightly linked with specific occupations."

For students, associate degrees and certificates offer "affordability and convenience...and often allow for the flexible schedules they may need to balance their studies with work and family obligations," say the report's authors.

Many students are taking notice of the benefits of associate degrees and certificates. In the last two decades, the number of certificates and associate degrees has doubled, according to the report. Today, there are more students enrolled in certificate and associate degree programs (50%) compared to bachelor's programs (47%).

But what's the real key to unlocking the potential of these certificates and degrees, according to the report? Location. Graduates need to consider the city and state in which they ultimately settle down. "Connecting programs to earnings at the community, regional and state levels is the key to unlocking the value of postsecondary credentials," say the authors.

Healthcare careers in Charlotte

Looking at Carolinas College enrollment data, 88% of our students come to the college from within North Carolina – the majority of them from the greater Charlotte area. And after graduation, many of them stay in the area too. Of our students who get full-time employment within six months, 89% of them take jobs within Atrium Health facilities.



While it's clear there's tremendous value in a health sciences degree, there's also some promising signs about the value that a health sciences degree holds in Charlotte in particular. Not only are healthcare jobs in demand, but research shows that healthcare workers have the ability to improve their own socioeconomic status, as well as the Charlotte-area economy at the same time.

In 2013, Harvard and UC-Berkeley researchers made waves with a report that ranked major cities by how easy it is for a child born into poverty to break into the highest earning bracket as an adult. Charlotte ranked dead last. This means that in Charlotte, it's more challenging for a person born in poverty to get on a path that'll lead them out of poverty. Area leaders pointed to the report as a "wake-up call."

In response, Charlotte leaders formed a task force to develop recommendations. The Charlotte-Mecklenburg Opportunity Task Force Report identified action steps that have laid groundwork for work being done today to improve economic and social justice. The report made college and career readiness one of its three main determinants that have the greatest influence on someone's opportunity to improve their socioeconomic status.

One of the major findings from the task force was the need for what leaders call "middle-skill jobs," or jobs that required more than a high school diploma but less than a 4-year degree. Demand for these "middle-skill jobs" is expected to remain strongest in the coming years, compared to high and low-skill jobs. These jobs

also tend to be more recession-proof. Close to 80% of jobs lost in the Great Recession were for workers with a high school education or less, according to the task force.

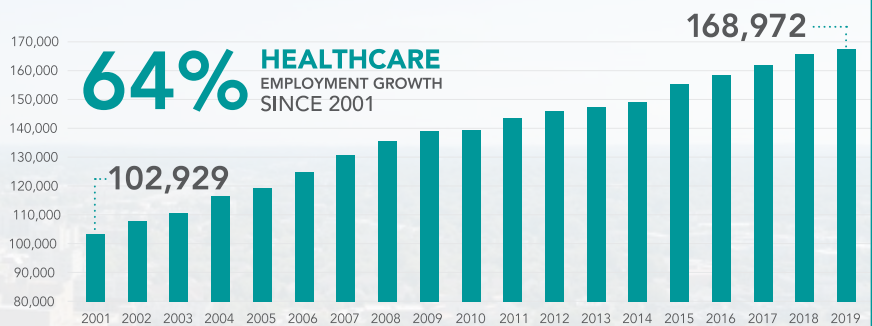
Georgetown researchers agree. In their report, researchers say that "certificates and associate degrees – credentials on the middle-skills pathway – can be viable routes to economic opportunity."

Part of the task force's recommendations include a clear sequence of academic and technical courses, work-based learning experiences, intentional career and college advising, and opportunities to develop skills and earn credentials that will meet the current and future needs of the region's employers.

"In light of these facts, it is essential that young people in our region consider their future career options carefully," says Michael Friedland, MD, an Atrium Health physician and member of the task force. In 2008, Friedland started the Friedland Foundation, which provides college scholarships and mentors to 7th grade students burdened with socioeconomic challenges.

"Finding a pathway that would allow for an affordable education and an opportunity for available employment after college with a living wage would be ideal," says Friedland. "Healthcare provides such opportunities. The return on the initial investment for the cost of education is one of the best of any sector of employment. You could be confident that the initial job after graduation would, in most cases, place you immediately in middle income. In addition, healthcare fields afford lifelong

CHARLOTTE HEALTHCARE WORKFORCE GROWTH SINCE 2001



Source: JobsEQ, 4Q rolling average employment, The Charlotte Regional Business Alliance Analysis, 2020



MORE THAN **4,300** HEALTH PROFESSIONS & RELATED PROGRAM CERTIFICATES AND DEGREES AWARDED ANNUALLY IN THE CHARLOTTE REGION, INCLUDING **1,638** 4-YEAR AND POSTGRADUATE DEGREES.

Sources: IPEDS & JobsEQ



opportunities for academic growth and interest through continuing education and exploration of different medical specialties.”

Many graduates entering the healthcare field in Charlotte are looking at strong job prospects. The Charlotte Regional Business Alliance calls healthcare one of the fastest-growing industries in the region, and it employs nearly twice as many people as the financial services sector. In fact, around 11% of the Charlotte-area workforce is employed in healthcare, and much of that talent comes from the colleges and universities in the area, according to the Alliance.

“This consistent growth across the years, and more recently, is due to the largest healthcare employers expanding and adding more jobs to the region,” says Akofa Dossou, director of business analytics and data for the Charlotte Regional Business Alliance. “A quality healthcare sector is vital for the quality of life. High-quality companies and talent demand high-quality healthcare.”

A tremendous value

For graduates, current students and students interested in a healthcare career, the outlook is promising. That’s especially the case for students attending an institution like Carolinas College that has a clear, undivided focus on preparing students to thrive in their healthcare careers. And for those graduates looking to maximize the value of that degree, research shows that Charlotte is a tremendous place to unlock their potential and have a steady, good-paying career in healthcare for many years to come.

By Justin Moss, marketing manager

2019: A busy, exciting year for Carolinas College

2019 brought significant changes and great achievements for Carolinas College of Health Sciences. After year-long planning, the college successfully moved into its new, expansive, modern facilities at 2110 Water Ridge Parkway. Classrooms, labs, student and teammate lounges and conference rooms, as well as technology and other equipment were vastly upgraded. Physically moving an entire college is no small feat, but with the help of all teammates, it was done with few issues and very minimal disruptions.

Simultaneously with this, the College completed the SACSCOC submission for its 10-year reaffirmation and hosted a successful on-site visit resulting in only three minor recommendations.

Even with these major time-consuming events, Carolinas College was able to maintain its high academic standards. Carolinas College developed its new Neurodiagnostic Technology program and successfully recruited 10 students for the classes commencing in January 2020. Our Histotechnology and Medical Laboratory Science programs earned reaccreditation for 10 years, the maximum length allowed. The 2019 graduating classes in Medical Laboratory Science, Radiation Therapy, Radiologic Technology, and the May Associate Degree Nursing class all had 100% pass rates on the national licensure and certification exams. And 89% of all our graduates found full-time employment in their field within six months!

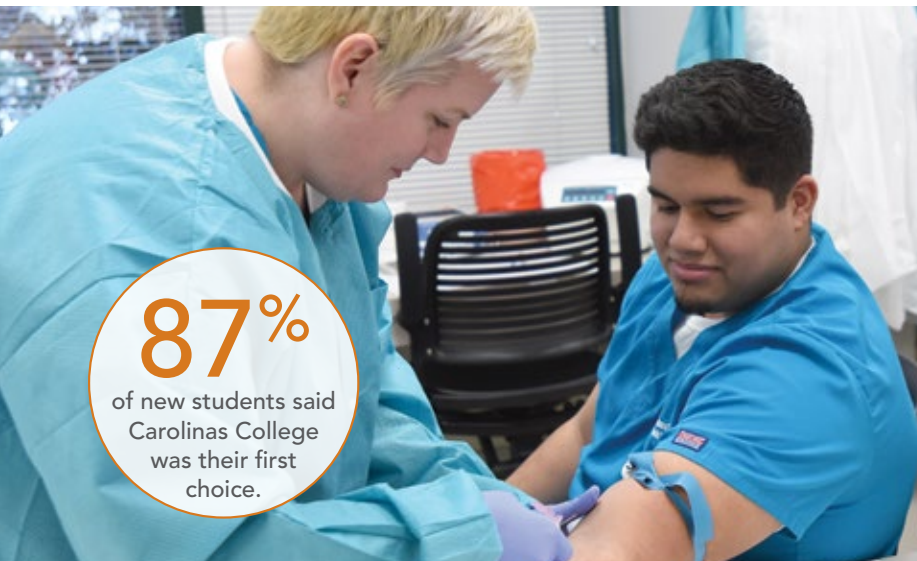


GROWING, ADVANCING, THRIVING

2019 PRESIDENT'S REPORT



Carolinas College
of Health Sciences



87%
of new students said
Carolinah College
was their first
choice.

GROWTH

VALUE

640 Total Individual
Students Enrolled
in 2019

6:1 **STUDENT TO
FACULTY RATIO**

Students Enrolled Fall 2019
(2% increase from 2018) **476**

76%
**OVERALL
GRADUATION
RATE**



30% Minority
12% Male
24 Median Age

100% **GRADUATION:**
Histotechnology
80%+ Graduation: ADN
Nursing, Medical Laboratory
Science, Radiation Therapy

72 Total number of
Faculty and Staff

**100% Pass Rate for first attempt
Licensure/Certification Exam:**
Medical Laboratory Science,
Radiation Therapy, Radiologic
Technology, ADN Nursing (99%)

44 Faculty (61% of total)
64% Full-time | **36%** Part-time/Adjunct

TRACKING OUR PROGRESS



98%
PASS RATE for first attempt Licensure/Certification Exam

69%
of Students Receive Financial Aid

\$113,000+
Awarded in Scholarships

AFFORDABILITY

All degree and certificate programs' pass rates are above the national average.



89%

JOB PLACEMENT
in field within 6 months

Of the 89% who found jobs within their field, **87% of the jobs were within Atrium Health.**



SATISFACTION WITH QUALITY OF CAROLINAS COLLEGE EDUCATION:

Graduates: **4.7/5** Alumni: **4.6/5**

Employer satisfaction:

95% would hire another Carolinas College graduate



ONLY 3.3% of Students

Defaulted on Federal Loans within 3 Years of Leaving College (National Average: 10.1%)

3-Year Financial History

	2017	2018	2019
REVENUE	\$8,884,623	\$8,779,938	\$8,803,500
EXPENSE	8,618,518	8,692,573	9,566,457
OPERATING MARGIN	\$266,105	\$87,366	(\$762,950)*

*Expenses exceeded revenues due to \$650,984 in accelerated depreciation and other expenses associated with the relocation of the college.

3-Year Advancement History

	2017	2018	2019
ADVANCEMENT FUND	\$811,335	\$749,990	\$905,220
CAROLINAS ENDOWMENT	2,193,831	1,850,895	2,220,996
CAROLINAS COLLEGE CAPITAL FUND		212,477	251,129
TOTAL FUND BALANCE	\$3,005,166	\$2,813,362	\$3,377,345



Carolinan College
of Health Sciences

To learn more about Carolinas College of Health Sciences,
visit our website at CarolinanCollege.edu.

2110 Water Ridge Parkway • Charlotte, North Carolina 28217 • 704-355-5043

“The original intention of the scholarship was to give people an entry into the medical field, so that they could provide for their families.”

SUSAN AND CARL THOMASSON: GIVING THE GIFT OF OPPORTUNITY



More than 20 years ago, with Susan Thomasson working as the Carolinas College of Health Sciences phlebotomy coordinator, and her husband Carl working for an emergency food and clothing ministry, the couple created their first phlebotomy scholarship for a woman named Stephanie. New to Charlotte, Stephanie came to Carl’s organization in search of food and clothing for herself and her three children. But she got much more than that. Carl told her about the Phlebotomy program at Carolinas College, a 10-week training program that could lead to a job. Then, trusting his instincts, he secretly paid her tuition.

“Carl has an amazing heart for teaching people to fish. And that’s what we wanted to do,” says Susan. And Stephanie did learn to fish. Her new skills earned her full-time hospital positions and helped her provide for her family. She even returned to Carolinas College to become a registered nurse.

Over the years, the Thomassons continued to give, anonymously funding scholarships for individuals in need who showed a spark of promise. Meanwhile, Susan’s role at Carolinas College grew and evolved. During her tenure as phlebotomy coordinator, she took on a dual role as director of the department’s continuing education programs. Then, in 2018 she became chair of the Clinical Laboratory Science department.

“Carolinas College was the perfect landing place for me,” says Susan. “People used to think that phlebotomy

was such a low-level skill, but it’s something everyone in healthcare needs. Everyone. It was fun to give people that skillset and teach it in a way that was fun. Carolinas College allowed me to get creative with it.”

Susan retired in June 2019, after training roughly 700 students. “Some have gone on to be doctors and nurses. Some became X-ray techs, and some have stayed in the field and wouldn’t do anything else,” says Susan. “I still hear from a lot of them, which I love.”

The phlebotomy scholarships didn’t end with Susan’s retirement. Instead, Carl made yet another generous donation to endow the scholarship fund – and this time, he decided to put a name on it: The Susan & Carl Thomasson Phlebotomy Scholarship. “The original intention of the scholarship was to give people an entry into the medical field, so that they could provide for their families,” says Carl. “The intention of the endowment was to honor Susan in her retirement and recognize her longtime dedication to healthcare education.”

“It was amazing,” says Susan. “To be able to retire and leave a legacy like that was truly a gift.”

By Brooke Neal, contributing writer

To give a gift to support the Susan & Carl Thomasson Phlebotomy Scholarship fund, or to learn more about giving opportunities, contact Ruthie Mihal at 704-609-1542 or Ruthie.Mihal@CarolinasCollege.edu.



Carolin^as College is excited to welcome Erin Fogle as our new student success coordinator. In this role, she'll be the front line of support for students who have concerns that may be impacting their performance. Erin comes to Carolinas College from Clemson University, where she served as an associate director for student leadership. She's also a two-time Clemson graduate, earning both her bachelor's and master's degrees from the university. We sat down with Erin to learn more about her role and why she plays such an important part in helping students along their journey to success.



NEW TEAMMATE READY TO HELP

STUDENTS REACH GOALS

What brought you to Carolinas College?

My prior position was facilitating orientation for Clemson University, specifically the student leadership side of the program. When my husband accepted a position in Charlotte, I knew I wanted a position that would allow me to continue working in student success and support in higher education. Although I have no background in healthcare, and my previous work was not focused on the academic side of a student's journey, I applied for the student success coordinator position because it encompassed working with students through all parts of their experience at the college. I knew this position would be a new challenge for me and it felt like an exciting time to join the Carolinas College team.

How'd you get into this line of work?

I've always found myself serving in different types of leadership positions, and while working as an orientation ambassador at Clemson, one of my supervisors asked if I had ever considered going to school for student affairs. I told him I didn't know what that meant, and he quickly informed me I'd been working in student affairs my entire time as a student. It never occurred to me I could make these positions I loved into a career, but the summer before my senior year I changed my grad school search to focus on higher education/student affairs programs. I was fortunate enough to be accepted to Clemson for my graduate work and to begin my professional career there.

In working with accommodations, I hope to build confidence and instill persistence in students so they know their ability to be successful isn't decided by other barriers they may encounter.

How do you see yourself playing a part in a particular student's success?

I think the biggest way I'll be part of a student's success is being available to them. Holistic student support will look different for each student, but being present, listening and adapting how I work to meet their needs will be crucial to my success in helping them. In working with accommodations, I hope to build confidence and instill persistence in students so they know their ability to be successful isn't decided by other barriers they may encounter. Expanding tutoring services and overall learning resources available to students is also one of my goals to normalize the need for extra help in their coursework. I think the main goal for these students is securing a job upon completion of their program and hopefully I will be able to remove some of the worry through their recruitment and hiring processes. Overall, I hope students I interact with build a foundation of skills allowing them to be successful at Carolinas College as well as their careers and whatever endeavors they pursue.

What are you most looking forward to in your new role?

I am most looking forward to learning about student needs here at Carolinas College as well as what faculty have observed in their students. I'm excited to build a partnership with faculty to ensure students are not only receiving a quality classroom experience but also an overall experience through advising, clinicals, and anything else that enhances their progression through their programs.

What do you love most about your work?

One thing I love about my work is my ability to be a consistent person for these students. I love that when they come to campus, no matter what things look like outside these walls, they will know I am here supporting them and cheering them on every step of the way. I love that I have the privilege of being part of such a transformative time in their lives, and I don't take that responsibility lightly.



The new home for Carolinas College includes more square footage with plenty of classroom, lab and meeting spaces for faculty, staff and students.

A New Home for Carolinas College

Carolinas College is officially open in its new home in the Water Ridge Office Park off Tyvola Road, located at 2110 Water Ridge Parkway in Charlotte.

The additional space allows for more classrooms and conference rooms, a science lab and more quiet study spaces. "We'll be able to add programs and classes and grow for the future," says T. Hampton Hopkins, EdD, president of Carolinas College.

The college relocated to make room for the expansion of hospital services on the Carolinas Medical Center campus. Students will continue to have access to student housing located near the CMC campus, will continue to have parking on the CMC campus in the MMP Deck and will continue to rotate through clinical experiences at CMC and other hospitals in the same way they currently do.

"We are a workforce development engine for Atrium Health," says Hopkins. "That is our purpose, and part of that is our responsibility to support Carolinas Medical Center and the Atrium Health system. Relocating the college is a continuation of that same support."



Creating the Carolinas College Brand

The Carolinas College brand is about **creating a small-school environment with big healthcare opportunities**, which includes our connection to Atrium Health. It also includes **the relationships that students develop with faculty members, and the one-on-one attention that students receive** to help reach their dreams and unlock their potential.



Saying Goodbye to the Rankin Building

The Rankin Building served as the home of Carolinas College for 25 years. Before packing up and moving to the new location at Water Ridge, teammates, alumni and friends gathered one last time to say goodbye and share stories. All three presidents in the college's history were in attendance, as were many former teammates who shared memories of their time in the building.

Opposite page, top to bottom: 1) The bright and colorful Eagle's Landing student lounge is a popular spot to grab lunch or study with classmates. 2) The classroom and lab spaces are open and bright, creating an exciting learning atmosphere for our students. 3) Students have plenty of space to spread out in classrooms and labs, while they learn from faculty who have access to improved technology

A new location isn't the only exciting change you'll notice at Carolinas College. This is shaping up to be an important year on many fronts:

New brand: When you hear "Carolinas College," what comes to mind? That simple question is a great way to define the essence of a brand. A brand is what defines you, what sets you apart. That's why it's important for every organization – whether it's Disney, Apple or Carolinas College – to work on creating a brand. During the past year, we've spent a lot of time and research looking at who we are and what makes us attractive to students, teammates and the broader community. In a few words, the Carolinas College brand is about creating a small-school environment with big healthcare opportunities, which includes our connection to Atrium Health. It also includes the relationships that students develop with faculty members, and the one-on-one attention that students receive to help reach their dreams and unlock their potential. This is how we define the Carolinas College brand, and we hope it will come across in everything we do – from our marketing messages to our interactions with new students.

New website: We're excited to launch a new college website in the very near future. Our new site is focused on creating an enhanced user experience – providing prospective students with the information they need to make an informed decision about their higher education.

New logo: You already may have noticed our new college logos, which started rolling out at the beginning of 2020. Our visual identity is an important aspect of who we are as a college. The logos feature our same colors – teal and white – but with a new font and layout. You'll also notice the Tree of Life is featured prominently in our new logos. This highly recognized symbol highlights our strong connection to Atrium Health.



Carolinas College
of Health Sciences



DECEMBER COMMENCEMENT



In December, dozens of students donned their caps and gowns, marking an end to their time at Carolinas College before embarking on the next phase of their healthcare careers. Graduates from ADN Nursing, Medical Laboratory Science and Histotechnology received their certificates or diplomas during the December 17 commencement. The night before, each graduate attended the Commitment to Caring and Awards Ceremony. College faculty handed out student awards and each student picked someone special in their lives to present them with a graduation pin. Congratulations to all our new graduates!

IN THEIR WORDS...SOME OF OUR DECEMBER GRADUATES



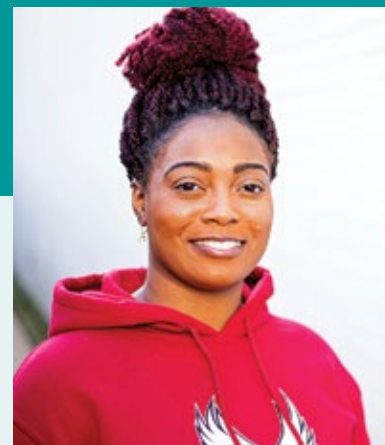
"This program has completely exceeded all of my expectations – by far. I have received an elite education from phenomenal instructors, acquired invaluable laboratory experience and made lifelong friends."

– TAYLOR EATMON
MEDICAL LABORATORY SCIENCE



"Atrium Health and specifically Carolinas College have been a great place to build my future in the U.S. and provide a life for me and my wife."

– EHSAN KHODAPASAND
MEDICAL LABORATORY SCIENCE



"I learned so much in clinical settings that other schools don't even have access to, and the teachers are fully devoted to their students. It was an experience that I will never regret."

– KIARA JOHNSON
NURSING



One Graduate Catches Attention of Local Media



There were plenty of cameras at commencement capturing so many special moments. But a few of those cameras belonged to the local media, who came to highlight one Carolinas College graduate who went above and beyond to help a person in need last year. In the winter issue, we highlighted the story of Julia Rouse, who stopped to help a cyclist, Dick Winters, when he suffered cardiac arrest. Winters survived, and the two became fast friends. He even came to the Commitment to Caring ceremony to present Julia with her pin. Local journalists were also there, interviewing both of them about what happened and the bond they now share.



In 2018, our fall semester kicked off the inaugural bachelor's degree program for Carolinas College of Health Sciences: the RN to BSN Nursing Program. This highly anticipated program was not only an answer to healthcare's demand for more baccalaureate-trained nurses, but also was a response to countless requests from our nursing alumni to continue their education at Carolinas College and advance their careers.

First RN-BSN COHORT TO GRADUATE

healthcare education, the end goal is always to improve patient care and optimize the patient experience.”

For the students themselves, earning a bachelor's degree can open doors for greater career opportunities with the potential for more responsibility and higher salaries. Plus, Atrium Health recently expanded the Loan Forgiveness program to include the RN to BSN program. Carolinas College students and alumni, Mercy School of Nursing alumni and all Atrium Health nursing teammates are eligible. “We really value this support by Atrium Health,” says Dr. Harmon. “In fact, many students will graduate from our RN-BSN program because of this support. I look forward to seeing our graduates' impact on future nursing practice.”

The first cohort of BSN-trained nurses will graduate on May 8, 2020. Caroline Johnson is one of the 11. She returned “home” for her BSN – and wouldn't have it any other way.

Caroline Doby Johnson, RN

“Carolinas College just really changed the trajectory of my career and my life.”

The love and gratitude are in her voice, traveling 1,600 miles across the phone line. Caroline Johnson is living

Designed for working professionals, the program takes place entirely online to maximize flexibility and allow students to learn at their own pace – even while working full time. The curriculum was designed by a team of Carolinas College nursing faculty led by program chair Carolyn Harmon, DNP, MSN, BSN. In their work they thoughtfully evaluated what is required of a practicing nurse today, taking into account both industry trends and deficiencies.

Recent studies found BSN-prepared nurses to have improved quality outcomes in patient care. Atrium Health and many other large hospitals have since moved to increase percentages of baccalaureate-trained nurses. “Offering the BSN degree positions Carolinas College to more fully address the priorities of Atrium Health and the larger healthcare industry,” says Dr. Harmon. “In

“Offering the BSN degree positions Carolinas College to more fully address the priorities of Atrium Health and the larger healthcare industry,” says program chair Carolyn Harmon, DNP, MSN, BSN.



“I love Carolinas College, and there was really never any question where I would go for my BSN,” says Caroline.

in El Paso, Texas, where her husband is currently stationed. They moved there just after she graduated from the Carolinas College nursing program.

Her first job was in the labor and delivery unit at Las Palmas Medical Center in El Paso, where she spent two years before transferring to the William Beaumont Army Medical Center. “I felt super prepared once I started working. The level of education that I got for my associate degree doesn’t compare to anywhere else,” says Caroline. “I love Carolinas College, and there was really never any question where I would go for my BSN.”

For Caroline, a bachelor’s degree was the natural next step. Las

Palmas is now requiring all new-hire RNs to enroll in a BSN program within two years, and many other hospitals including Atrium Health are making similar moves. She began the RN-BSN program in the 2019 summer session and has completed the entire program from Texas while her husband was deployed to Afghanistan. “I wanted to do the bulk of the program while he was away. Being able to time it like that and go at my own pace was huge for me,” says Caroline.

But the flexibility and convenience didn’t come at the expense of Carolinas College values. Despite being remote, she has gotten to know her professors and felt their

Caroline began the RN-BSN program in the 2019 summer session and has completed the entire program from Texas while her husband was deployed to Afghanistan.

support in several ways. “Several of my professors checked on me a lot, knowing that my husband was deployed. And of course, we had the shooting at Walmart in El Paso, which was devastating,” says Caroline. “I had so many current and former professors and friends reach out to make sure we were okay. They all care, and I really felt that.”

After graduating, Caroline will be on to the next adventure. She’s considering seeking an advanced degree in women’s health and becoming either a primary care nurse practitioner or taking on an educational role. “Working in labor and delivery, I discovered that I really love interacting with patients and helping them understand pregnancy and their bodies.” She and her husband also are preparing for another move. They’ll relocate to a small base in Alabama for six months before learning where their next home will be. “With a husband in the army, moving is our life. But that’s the beauty of being a nurse – I can do this anywhere.”

By Brooke Neal, contributing writer

Tracy Hayes joins BSN faculty

Tracy Hayes has accepted the BSN faculty position. Tracy comes to this position with experience as ADN faculty at Carolinas College of Health Sciences.



In addition, she has completed an online teaching certificate program. Please join us in welcoming Tracy to the RN-BSN faculty position.

SEEN & HEARD

1. During the Bone Races, Anatomy and Physiology students raced to see which team could assemble a full skeleton in the shortest amount of time.
2. The Student Nurses Association gathered for their first meeting of the new semester. The group focuses on fostering professional development among nursing students.
3. Students pose with their decorated caps before December's commencement ceremony.
4. Teammates, alumni and friends wrote messages on the wall of the Rankin building before the college moved to its new home.



1



2



3



4



5. Graduates, family and friends enjoy December's Commitment to Caring Ceremony, held the night before commencement.

6. Student Ambassadors held their first meeting of the new semester. The group helps new students adjust to life at the college.

7. Students got a chance to tour the new building before classes started in January.

8. We had great participation during a January blood drive hosted by OneBlood. They collected 18 units that will benefit 54 local patients in need.

9. Phlebotomy students practiced their skills on faculty and fellow classmates during Stick Day.





PORTUGAL & SPAIN

Lisbon, Seville & Madrid – April 3-14, 2021

Don't miss the trip of a lifetime! Relive the Age of Discovery, when explorers brought treasures from around the world (see many of them on display in Portuguese palaces and Spanish cathedrals!). Uncover Roman ruins throughout the region, as well as the Moorish influences in exotic Andalusia – then feast on tapas, drink sangria and enjoy the street life of Madrid. This corner of the continent is yours to explore!



To view complete itinerary and reserve your space, visit grouptoursite.com/alumnitravel, or call Go Ahead Tours at 800-438-7672 using group #64860531 as reference. For more information, contact Ruthie Mihal at 704-609-1542 or Ruthie.Mihal@CarolinasCollege.edu.

Go Ahead



Check out photos from past trips, traveler comments, trip announcements and more on Facebook.

ALUMNI PATHWAYS



WE LOVE HEARING FROM OUR ALUMNI!
SHARE NEWS BY CALLING OR EMAILING
Pat.Lewis@CarolinasCollege.edu (704-355-2029)
or Ruthie.Mihal@CarolinasCollege.edu (704-609-1542).

Class of 2002

Amanda Peay (NUR) recently opened an urgent care clinic, CCS Express Care, in Indian Trail. She is pursuing a doctorate in nursing and is expected to graduate in December.

Class of 2005

Stephanie Blackmon (NUR) is the assistant director of nursing at Cheraw Rehabilitation Center in Cheraw, SC.

Class of 2014

Catherine Beer (NUR) married David Terry in July 2017. They moved to Syracuse, NY that fall. She has been working with veterans at the Syracuse VA Medical Center since November 2017. She received her BSN from UNCC in August 2018. In November 2019 they welcomed a daughter.

Class of 2017

Ashley Yurco (NUR) received a Daisy Award for her empathy and compassion while working in intensive care at Atrium Health's Carolinas Medical Center. The award is an international recognition given to nurses for extraordinary work.

Class of 2018

Lauren Bollinger (NUR) married Daniel Lomuscio in November 2019 and will graduate from UNC Charlotte with her BSN in May 2020.



Help Carolinas College Students Impacted by COVID-19

During this unprecedented COVID-19 health crisis, the importance of our healthcare workers has never been more clear. Our students are the future healthcare workforce, and their needs are changing rapidly in this new environment.

Whether it is resources for online learning, loss of employment, housing or food insecurities – these needs are real and our college community is doing everything we can to address them. And now you can help too.

The Carolinas College Student Emergency & Assistance Fund has been established to help with financial hardships incurred by our students due to catastrophic events such as COVID-19.

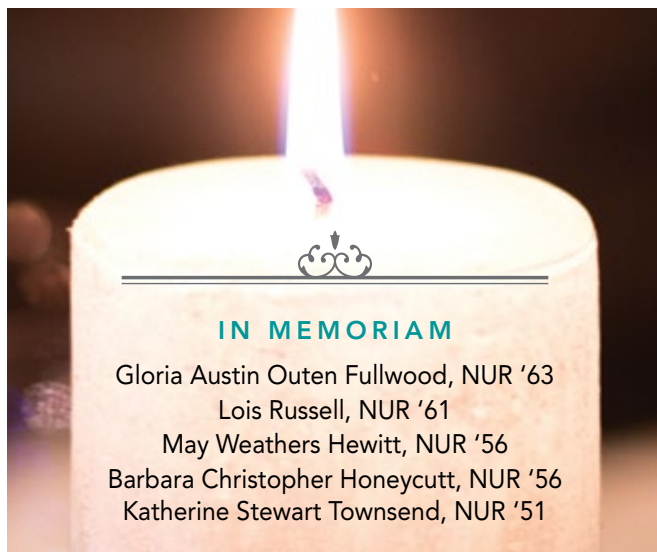
If you are interested and able to assist with a monetary donation, these funds will go quickly and directly to students in need.

You can give online at givecarolinas.org/CCHS or mail a check to:

Carolinas College Helping Hand Fund
c/o Atrium Health Foundation, PO Box 32861
Charlotte, NC 28232-9912



Carolinas College
of Health Sciences



IN MEMORIAM

Gloria Austin Outen Fullwood, NUR '63
Lois Russell, NUR '61
May Weathers Hewitt, NUR '56
Barbara Christopher Honeycutt, NUR '56
Katherine Stewart Townsend, NUR '51

UPCOMING ALUMNI EVENTS

With many events being rescheduled due to the coronavirus, please keep an eye out for emails regarding upcoming events.

LIFETIME GIVING

Lifetime Giving Levels have been established to recognize the generous, cumulative contributions of the College's donors. Lifetime giving levels are earned through cumulative gifts made to Carolinas College of Health Sciences.

PRESIDENT'S CIRCLE – PLATINUM (\$100,000+)

Cato Corporation
Wayland H. Cato, Jr. Foundation
The Duke Endowment
Foundation For The Carolinas
The James J. and Angelia M.
Harris Foundation
Charles H. Stone Trust

PRESIDENT'S CIRCLE – GOLD (\$50,000–\$99,999)

Carolinas HealthCare Auxiliary
Sisters of Mercy of North Carolina
Foundation, Inc.

PRESIDENT'S CIRCLE – SILVER (\$25,000–\$49,000)

Donald & Elizabeth Anderson
Hollandsworth Estate
Louis & Jacqueline Pfeiffer
Carl & Susan Bannister Thomasson
UNC Charlotte

PRESIDENT'S CIRCLE – BRONZE (\$10,000–\$24,999)

Cornelia Edwards Anderson*
DeWitt & Eileen Black
Katherine Harrell Bruce
Martin Cannon Family Endowment
CCHS Alumni Association
James W. Crawford
Peter S. Gilchrist, Jr. Fund
Dr. Cecil Givens
Estate of Laura Johnston Guffey
James & Nancy Day Hill

PRESIDENT'S CIRCLE – BRONZE (\$10,000–\$24,999) CONTINUED

Dr. Eve B. Hoover
Dr. Hampton & Olivia Hopkins
Kay A. Roderick
The Servicemaster Company
Dr. Ellen & Bob Sheppard
Jack & Susan Poston Stricker
Michael & Ann Tarwater

LEGACY CIRCLE (\$5,000–\$9,999)

Atrium Health
Hazel Tuttle Borders
Charlene M. Brackett*
Louise Long Cashion
Charlotte Area Educational
Consortium
Janet Hunt Clapp
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Michael R. Haake Family Fund
Lena Nash Johnston*
Sara T. Munday
Lorraine Smith Pelletier*

ATRIUM HEALTH FOUNDATION'S EVERGREEN SOCIETY

Elizabeth & Donald Anderson
Dr. Hampton & Olivia Hopkins
Louis & Jacqueline Pfeiffer
Susan & Jack Stricker

*Deceased

The College recognizes, appreciates and honors the generosity of these individuals. If your name is not listed or listed incorrectly, please contact Pat Lewis at 704-355-2029 or Pat.Lewis@CarolinasCollege.edu.

2019 ANNUAL GIVING

Annual Giving is the lifeline for building and sustaining Carolinas College of Health Sciences. Each year, hundreds of gifts from alumni and friends, come together and go to work immediately to deliver extraordinary opportunities for learning and discovery. The list below includes those who donated to Carolinas College of Health Sciences from January 1 to December 31, 2019. The College recognizes, appreciates and honors the generosity of these individuals. If your gift is not listed or listed incorrectly, please contact Pat Lewis at 704-355-2029 or Pat.Lewis@CarolinasCollege.edu.

- Lee Callicutt Abbott, NUR '63;
Learning Symposium
- Lauren L. Abernathy, NUR '19
- Funmilola Adewale, MLS '15
- Barbara Porter Allred, NUR '63;
Student Scholarships
- Betty & Don Anderson, Former program
chair; Betty Anderson Endowed
Scholarship
- Mr. & Mrs. Karl A. Anderson, Friends of
CCHS; Wilma Wright Crawford
Lending Library
- Catherine Tucker Ashley, NUR '61
- Dianne S. Audette, NUR '05
- Mary Roberts Austin, NUR '61
- Martha Karriker Baker, NUR '57
- Patricia E. Baker, MT '71
- Melissa M. Ballard, RT '78
- Cathy N. Battle, NUR '66
- Cynthia A. Bean, Teammate; MLS '81
- M. Ann Corl Beaver, NUR '55;
In honor of Elinor Caddell
- Dr. Lori M. Bequette, CCHS Teammate
- DeWitt & Eileen J. Black, Friends of CCHS;
Helping Hands Scholarship
- Barbara Howie Blankenship, NUR '67
- Ryan W. Blanton, MLS '06
- Vicki L. Blazer, RT '74
- Lauren Lomuscio (Bollinger), NUR '18
- Drew Bolyard, NUR '13
- June Lashmit Booth, NUR '57
- Hazel Tuttle Borders, NUR '51
- Brenda Lashley Borucki, NUR '67
- Catherine M. Borysewicz, CCHS
Teammate
- Amanda Bowen, NUR '14
- LaQuesha S. Boyd, NUR '97
- Sukhdev S. Brar, MT '99
- MK Brennan, NUR '96
- Lisa G. F. Brians, NUR '14
- J. Faye Cloninger Bridges, NUR '59
- Jane G. Bridges, NUR '05
- Katherine Harrell Bruce, NUR '64;
Katherine Bruce Scholarship
- R. Brooks Brunnemer, NUR '13
- Lauren F. Bugbee, NUR '09
- April Bunn, MT '00
- Mary Frances Coffey Bussey, NUR '64
- Elinor B. Caddell, NUR '44; Elinor Caddell
Scholarship
- Keith Camburn, Friend of CCHS
- David A. Cannon, Former CCHS
Teammate
- Laura S. Capranica, NUR '05;
Ellen Sheppard Scholarship
- Whitney E. Caracciolo, NUR '12
- Anni Carroll, NUR '17
- LaDonna Carter, Friend of CCHS; Wilma
Wright Crawford Lending Library
- Cato Corporation, Undergraduate
Scholarship Fund
- Freida Eubanks Catoe, NUR '59
- Mr. & Mrs. Ronald M. Cebula, Friends
of CCHS; Wilma Wright Crawford
Lending Library
- Charles H. Stone Trust, Stone Nursing
Scholarship Semi Annual Distribution
- Charlotte Area Educational Consortium
- Rachel M. Cheema, NUR '16
- Peggy H. Cherry, NUR '62
- Lazanna M. Christian, NUR '96
- Libby Lewter Cole, NUR '59
- Carol Daley Cook, NUR '10
- Greyson Cook, NUR '19
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